General Education SLOA Summary

General Education Category: GEO-105 (World Regional Geography) Diversity Semester: Spring 2014

Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)

General Education Diversity Outcome1: Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity.	Assessment: Essay with Rubric	87.7% (n = 98) of students scored above 80% on this assessment
General Education Diversity Outcome 2: Reflect on their developing self-awareness of diverse populations and viewpoints as well as how this self-awareness impacts the way they interact with the changing world	Assessment: Essay with Rubric	92.9% (n = 98) of students scored above 80% on this assessment.

Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)

Beginning in the 2013-2014 academic year, World Regional Geography is a General Education course

under the Diversity category rather than the Behavior and Social Sciences category. As a result, new

General Education Outcomes were incorporated into the course curriculum and assessments.

Professors Robert Myers, Joan Johnson, Daniel Ryan, Stephanie Curran, Joseph Marshner, Lore

Kuehnert and Suzannah Moran have collaborated in the development of the new General Education

Outcomes and assessment criteria. The new outcomes state that students will be able to 1. Analyze

how varying conditions of the physical and/or cultural environment contribute to human diversity.

2. Reflect on their developing self-awareness of diverse populations and viewpoints as well as how it

impacts the way they interact with a changing world. World Regional Geography students are assessed on these outcomes using written essay responses.

Plan of Action: (closing the loop)

Curriculum review and revision has largely been completed to align the course content and assessments with these new outcomes. Minor revisions to assessments and rubrics will be made to further improve student mastery of the course outcomes.