

**Course/Program Title: Contemporary Issues in Nursing**  
**Course/Program Team: Nur 228 Spring 2019 Section A**  
**Expected Learning Outcomes: Student Learning Outcomes**

**End of Program Student Learning Outcomes:**

1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings.
2. Adhere to quality of care and safety standards in both acute and community-based environments.
3. Facilitate the continuity of care for individuals in various acute and community settings.
4. Practice within the ethical and legal framework of the nursing profession.
5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.
6. Employ therapeutic verbal, nonverbal and written communication skills.
7. Collaborate with the individual, family, and interdisciplinary health professionals, to promote maintain, or restore health, and comfort the dying.
8. Exercise leadership skills in the management of care.

**Assessment:** Projects, written assignments, 4 examinations, homework and 1 graduate nurse module, case studies, weekly discussion questions, resume and cover letter.

**Validation:** This is a non-clinical course in which the majority of the grade is determined by theory examinations. This course does not have a clinical component therefore in-class instruction and application are very important for the nursing student in this class. With that in mind I have decided that Leadership will be taught as a hybrid class with lecture every week over a 7.5-week time period. The ATI Leadership Content Mastery Exam is administered at the end of the course prior to the final exam.

**Results:** There were 41 students enrolled in NUR 228 with 41 students successfully completing the course.

**Follow-up:** Grade Distribution: A- 5, B- 33, C- 3, D- 0, F- 0.

I will review the student evaluations and the ATI Leadership Content Mastery Examination to determine any changes in teachings that may need to be addressed. However, I am pleased that the students are gaining the knowledge needed to pass NCLEX and practice as a novice nurse.

**ATI Content Mastery Exam for Leadership:**

- Level 3: 1 student
- Level 2: 12 students
- Level 1: 25 students
- Below Level 1: 3 students

The nursing students take this course, NURS 228, Contemporary Trends in Nursing (Leadership) with another course, Med-Surg II. This makes it difficult for them because they have to distribute their time between two courses, however, when I see them in simulation lab I am satisfied that they are utilizing the knowledge that is taught in this course. There are students that do not test well, however in nursing that is the only method that is used for the students to attain their license.

**Budget Justification:**

- Continue with the ATI Program