

Course Outcome Guides

Course/Program Title: Nursing 230 Spring 2019

Course/Program Team: L. Manilla

**Expected Learning Outcomes or
The student will:**

- Incorporate the nursing process to establish a plan of care for clients and their families in acute care settings.
- Demonstrate safe practice and correct application of acquired skills in lab and clinical settings.
- Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum.
- Integrate ethical, legal, and professional standards when providing care to adult clients and their families.
- Integrate nursing care which demonstrates knowledge of culture and belief system when providing care to clients in the acute care setting.
- Utilize effective verbal and written communication skills to promote therapeutic interactions between client and caregiver in an acute care setting.
- Collaborate on a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death.
- Demonstrate personal leadership styles that contribute to effective patient care management.

Assessment (How do or will students demonstrate achievement of each outcome?)

1. 3 unit exams, and a final exam to achieve 75% and success in passing class.
2. Calculation exam
3. ATI pharmacology test.
4. Weekly clinical assessments
5. Final Evaluation
6. Community Health Project
7. Operating room project

Validation (What methods have you used or will you use to validate your assessment?)

1. 100% of students will achieve a 75% or greater on 3 unit exams and 1 final exam.
2. 100% of the students will receive a 90% or greater on the calculation exam upon max. of 2 attempts
3. 100 % students will pass the pharmacology at a Level 2 or above.
4. 90 % of the Weekly clinical assessments will be passing.
5. Final clinical evaluation 100 % of the students will receive passing grade .
6. 100 % of the students will achieve a 75% or better on the Community Health project.
7. 100 % of the students will achieve a 75% or better on the Operating room project.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- 1 93.47% of the students received a 75% or greater on the exams. 3 students failed the course- note 2 were transfer students who failed other courses. The other student had a previous failure in Pharmacology.
 - 2 100% of students achieved 90% or greater on the calculation exams. students passed at retake.
 3. Spring 2019 (33 students) group and national rank not available
- | Level 0 | Level 1 | Level 2 | Level 3 |
|---------|---------|---------|---------|
| 2 | 10 | 16 | 5 |

		<u>Fall 2018 (45 students)</u>				
<u>Level</u>	<u>0</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	#	Group National rank = 81
	1	17	25	2	students	Group Program Rank= 79

- 3 And while the goal of 100% on the ATI pharm has not been realized at this point 63.63 was reached from from 60% for the last class(51% 2 classes ago). Our rank is steady increasing see above.
- 4 Greater than 90% of the weekly assessments were passing.(100% were passing)
5. 100% of the final clinical evaluations were noted to be passing.
- 6 100% of the students received higher than 90% on the Community health project.(all received above 95%)
- 7 100 % of the students received greater than 75% on the OR report.

Follow-up (How have you used or how will you use the data to improve student learning?)
 In this class Medical Surgical Nursing 2 the subject matter can be evaluated not only with the exams and projects within the curriculum but also The ATI pharm exam which is given in this semester and the Med surgical and Comprehensive predictors give the following semester

Review specifics in the ATI reports of students learning needs and increase information and critical thinking exercises r/t these needs.

Budget Justification

(What resources are necessary to improve student learning?)

The ATI resources continue to be a great assessment tool for students needs as well as a pre-NCLEX tool to ready students for success in the NCLEX.

Will continue to evaluate effectiveness of online lectures verses in-house. Students have a very busy semester with Leadership and medical surgical nursing taken simultaneously. The online lectures utilize resources more wisely and encourage independent learning as well as free up students a bit in a busy semester.

I am thinking about adding some question from pharm directly from their tests to look at look term comprehension of material. As well as discussion with the different specialties r/t important medications to add to pharmacology.

Additions to the Medical surgical class 230:

1. We are doing a head to toe Competency in lab – students are doing wonderful we are collaborating with the clinical instructors who do a pre-evaluation of the students assessment abilities and then a final skill test is done her in lab with a faculty member.
2. Students are completing journals honing in on outcomes of class related clinical days. They are also journal about opportunities in which they note the RN maybe a change agent.