Course/Program Title: HIM 202/202L Reimbursement
Date: Fall 2019
Course/Program Team: Tanda Emanuel, MBA, RHIT

Expected Learning Outcomes:

1. Demonstrate an understanding of the role and responsibility of a medical office biller.

2. Discuss how Health Insurance Portability and Accountability Act (HIPAA) affects all areas of the health care office, including the organization and staff responsibilities in protecting patient rights.

3. Obtain a working knowledge of basic healthcare insurance.

4. Demonstrate an understanding between diagnosis and procedure codes.

5. Determine the difference between inpatient and outpatient billing.

6. Demonstrate competency in coding for a physician’s office.

7. Develop a working knowledge of healthcare claims forms.

8. Explain the difference between fraud and abuse.

9. Understand and develop a workplace compliance plan.

10. Demonstrate competency with accounts receivable procedures.

11. Define and discuss the components of revenue cycle management.

12. Explain the importance of clinical documentation.

13. Discuss health record systems and list the advantages and disadvantages of an electronic health record system.

Assessment:
Achievement of the above learning outcomes were assessed using the following methods and techniques: Define key terms (5% of total grade), midterm (30% of total grade), workbook lab activities (30% of total grade) case Studies (critical thinking) (20% of total grade), web projects (5% of total grade), and coding challenge (10% of total grade).
**Validation:**
This is a didactic and lab course in which the majority of the grade is determined by the completion of course assessments with a goal of 100% of students achieving an average of 75% or higher. By completing this course, students will achieve the competencies as mandated by the accreditation standards set forth by Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

**Results:**
The assessment of two (2) students enrolled in this course revealed the following course outcomes:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Outcome</th>
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</thead>
<tbody>
<tr>
<td>Define key terms</td>
<td>100%</td>
</tr>
<tr>
<td>Workbook lab activities</td>
<td>95.04%</td>
</tr>
<tr>
<td>Case studies (Critical Thinking)</td>
<td>94.83%</td>
</tr>
<tr>
<td>Web Projects</td>
<td>100%</td>
</tr>
<tr>
<td>Coding Challenge</td>
<td>90.65%</td>
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<tr>
<td>Midterm</td>
<td>99.17%</td>
</tr>
<tr>
<td>Total</td>
<td>97%</td>
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The above statistical data revealed that practice tests and lab activities incorporated throughout the course yielded higher assessment results as well as overall course outcome. These methods will be used moving forward.

2/2 (100%) passed the course with 75% or better. There were 1 A and 1 B.

**Follow-up:**
Evaluation of quizzes and final exam scores will be used to evaluate outcomes success and the need for course revisions and/or additional resources. In addition, there will be the integration of new case studies that were released in December 2019. These case studies will be used in this course to make sure the students meet the required competencies that meet or exceed the Bloom’s Taxonomy level set forth by CAHIIM.

**Budget Justification:**
No changes are needed at this point.