

WORKFORCE

Building momentum.



Annual Report 2020

Committed leaders.



Charles Hunt
Regional Labor Exchange Administrator
for State of Maryland

Dr. Boyd Michael
Superintendent of WCPS

Dave Shuster
CEO at Horizon Goodwill Industries

Debora Gilbert
Executive Director of the Western
Maryland Consortium

Paul Frey
President of the Washington County
Chamber of Commerce

Dr. Jim Klauber
President of HCC

Theresa Shank
Dean of Workforce Solutions and
Continuing Education at HCC

John Williamson
Chairman of the HCC Board of Trustees

Jim Kercheval
Executive Director of the Greater
Hagerstown Committee

Jenny Bakos
Executive Director of the Washington
County Free Library

Iveth Callender
Earned her CDL through HCC and is
working as a professional driver

Mike Sullivan
Radiography student at HCC

Ervil Ireland
Completed a two-week job readiness
class, earned a Gold Level on the
WorkKeys National Career Readiness
Certificate, and is now employed at
Bowman Logistics

Evelyn Smith
Music and engineering student at HCC

Jack Vance
Started at HCC as a Middle College
student and earned associate degrees in
advanced manufacturing and mechanical
engineering technology, and three
additional certifications

Godwill Mbach
Business student at HCC

Ruth Lonete
Completed the registered nurse
refresher course at HCC, after being a
stay-at-home mom for several years,
and is now is a community nurse at the
Washington County Health Department



Engaged students.

Making an impact.

To affect change in the economic development of the community and the lives of its citizens, a team effort is required. Nearly two years ago, Hagerstown Community College proposed the idea of bringing the ACT® WorkKeys initiative to Washington County. The response from local business and industry has been overwhelming. Within just a few months, more than 100 businesses committed to recognize WorkKeys as a valid foundational career credential. Companies are starting to use the National Career Readiness Certificate in their hiring practices. In the last year, approximately 300 students have taken the WorkKeys assessment, nearly doubling the number of NCRC certificate holders in the state. HCC has begun to work with other counties in the state to get them started on a Work Ready Community pathway. It is right for Maryland, and it is starting here.

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Welcome from the HCC President

Wow! It is hard to believe that almost two years have gone by since I first landed in Hagerstown. Time moves especially fast when you have dedicated employees, a community that is devoted to its college, and progress is happening. It was just a short while ago that I began community visits and did everything I could to immerse myself into the Washington County culture. My family and I feel that we are a part of the community now, and we are grateful to be a part of your lives.

As this Annual Report was going to print, the worldwide coronavirus pandemic hit our shores, and changed everything. Plans that we had in the works to add virtual advising and improve online course delivery, originally thought to add convenience to students' lives, were executed out of necessity. Planned implementation over the next 12 months took place in less than two weeks.

In the past month, we have extended a helping hand to fight the coronavirus. Once the campus went to remote operations, we donated all of our personal protective equipment (PPE) from our health care programs to first responders and Meritus Hospital. Our faculty began printing face shield parts with college 3D printers, and the County moved its Emergency Operations Center to our campus. As we face this crisis, we are ready to do more if needed.

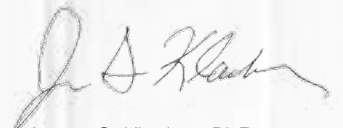
This Annual Report is all about the power of partnerships, and our place in your community, not just in the last month, but in the past year and years to come. This year, we forged critical partnerships with Washington County Public Schools and the Pittsburgh Institute of Aeronautics.

The HCC Foundation created its strategic plan last year. Although their signature fundraising event, The Tribute, was cancelled due to the pandemic, the Foundation Board continues to focus on students with the support of our generous donors. Our Alumni Association made an immediate emergency matching grant to the Foundation to help students in need. The Booster Club is also focused on its future as well.

All of our Board members are committed to the College, its employees, and students. Our Board Chairman, John Williamson, also served as chairman of the Maryland Association of Community Colleges and helped set policy for Maryland's 16 community colleges. Together, through good times and bad, we are working to provide opportunities for success to every student.

