

HAGERSTOWN COMMUNITY COLLEGE  
Master Syllabus

**NUR 127 NURSING CARE OF CHILDREN**

**Spring 2019**

**FACULTY/FULL-TIME:**

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**COURSE DESCRIPTION:**

The unifying principle of this course is that the family is the unit of care. Acute and chronic health issues of children from birth through adolescence are addressed within a family perspective. Growth and Development are integrated throughout this course. A variety of acute care and community health settings are utilized for the clinical component. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Total of 47 hours of lecture and 50 hours of clinical, of which 18 hrs. are simulation. Laboratory fee required. Prerequisite: NUR 116/117. Semester offered: Fall/ Spring of freshman year.

**REQUIRED TEXTBOOKS:**

- Kyle, Terri and Carman, Susan. Essentials of Pediatric Nursing 3<sup>rd</sup> ed. Wolters Kluwer / Lippincott Williams & Wilkins. 2017 ISBN 978-1-4511-9238-4
- Nurse's Drug Handbook (personal choice)

Additional purchases from the Bookstore:

- o Nursing NUR 127 Packet:

**END of PROGRAM STUDENT LEARNING OUTCOMES: (EOPSLO) with \* QSEN Competencies**

1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings. (\* 1,3,4,5)
2. Adhere to quality of care and safety standards in both acute and community based environments. (\*1,5)
3. Facilitate the continuity of care for individuals in various acute and community based environments. (\*1,3)
4. Practice within the ethical and legal framework of the nursing profession. (\* 3,5)
5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems. (\*1, 2,3)
6. Employ therapeutic verbal, nonverbal, and written communication skills. (\*1,5,6)
7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying. (\*3,4)
8. Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality of nursing care. (\*4,5)

## STUDENT LEARNING COURSE OUTCOMES: (SLOA/ COGS with QSEN Competencies)

Upon completion of this course, the student will be able to:

1. Apply Erikson's and Piaget's Developmental Theory in conjunction with the nursing process to provide care to children and families in a variety of settings. (\*1,3)
2. Demonstrate safe practice and correct application of acquired skills in the care of children of various ages. (\*1,3,5)
3. Recognize the importance of collaboration and maintaining continuity of patient care. (\*2)
4. Incorporate ethical, legal and professional standards when providing care to children and families. (\*3,5)
5. Integrate knowledge of cultures, values, and belief systems when providing care to children and families. (\*1, 2,3)
6. Implement therapeutic communication techniques with children. (\*1,5,6)
7. Interact with the child, family, and members of the school/ healthcare team to ensure a comprehensive plan of care.
8. Implement the use of physical and technological resources in a safe and proficient manner that enhances the care of children.

### QSEN Competencies

1. Patient Centered Care
2. Teamwork & Collaboration
3. Evidence-based Practice
4. Quality Improvements
5. Safety
6. Informatics

### Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a *minimum* of 37.5 clock hours (45 fifty- minute "academic hours") of coursework per semester per credit hour. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. **Certain courses may require more than the 37.5 minimum hours of coursework per credit.**

*For face-to-face class: NUR*

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Assignment/Assessment	Clock Hours	Explanation
In-class instruction	47	Time spent in class- lecture, orientation
Assigned readings & sample problems, worksheets	65	Reading, studying, collaboration, math calc. practice, review sheets etc.- minimum time expected
Exams	10	To complete exams, online quizzes.
Projects	8	Teaching projects, Safety assessment, Journal, KWL form, NipIT, Prep cards/ careplans
Simulation	18	Assessment, Simulation, & Real Life Scenarios
Clinical	33	Community Clinical, "Just In Time Immersion"
<b>Total hours</b>	<b>180</b>	

**Services for Students with Disabilities:** Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at [dss@hagerstowncc.edu](mailto:dss@hagerstowncc.edu) or at 240-500-2530.