Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ADJ-204 Criminal Investigation   **Date:** November 25, 2009

Course/Program Team: Jeff Morgan

Expected Learning Outcomes:

1. Identify and briefly explain the seven (7) fundamental steps of a preliminary investigation after a crime has been reported or observed.

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcomes are assessed through an essay question.

Validation (What methods have you used or will you use to validate your assessment?)

The decision to use this outcome was based on the review of six (6) textbooks in the academic field in addition to discussions with a prior investigator for the state's attorney's office, current internal affairs investigator, first line supervisor and commander of a municipal criminal investigation division, a prior and a current criminal investigator.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

These are new outcomes for the course. Three sections for this course were taught Fall 2009, two daytime and one evening.
Day sections 44 attempted and 29 passed.
Evening section 9 attempted and 9 passed.

Follow-up (How have you used or how will you use the data to improve student learning?)

This is the first semester this outcome was used. The simple analysis shows that 72% of those attempting the outcome passed. It was noted that many of those not passing the outcome had the steps but not in the appropriate order. Placing the stepos in the appropriate order is vital to ensure that evidence is not moved, altered, or destroyed prior to its locating, identifying and seizing.

Budget Justification (What resources are necessary to improve student learning?)

Nothing additional needed at this point.