

## General Education SLOA Summary

General Education Category: History

Semester: Spring 2014

**Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)**

During the Spring 2014 semester, 142 students were assessed to determine whether they achieved the desired minimum score. For each outcome, students submitted a formal written assignment and then were rated on a scale of zero (no submission or incomplete submission) to five (excellent, student demonstrates superior competency) to determine their degree of competence in each area. A minimum score of three (average, student demonstrates competency) was determined to be a satisfactory or passing score.

Total students assessed for all HIS courses:	142
% of students with 3 or better on outcome 1:	65%
% of students with 3 or better on outcome 2:	65%

Total students assessed for HIS 101:	86
% of students with 3 or better on outcome 1:	63%
% of students with 3 or better on outcome 2:	60%

Total students assessed for HIS 102:	27
% of students with 3 or better on outcome 1:	67%
% of students with 3 or better on outcome 2:	85%

Total students assessed for HIS 201:	23
% of students with 3 or better on outcome 1:	70%
% of students with 3 or better on outcome 2:	50%

Total students assessed for HIS 202:	6
% of students with 3 or better on outcome 1:	50%
% of students with 3 or better on outcome 2:	67%

Outcome 1 & 2 refers to the following General Education Outcomes for the BSSH Division:

1) The student will be able to critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate methodologies.

2) The student will be able to demonstrate how culture, society and diversity shape the role of the individual within society and human relations across cultures.

**Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)**

On July 26, 2014, Drs. Tim Jenness and Lore Kuehnert discussed overall data for the 2013-14 academic year as well as focusing on data gathered in Spring 2014. The application of the General Education Outcomes rubric appears to remain consistent across multiple courses when compared to the data gathered in Fall 2013. The adjustment to the application of the rubric has corrected for the slight inflation of scores in the previous year's pilot (Spring 2013). As expected, some courses continued to show consistently higher scores for Outcome #2 (demonstrate how culture, society and diversity shape the role of the individual within society and human relations across cultures), given their course content. We are satisfied that we have an assessment tool that both measures basic competency and provides a challenging assignment of sufficient academic rigor for college-level introductory history courses.

**Plan of Action: (closing the loop)**

Assessment tool is sufficiently rigorous and the rubric is being applied consistency. One further variable that faculty will continue to consider is the time in the course at which the assessment tool is given. Because of differing content from course to course, we currently do not require that the assessment tool be given at a specific time, with the result that for some sections student complete the assignment midway through a course, while for others they complete it at the end of the course. We are as yet unsure of how this affects the overall data but will consider this factor when data is collected in the upcoming Fall. We would like to work toward an overall result of 70% in each category.

## General Education SLOA Summary

General Education Category: History

Semester: Fall 2013

**Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)**

During the Fall 2013 semester, 156 students were assessed to determine whether they achieved the desired minimum score. For each outcome, students submitted a formal written assignment and then were rated on a scale of zero (no submission or incomplete submission) to five (excellent, student demonstrates superior competency) to determine their degree of competence in each area. A minimum score of three (average, student demonstrates competency) was determined to be a satisfactory or passing score.

Total students assessed for all HIS courses:	156
% of students with 3 or better on outcome 1:	64%
% of students with 3 or better on outcome 2:	66%
Total students assessed for HIS 101:	73
% of students with 3 or better on outcome 1:	67%
% of students with 3 or better on outcome 2:	70%
Total students assessed for HIS 102:	24
% of students with 3 or better on outcome 1:	67%
% of students with 3 or better on outcome 2:	79%
Total students assessed for HIS 201:	51
% of students with 3 or better on outcome 1:	63%
% of students with 3 or better on outcome 2:	49%
Total students assessed for HIS 202:	8
% of students with 3 or better on outcome 1:	38%
% of students with 3 or better on outcome 2:	75%

Outcomes 1 and 2 refer to the following General Education Outcomes for the BSSH Division:

1) The student will be able to critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate methodologies.

2) The student will be able to demonstrate how culture, society and diversity shape the role of the individual within society and human relations across cultures.

**Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)**

On January 14, 2013, Drs. Tim Jenness and Lore Kuehnert met. In regard to History General Education Assessments, it was agreed that the application of the General Education Outcomes rubric was much more standardized across all the History course sections, and that this semester's data provided a more accurate baseline for measurement than the data gathered in Spring of 2013 (the pilot semester for these assessments) during which semester the assessment results seemed inflated.

**Plan of Action: (closing the loop)**

Faculty will compare data in the upcoming semester to data gathered in Fall of 2013 in order to establish long-term trends.