I hope that after reviewing this year's Annual Report, you will agree that we are moving our community forward. As we have seen in the past month, by working together, we make the strongest impact. This crisis will end. Once it is behind us, I am convinced that this College will emerge stronger, better, and more focused than ever. When we look back, it is as Winston Churchill said, "This was our finest hour."

Yours truly,



James S. Klauber, PhD
President



Guided Pathways

Hagerstown Community College recently joined the ranks of colleges across the country that are implementing Guided Pathways, a program designed to help ensure that students complete their college programs.

Following the guidelines developed by the Community College Research Center (CCRC), in collaboration with the American Association of Community Colleges (AACC), HCC has begun a multi-year plan to implement the Guided Pathways Model, with four distinct dimensions.

- **Mapping Pathways to Student End Goals** - This helps students easily understand what courses they need to complete and the sequence they should follow.
- **Helping Students Choose and Enter a Program Pathway** - Communication with students is essential, to facilitate career exploration and emphasize early educational planning.

- **Students on Path** - Advising systems should be redesigned so that student progress monitoring occurs more proactively and systematically, and alerts students when they are at risk of falling off their program plan.
- **Ensuring That Students Are Learning** - Results of learning outcomes assessments are used to improve teaching and learning through program review, professional development, and other efforts.

With the implementation of Guided Pathways, HCC expects to increase both credit and non-credit enrollment, increase retention rates, and increase the number of degree completers. This initiative will ensure the overall academic success of the students who matriculate at this institution, and reduce the amount of time required for students to complete their programs of study.

Reference: D. Jenkins, A. Brown, J. Fink, and H. Lahr, "Building Guided Pathways to Community College Student Success, Promising Practices and Early Evidence From Tennessee", Community College Research Center, September 2008.

Ensuring a quality education.

New Programs of Study

Exercise Science & Health

This associate of science degree provides students with the opportunity to study the bio-mechanical and physiological aspects of human movement and healthy lifestyles, and the factors involved in health initiatives in the community. It replaces the Health, Physical Education, and Leisure Studies degree. It prepares students for transfer to four-year institutions.

Technical Studies

This associate of applied science degree is a career-oriented program that focuses on applied technical skills. It offers an individualized program of study that may include college coursework, credit for prior learning, and/or college-level training programs and apprenticeships.

Unmanned Aerial Systems (Drone Technology)

This technician certificate prepares students for careers working with drones. Students in the program will cover the operation, mechanics, data processing, maintenance, and regulations that pertain to unmanned systems.

Welcome New Faculty



Patrick Benecewicz
Chemistry Instructor

B.S., York College; M.S., Duquesne University

"What I enjoy most is to see the students in my class have their 'Eureka!' moment when they finally connect the concepts to their lives and see how chemistry is involved in everything around us."



Jane Choi-Doan
Environmental Studies/Life Sciences Instructor

B.S., SUNY Geneseo; M.S., Ph.D., Washington State University

"My favorite part of being a teacher is seeing a 'light-bulb' turning on in a student's mind. With all the misinformation out there, I feel it is my duty to make sure that my students know some basic facts before they complete my class: 1) the earth is not flat, 2) vaccines work, 3) we have been to the moon, and 4) climate change is real."



Christine Dubowy
Biological Sciences/Anatomy and Physiology Instructor

B.S., Penn State University; Ph.D., University of Pennsylvania

"The human body is amazing, and understanding it gives students insight into their own experiences and the experiences of the people around them. I love sharing that with my students while helping them achieve their goals."



Liz Hadley
English Language Learners Instructor

B.A., Hood College; M.A. (2), Catholic University of America; TESOL Certification

"My decision to become an ESL/ELL instructor was not planned. Having worked at HCC for many years, I was asked to teach an ESL class in 2017, when the original instructor was no longer available. While I initially felt a sense of trepidation, I quickly discovered the joy of working with non-native English speakers. It turned out to be the best decision of my professional career."



