Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ACC-101 Principles of Accounting Date:

Course/Program Team:

Expected Learning Outcomes:

- 1. Prepare financial statements and evaluate the performance of a business.
- 2. Record transactions in a journal, post to the ledger and prepare a trial balance.
- 3. Prepare the adjustments on a work sheet and prepare the adjusted trial balance;
- 4. Journalize and post adjusting and closing entries.
- 5. Define internal control and identify the characteristics of an effective system of internal control.
- 6. Prepare a bank reconciliation.
- 7. Apply inventory costing methods.
- 8. Compute and record depreciation.
- 9. Record journal entries for the disposal of fixed assets.
- 10. Compute payroll amounts and make basic payroll entries.

Assessment (How do or will students demonstrate achievement of each outcome?)

All tests are common, extra credit assignments and computerized accounting application project (Granite Bay). Test 2 remains a reliable indicator of success in the course. Granite Bay also seems to be an indicator of success.

Validation (What methods have you used or will you use to validate your assessment?) N/A

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

When reviewing test data we feel that common areas of concern are the students overall effort and participation. We have implemented the online homework program for our online students which have improved overall grades.

Follow-up (How have you used or how will you use the data to improve student learning?)

We would like to test the online accounting homework program currently being used in the online section with a face-to-face section to see if increased participation would improve test scores.

Budget Justification (What resources are necessary to improve student learning?)

We would like a designated computer lab that could be used that would also be available for students to use outside of class.