



2. Reflect on their developing self-awareness of diverse populations and viewpoints as well as how it impacts the way they interact with a changing world.

Cultural Anthropology students are assessed on these outcomes using written essay responses that are a component of a journal article analysis project. Various activities lead up to this assessment including reading and discussion of professional essays and ethnographic work. Professors Moran and Fisher meet periodically to discuss the results and strategies for improving General Education Outcome Assessment results in future semesters. It should be noted that the coronavirus pandemic may have affected student performance. Also, a new textbook was piloted adopted during the 2019-2020 academic year, making precise comparisons between previous and current Outcomes data challenging.

Plan of Action: (closing the loop)

The majority of cultural anthropology students are demonstrating mastery of the Diversity General Education Outcomes. Those who fail to demonstrate mastery of the outcomes are generally either not submitting complete Journal Article Analyses or are not addressing all of the prompts associated with the assignment.

The outcomes data is being analyzed and revised to ensure proper alignment between course outcomes, resources, assignments and assessments. Scaffolding assignments and rubrics are being revised with the intent of assisting students in achieving mastery of Gen Ed Outcomes as well as course-level student learning outcomes.

Efforts at alignment and associated revisions complicate the process of temporal data comparison. The switch from Moodle to Brightspace D2L for the 2020-2021 academic year may further compromise temporal data comparisons, as students and faculty adapt to the new format. An effort will be made to collect meaningful data and to continuously improve the course outcomes and student learning.