Harald Jazdziewski
Cybersecurity Instructor

A.A.S., Frederick Community College; B.S., M.S., University of Maryland University College; M.B.A., Walden University

"Having come to the U.S. from Germany in 2004, and working in the IT field, I can simply say that teaching at HCC is my version of living the American Dream."



Sean Wynkoop
English and Speech Instructor

B.A., M.A., Salisbury University

"My motivation to teach is grounded in the idea of cultivating one's ability to learn how to think and not what to think. I used to be a terrible student, either because I didn't care about, or I didn't recognize, the purpose of formal education. As cliché as it may be, I had a profound realization when watching Robin Williams' character, John Keating, so daringly retort to his headmaster in Dead Poets Society, 'I thought the purpose of education was to learn to think for yourself.'"

ACT® Work Ready Communities

Thanks in large part to the efforts of HCC, Washington County is well on its way to becoming the first Work Ready Community in Maryland.

The ACT® Work Ready Communities designation empowers states, regions, and counties with data, processes, and tools that drive economic growth. There are more than 23,000 employers in 26 states across the country that have earned this designation.

More than 100 employers in Washington County recognize or recommend the ACT® WorkKeys NCRC, including:

- Maryland Department of Labor
- Washington County Chamber of Commerce
- Washington County Department of Business Development
- Washington County Free Library
- Washington County Public Schools
- Western Maryland Consortium

To learn more and see the full list of employers, visit www.workreadycommunities.org/MD/043.

Preparing tomorrow's business leaders.



Center for Business and Entrepreneurial Studies

The creation of HCC's new Center for Business and Entrepreneurial Studies (CBES), formerly the Technical Incubation Center (TIC), is underway. Bids for renovation were received and groundbreaking will begin in late spring, at a cost of just over \$10 million dollars. The center will provide a new location for HCC's business programs, a cutting edge two-floor business incubator, with light and advanced manufacturing labs. When completed in the fall of 2021, it will be a state-of-the-art facility for Washington County entrepreneurship.

Area stakeholders are working to reconfigure the recruitment, coaching, and graduation of new entrepreneurs, with the goal of creating sustainable businesses that stay in Washington County. In the next year, a new CBES director will be hired. The incubator will get a new name which will be announced at a later date.



"Washington County Government has successfully partnered with HCC to provide supervisory skills training for the managers, supervisors, and key employees in the various county departments. One of the most successful programs has been the Going for the Gold program. Each year for five years, a class of 20 to 25 supervisors completed the 56 hours of training. In addition to skill development, this training strengthened interpersonal relationships between participants and identified employees who qualified for promotion. Currently we are partnering with HCC for a 20-hour Essential Skills course for over 100 employees. The training HCC provides is always customized to the county's mission and value statements."

Brian Overcash
Washington County Safety Compliance/Training Coordinator

Customized Contract Training

HCC's Workforce Solutions and Continuing Education (WSCE) division supports the Washington County business community in a variety of ways, including customized contract training. For fiscal year 2019, contract training was provided to 32 companies, non-profits, and government agencies. As a result, 2,334 employees received training to help grow their businesses and increase their economic contribution to the area.

HCC instructors, as well as independent contractors, provide training on a wide range of topics, customized to the employers' needs. A comprehensive plan is developed for each client, using a process which includes the following:

- Establish relationships with key business organizations in the community
- Conduct in-person meetings with organizational decision makers

- Conduct an assessment to determine specific training needs, the budget, and the logistics of delivery
- Develop a training program tailored to the needs of the client
- Present a proposal for training
- Deliver the training at HCC's main campus, HCC's Valley Mall Business Training Center, or at the client's facility
- Conduct a post-training evaluation
- Follow-up to build the relationship

Customized contract training continues to be a dynamic component of WSCE's mission in the business community. Organizations use HCC's WSCE division as an extension of the HR function in their organization. To learn more, visit www.hagerstowncc.edu/wsce.



Career Closet

A few years ago, staff at HCC started the Career Closet to offer students the chance to get gently used professional clothing for free. The most recent event was held in November of 2019 and was the most successful one yet.

