

Institutional Student Learning Outcomes Assessment

Program Name: Nursing Division

Learning Outcomes	Demonstrated By	Related Activity Examples
<p>1. Demonstrate personal and social responsibility by practicing responsible citizenship, being open to new ideas, and understanding the value of moral sensitivity and cultural diversity.</p>	<p>Civic engagement Financial responsibility Collaboration/teamwork Ethical reasoning and action Humanitarianism Involvement in campus life Adhering to a healthy lifestyle Voter registration and voting in on and off-campus elections</p>	<p>The nursing student learning outcome SLO # 4-- states that students will practice within the ethical and legal framework of the nursing profession. This is incorporated into each course when providing care to clients and their families.</p> <p>Another outcome SLO # 7-- states that students will collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying. The is evidenced in practice as students formulate a plan with the health care team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death. Students also learn to collaborate with the health care team in order to plan, and implement and evaluate therapeutic interventions.</p> <p>Our students are also taught financial responsibility---SLO # 8 states that students will manage human and physical and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.</p> <p>Other examples are:</p> <ul style="list-style-type: none"> Student clubs and organizations Student Government Association Teamwork on class projects Visual and Performing Arts events Patient care Wellness Center Food Services Volunteer work Prompt payment of bills

<p>2. Practice intellectual skills such as critical and independent thinking, effective communication, and knowledge acquisition and application.</p>	<p>Academic success Involvement in campus life Integration of digital resources into learning experiences Information Literacy</p>	<p>SLO # 1 states that students will utilize critical thinking in implementation of the nursing process to plan care for individual and families that promotes health throughout the lifespan in a variety of settings. This is evidenced by applying Maslow, Erikson and Piaget’s theorists in conjunction with the nursing process when providing care for clients and their families. Nursing students take a critical thinking exam before they begin the program and another at the end of the program to evaluate their critical thinking skills. Nursing students belong to the SNA which involves them in campus activities.</p> <p>SLO # 6 states that students will employ therapeutic verbal, nonverbal, and written communication skills. This is evidenced by analysis of their communication in written papers as well as communication with the patient that is observed and documented by the instructor.</p> <p>Other activities are:</p> <ul style="list-style-type: none"> Academic Coursework Honors Program Use of Learning Support Center resources Group study sessions Use of Moodle
<p>3. Demonstrate self-direction, persistence and lifelong learning</p>	<p>Develop and achieve college goals Application of knowledge, skills, and responsibilities to future situations</p>	<p>SLO #9 states that students will participate in lifelong learning activities that promote professional growth and personal development. This is evidenced by students seeking opportunities for professional growth such as attending conferences, CREAS, subscribing to professional journals etc</p> <p>Other examples would be:</p> <ul style="list-style-type: none"> Course completion Program completion ---BSN -Pursue additional learning after completion of HCC program