

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: EDU 101 Introduction to Education

Date: Spring 2008

Course/Program Team: Jeannine Stonestreet & Mike Parsons

Expected Learning Outcomes:

1. Students will be able to apply their understanding of both the content and process of the American education system as well as current educational issues and challenges.

Assessment (How do or will students demonstrate achievement of each outcome?)

Portfolio assignment with common rubric

Validation (What methods have you used or will you use to validate your assessment?)

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Students' course grades correlate with their portfolio grades. One common area of weakness is the table of contents requirement for each portfolio. Many students do not create an appropriate table of contents and do not use accurate section titles. Also, many students are not purchasing the portfolio booklet.

Follow-up (How have you used or how will you use the data to improve student learning?)

We will be spending more time with the students addressing weak areas when reviewing assignment criteria. Ask students to bring in working portfolios for review before due date.

Budget Justification (What resources are necessary to improve student learning?)