A total of 115 students selected 506 items of clothing and accessories, allowing them to be professionally dressed at internships, presentations, interviews, and on the job. That's up from 70 students and 345 items the year before.

"Students have been very appreciative of this service," said Bonnie Saunders, coordinator of internships and job services. "It's a great way for them to have access to the professional clothing they need, but cannot easily afford at this time in their lives."

Donations of clothing were collected from staff, faculty, students, and the community. Students from Marshall Street School's Campus Connections volunteered their time to sort, hang, and prepare the clothing prior to the event opening.

Plans are being made to host another event later this year.

Campus Safety

Eric Byers was promoted to HCC director of public safety in the fall of 2019. He is leading the effort to enhance campus safety. Recent developments include:

- Two HCC Campus Police officers recently completed field training and are fully certified with the Maryland Police and Corrections Training Commission.
- HCC Police are now equipped with radios that enable them to communicate directly with the Washington County Emergency Communication Center and outside law enforcement.
- Campus Police are gaining access to Police Mobile and Keystone's Information Reporting System. HCC's officers will be able to self-dispatch calls for service. The report management system will allow officers to generate police reports and track calls for service on campus.
- Campus Police are being trained on the HCC emergency communication systems. Officers will be able to initiate emergency messages directly, using the new building intercoms and text messaging system.
- Campus Police will be receiving emergency management training and will be part of the HCC Crisis Management Team.
- Officers are trained on CPR, Stop the Bleed, and NARCAN administration.



- Officers are gaining access to computer systems operated by the State of Maryland. These systems will allow officers to write electronic citations and complete Maryland accident reports.
- HCC is hiring a third, full-time police officer, as well as additional temporary security officers to assist in coverage with campus events and activities.

Serving the needs of the campus community.

TRIO Student Support Services

HCC's TRIO Student Support Services (SSS) program was first funded in 2010 by the U.S. Department of Education and serves 175 students per academic year. Since its start, the program has served more than 800 students at HCC who are first-generation, low-income, and/or have documented disabilities.

SSS students consistently show higher persistence, graduation, transfer, and good academic standing percentages when compared to those who do not participate in SSS. Notably, HCC's SSS program met or exceeded all student performance objectives in its 2019 Annual Report, which included an actual student persistence rate of 87 percent and good academic standing rate of 95 percent.

SSS works closely with students to provide individualized academic advising and coaching, one-on-one tutoring, assistance with applying for and understanding financial aid, and transfer and career planning. In 2019, a graduate of HCC's SSS program was awarded the

prestigious Frederick Douglass Scholarship, which is a full-tuition transfer award at the University of Maryland-College Park.

HCC recently submitted a proposal to the U.S. Department of Education to continue funding of the TRIO SSS program in the next grant cycle (2020-2025). Along with a letter of support from U.S. Senator Chris Van Hollen, the proposal included a narrative addressing how HCC's SSS program will implement additional services to students in the area of financial literacy and career readiness, if funded.

The current SSS program at HCC is funded through August 31, 2020. Applying for and receiving an SSS grant every five years is highly competitive. Decisions regarding successful 2020-2025 proposals are expected to be announced by the Department of Education in August 2020.

HCC IN YOUR FEED!



120 likes
hagerstowncc Throw back to HCC's 72nd Spring Commencement Ceremony! #HagerstownCC19 #classof2019 #TBT #takeusback #bestdayever
 May 23, 2019



83 likes
hagerstowncc A new two-plus-two articulation agreement between @shepherdu and HCC will allow students studying graphic design to transfer seamlessly to complete a bachelor's of fine arts degree. #hccnow #graphicdesign
 July 24, 2019



85 likes
hagerstowncc HCC President, Jim Klauber and @wcpmsmd Superintendent Boyd Michael renewed a Memorandum of Understanding this afternoon to expand early college opportunities for WCPS high school students. In the 2019-2020 school year, juniors and seniors attending Washington County Technical High School will be able to participate in the Career and Technical Education (CATE) Early College Program at HCC. #hccnow #earlycollege #comm_college
 August 15, 2019

