

| Program Outcomes | ENG 201 or 202 | ENG 214 | HIS 101 | HIS 102 | SPN/FRN/GER 201 | SPN/FRN/GER 202 |
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| <p>Students demonstrate competency by engaging in conversations, providing and obtaining information, expressing feelings and emotions, and exchanging opinions.</p> | | | | | <p>Speak and write language comprehensible to a interlocutor who is accustomed to dealing with non-native speakers. Describe people and places, narrate recurring (present) events, express what they or others are going to do, narrate past events and talk about the future. Pronounce foreign language well.</p> | <p>Speak and write language comprehensible to a interlocutor who is accustomed to dealing with non-native speakers. Perform daily routines such as expressing needs, desires, and preferences, giving advice, and directing the actions of others. Pronounce foreign language very well.</p> |
| <p>Students interpret written and spoken language on a variety of topics.</p> | | | | | <p>Restate some materials designed for the native speaker. Interpret foreign language spoken slower than normal pace, understand a significant amount spoken at a normal pace, and begin to develop skills and coping strategies for filling in the gaps of imperfect</p> | <p>Restate more materials designed for the native speaker. Interpret foreign language in uncomplicated and controlled contexts. Interpret foreign language spoken more slowly than normal pace, recognize meaning in a significant amount spoken at</p> |

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| | | | | | comprehension. Derive a good deal of the meaning from TV broadcasts in foreign language. | normal pace, and formulate skills and coping strategies for filling in the gaps of imperfect comprehension. Derive most of the meaning from TV broadcasts in foreign language. |
| Students compose in writing information, concepts, and ideas to an audience of listeners or readers on a variety of topics. | | | | | Be able to meet a number of practical writing needs in foreign language and in a manner comprehensible to natives accustomed to the writing non-natives. Write somewhat complex narrative sentences in foreign language using the following intermediate tenses. | Be able to meet a number of practical writing needs in foreign language and in a manner comprehensible to natives accustomed to the writing of non-natives. Be able to write complex sentences narrating events in foreign language using the more advanced tenses. |
| Students demonstrate a knowledge of foreign culture, its influence on attitudes, perspectives and | Contrast the culture and values of vastly diverse peoples to understand the breadth of | | Recognize important trends and themes in human cultural, economic, political, and ideological development; | Recognize important trends and themes in human cultural, economic, political, and ideological development; | Apply high levels of cultural awareness, sensitivity, and appreciation of respective | Apply high levels of cultural awareness, sensitivity, and appreciation of respective |

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| worldview, and explain how these cultural elements compare and contrast with the students' own. | the human experience | | identify and evaluate the impact of these historical trends upon global development. | identify and evaluate the impact of these historical trends on global development. | language-speaking people. | language-speaking people. |
| Students integrate understanding and insight into the nature of language. | | Synthesize and evaluate various theories of language and grammar and their application to writing and teaching of writing | | | Integrate insights into their own culture and language. | Integrate insights into their own culture and language. |