

Institutional Student Learning Outcomes

Sociology Program

Hagerstown Community College students will be prepared to:

Learning Outcomes	Demonstrated By	Related Activity Examples	Validated By
<p>1. Demonstrate personal and social responsibility by practicing responsible citizenship, being open to new ideas, and understanding the value of moral sensitivity and cultural diversity.</p>	<p>Civic engagement Financial responsibility Collaboration/teamwork Ethical reasoning and action Humanitarianism Involvement in campus life Adhering to a healthy lifestyle Voter registration and voting in on and off-campus elections</p>	<p>-Completing class projects that involve multicultural community groups and organizations -Participation in service and academic clubs -Demonstrating an understanding of health consequences of social problems -Attending cultural events that involve interaction with diverse individuals/groups/organizations</p>	<p>POG assessment (see below) Community Service Projects led by the Instructor</p>
<p>2. Practice intellectual skills such as critical and independent thinking, effective communication, and knowledge acquisition and application.</p>	<p>Academic success Involvement in campus life Integration of digital resources into learning experiences Information Literacy</p>	<p>-Developing, understanding, and application of various research methodologies -Sociological analyses of social and public policies -Identifying and assessing scholarly, peer reviewed, and empirical sources -Successfully able to navigate academic databases</p>	<p>POG assessment (see below) Class projects and papers graded by their Instructors</p>
<p>3. Demonstrate self-direction, persistence and lifelong learning</p>	<p>Develop and achieve college goals Application of knowledge, skills, and responsibilities to future situations</p>	<p>-Students can develop an academic and career plan -Learning the communicative, time management, and critical thinking skills to be applied in future education courses and/or career situations -Upon program completion, transferring and succeeding in an accredited four-year bachelor's/master's program</p>	<p>Needs external validation</p>

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ISLO1. Demonstrate personal and social responsibility by practicing responsible citizenship, being open to new ideas, and understanding the value of moral sensitivity and cultural diversity.

ISLO2. Practice intellectual skills such as critical and independent thinking, effective communication, and knowledge acquisition and application.

ISLO3. Demonstrate self-direction, persistence and lifelong learning

POG1: Be able to apply sociological concepts to analyze major issues impacting the nation and world in the 21st century.

POG2: Develop an appreciation and understanding of other cultures and diverse societies.

POG3: Be able to identify, interpret, and apply various sociological research methodologies.

Sociology Program Assessment tool:

Students are asked to choose a social topic that they believe will be of great importance in the upcoming year. They are then expected to explain why they believe that topic will be of such importance. Students must explain the specific elements of the social issue that they believe need to be better understood and further explored. Thus far, a successful student would have met POG1, POG2, and ISLO2. Next, the students are to explain what research methodologies should be employed to learn more about this topic. This part addresses most of POG3. The application of research methodologies is a part of a different project, but included in the POG analysis. The last part of the assessment is to describe advocacy efforts that they should take to create awareness and change. This would address most of ISLO1. Again, the application of providing responsible citizenship is a part of a different project, but included in the POG analysis. ISLO3 is much more subjective than the other ISLOs and POGs. While certainly our successful graduates have self-direction and persistence, which is why they are graduating. Quantifiable data that would come from our Program assessment tool is not a rational way to measure this outcome. The most sensible way to measure this outcome would be to track our graduates and learn about their success in other colleges and/or careers. ISLO3 could be measured, but would require resources that are not at the immediate disposal of the sociology faculty.