76 likes
hagerstowncc HCC students, staff, and volunteers celebrate #earthday2019 cleaning up the campus gardens! #idighcc
 April 22, 2019



84 likes
hagerstowncc As part of HCC's Annual Employee Giving Campaign, faculty and staff donate money to support student scholarships and become HCC Superheroes! #studentscholarships #comm_college #highereducation
 September 6, 2019



32 likes
hagerstowncc HCC hosted a meeting this morning with the Maryland Department of Commerce to discuss workforce development in Washington County. #hccnow #washcoproud #workforce
 September 18, 2019



31 likes
hagerstowncc Employees from Fiserv, students from Campus Connection, and HCC volunteers "Go Gothic in the Gardens" for #DayofCaring2019! #liveunited #washcodayofcaring #hccnow #wcdofcaring
 September 19, 2019



30 likes
hagerstowncc Attendees at last night's Washington County Chamber of Commerce B.A.S.H. got a sneak peek of the three teams vying for this year's Dancing with the Arc Stars trophy. Cast your vote now for HCC President Jim Klauber and his partner Morgan Plummer! #shimmywithjimmy
 September 20, 2019



20 likes
hagerstowncc Washington County high school students visited campus for #MFGDay19 to learn more about HCC's Advanced Manufacturing Program and career opportunities. A panel discussion was led by Secretary Tiffany Robinson, from the Maryland Department of Labor, and other local businesses.
 October 4, 2019



49 likes
hagerstowncc Lt. Governor of Maryland @boydkrutherford visited with students while on campus today for the Western Maryland Meeting for the Commission to Study Mental and Behavioral Health. #hccnow
 October 23, 2019



117 likes
hagerstowncc We'll take a dozen of the bourbon glazed custard filling with brown sugar crumble, please! #hccnow #celebritydonutmaker #mysterymonday #krumpesdonuts
 November 18, 2019



33 likes
hagerstowncc HCC's Volunteer Corp. celebrate the season during its Annual Volunteer Holiday Party! #hccnow #volunteerappreciation #giveback
 December 5, 2019



39 likes
hagerstowncc HCC students join Maryland's Community Colleges for Student Advocacy Day in Annapolis to advocate for funding. #MDCCsWork #NoBRFA #CommCollege
 February 4, 2020



34 likes
hagerstowncc Thanks to a recent agreement, students who complete a program of study through PIA - Pittsburgh Institute of Aeronautics, and have received the corresponding industry-recognized technical license or certification, may be awarded up to 18 credits at HCC, to be granted toward the associate of applied science degree in technical studies. #hccnow
 March 9, 2020



1.2k likes
hagerstowncc To support @washingtoncomd first responders during the current state of emergency, Hagerstown Community College has donated approximately 5,000 medical masks and personal protective equipment (PPE) from its dental hygiene, nursing, and allied health programs. #hccnow #washingtoncountystrong
 March 21, 2020



70 likes
hagerstowncc We did it! HCC President Klauber wants to congratulate everyone for making it through a successful first week of remote operations. #hccathometogether
 March 27, 2020



216 likes
hagerstowncc HCC has donated 30 beds from its nursing labs to assist @meritus.health in surge planning. #hccnow #caring4md #meritushealthcareheroes
 April 16, 2020

Angie Auldridge, disability support services advisor, recently graduated from the Maryland Partners in Policymaking Program, which is dedicated to creating effective advocates for children and adults with disabilities. She was appointed to the Maryland Developmental Disabilities Council by Governor Hogan and to the Washington County Disability Advisory Committee by the Washington County Commissioners.

United Way of Washington County. He is also serving a five-year term on the Planning Commission for the town of Williamsport, Md.

Lori Manilla, assistant professor of nursing, has been accepted into a doctoral program in nursing practice, through Grand Canyon University.

Bonnie Saunders, coordinator of internships and job services, has been accepted into a doctoral program in educational leadership, through Frostburg State University.

HCC Faculty & Staff News

Charles Scheetz, director of financial aid, earned a doctorate in educational leadership from the University of New England Online.

