

## General Education SLOA Summary

General Education Category: GEO-105 (World Regional Geography) Diversity Semester: Spring 2020

Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)

General Education Diversity Outcome1: Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity.	Assessment: Essay with Rubric	75.8% (n = 116) of students scored above 80% on the associated assessment.
General Education Diversity Outcome 2: Reflect on their developing self-awareness of diverse populations and viewpoints as well as how this self-awareness impacts the way they interact with the changing world	Assessment: Essay with Rubric	78.5% of students demonstrated mastery of this outcome.

Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)

World Regional Geography is a Diversity General Education course. The seven member General Education Diversity Team collaborated in the development of the General Education Outcomes and assessment criteria. The General Education Diversity Outcomes state that students will be able to:

1. Analyze how varying conditions of the physical and/or cultural environment contribute to human diversity.
2. Reflect on their developing self-awareness of diverse populations and viewpoints as well as how it impacts the way they interact with a changing world.

World Regional Geography students, as well as students in other General Education Diversity courses, are assessed on these outcomes using written essay responses.

Plan of Action: (closing the loop)

Several new assignments and rubrics have been created to help build student knowledge and understanding. These assignments are being piloted in the SU20 term. Additional online resources have been uploaded or linked on D2L to allow students easier access to a variety of useful, relevant resources. Going forward all sections of the course will now rely exclusively on free online OER resources which eliminates a financial barrier to success for low income students.