Course: NUR 111: Introduction to Practical Nursing (4 credits) Date: Spring 2019

INSTRUCTOR: R. Hill

COURSE DESCRIPTION:

This course provides the foundation for the practical nursing program. The role of the practical nurse in using the nursing process to meet human needs is explored. Basic assessment and intervention skills, dosage calculations, concepts of nutrition, and beginning documentation are stressed. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Classroom, skills lab, and clinical experiences. Laboratory fee required. Total of 45 hours of lecture, 27 hours of laboratory, 10 hours of simulation exercises, and 10 hours of clinical.

TEXTBOOKS: Course Text/Materials Requirements:

Required (Required throughout the PN Program)

There is a bundle available from FA Davis for all of the following except the Silvestri book. The ISBN for the bundle is: 978-0-8036-7764-7


Optional (Required for NUR 112)

The HCC Nursing Program Outcomes are:
1. Eighty percent of the RN and PN students who begin the program will successfully complete the program in no more than 150% of the stated program length beginning with enrollment in the first nursing course.
2. 75% of students who respond at nine months after graduation express satisfaction with the nursing program.
3. Ninety percent of the graduate survey respondents will be employed as an entry-level practitioner within 6 months of graduation.
4. Seventy five percent of the graduate survey respondents will express satisfaction with the curriculum, environment, learning resources, support services, and policies.
5. Eighty-five percent of the program graduates will pass NCLEX on their first attempt.

END OF PROGRAM STUDENT LEARNING OUTCOMES
Upon completion of the program, Graduates of the Practical Nursing Program will be able to:
1. Use the nursing process to identify the interrelationship among the person, the environment, health, and the role of nursing. (1, 3)
2. Contribute to the development of the nursing plan of care using application of knowledge, judgment, principles of communication, specialized skills, creative problem solving, and critical thinking. (2, 3)
3. Practice within the legal and ethical framework of practical nursing (3, 5)
4. Manage and provide care within and across healthcare settings under supervision and according to the LPN scope of practice. (4, 6)

STUDENT LEARNING OUTCOMES FOR NUR 111:
Upon completion of this course (NUR 111), the student will be able to:
- Implement a basic plan of care using basic assessment skills. (3)
- Explain safety measures for self and individual in the healthcare setting. (5, 6)
- Identify ethical and legal principles. (3, 5)
- Discuss the impact cultural diversity has on the individual in the healthcare system. (2, 3)

QSEN Competencies
1. Patient Centered Care
2. Teamwork & Collaboration
3. Evidence-based Practice
4. Quality Improvements
5. Safety
6. Informatics

STUDENT LEARNING OUTCOMES FOR CLINICAL
Upon completion of the clinical component of NUR 111, the student will perform the following with supervision:

**Implement a basic plan of care using basic assessment skills.**
- Identify appropriate areas for physical assessment
- Perform basic inspection, palpation, and auscultation during a physical assessment
• Report deviations to the instructor in a timely manner
• Establish one nursing problem based on a deviation identified
• Integrate classroom and clinical lab learning into the care of the individual
• Evaluate the individual’s response to the nursing care provided

**Explain safety measures for self and individual in the healthcare setting.**
• Prepares adequately for clinical experience
• Dressed in clean school uniform
• Displays principles of safety when providing care
• Perform skills in accordance with criteria learned in skills lab
• Perform skills in accordance with criteria that follow the facility’s policies and procedures
• Complete established care requirements and communicates in a timely manner, interventions that cannot be completed

**Identify ethical and legal principles.**
  • Adheres to the HIPAA guidelines: Privacy and confidentiality
  • Identifies ethical and legal issues in practice
  • Maintains safe, ethical, and legal accountability of nursing practice in accordance with Maryland Nurse Practice Act and NAPNES Code of Ethics

**Discuss the impact cultural diversity has on the individual in the healthcare system.**
  • Respects individual’s choice in activities of daily living
  • Respects the individual’s dignity & human worth

**Begin to demonstrate fundamental therapeutic communication skills.**
• Collaborates with staff in organizing individual’s care
• Reports to staff and instructor at end of clinical experience
• Participate in morning report
• Participate in individual care conferences
• Documents accurately utilizing appropriate medical terminology
• Adheres to HIPAA guidelines

**Identify the roles of various members of the healthcare team.**
• Participates in individual care conferences
• Collaborate to organize care with staff/instructor to plan for continuity of care
• Coordinate with team for direction in completing client care

**Begin to organize the individual’s plan of care.**
• Uses time wisely
• Completes care by the end of the assigned clinical experience
• Minimizes use of unnecessary supplies

**Discuss the role of the practical nurse in various healthcare settings.**
• Participates in learning opportunities during clinical rotations

**Begin to understand the importance of continuity of care for the individual.**
• Organizes care with the facility team members
• Verbalizes plan of care in pre-conference to instructor & revise plan of care in post conference
• Reports to appropriate staff member the care of the individual at the end of clinical assignment
• Begins to recognize self-evaluation and communicates learning needs to instructor
• Assumes responsibility for own actions
• Reports to clinical on time

**Total Hours of Coursework:**
To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit. For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

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<th>Assessment</th>
<th>Clock Hours</th>
<th>Explanation</th>
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<tr>
<td>Lecture &amp; exams</td>
<td>45</td>
<td>In class instruction &amp; completion of exams</td>
</tr>
<tr>
<td>Assigned readings &amp; exam prep</td>
<td>60</td>
<td>Completion of readings &amp; studying</td>
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<tr>
<td>Projects</td>
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<td>Case study</td>
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<tr>
<td>ATI assignments</td>
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<td>Online assignments to support concepts and topics taught in lecture</td>
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<td>Clinical</td>
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<td>On site providing patient care</td>
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<td>Lab</td>
<td>27</td>
<td>Learning &amp; practicing skills</td>
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<tr>
<td>Simulation</td>
<td>10</td>
<td>Opportunity to practice skills in a real life scenario</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>177</strong></td>
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**Services for Students with Disabilities:** Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DDS) office as early as possible. Student may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.