

<p style="text-align: center;">Program Outcome Guides Practical Nursing Program 2018-2019</p>
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Program Title: Practical Nursing Program

Program Team: Robin L. Hill

Expected Learning Outcomes:

1. Use the nursing process to identify the interrelationship among the person, the environment, health, and the role of nursing.
2. Contribute to the development of the nursing plan of care using application of knowledge, judgment, and principles of communication, specialized skills, creative problem solving, and critical thinking
3. Practice within the legal and ethical framework of practical nursing
4. Manage and provide care within and across healthcare settings under supervision and according to the LPN scope of practice.

Assessment:

- Exam average with each 7.5 week session of 75% or better to proceed to the next session
- Clinical Evaluations (Pass or fail)
- Laboratory Participation (Pass or fail)
- Simulation (Pass or fail)
- ATI Content Mastery Assessment Examinations: Fundamentals, Maternal-Newborn, Care of Children, Mental Health, Pharmacology, Medical Surgical Nursing, and management
- ATI Comprehensive Predictor Assessment Examination

Validation: Review of the above assessment findings

Results:

NUR 111: Twenty-three students began NUR 111. Twenty-one successfully completed NUR 111 to include passing the lab and clinical. One student dropped the first week of class, and one student failed to achieve the 75% exam average required to pass to NUR 112.

NUR 112: Twenty- one students returned to NUR 112 from successfully completing NUR 111; 8 students started the program in 112. 1 was a returning student from last year. 5 were failures from the RN program, and 2 were transfers from other colleges. For a total count of twenty-nine students.

Twenty- eight students successfully completed the NUR 112 Session. One student stopped coming to class in the 3rd week of class.

NUR 113: Twenty-eight (28) students returned for the start of 113 from 112. Three (3) students were not successful in achieving the 75% exam average. Twenty-Five (25) students will be starting NUR 114 in January. These students are eligible to return in NUR 113 next year.

NUR 114:: 25 students started the NUR 114 course with all being successful in completing the course. All of the 25 students were successful in completing the required clinical and clinical lab/simulation requirements.

NUR 115: 25 students started the NUR 115 course with 23 successful in completing the course with the required 75% exam average. 2 Students were not successful with attaining the 75% exam average. All of the 23 students were successful in completing the required clinical and clinical lab/simulation requirements.

Grade distribution:

A's: 1 Student; B's: 17 Students; C's: 5 Students; D's: 2 Students; F: None

NOTE: 23 Students successfully completed the PN Program

- **NCLEX-PN results will be reported when available**

- **ATI Assessments**

- Fundamentals
 - Level 3: 0 student
 - Level 2: 11 students
 - Level 1: 17 students
 - Below Level 1: 0 students
- Maternal Newborn
 - Level 3: 8 students
 - Level 2: 12 students
 - Level 1: 8 students
 - Below Level 1: 0 students
- Nursing Care of Children
 - Level 3: 2 students
 - Level 2: 10 students
 - Level 1: 9 students
 - Below Level 1: 7 students
- Mental Health Nursing
 - Level 3: 13 students
 - Level 2: 7 students
 - Level 1: 5 Students
 - Below Level 1: No students
- Pharmacology
 - Level 3: 4 students
 - Level 2: 8 students
 - Level 1: 13 students
 - Below Level 1: 0 students
- Leadership/Management

- Level 3: 3 students
 - Level 2: 13 students
 - Level 1: 7 students
 - Below Level 1: 2 students
- Medical/Surgical Nursing
 - Level 3: 8 students
 - Level 2: 15 students
 - Level 1: 2 Students
 - Below Level 1: 0 students
 - Comprehensive Predictor: reported as Probability of Passing NCLEX-PN

% Probability	No. Students	Individual Score Ranges
99%	5	82.7-100%
98%	5	79.3-82%
97%	1	77.3-78.7%
95-96%	4	74.7-76.7%
91-94%	4	71.3-74%
87-90%	0	68.7-70.7%
82-85%	3	66.7-68.0%
73-81%	3	63.3-66%
44-60%	0	56-60%
1-41%	0	0-55.3%

- Laboratory and Clinical Evaluation: All students successfully passed laboratory and clinical experiences.

Follow-up:

- The use of ATI assessments and adjustments to the curriculum and teaching techniques was utilized for the entire program. Additional ATI products will be added to support student learning as they are released and/or practical.
- The adjunct clinical faculty was very reliable and competent to fulfill the student learning and practices. The three adjunct faculty will continue with the program for 2019 class. I hired 1 adjuncts for the 2019 year, total of 4 were used, All of them will be continuing next year, with the size of the class I may need a total of 5 adjuncts.
- Simulations were very useful in the program, with multiple ones run every semester.

- Case Studies were given to the students to complete as assignments as a group assignment or an individual assignment. The students are very fond of this type of learning as it pulls together their access to lab studies, diagnostic studies, physician orders, etc. as well as the nursing process.
- Added clinical sites of Fahrney Keedy and Western Maryland Hospital center for this year.

Proposals for 2019-2020 PN Program:

- ATI assessments, tutorials, practice and proctored assessments will be utilized throughout the program. Additional ATI products will be added to support student learning as they are released and/or will benefit the student learning and align with the curriculum. Would like to look at the complete ATI package including the LIVE review.
- Adjunct faculty member is very useful to help with clinical and theory teaching.
- PN Program Coordinator will visit all clinical sites for student learning. Will investigate acute care sites and other nursing homes for clinical sites.
- Orientation to PN faculty to become more proficient on the use of the high fidelity SimMan now located in the PN lab. Also, some minor design changes will need to be completed to be more functional in the lab and to allow multiple activities to be performed in the lab while doing a simulation scenario.
- Need consistent lab assistance for the use of the Sim Man and other equipment in the lab until new faculty become more oriented to the HCC labs and equipment.

Budget Justification:

- Continue ATI products and add new products to encourage more technological learning online.
- Critique the clinical assignments and allow faculty to visit and recruit additional clinical sites appropriate for the PN student learning as well as meet the ACEN and MBON accreditation requirements.
- Continue to refer students to the Student Support Advisor as necessary for student success in the PN program.
- Continue with the nursing tutor specific for the nursing department to assist the PN student learning and student success.
- Recruiter to increase recruitment efforts for potential students for the PN program.
- Frequent cleaning and changing air vent filters in the nursing labs and in the classrooms.

NOTE: Addendum to the 2017-2018 POG Report:

- The previous 2017-2018 class: All 20 students completed the NCLEX-PN successfully on the first attempt. 1 Student did not register for or take the NCLEX as of this time.
- Note: the final report on NCLEX-PN Class 2019 will be submitted at a later time.

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