Dawn Schoenenberger, director of developmental education and adult literacy services, serves on the board of directors for the Maryland Association of Adult, Community, and Continuing Education (MAACCE). She participated in the development of the Digital Literacy Framework with the Adult Education Office from the Maryland Department of Labor.

Eric Schwartz, political science instructor, is a member of a group of faculty from Mid-Atlantic colleges who were recently awarded a Peer-to-Peer Pedagogical Partnerships grant from the American Political Science Association.

Rebecca Westmeyer, faculty chair and associate professor of developmental mathematics, earned a second master's degree (M.Ed. in professional studies) from Fairmont State University.

Recently hired administrators include **Susanna Henderson**, director of grants development; **Vincent Ippolito**, director of facilities, management, and planning; **Mayme Kugler**, director of institutional research; and **Carlee Ranalli**, senior director of planning and institutional effectiveness.

Gustavo Barbosa, lead testing center specialist, earned a professional certificate in Project Management from Georgetown University, a PMI-CAPM Certification (Project Management Institute – Certified Associate in Project Management), and a Lean Six Sigma certification, IASSC Certified Yellow Belt (ICYB).

Edward Bass, instructor of advanced manufacturing systems, became certified to teach two industry standard programs: OSHA general industry 10-and 30-hour training programs and Manufacturing Skills Standards Council's credential for production technician (MSSC CPT). As a result, the college has become a certified test center for MSSC CPT.

Brenda Butler, lead teacher in the Children's Learning Center, earned a master's degree in curriculum and instruction - early childhood education from Concordia University.

Megan Curry, human resources generalist, earned a master's degree in management/human resources from University of Maryland Global Campus. She became a certified WorkKeys job profiler.

Mike Harsh, professor of English, speech, and theater, has been re-appointed to a three-year term on the board of directors for the

Bridging the Antietam

Members of the HCC faculty are beginning the second year of a National Endowment for the Humanities grant entitled *Bridging the Antietam: Memory, History, and Folklore of Communities along the Antietam Creek*, a project designed to boost student performance in composition and support writing across the disciplines. This project is designed to help students improve thinking, reading, and writing skills. The project also engages faculty and the community in productive discussions related to memory and history.

The three-year grant funds faculty professional development, a summer bridge program for students in developmental English and first-year English courses, a summer institute for faculty and students from various schools and postsecondary institutions, and a digital archive that makes texts and resources available to the community and to other colleges.

This project is led by an interdisciplinary team of faculty fellows, including **Alicia Drumgoole**, project director (English and Humanities); **Kathryn Benchoff**, co-director (English and Humanities); **Lore Kuehnert**, co-director (History); and **James Niessner** (Developmental Education and Adult Literacy Services). The fellows are working together to visit historic and cultural sites; develop and teach theme based content on the topic of local history, memory, and story; and help engage students as citizens of their community.

During the first year of the project in 2019, faculty fellows created presentations for the fellows in their areas of expertise and visited local cultural and historical sites in the interest of curriculum development. Through the grant, the college also hosted an evening with Dr. Thomas Clemens, HCC faculty emeritus, who gave a talk entitled, "Preserving Antietam," which focused on the restoration work of the Save Historic Antietam Foundation.

Distance Learning Update

Leia Wood joined the Distance Learning team as HCC's first instructional designer.

The college began its transition from Moodle to a new learning management system (LMS) called Brightspace D2L. All HCC online classes will be hosted in the new LMS by the summer of 2020.

HCC joined the Maryland Open Source Textbook initiative (M.O.S.T) OER Commons initiative, with **Kendra Perry**, HCC's library coordinator, spearheading this project. She and her staff are working with faculty in order to review their current OERs, and also add new digital content to that website.

A committee of staff and faculty members was formed, in order to review software options for online proctoring. Several options have been reviewed, and a new tool will be in place for students by fall 2020. This technology will provide students in online courses the alternative of taking major exams virtually, instead of in HCC's Testing Center or at another live proctoring site.

In September of 2019, HCC acquired membership with the National Council for State Authorization Reciprocity Agreements (NC-SARA). This allows HCC to offer online education to students residing in all the states covered by the NC-SARA.

