

Hagerstown Community College
Master Syllabus

Course: NUR 113 Practical Nursing through the Lifespan I (6 credits) Date: Fall 2019

INSTRUCTOR: R. Hill

COURSE DESCRIPTION:

This course focuses on human needs and need interferences in women and children. Growth and development concepts are explored. Clinical experiences in maternity and pediatrics are provided. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Laboratory fee required. Total of 72 hours of lecture, 2 hours of laboratory, 38 hours of simulation exercises and 19 hours of clinical.

TEXTBOOKS: Course Text/Materials Requirements:
Required

- Burton, M. and Ludwig, L. (2015). *Fundamentals of Nursing Care: Concepts, Connections, and Skills (2nd)*. Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-3974-4
- Doenges, M., Moorhouse, M. and Murr, A. (2016). *Nursing Diagnosis Manual, Planning, Individualizing, and documenting Client Care (5th ed.)*. Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-4474-8
- *Nursing 2018 (or Nursing 2017) Drug Handbook*. Ambler, PA: Springhouse.
- Venes, D., et al. (2017). *Taber's Cyclopedic Medical Dictionary (23 ed.)*. Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-5905-6
- Leeuwen, A. and Bladh, M. (2017) (*Comprehensive Handbook of Laboratory & Diagnostic Tests (7th ed)*). Philadelphia, Pa. F.A.Davis. 978-0-8036-5943-8
- Silvestri, L. (2017). *Comprehensive Review for the NCLEX-PN Examination. (6th ed.)*. St. Louis, Mo, Elsevier. ISBN: 978-0-323-35851-4
- Williams, L. and Hopper, P. (2015). *Understanding Medical Surgical Nursing (5th)*. Philadelphia, Pa. F.A.Davis. ISBN: 978-0-8036-4068-9
- Hisley, Shelton and Ward, Susan (2016). *Maternal- child nursing care*. Philadelphia, PA F.A. Davis ISBN: 978-0-8036-3665-1

END OF PROGRAM STUDENT LEARNING OUTCOMES:

Upon completion of the program Graduates of the Practical Nursing Program will be able to:

1. Use the nursing process to identify the interrelationship among the person, the environment, health, and the role of nursing. (1, 3)
2. Contribute to the development of the nursing plan of care using application of knowledge, judgment, principles of communication, specialized skills, creative problem solving, and critical thinking. (2, 3)

3. Practice within the legal and ethical framework of practical nursing (3, 5)
4. Manage and provide care within and across healthcare settings under supervision and according to the LPN scope of practice. (4, 6)

STUDENT LEARNING OUTCOMES FOR NUR 113:

Upon completion of this course, the student will be able to:

- Incorporate the nursing process into the plan of care for women and children. (3)
- Demonstrate measures of safety when providing care to all age groups. (5, 6)
- Integrate ethical and legal principles into the care of children and childbearing families. (3, 5)
- Demonstrate sensitivity to the individual and family. (2, 3)

QSEN Competencies

1. Patient Centered Care
2. Teamwork & Collaboration
3. Evidence-based Practice
4. Quality Improvements
5. Safety
6. Informatics

STUDENT LEARNING OUTCOMES FOR CLINICAL

Upon completion of NUR 113, the student will perform the following with supervision:

Incorporate the nursing process into the plan of care for women and children.

- Identify appropriate areas for physical assessment
- Perform basic inspection, palpation, and auscultation during a physical assessment
- Report deviations to the instructor in a timely manner
- Establish nursing diagnoses based on a deviation identified
- Integrate classroom and clinical lab learning into the care of the individual
- Evaluate the individual's response to the nursing care provided

Demonstrate measures of safety when providing care to all age groups.

- Prepares adequately for clinical experiences
- Dressed in clean clinical/community uniform
- Displays principles of safety when providing care
- Perform skills in accordance with criteria learned in skills lab
- Perform skills in accordance with criteria that follow the facility's policies and procedures
- Complete established care requirements and communicates in a timely manner, interventions that cannot be completed

Integrate ethical and legal principles into the care of children and childbearing families.

- Adheres to the HIPAA guidelines: privacy and confidentiality

- Identifies ethical and legal issues in practice in post conference
- Maintains safe, ethical, and legal accountability of nursing practice in accordance with Maryland Nurse Practice Act and NAPNES Code of Ethics

Demonstrate sensitivity to the individual and family.

- Respects individual's choice in activities of daily living
- Respects the individual's dignity & human worth

Adapt communication skills for the developmental level of the individual.

- Collaborates with staff/instructor in organizing individual's care
- Reports to staff and instructor at end of clinical experience
- Attends morning report
- Attends individual care conferences
- Documents accurately utilizing appropriate medical terminology
- Adheres to HIPAA guidelines

Interact as a member of the healthcare team in providing care for children and childbearing families.

- Attends individual care conferences
- Collaborate to organize care with staff/preceptor/instructor to plan for continuity of care
- Coordinate with instructor for direction in completing advanced skills

Demonstrate efficient and cost effective use of resources when providing care to individuals and families.

- Uses time wisely
- Completes care by the end of the assigned clinical experience
- Minimizes use of unnecessary supplies

Examine personal and career growth in relation to established educational goals.

- Participate in learning opportunities during clinical rotations
- Attend educational conferences as available and arranged by the instructor

Verbalize the importance of continuity of care for the individual and family.

- Organizes care with the facility team members
- Verbalizes plan of care in pre conference to instructor & revise plan of care in post conference
- Reports to appropriate team member the care of the individual at the end of clinical assignment
- Begins to recognize self-evaluation and communicates learning needs to instructor
- Assumes responsibility for own actions
- Reports to clinical on time
- Completes the clinical assignment

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

Assessment	Clock Hours	Explanation
Lecture & exams	72	In class instruction & completion of exams
Assigned readings & exam prep	75	Completion of readings & studying
Projects	15	Case study & pediatric seminar
ATI assignments	50	Online assignments to support concepts and topics taught in lecture
Clinical	16	On site providing patient care
Lab	12	Learning & practicing skills
Simulation	30	Opportunity to practice skills in a real life scenario
Total	270	

Services for Students with Disabilities: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DDS) office as early as possible. Student may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.