

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ADJ - 101 – Introduction to Criminal Justice

Date: October 5, 2009 **Course/Program Team:** Jeff Morgan

Expected Learning Outcomes

- 1. The student will be able to identify the components of the American criminal justice system.**
- 2. The student will be able to identify and explain the relationship of the Bill of Rights to the American criminal justice system.**

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcomes 1 and 2 are assessed through one (1) multiple-choice question, one (1) fill in the blank, and one (1) short answer question.

Validation (What methods have you used or will you use to validate your assessment?)

The decision to use these questions to assess the two outcomes was through discussions with prior criminal justice professors at HCC and current professors at community colleges in the Western Maryland Faculty Group (Garrett, Allegheny, Frederick, and Carroll).

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

The combined ADJ-101 classes for Fall 2008 and Spring 2009 had the following results:

**Outcome 1 - 70 out of 80 students who attempted the multiple choice question passed;
62 out of 80 students who attempted the fill-in-the-blank question passed.**

Outcome 2 50 out of 80 students attempting the short answer question passed.

Follow-up (How have you used or how will you use the data to improve student learning?)

While the students did well with Outcome 1, the response from the students for Outcome 2 reflects an overall difficulty in responding to the question. At first blush, I am considering that I do not spend enough time covering this material in order for it to be presented on the first examination. I am thinking at this point that the question should come later after students have had additional time to adequately and accurately reflect upon the impact the Bill of Rights has on Criminal Justice. At this point moving the question to a different part of the course might produce more favorable results.

Budget Justification (What resources are necessary to improve student learning?)

Nothing additional needed at this point.