Vidda Beache, dean of distance learning, received training as a Quality Matters (QM) coordinator, and also became certified as HCC's course review manager.

Linda Cornwell, Fletcher Faculty Development Center coordinator, became a certified QM face-to-face facilitator.

The following individuals received training on Applying the QM Rubric (APPQMR), either on the HCC campus, online, or at one of the Maryland Online (MOL) approved training sites. They later took additional training in order to become certified peer reviewers through QM. This credential allows them to lead and mentor their colleagues throughout course reviews, with specialized knowledge of the QM process.

- **Linda Cornwell**, coordinator of the Fletcher Faculty Development Center
- **Kathleen D'Ambrisi**, director of Health Sciences Division
- **Michele Buzard**, instructor of medical assisting and phlebotomy
- **Mary Hendrickson**, director of Behavioral and Social Sciences/Business Division
- **Robert Rohan**, director of Exercise Science and Health Division
- **Dawn Schoenenberger**, director of Developmental Education and Adult Literacy Services
- **Leia Wood**, instructional designer



Back, from left: Linda Cornwell, Robert Rohan, Dawn Schoenenberger.
Front, from left: Mary Hendrickson, Leia Wood, Kathleen D'Ambrisi.

HCC Responds to the Global Pandemic

Just as this report was being prepared for print, HCC, like the rest of the world, was thrust into an unprecedented reality. The global pandemic brought about by the novel coronavirus (COVID-19) brought normal life to a halt. In less than two weeks, administrators, faculty, staff, and students were forced to reinvent the institution. The college became a remote operation, with all online instruction, in the matter of just a few days.

"I'm so grateful and proud of everyone's effort to do what had to be done," said HCC President Jim Klauber. "It hasn't been without its challenges, but the collective response has reaffirmed what I first saw in this institution – that the people of HCC truly care for their students and the role we serve in the community."

Initially, HCC's spring break was extended for a second week. As events unfolded across the nation, it became increasingly evident that the remainder of the spring semester, including final exams, would have to be done online. Administrators, faculty, IT staff, Student Services staff, and others pulled together and implemented existing and new technology platforms and processes to ensure students would be able to successfully complete their courses.

In light of news that health care providers were in dire need of personal protective equipment (PPE), the college was in the fortunate position of being able to donate to county first responders more

than 8,000 medical masks, approximately 30,000 gloves, gowns, shoe covers, wipes, a ventilator, and other items from supplies for use in the dental hygiene, nursing, and allied health programs.

The college also was able to provide donations to Meritus Health, including 30 beds from HCC's nursing labs on loan to assist with surge planning, as well as hundreds of 3D printed headbands for protective face shields that were made by faculty and students from HCC's Technology and Computer Studies Division.

The HCC Foundation quickly established the Student Emergency Assistance Fund to support those whose financial situations were impacted directly by the pandemic. The HCC Alumni Association agreed to match donations, up to \$10,000.

At the time of this report's printing, much remained unknown regarding plans for student recognition ceremonies, how summer classes would be handled, and the impact on higher education.

One thing remains unchanged. HCC has been a stable and critical component of the community for more than 73 years. Local citizens will continue to have the need for higher education and increased skills, perhaps now more than ever. The HCC family remains committed to fulfilling the mission of ensuring access for students and contributing to the success of the community.



HCC donated more than 8,000 medical masks, approximately 30,000 gloves, gowns, shoe covers, wipes, ventilators, and other items to Washington County first responders, for use during the state of emergency.

Back, from left: Instructors Ed Bass and Greg Betz, Celeste Crum, Chase Fogelsonger, and Franklin Ortiz. Front, from left: Jordan Gayman and Jack Vance. (Not pictured is Armand Martenot.)



NASA HUMAN EXPLORATION ROVER CHALLENGE

A group of HCC students has been working on the development of a human-powered rover to participate in the 2020 NASA Human Exploration Rover Challenge, that was originally scheduled to be held at the U.S. Space and Rocket Center in Huntsville, Ala., in April. Due to the global pandemic, however, the competition was postponed.

