

Course Outcomes Guide

Course/Program Title: MAP 110 Section A01

Date: SU 19

**Course/Program Team: Intro to Health Science Professions & Technology
Michele Buzard**

Expected Learning Outcomes:

1. Demonstrate understanding of ethnic, cultural and racial differences related to health care.
2. Demonstrate a basic understanding of infection control components.
3. Recognize basic concepts of communication professionally in health care.
4. Describe basic understanding of ethical/legal guidelines for healthcare practice.

Assessment

Course completion: Number passing at 75% or greater

Course Outcomes: Common final exam for item analysis:

CO 1	Cultural uniformity
CO 1	Racial distribution in ethnic groups
CO 1	Characteristics of a culture
CO 1	Bias, prejudice
CO 2	Infectious body fluids
CO 2	Standard precautions
CO 2	Microorganism growth
CO 2	Chain of infection
CO 3	Competence of the elderly
CO 3	HIPAA
CO 3	Empathy
CO 4	Modern health care dilemmas
CO 4	State health professional standards

Validation:

Completion of course with an average grade of 75% or greater

Common exam question accuracy rate of 75% or greater

Results – Hybrid Delivery (Section A01)

Course Completion:

64% (9/14) completed the course with a grade of 75% or greater 3-A's, 3 B's, 3 C's

36% (5-14) completed the course below a 75% 1- D, 2 F's, 2 WAF

Course Outcomes:

CO 1	Culture uniformity	82%
CO 1	Racial distribution in ethnic groups	82%
CO 1	Characteristics of a culture	64%

CO 1	Bias, prejudice	82%
CO 2	Infectious body fluids	100%
CO 2	Standard precautions	18%
CO 2	Microorganism growth	64%
CO 2	Chain of infection	100%
CO 3	Competence of the elderly	91%
CO 3	HIPAA	100%
CO 3	Empathy	100%
CO 4	Modern health care dilemmas	100%
CO 4	State health professions standards	91%

Number of students assessed: 14

Follow-up: The course completion rates are better than spring semester. There were many absences by students at the on-campus class times. Infection control has improved in the outcomes but has more work to be done. This may be due to the fact that some students are not going into a health care field so do not feel this is as important as other items. This topic will continue to be revised for lecture. The chapter on Cultural Awareness is one of the “off-campus” classes. For Spring 20 semester, this may be moved to an on-campus class if FA19 does not show improvement. Other outcomes were satisfactory.

Budget Justification: None