NUR 127 NURSING CARE OF CHILDREN Spring 2019

FACULTY/FULL-TIME:

Teresa Weedon, R.N., B.S.N., M.S.N., Assistant Professor

COURSE DESCRIPTION:

The unifying principle of this course is that the family is the unit of care. Acute and chronic health issues of children from birth through adolescence are addressed within a family perspective. Growth and Development are integrated throughout this course. A variety of acute care and community health settings are utilized for the clinical component. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Total of 47 hours of lecture and 50 hours of clinical, of which 18 hrs. are simulation. Laboratory fee required. Prerequisite: NUR 116/117. Semester offered: Fall/ Spring of freshman year.

REQUIRED TEXTBOOKS:

- Nurse’s Drug Handbook (personal choice)

Additional purchases from the Bookstore:
- Nursing NUR 127 Packet:

END of PROGRAM STUDENT LEARNING OUTCOMES: (EOPSLO) with * QSEN Competencies

1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings. (* 1,3,4,5)
2. Adhere to quality of care and safety standards in both acute and community based environments. (*1,5)
3. Facilitate the continuity of care for individuals in various acute and community based environments. (*1,3)
4. Practice within the ethical and legal framework of the nursing profession. (* 3,5)
5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems. (*1, 2,3)
6. Employ therapeutic verbal, nonverbal, and written communication skills. (*1,5,6)
7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying. (*3,4)
8. Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality of nursing care. (*4,5)
STUDENT LEARNING COURSE OUTCOMES: (SLOA/ COGS with QSEN Competencies)

Upon completion of this course, the student will be able to:
1. Apply Erikson’s and Piaget’s Developmental Theory in conjunction with the nursing process to provide care to children and families in a variety of settings. (*1,3)
2. Demonstrate safe practice and correct application of acquired skills in the care of children of various ages. (*1,3,5)
3. Recognize the importance of collaboration and maintaining continuity of patient care. (*2)
4. Incorporate ethical, legal and professional standards when providing care to children and families. (*1,2,3)
5. Integrate knowledge of cultures, values, and belief systems when providing care to children and families. (*1,2,3)
6. Implement therapeutic communication techniques with children. (*1,5,6)
7. Interact with the child, family, and members of the school/healthcare team to ensure a comprehensive plan of care.
8. Implement the use of physical and technological resources in a safe and proficient manner that enhances the care of children.

QSEN Competencies
1. Patient Centered Care
2. Teamwork & Collaboration
3. Evidence-based Practice
4. Quality Improvements
5. Safety
6. Informatics

Total Hours of Coursework:
To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic hours”) of coursework per semester per credit hour. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For face-to-face class: NUR 127

<table>
<thead>
<tr>
<th>Assignment/Assessment</th>
<th>Clock Hours</th>
<th>Explanation</th>
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<tbody>
<tr>
<td>In-class instruction</td>
<td>47</td>
<td>Time spent in class-lecture, orientation</td>
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<tr>
<td>Assigned readings &amp; sample problems</td>
<td>65</td>
<td>Reading, studying, collaboration, math calc. practice, review sheets etc.- minimum time expected</td>
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<tr>
<td>Exams</td>
<td>10</td>
<td>To complete exams, online quizzes.</td>
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<tr>
<td>Projects</td>
<td>8</td>
<td>Teaching projects, Safety assessment, Journal, KWL form, NipIT, Prep cards/ careplans</td>
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<tr>
<td>Simulation</td>
<td>18</td>
<td>Assessment, Simulation, &amp; Real Life Scenarios</td>
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<tr>
<td>Clinical</td>
<td>33</td>
<td>Community Clinical, “Just In Time Immersion”</td>
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<tr>
<td>Total hours</td>
<td>180</td>
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Services for Students with Disabilities: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.