

Hagerstown Community College
Master Syllabus

COURSE: Reading Strategies for College Success **DATE:** All Semesters

INSTRUCTOR(S): Lynda Geoffroy, Amy Watson, Sonjurae Cross

COURSE DESCRIPTION: Teaching reading as a process is a major focus of this course. Before, during, and after reading strategies will be taught and applied to various types of text and genres students encounter when reading for academic purposes. College reading skills such as determining purpose(s) for reading, identifying main ideas and supporting details at the paragraph and whole text level, identifying and following the author's argument and/ or point of view, determining text sourcing validity and credibility, using context to determine the meaning of unknown words, and identifying and following organizational patterns within text. Finally, critical thinking skills will be developed throughout the semester as the course will require working collaboratively with others to explore strategies for self-monitoring, note-taking, and time management. Metacognition will also be a focus as students will be encouraged to develop an awareness of their own thinking and learning by participating in reading conferences and module reflections while using appropriate language for meaningful discussion of reading processes and practices at the college level.

TEXTBOOK: ISBN# 9780134118741

Mcwhorter, K. (2016). *Guide to college reading + myreadinglab with pearson etext access card*. [Place of publication not identified]: Longman.

STUDENT LEARNING OUTCOMES: Upon successful completion of this course, students will be able to:

1. Apply the steps of the reading process when reading for academic purposes
2. Improve and advance reading and study skills to increase comprehension and retention of academic texts.
3. Develop critical thinking skills and an awareness of one's metacognitive practices

MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE: *There must be a minimum of 37.5 total hours per credit; at least 15 of those hours should be considered Direct Faculty Instruction. Some courses, including labs, clinicals, and studios will require more than 15 hours of Direct Faculty Instruction.*

MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE

	DIRECT Faculty Instruction In-class 37.5 h required	Student Work Out of Classroom 75 h required
In-class “lecture” & workshop	37.5 h	
Reading Activities		45 h
Quiz/activity for each chapter	Included in lecture time	20 h prep
Cumulative final exam	Included in lecture time	10 h exam prep
Total Hours	37.5 h	75 h

SERVICES FOR STUDENTS WITH DISABILITIES: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.