

**Hagerstown Community College  
Master Syllabus**

**Course: NUR 112: Care of Human Needs (6 credits)    Date: Fall 2019**

**INSTRUCTOR: R. Hill**

**COURSE DESCRIPTION:**

This course focuses on the care of patients with biological need interferences. Mobility, infection control, hygiene, and other activities of daily living are stressed. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Classroom, skills lab, and clinical experience. Laboratory fee required. Total of 68 hours of lecture, 20 hours of laboratory, 10 hours of simulation exercises, and 48 hours of clinical.

**TEXTBOOKS: Course Text/Materials Requirements:**

**Required**

- Burton, M. and Ludwig, L. (2015). *Fundamentals of Nursing Care: Concepts, Connections, and Skills (2<sup>nd</sup>)*. Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-3974-4
- Doenges, M., Moorhouse, M. and Murr, A. (2016). *Nursing Diagnosis Manual, Planning, Individualizing, and documenting Client Care* (5<sup>th</sup> ed.). Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-4474-8
- *Nursing 2018 (or Nursing 2017) Drug Handbook*. Ambler, PA: Springhouse.
- Venes, D., et al. (2017). *Taber's Cyclopedic Medical Dictionary* (23 ed.). Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-5905-6
- Leeuwen, A. and Bladh, M. (2017) (Comprehensive Handbook of Laboratory & Diagnostic Tests (7<sup>th</sup> ed). Philadelphia., Pa. F.A.Davis. 978-0-8036-5943-8
- Silvestri, L. (2017). *Comprehensive Review for the NCLEX-PN Examination*. (6<sup>th</sup> ed.). St. Louis, Mo, Elsevier. ISBN: 978-0-323-35851-4
- Williams, L. and Hopper, P. (2015). *Understanding Medical Surgical Nursing* (5<sup>th</sup>). Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-4068-9

**The HCC Nursing Program Outcomes are:**

1. Eighty percent of the RN and PN students who begin the program will successfully complete the program in no more than 150% of the stated program length beginning with enrollment in the first nursing course.
2. 75 % of students who respond at nine months after graduation express satisfaction with the nursing program.
3. Ninety percent of the graduate survey respondents will be employed as an entry-level practitioner within 6 months of graduation.

4. Seventy five percent of the graduate survey respondents will express satisfaction with the curriculum, environment, learning resources, support services, and policies.
5. Eighty-five percent of the program graduates will pass NCLEX on their first attempt.

### **END OF PROGRAM STUDENT LEARNING OUTCOMES:**

Upon completion of the program Graduates of the Practical Nursing Program will be able to:

1. Use the nursing process to identify the interrelationship among the person, the environment, health, and the role of nursing. (1, 3)
2. Contribute to the development of the nursing plan of care using application of knowledge, judgment, principles of communication, specialized skills, creative problem solving, and critical thinking. (2, 3)
3. Practice within the legal and ethical framework of practical nursing (3, 5)
4. Manage and provide care within and across healthcare settings under supervision and according to the LPN scope of practice. (4, 6)

### **STUDENT LEARNING OUTCOMES FOR NUR 112:**

**Upon completion of this course (NUR 112), the student will be able to:**

- Incorporate the nursing process into the plan of care. (3)
- Begin to demonstrate safety measures when providing care. (5,6)
- Identify the ethical and legal implications of medication administration and documentation. (3, 5)
- Demonstrate sensitivity to all individuals. (2, 3)

### **QSEN Competencies**

1. Patient Centered Care
2. Teamwork & Collaboration
3. Evidence-based Practice
4. Quality Improvements
5. Safety
6. Informatics

### **STUDENT LEARNING OUTCOMES FOR CLINICAL**

Upon completion of the clinical component of NUR 112, the student will perform the following with supervision:

#### **Incorporate the nursing process into the plan of care.**

- Identify appropriate areas for assessment

- Perform basic inspection, palpation, and auscultation
- Report deviations to the instructor in a timely manner
- Establish nursing diagnosis based on a deviation identified
- Integrate classroom and clinical lab learning into the care of the individual
- Evaluate the individual's response to the nursing care provided

**Begin to demonstrate safety measures when providing care.**

- Prepares adequately for clinical experiences
- Dressed in clean school uniform and required accessories
- Displays principles of safety when providing care
- Perform skills in accordance with criteria learned in skills lab
- Perform skills in accordance with criteria that follow the facility's policies and procedures
- Complete established care requirements and communicates in a timely manner, interventions that cannot be completed

**Identifies the ethical and legal implications of medication administration and documentation.**

- Adheres to the HIPAA guidelines
- Identifies ethical and legal issues in practice
- Maintains safe, ethical, and legal accountability of nursing practice in accordance with Maryland Nurse Practice Act and NAPNES Code of Ethics

**Demonstrate sensitivity to all individuals.**

- Respects individual's choice in activities of daily living
- Respects the individual's dignity & human worth

**Begin to contribute to the plan of care for the individual.**

- Collaborates with staff in organizing individual's care
- Reports to staff and instructor at end of clinical experience
- Participate in morning report
- Participate in individual care conferences
- Documents accurately utilizing appropriate medical terminology
- Adheres to HIPAA guidelines

**Participates as a member of the healthcare team.**

- Participates in individual care conferences
- Collaborate to organize care with staff to plan for continuity of care

**Demonstrate organizational skills to complete nursing care in a timely manner**

- Uses time wisely
- Completes care by the end of the assigned clinical experience
- Minimizes use of unnecessary supplies

**Demonstrate beginning professional behaviors.**

- Participate in learning opportunities during clinical rotations

**Verbalize the importance of continuity of care for the individual**

- Organizes care with the facility team members
  - Verbalizes plan of care in pre-conference to instructor & revise plan of care in post conference

- Reports to appropriate team member the care of the individual at the end of clinical assignment
- Begins to recognize self-evaluation and communicates learning needs to instructor
- Assumes responsibility for own actions
- Reports to clinical on time
- Completes the clinical assignment

**Total Hours of Coursework:**

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

<b>Assessment</b>	<b>Clock Hours</b>	<b>Explanation</b>
Lecture & exams	68	In class instruction & completion of exams
Assigned readings & exam prep	75	Completion of readings & studying
Projects	8	Case study
ATI assignments	43	Online assignments to support concepts and topics taught in lecture
Clinical	48	On site providing patient care
Lab	20	Learning & practicing skills
Simulation	10	Opportunity to practice skills in a real life scenario
<b>Total</b>	<b>272</b>	

**Services for Students with Disabilities:** Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DDS) office as early as possible. Student may contact a DSS staff member for an appointment at [dss@hagerstowncc.edu](mailto:dss@hagerstowncc.edu) or at 240-500-2530.