

HAGERSTOWN COMMUNITY COLLEGE
Master Syllabus

NUR 126 NURSING CARE OF WOMEN AND INFANTS

Spring 2019

FACULTY/FULL TIME:

Malissa Hudson, MSN, RN

COURSE DESCRIPTION:

The unifying principle of this course is that the family is the unit of care. The health of the pregnant woman is followed from adolescence through adulthood. The developing infant from conception through the neonatal period is integrated throughout this course. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Laboratory fee is required. Prerequisites include: Nursing 127 and 229.

REQUIRED TEXTBOOKS:

- Lowdermilk, D.L., Perry, S.E., Cashion, K., & Alden, K.R. (2012). *Maternity & Women's Health Care* (11^h ed.). St. Louis: Elsevier.
- Nursing Drug Handbook (personal choice or Fundamentals Course Drug Handbook).

Optional:

- Lowdermilk, D.L., Perry, S.E., Cashion, K., & Alden, K.R. (2012). *Maternity & Women's Health Care Study Guide* (11th ed.). St. Louis: Elsevier.

Additional materials available on Moodle:

- Patient care plan forms
- Mother and baby data bases

END OF PROGRAM STUDENT LEARNING OUTCOMES:

Numbers in parentheses indicate which QSEN (Quality and Safety Education for Nurses) competency listed on the table below applies to each EPSLO.

1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings. (3)

2. Adhere to quality of care and safety standards in both acute and community based environments. (5,6)
3. Facilitate the continuity of care for individuals in various acute and community based environments. (1)
4. Practice within the ethical and legal framework of the nursing profession. (1)
5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, spirituality, values, and belief systems. (1)
6. Employ therapeutic verbal, nonverbal, and written communication skills. (2)
7. Collaborate with the individual, family and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying. (1, 2)
8. Exercise leadership skills in the management of care. (3, 5)

QSEN Table

1. Patient-Centered Care
2. Teamwork & Collaboration
3. Evidence Based Practice
4. Quality Improvement
5. Safety
6. Informatics

STUDENT LEARNING COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

Numbers in parentheses indicate which QSEN (Quality and Safety Education for Nurses) competency listed on the table below applies to each EPSLO.

1. Apply Erikson's Developmental Theory in conjunction with the nursing process to provide care to childbearing clients and their families during the prenatal, intrapartum, postpartum, and neonatal period. (1)
2. Demonstrate safe practice and correct application of acquired skills in the care of mothers and newborns. (5)
3. Recognize the importance of maintaining continuity of patient care for childbearing clients and their families. (2)
4. Incorporate basic ethical, legal and professional standards when providing care to childbearing clients and their families. (1)

5. Integrate knowledge of diverse cultures, spirituality, values, and belief systems when caring for women, newborns, and the family. (1)
6. Implement therapeutic communication techniques with childbearing clients and their families. (2)
7. Collaborate with the mother's family, and members of the health care team toward a comprehensive plan of care throughout all phases of the birth process. (2)
8. Demonstrate accountability and responsibility for own actions in caring for childbearing clients and their families. (4)

QSEN Table

1. Patient-Centered Care
2. Teamwork & Collaboration
3. Evidence Based Practice
4. Quality Improvement
5. Safety
6. Informatics

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute "academic" hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom.

Assignment/Assessment	Clock Hours	Explanation
In-class instruction	44	Time spent in class- lecture
Assigned readings & sample problems	65	Reading, projects, quizzes, studying, etc.- minimum
Clinical	48	Time spent on site at MMC
Clinical Simulation	13	Time spent doing simulation
Total hours	170	

Services for Students with Disabilities:

Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.