

Course Outcome Guides

Course/Program Title: Nursing 226 A & B Fall 2019

Course/Program Team: L. Manilla

Expected Learning Outcomes See attached outcomes

Assessment (How do or will students demonstrate achievement of each outcome?)

1. 3 unit exams, and a final exam to achieve 75% and success in passing class.
2. Calculation exam
3. ATI Mental Health Proctored exam.
4. Weekly clinical assessments
5. Final Evaluation
6. Research Paper
7. AA Paper

Validation (What methods have you used or will you use to validate your assessment 100% of students)

1. 100% of the students will achieve an average of 75% or greater on 3 unit exams and 1 final exam.
2. 100% of the students will receive a 90% or greater on the calculation exam within 2 attempts.
3. 90 % students will pass the Mental Health Proctored ATI exam at a Level 2 or above.
4. 90 % of the Weekly clinical assessments will be passing.
5. Final clinical evaluation 100 % of the students will receive a passing grade .
6. 100 % of the students will achieve a 75% or better on the Research paper.
7. 100 % of the students will achieve a 75% or better on the A. A. Paper.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?) (red data 2019- black 2018)

1. **1 Student failure (transfer student)-97.61%**- 100% of the students received a 75% average or greater on the exams.
2. **100% /100%** of students achieved 90% or greater on the calculation exams. Note all first time passes.
3. **82.85% of the students in spring 2019 A & B classes had a level 2 or 3- 75% of/ those students receiving a 0 or level 1 were transfer students the others are folks with one class failure.**-94% of the students in fall 2018 psych classes (A & B) passed the Ati proctored with a level 2 or above. We had 2 out of 37 students who received a level 1- one of these students missed level 2 by one question the other is a paramedic student to RN who was much lower. Spring 2018 received. 75.8% received a level 2 or greater on the proctored (this was a smaller class 29 verses 37.
4. **100% / 100 %** of the weekly assessments were passing.
5. **100%/100%** of the final clinical evaluations were noted to be passing.
6. **100% ?100 %** of the students received higher than 75% on the Research paper 100% of the students had higher the 75% on the AA paper .

Follow-up (How have you used or how will you use the data to improve student learning?)

The ATI proctored exam is weighted as 10% of the final grade in this class. This adds additional importance in outcomes for the students. We will continue this weighting it has shown to be valuable.

Added an additional community member now there are 3 community members as guest speakers to speak on their life journeys 2 related to drug addiction and recovery and 1 young man dx with schizophrenia who shared his story and experiences. I believe real life stories and meeting these folks is enriching and provides application devices to the students.

All students in 226B attended the Narcan training lecture and training, will continue to do this as dates fit with class.

Review specifics in the ATI reports of students learning needs and increase information and critical thinking exercises r/t these needs.

Budget Justification

(What resources are necessary to improve student learning?)

The ATI resources continue to be a great assessment tool for students needs as well as a pre-NCLEX tool to ready students for success in the NCLEX.

I will continue to promote the use of ATI –

Also of note I have modified the weekly assessment to include the final evaluation. on the same sheet and I have revised according to our ACEN recommendations r/t outcomes. I will add additional lecture points to be more specific as to showing the link to outcomes and Radom lectures and projects. The new sheet worked out well- decreased papers to keep track of for adjuncts and students.