Hagerstown Community College Master Syllabus

COURSE: Nursing Care of the Acute and Chronically ILL Adult 1 **DATE:** Spring 2019

INSTRUCTOR: Dawn Nally MSN, Ed., BSN, RN

COURSE DESCRIPTION: This course prepares the student to acquire the advanced knowledge and skills needed to provide care to adults with acute and chronic alterations in wellness. Emphasis will be placed on use of the nursing process when providing care to clients with acute and chronic medical-surgical issues. Clinical practice occurs in a variety of acute and community based settings. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculations exam in this course. Total of 41 hours of lecture, 15 hours of laboratory, and 55 hours of clinical. Laboratory fee required. Prerequisites: NUR 126, NUR 127 and NUR 224 or concurrent enrollment by permission of the instructor. Semester offered: Fall, Spring. 4 Credits

TEXTBOOK (S):

- Ignatavicius, Workman, Rebar <u>Medical Surgical Nursing .Concepts for Interprofessional</u> Colllabriorative Care 9th edition . Elsevier
- Ackley, B.J., and Ladwig, G. B. Nursing Diagnosis Handbook. 8th edition. The C.V. Mosby Company, 2008.
- Fishback, F. A Manual of Laboratory and Diagnostic Tests, 7th edition, LWW.
- Lewis, Dirksen, Heitkemper, Bucher, Camera. <u>Medical-Surgical Nursing</u> Assessment and Management of Clinical Problems. 10th edition, Elsevier
- Potter & Perry. Clinical Nursing Skills and Techniques. 6th edition, Mosby, 2005.
- Weber, J.R. <u>Nurses Handbook of Health Assessment</u>. 6th edition, The J. B. Lippincott Company, 2008.

STUDENT LEARNING OUTCOMES: (with corresponding QSEN competencies)

- Utilize critical thinking in application of the nursing process to provide care for individuals in a variety of settings that promotes health throughout the lifespan.
 (1, 3, 4, 5)
- Adhere to quality of care and safety standards in all client care setting. (1, 5)
- Facilitate the continuity of care for individuals in various acute and community settings. (1.3)
- Practice within the ethical and legal framework of the nursing profession and maintain professional standards of conduct. (3, 5)
- Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.(2, 3)
- Employ written and therapeutic communication skills.(5, 6)
- Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.(3, 4)
- Manage human, physical, and technological resources in a safe and cost-effective manner

- without sacrificing quality nursing care. (2,3,4,5)
- Participate in lifelong learning activities that promote professional growth and personal development.(3, 4, 6)
- Exercise leadership skills in the management of care. (1-6)

Course Outcome (with corresponding QSEN competencies)

- Analyze the application of the nursing process throughout all care modalities. (1,3,4,5)
- Demonstrate safe practice and correct application acquired skills in the lab and clinical setting.(1,5)
- Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum. (1,3)
- Integrate ethical, legal and professional standards when providing care to adult clients and families. (3,5)
- Implement nursing care which demonstrates knowledge and sensitivity of diverse cultures, values and beliefs. (2, 3,5)
- Analyze effectiveness of both written and verbal communication skills. (5,6)
- Formulate a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death. (1, 2, 3,5)
- Identify personal leadership styles that contribute to effective patient care management.(3,4,6)

QSEN Competencies

- 1. Patient Centered Care
- 2. Teamwork & Collaboration
- 3. Evidence-based Practice
- 4. Quality Improvements
- 5. Safety
- 6. Informatics

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours of coursework per semester. NURS 229 is a 4 credit course requiring 150 hours of coursework. Lecture = 41 hours; Lab = 15 hours; Clinical = 55 hours. The remaining 39 hours are earned by completing weekly clinical data bases and care plans; completing 4 course projects; and by completing out of class reading and study.

MINIMUM CLOCK HOURS REQUIRED FOR THIS COURSE: 150 hours

	DIRECT Faculty Instruction	Student Work Out of
	In-class	Classroom
	37.5 h required	75 h required
In-class "lecture"	45 hours	
Out of class Reading and		10 hours
study of chapters		
Weekly Data Base and Care		10 hours
Plan		
(4) Course Projects		10 hours
(4) Course Online Quizzes		15 hours
and (8) ATI Practice Quizzes		
Lab (on campus)	15	
Clinical (off campus)		55 hours
Total Hours	60 hours	90 hours

Services for Students with Disabilities: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.