

Hagerstown Community College
Master Syllabus

NUR 228 CONTEMPORARY TRENDS IN NURSING and LEADERSHIP

Spring 2019

Instructor:

Course Description:

This is a hybrid course that is designed to help the student transition into professional nursing practice. Current trends in nursing and concepts related to the nurse as a member of the health care team and manager of patient care will be discussed in class and through assigned projects.

Learners develop theoretical and practical knowledge of leadership and management components of nursing practice. Through a study of research-based theories and concepts, learners cultivate an appreciation for the roles of leadership. The course also explores the nurse manager's operational leadership and management responsibilities, including effective communication skills, management of personnel, the budgetary process, risk management, and human resource responsibilities. Upon completion, learners will be able to utilize evidence-based research and practice knowledge to impact progressive healthcare improvements.

Textbooks:

Zerwekh, J., and Garneau, A.Z. (2015) *Nursing Today: Transition and Trends (8th ed)*. St Louis: Elsevier.

End of Program Student Learning Outcomes: (with corresponding QSEN competencies)

1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings. (1, 3, 5)
2. Adhere to quality of care and safety standards in both acute and community-based environments. (1, 3, 4, 5, 6.)
3. Facilitate the continuity of care for individuals in various acute and community settings. (1, 4, 6)
4. Practice within the ethical and legal framework of the nursing profession. (3, 5, 6)
5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems. (1)
6. Employ therapeutic verbal, nonverbal and written communication skill. (1, 2, 4)
7. Collaborate with the individual, family, and interdisciplinary health professionals, to promote maintain, or restore health, and comfort the dying. (1, 2, 3, 4, 6)
8. Exercise leadership skills in the management of care. (1, 2, 3, 4, 5, 6)

Student Learning Outcomes: (with corresponding QSEN competencies)

Upon completion of the course, the students will have demonstrated the ability to:

1. Use Maslow's Hierarchy in conjunction with the nursing process to analyze, evaluate, and delegate care throughout all care modalities. (1, 3, 5)
2. Discuss quality issues related to health care and identify safety issues impacting both patient care and employee safety in the workplace. (1, 3, 4, 5, 6.)
3. Identify the professional nurse's role in organizing a multidisciplinary approach to continuity of patient care. (1, 4, 6)
4. Identify and integrate ethical, legal and professional standards into one's practice. (3, 5, 6)

5. Recognize the impact of various cultures, values, and belief systems in the delivery of health care to clients and managing team assignments. (1)
6. Recognize therapeutic vs nontherapeutic behaviors associated with communication techniques and analyze the effectiveness of self and verbal communication skills. (1, 2, 4)
7. Collaborate with the health care team and client in order to plan, implement, and evaluate therapeutic interventions. (1, 2, 3, 4, 6)
8. Identify leadership styles and traits that contribute to effective patient care management, promote teamwork, and inspire excellence. (1, 2, 3, 4, 5, 6)

QSEN Competencies

1. Patient Centered Care
2. Teamwork & Collaboration
3. Evidence-based Practice
4. Quality Improvements
5. Safety
6. Informatics

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

Assignment/Assessment	Clock Hours	Explanation
On-Line Discussion Questions & Case Studies	28	Time spent in compiling answers to case study questions and working on case studies.
Assigned readings	17	Reading, note-taking, NCLEX questions, and ATI Practice Exams.
Exams	30	Study time plus time to complete exams
Attendance at SNA meetings, Cover letter & resume, Graduate Nurse Module: Getting Ready for the Real World. Class Discussion Exam	15	Students are required to complete these requirements.
Total hours	90.0	

Services for Students with Special Needs:

Services for Students with Disabilities: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.