

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: EDU 101 Introduction to Education

Date: Spring 2009

Course/Program Team: Jeannine Stonestreet

Expected Learning Outcomes:

1. Students will be able to apply their understanding of both the content and process of the American education system as well as current educational issues and challenges.

Assessment (How do or will students demonstrate achievement of each outcome?)
Portfolio Assessment

Validation (What methods have you used or will you use to validate your assessment?)

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Students' course grades correlate with their portfolios grades. We found the common weakness among students to be the organization of the portfolio and the development of the table of contents.

Follow-up (How have you used or how will you use the data to improve student learning?)

We asked the students to bring in their working portfolio before the assignment due date for a peer review. This improved the overall quality of the final portfolio and increased grades. I am now using a peer review for their journal assignment as well.

Budget Justification (What resources are necessary to improve student learning?)

None at this time.