Course Title: WEB 220 Content Management Systems

Course Leader: Sean Maher

Expected Learning Outcomes for Course

- 1. Students will be able to write valid and accessible HTML.
- 2. Students will create images optimized for the web.
- 3. Students will be able to write valid and accessible CSS.
- 4. Students will be able to write valid client-side scripting with JavaScript.
- 5. Students will be able to write valid server-side scripting PHP to create dynamic, datadriven websites.
- 6. Students will create and interact with databases using SQL to create dynamic, data-driven websites.
- 7. Students will be able to select and customize open source content management systems appropriate for a solution and according to client needs.
- 8. Students will create and implement multimedia solutions.
- 9. Students will understand project management and planning for websites.
- 10. Students will learn, implement and demonstrate principals of interactivity.
- 11. Students will be able to plan in implement handicap accessibility and 508 compliance on websites.
- 12. Students will be able to analyze and select tools appropriate for a specific solution.
- 13. Compare, contrast and select appropriate technology to enhance personal and professional tasks
- 14. Critically evaluate data through technology resources
- 15. Process and communicate information through technology resources
- 16. Evaluate and employ safe computing practices

Assessment

(How do students demonstrate achievement of these outcomes?)

- 1. All program outcomes are assessed through two main projects in this capstone class:
 - a. The service learning project- The students will also participate in a semester-long service-learning project. An outside business or non-profit is brought in. Under the guidance of the instructor, the students assess the client needs and build a solution to their specifications.
 - b. Portfolio Project and Review Students will create an online portfolio in WEB 215 of their work suitable for showing to an employer. Portfolios will be assessed according to a rubric. These portfolios will be hosted by HCC for a limited time after completion.

Validation

(What methods are used to validate your assessment?)

- 1. The client will assess the success of the service-learning project.
- 2. Invited professionals will compare the students portfolio at the annual Portfolio Review. A questionnaire was developed for the portfolio review which collected data for the WEB, GDT and SDE programs.

Results

(What does the data show?)

1.

Follow-up

(How have you used the data to improve student learning?)

1.

Budget Justification

(What resources are necessary to improve student learning?)

1.