Course/Program Title:  NUR 112: Care of Human Needs

Course/Program Team:  Robin Hill, MSN, RN

Expected Learning Outcomes:

- Incorporate the nursing process into the plan of care
- Begin to demonstrate safety measures when providing care
- Identify the ethical and legal implications of medication administration and documentation
- Demonstrates sensitivity to all individuals
- Begin to contribute to the plan of care for the individual
- Participate as a member of the healthcare team
- Demonstrate organizational skills to complete nursing care in a timely manner
- Demonstrate beginning professional behaviors
- Verbalize the importance of continuity of care for the individual

Assessment:  Clinical evaluation, projects, written assignments, examinations, student evaluations

Validation:  Observation and demonstrations in the clinical lab setting and in the clinical setting as well as theory examinations. The ATI Fundamentals Content Mastery Exam is administered in the NUR 112 Semester after additional information and nursing skills are taught in the clinical lab and classroom.

Results:  Twenty- three students returned to NUR 112 from successfully completing NUR 111; 7 students started the program in 112.  5 were failures from the RN program, and 2 were transfers from other colleges. For a total count of thirty students.

Twenty- five students successfully completed the NUR 112 Session. Five students failed to reach the 75% exam average required for progression

Faculty offered assistance to all the students, especially those that were weak in theory and aided them as much as all our schedules allowed. With minimal staffing in the lab area, the faculty is stressed to meet the hours and training for the students. The Coordinator conducted several tutoring sessions for the students to aid them in study habits and test taking. The students also had the assistance of the LSC nursing tutor if they needed additional help.

Follow-up:  Will review the student evaluations and the ATI Fundamentals Content Mastery Examination to determine any changes in teachings and laboratory practices that need to be addressed.

ATI Content Mastery Exam for Fundamentals:  (Note: not all material evaluated on this content mastery exam was covered in NUR 111/112.)

- Level 3: 0 student
- Level 2: 18 students
- Level 1: 12 students
- Below Level 1: 0 student
Adjusted Group Score: 68.6%
Group National Mean: 63.5%
Group National Percentile Rank: 78

In reviewing the results, noted some changes to the NUR 111/112 session course content are applicable. They also were low in lab values, so these will be stressed more in the future. The scores on home safety were concerning, as were Fluid and electrolyte and nutrition so these weak areas will be engrained in other activities in the lab/Sim setting to evaluate the student progress. One area of safe medication administration was low, but this is one of the priorities in the simulation labs in hopes to increase awareness of the importance of dosage calculation and medication delivery. It would be beneficial for the students to practice the basic care and comfort as well as skills learned in the lab and with the use of the ATI Skills Modules, to reinforce learning from the classroom and clinical labs, as well as readings. Also, more practice with lab values and therapeutic testing will be added into the didactic portion of the class. More hands-on practice with specimen collection will be added into the lab portion. The grades were much improved over lasts years scores.

**Budget Justification:**

- **Had the assistance of an adjunct instructor in lab due to the class size** to allow more face to face time to demonstrate nursing skills and monitor return demonstrations. The lab techs and manager are extremely busy as all of the courses/programs are increasing simulations in the labs.
- Continue with the ATI Program and the Skills Module assignments as well as the practice modules available online to the students.
- Had a tutor or retention specialist available for the PN students in the Fall and Spring Semesters.

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