HCC's students now plan to participate next year, along with approximately 100 teams of high school and college students from across the country, who have accepted the challenge to create a vehicle designed to traverse the simulated surface of another world.

The Rover Challenge reflects the goals of NASA's Artemis Program, and consists of a competition in which one female and one male driver must pilot the student-designed rover on an obstacle course that includes scientific challenges. Tasks in the competition include spectrographic analysis, instrument deployment, core sample retrieval, solid soil sample retrieval, and liquid sample retrieval.

"This is an exciting hands-on project for our students," said Ed Bass, HCC instructor of advanced manufacturing. "It provides a real opportunity for them to think independently and, since NASA is no longer allowing pneumatic tires or other commercially purchased wheels to be used, it requires them to literally 'reinvent the wheel.'"

The HCC students involved in the project include Celeste Crumm, Chase Fogelsonger, Jordan Gayman, Armand Martenot, Franklin Ortiz, and Jack Vance.

"This project, coupled with the classes we have taken, immediately implements real world situations and puts our knowledge and skills to work," said Jack Vance. "We have a bit of structural, electrical, hydrostatic, and material engineering all being used to create, compete, and hopefully win this amazing competition."

HCC Foundation Board Members

William F. Fritts, II, President
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Maintaining a strong institution.

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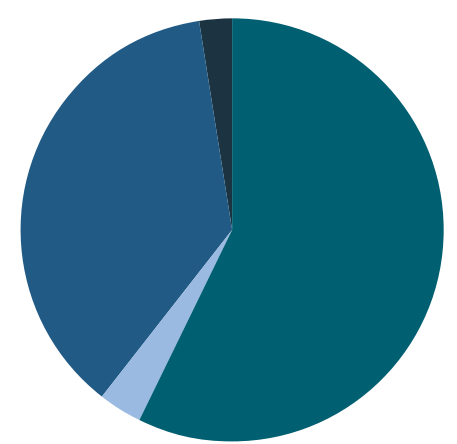
Standing, from left: William Proctor, Austin Abraham, President Klauber, John Williamson, Greg Snook.
 Seated, from left: Carolyn Brooks, Patricia Cushwa, Paula Lampton.

College Financials

2019-2020

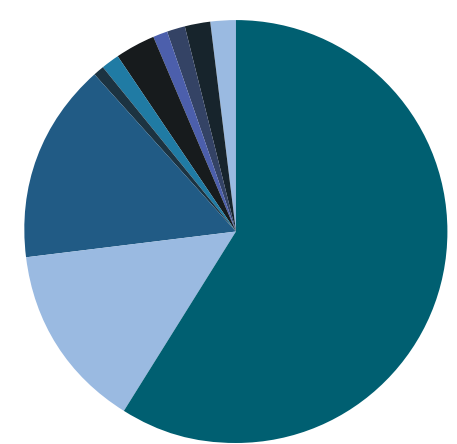
REVENUE

Tuition and Fees	\$15,566,915
County Allocation	\$10,035,290
State Allocation	\$9,455,511
Other Revenue	\$612,284
Total Revenue	\$35,670,000



EXPENDITURES

Salaries and Wages	\$21,026,847
Contracted Services/Materials and Supplies	\$5,462,600
Benefits	\$5,032,398
Utilities	\$1,061,256
Furniture and Equipment	\$721,815
Contingency/Other	\$618,558
Grants and Subsidies	\$515,750
Minor Construction/Maintenance	\$509,075
Insurance	\$417,170
Professional Development	\$304,531
Total Expenditures	\$35,670,000



\$12,639,660
 Net Assets of the HCC Foundation (as of 6/30/19)

\$565,365 was awarded to more than 500 students in FY19

The HCC Foundation Board of Directors is grateful to the following individuals and organizations who generously gave financial contributions to benefit HCC and its students, from July 1, 2018 to June 30, 2019.

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Hagerstown Community College ensures equitable access to affordable high quality educational programs, promotes practices and policies that ensure student success, and fosters innovation and collaboration to strengthen its regional workforce and community cultural development.



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