

**Hagerstown Community College**  
**Master Syllabus**

NUR 195 - Paramedic to RN Transition Program, 8 Credits

Summer 2019

**INSTRUCTOR:** Dawn Drooger, RN, MSN

**Course Description**

The Paramedic to RN Transition program prepares the qualified Emergency Medical Technician/Paramedic to enter the HCC registered nursing program with advanced standing. Building on emergency and acute care knowledge, this program assists the paramedic with the transition to the role of the registered nurse. Information from current RN courses (NUR 116/117, 127, 229, 230, 231) is presented in a condensed format. Emphasis is placed on the role of the registered nurse in the care of clients with selected health care needs on various levels of the health care continuum. The nursing process and critical thinking are used to guide the acquisition of nursing knowledge and the performance of therapeutic nursing interventions and client teaching. Clinical and laboratory experiences are planned to provide students with opportunities to apply theory and practice to the role of the registered nursing under the supervision of nursing faculty. Prerequisites: Acceptance into the program---see admission criteria: BIO 103, BIO 104, BIO 205. Semester offered: Summer. 8 Credits

**Required Textbooks and Technology:**

- Ackley, B.J., and Ladwig, G. B. *Nursing Diagnosis Handbook*. 7<sup>th</sup> edition. The C.V. Mosby Company, 2005.
- Fishback, F. *A Manual of Laboratory and Diagnostic Tests*, 7<sup>th</sup> edition, LWW.
- Lewis, S. L. Dirksen, S.R., Heitkemper, M.M., Bucher, L., Camera, I. M. *Medical Surgical Nursing*. 9<sup>th</sup> Ed. Elsevier, 2014
- Potter & Perry. *Clinical Nursing Skills and Techniques*. 6<sup>th</sup> edition, Mosby, 2005.
- Weber, J.R. *Nurses Handbook of Health Assessment* . 6<sup>th</sup> edition, The J. B. Lippincott Company, 2008.

**End of Program Student Learning Outcomes:**

Utilize critical thinking in application of the nursing process to provide care for individuals in a variety of settings that promotes health throughout the lifespan. (1, 3, 5)

- Adhere to quality of care and safety standards in all client care setting. (5)
- Facilitate the continuity of care for individuals in various acute and community settings. (1, 2, 6)
- Practice within the ethical and legal framework of the nursing profession and maintain professional standards of conduct. (1, 2, 3, 4)
- Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems. (1, 2)
- Employ written and therapeutic communication skills. (2, 4, 5, 6)
- Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying. (1, 2)
- Exercise leadership skills in the management of care. (2)

Upon completion of this course, the student will be able to:

- Analyze the application of the nursing process throughout all care modalities. (1, 2, 3)
- Demonstrate safe practice and correct application of acquired skills in lab and clinical settings. (1, 4, 5)
- Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum. (1, 2, 5)
- Integrate ethical, legal, and professional standards when providing care to adult clients and their families. (1, 2, 3, 5)
- Implement nursing care which demonstrates knowledge and sensitivity of diverse cultures, values, and beliefs. (1, 3)
- Analyze effectiveness of both written and verbal communication skills. (1, 2, 6)
- Formulate a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death. (1, 2, 6)
- Identify personal leadership styles that contribute to effective patient care management. (1, 3, 4)

**QSEN Competencies**

1. Patient Centered Care
2. Teamwork & Collaboration
3. Evidence-based Practice
4. Quality Improvements
5. Safety
6. Informatics

**Total Hours of Coursework:**

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum of hours of coursework per credit.

Assignment/Assessment	Clock Hours	Explanation
In-class instruction	96	Time spent in class-lecture, small group activities
Assigned readings & sample problems	120	Reading, course projects, homework assignments, studying
Clinical	60	Time spent on site at MMC
Exams	12	Time to complete exams
Lab	36	Time spent in nursing lab at HCC
Clinical Simulation	36	Time spent in simulation
<b>Total</b>	<b>360</b>	

**Services for Students with Disabilities:** Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Student may contact a DSS staff member for an appointment at [dss@hagerstowncc.edu](mailto:dss@hagerstowncc.edu) or at 240-500-2530.