

Hagerstown Community College
Master Syllabus

NUR 231 NURSING CARE OF THE ACUTE AND CHRONICALLY ILL ADULT III
Spring 2019

Instructor: Gina Yurek MSN-ED, RN

Course Description

This course is a sequence to NUR 230. Additional emphasis will be placed on preparing students to assume an even greater responsibility for organizing, managing, and delivering care to a larger group of clients with life threatening situations or complex health problems. Complex critical care concepts and advanced technical skills are introduced. Focus moves from maintenance and promotion of health to utilization or emergency measures, monitoring devices and life-support equipment. Clinical experiences are provided through a Capstone clinical. In order to progress in the Nursing Program, a grade of 75% or above must be achieved on all exams and a 75% or above must be attained on all course requirements. A grade of 90% or above must be attained on a dosage calculation exam in this course. Laboratory fee required. Prerequisites: NUR 230.

Required Textbooks and Technology:

- Ackley, B.J., and Ladwig, G. B. Nursing Diagnosis Handbook. 8th edition. The C.V. Mosby Company, 2008.
- ATI. RN Adult Medical Surgical Nursing. 8th edition.
- Lewis, S.L., Dirksen, S.R., Heitkemper, M.M., & Bucher, L. (2014). Medical-Surgical Nursing: Assessment and Management of Clinical Problems (9th ed.). St. Louis: Elsevier.
- Pagana & Pagana. Mosby's Manual of Diagnostic and Laboratory Tests. 3rd edition. Elsevier, 2006.
- Perry and Potter, Clinical Nursing Skills & Techniques, 6th edition, Elsevier, 2006.

End of Program Student Learning Outcomes: (with corresponding QSEN competencies)

1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings. (1, 3, 5)
2. Adhere to quality of care and safety standards in both acute and community-based environments. (3, 4, 5, 6)
3. Facilitate the continuity of care for individuals in various acute and community settings. (1, 4, 6)
4. Practice within the ethical and legal framework of the nursing profession. (3, 5, 6)
5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems. (1)
6. Employ therapeutic verbal, nonverbal and written communication skills. (1, 2, 5)
7. Collaborate with the individual, family, and interdisciplinary health professionals, to promote maintain, or restore health, and comfort the dying (1, 2, 3, 4, 6)
8. Exercise leadership skills in the management of care. (1, 2, 3, 4, 5, 6)

Student Learning Outcomes (with corresponding QSEN competencies)

1. Prioritize the implementation of the nursing process using critical thinking skills to provide care to critically ill patients. (1, 3, 5)
2. Demonstrate safe practice and correct application of critical care skill lab and critical care settings. (3, 4, 5, 6)
3. Plan care for clients in critical care settings to facilitate transfer to a lower level of care. (1, 4, 6)
4. Integrate ethical, legal, and professional standards when providing care to critical care clients and their families. (3, 5, 6)
5. Integrate knowledge of culture and values when providing care to critical care clients. (1)
6. Incorporate effective verbal and written communication between clients and caregivers in critical care settings. (1, 2, 5)
7. Establish a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death. (1, 2, 3, 4, 6)
8. Identify personal leadership styles that contribute to effective patient care management in the critical care setting. (1, 2, 3, 4, 5, 6)

QSEN Competencies

1. Patient Centered Care
2. Teamwork & Collaboration
3. Evidence-based Practice
4. Quality Improvements
5. Safety
6. Informatics

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

Assignment/Assessment	Clock Hours	Explanation
Case Studies	28	Time spent in compiling answers to case studies.
Assigned readings	30	Reading, note-taking, NCLEX questions, and ATI Practice Exams.
Exams	30	Study time plus time to complete exams
<u>Preparing for Disaster Drill & Review</u>	32	Students are required to complete this requirement.
Total hours	120.0	

Services for Students with Disabilities: Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.