

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** ADJ 208 Police Management

**Date:** Fall 2009

**Course/Program Team:** Jeff Morgan

**Expected Learning Outcomes:**

1. The student will be able to explain the principles of management and their relationship to an effective police organization.
2. The student will be able to explain the organizational structure of a police department and the tasks required of the functional, territorial, and time units within the structure.
3. The student will be able to explain how police departments working with the community affect quality of life issues.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

Outcomes 1, 2 and 3 are assessed through the student project (see attached).

**Validation** (What methods have you used or will you use to validate your assessment?)

The project has been shared with prior and current police chiefs and police commanders. Their comments were favorable after review that this provided students with opportunities to use information received in class and to encourage students to seek answers outside of the classroom through heads of police departments or relevant police and organizational literature.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

The Spring 2008 class was unusually small. It started with eight (8) and ended with six (6). Not the numbers desired to assess more accurately this different process. It was anticipated that the first attempt with this process would have been with a larger class however, the smaller might have assisted in identifying more clearly what needs or needed to be done next.

**Follow-up** (How have you used or how will you use the data to improve student learning?)

Based on reading the completed project and interviews with students it was determined that the prerequisite of ADJ-101 was completely inadequate for students planning to take this course. The need was for students to have a deeper and richer understanding of how police departments have evolved over time, how they functioned at the level of execution, and the critical importance of the ideological and philosophical shift of police agencies to a community-oriented focus.

As a result proposals were prepared for curriculum committee and they have recently passed that requires students to have completed ADJ-102 (Introduction to Law Enforcement) and

ADJ-201 (Law Enforcement in the Community) prior to the taking of ADJ – 208 (Police Management).

It was also determined that an additional assessment is probably necessary to reflect accurately individual efforts in the outcomes in addition to the collective efforts of the team

**Budget Justification** (What resources are necessary to improve student learning?)

Nothing additional needed at this point