

Course Outcomes Guide Spring 2019 MAP-108-01

Course/Program Title: MAP-108-01

Date: SP 19

**Course/Program Team: Medical Record Analysis and Coding
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Expected Learning Outcomes:

1. Utilize current ICD-10-CM, CPT and HCPCS code books to accurately convert medical record source document information into codes for purposes of billing and reimbursement.
2. Utilize concepts of medical necessity, correct coding initiative guidelines, and documentation requirements to develop accurate and appropriate coding for a variety of clinical situations.
3. Apply knowledge of CMS reimbursement methodologies and documentation regulations to develop accurate and appropriate coding for a variety of clinical situations.

Assessment

Course completion: Number passing at 75% or greater

Course Outcomes: Common final exam for item analysis:

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|------|---|
| CO 1 | Utilize ICD-10-CM, CPT and HCPCS code books properly for reimbursement. |
| CO 2 | Utilize various concepts to appropriately code a variety of clinical situations. |
| CO 3 | Apply CMS knowledge of reimbursement methodology in a variety of clinical situations. |

Validation:

Completion of course with an average grade of 75% or greater

Common exam question accuracy rate of 75% or greater

Results

Course Completion:

100% (15/15) completed the course with a grade of 75% or greater 2 A's, 7 B's, 6 C's

0% (0/15) completed the course with a grade less than 75%

Course Outcomes:

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|------|--|-----|
| CO 1 | Utilize ICD-10-CM, CPT and HCPCS code books properly for reimbursement. | 90% |
| CO 2 | Utilize various concepts to appropriately code a variety of clinical situations. | 93% |
| CO 3 | Apply CMS knowledge of reimbursement methodology in a variety of | |

clinical situations.

81%

Follow-up

Documentation regulations are constantly changing and the instructor is up to date on this topic and instructs the students on a regular basis. Researching the newest regulations and incorporating them into the class for the students has been implemented. The instructor will put a weekly outline of lecture material in Moodle so the students have access ahead of time to prepare for class. This will also aid in keeping “on topic” in the classroom.

Number of students assessed: 15

Budget justification: NA