

## Course Outcomes Assessment

**Course Title: EMS 182 Practicum II**

**Date: Spring 2019**

**Program Team: Bev Witmer**

**Expected Learning Outcomes:**

- Safely and competently demonstrate clinically appropriate use of paramedic skills.
- Safely administer medications to patients, evaluate effects of drugs, and document appropriately.
- Correctly interpret electrocardiograph results.
- Identify the role played by EMS in the total care of patients.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

- Students start with an “A”. Occurrences and Not Meeting Affective Domain Requirements will negatively affect final grade
- Not completing Health Forms as required for clinicals may result in a grade deduction.
- Not completing Clinical Site requirements may result in a grade deduction. These requirements may include: in-services, additional health forms, applications, tours, additional vaccines or medical test.

**\*\*Any student that fails to complete required minimum number of clinical hours by the deadline will be subject to an “Incomplete” or “F” depending on the missing hours and circumstances.**

**\*\*Any student that attends any clinical activity under the influence of drugs or alcohol will be immediately dismissed from that particular area and be awarded an “F” for the semester and be subject to additional disciplinary actions.**

**\*\*Any student found guilty of falsifying records to include but not limited to FISDAP, patient care, etc., will be awarded a “F” for the semester and be subject to additional disciplinary actions.**

| Grade    | Health Forms and Clinical Site Requirements | Skills Requirements<br>(See Practicum Syllabus for Specific Goals) | Affective Domain Requirements<br>(See Below) | Occurrences  |
|----------|---|--|--|--------------|
| <b>A</b> | <b>On time and complete</b>                 | <b>95%</b>   | <b>95%</b>                                   | <b>0-2</b>   |
| <b>B</b> | <b>1-5 days late</b>                        | <b>88%</b>   | <b>88%</b>                                   | <b>3-4</b>   |
| <b>C</b> | <b>6-10 days late</b>                       | <b>83%</b>   | <b>83%</b>                                   | <b>5-6</b>   |
| <b>D</b> | <b>11-15 days late</b>                      | <b>78%</b>   | <b>78%</b>                                   | <b>7-8</b>   |
| <b>F</b> | <b>16 or more days late</b>                 | <b>70%</b>   | <b>70%</b>                                   | <b>&gt;8</b> |

|  |  |
|--|--|
|  | <b>Not Meeting Affective Domain Requirements includes:</b>   |
|  | <ul style="list-style-type: none"> <li>• Must show up on time for scheduled clinical. Notify PES Clinical Coordinator in advance if you need to reschedule or will be tardy.</li> <li>• Must show up for clinical activity in uniform/scrubs.</li> <li>• Must have required paperwork while at clinical.</li> <li>• Must show up prepared at clinical site with pen, watch, and stethoscope.</li> <li>• Must enter FISDAP information within 72 hours of clinical shift.</li> <li>• Must complete both FISDAP form and Clinical Site Evaluation for each clinical activity.</li> <li>• Must represent oneself in a professional manner to include physical appearance and basic attitude. Clinical site preceptor reserves the right to ask you to leave and this would require the shift to be repeated.</li> <li>• Must submit completed PCR on time.</li> <li>• <b>Must schedule a meeting with Coordinator and turn in current completed material at Midterm and Final. See Office Hours.</b></li> </ul> |

**Validation** (What methods have you used or will you use to validate your assessment?)

Students must pass each course with a 70% or greater, receive satisfactory marks in laboratory/clinical skills and affective domain in order to continue with program.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

17/17 students obtained a 70% or higher in the course.

**Follow-up** (How have you used or how will you use the data to improve student learning?)

Evaluation of exam scores and NREMT certification results will be used to evaluate outcomes success and the need for additional resources.

**Budget Justification** (What resources are necessary to improve student learning?)

No changes needed.