

Hagerstown Community College  
**Master Syllabus**

**COURSE: CDC 220 Addictions Treatment Delivery**

**DATE: Fall 2019**

**INSTRUCTOR: TBA**

**COURSE DESCRIPTION:** This course focuses on the concepts, development, and practice of chemical dependency counseling, including assessing, planning treatments, writing progress notes, managing cases, intervening in crises, consulting, and record keeping. In addition, this course will develop crucial skills in the education and prevention of addiction.

**Prerequisites:** PSY 206, HST 207 or HST 208.

**TEXTBOOK:** Geri Miller, **Learning the Language of Addiction Counseling**, 4<sup>th</sup> edition (Wiley, 2014).

Robert Perkinson, Arthur Jongsma, Jr., and Timothy J. Bruce, **The Addiction Treatment Planner**, 5<sup>th</sup> edition (Wiley, 2014).

**Addiction Counseling Competencies: The Knowledge, Skills, and Attitudes of Professional Practice**, (SAMHSA Publication), free download at [www.samhsa.gov](http://www.samhsa.gov).

**STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Understand how chemical dependency affects the chemically dependent person, and gain insight into the impact of chemical dependency on the broader society.
2. Demonstrate skills of treating addiction including: screening, intake, orientation, case management, crisis intervention, consultation, and assessment and diagnosis based on standard criteria.
3. Recommend appropriate treatment approaches necessary to ensure safety of patients while providing an appropriate level of care.
4. Maintain acceptable records and documents in accordance with professional standards.
5. Demonstrate the ability to provide clients, their families, and the public with information on education and prevention of substance abuse.

**ASSESSMENT:**

Assessment of outcomes will occur via quizzes and/or activities for each chapter that will be matched with each of the outcomes. The student's correct responses corresponding with each outcome will be averaged across the class section. A benchmark of 80% will be used to evaluate student performance on the outcome in each section.

A treatment plan and presentation, aimed at professional colleagues, which is based on a *case study* that assesses a hypothetical client for chemical dependency (group-based).

A didactic education/prevention *presentation* on issues related to substance abuse aimed at somewhat education members of the public.

### **CLOCK HOUR REQUIREMENTS**

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework

### **MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE**

|  | DIRECT Faculty Instruction<br>In-class<br><br><b>37.5 h required</b> | Student Work Out of<br>Classroom<br><b>75 h required</b> |
|--|--|--|
| In-class “lecture”   | 37.5 h   |  |
| Reading chapters   |  | 15 h   |
| Quiz/exercises   | Included in lecture time   | 10 h prep  |
| Case study presentation  |  | 5 h  |
| Didactic education/prevention presentation on substance abuse issues |  | 10 h   |
| 2 exams  |  | 20 h exam prep   |
| Cumulative final exam (Academic Testing Center)                      |  | 15 h exam prep   |
| <b>Total Hours</b>   | <b>37.5 h</b>  | <b>75 h</b>  |

*If the course is offered in different formats such as hybrid, on-line, face-to-face a separate “Minimum clock hours” table is required for each format.*

### **Grades/Student Assignments**

| ASSIGNMENT                     | PERCENT of TOTAL GRADE |
|--------------------------------|------------------------|
| Quizzes and exercises per unit | 30%                    |
| Case Study group presentation  | 15%                    |
| Didactic presentation          | 15%                    |

|                              |             |
|------------------------------|-------------|
| <b>Midterm exams (2)</b>     | <b>20%</b>  |
| <b>Cumulative Final Exam</b> | <b>20%</b>  |
|                              | <b>100%</b> |

|                        |
|------------------------|
| <b>GRADING SCALE</b>   |
| <b>90-100%=A</b>       |
| <b>89-80%=B</b>        |
| <b>79-70%=C</b>        |
| <b>69-60%=D</b>        |
| <b>59% and below=F</b> |

Services for Students with Disabilities: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at [dss@hagerstowncc.edu](mailto:dss@hagerstowncc.edu) or at 240-500-2530.

**INSTRUCTOR CONTACT INFORMATION:**

Name

Phone number

Email address

Office hours or instruction about how to reach and availability