Curriculum Committee Meeting Minutes January 28, 2010 LRC-201

Present: Frances Cade, Ann Clark, Judy Gerhart, Sean Maher, Mike Martin, Bo Myers, Jim Niessner, Judy Oleks, and Judy Peisen Absent: Sonja Barnes, Marlys Palmer, LuAnn Fisher. Guests in attendance: N. Thorpe, M. Spivey, E. Smith, and D. Maruszewski.

Item #1 Program Modification AA.POL Currently the POL-204 International Relations course is part of the Program Requirements. The course does not run due to low enrollment and finding an instructor to deliver the course has been difficult. It was suggested at the Unit Planning meeting to remove the course from Program Requirements and adjust the credits to meet minimum 64 between Electives (will become 21) and Program Requirements (will become 9). A suggestion was made regarding the Catalog content—for consistency please add the line under the Electives stating the list consists of "Recommended Electives. Electives should be selected in consultation with a transfer advisor and the transfer institution. Some recommended courses are listed below: " Committee supports the proposed changes to the Political Science Program.

<u>Item #2. Course Change SDE-104</u> The proposal asks to remove the prerequisite and add a corequisite of GDT-112 or IST-102 for SDE-104. Datatel cannot enforce dual co-requisites on a course. Mr. Maruszewski agreed to the co-requisite of IST-102. Committee supports the changes to SDE-104.

<u>Item #3. Course Change SDE-201</u> The proposal asks to expand the prerequisite courses for SDE-201. This will allow more students to qualify to take the course. The new pre-requisites will be SDE -104 or SDE-130 or WEB-101. Committee supports the changes to SDE-201.

<u>Item #4. Course Change SDE-203</u> The proposal asks to have the following prerequisites: SDE-102 and GDT-114 or consent of TCS division. Committee supports the changes to SDE-203.

Item #5. Program Modification AAS.SDE The Simulation and Digital Entertainment (SDE) program is a degree option/concentration in Information Systems Technology program. The proposal asks to remove ENG-112, SPD-103 and GDT-114 (replace with GDT-142) from Program Requirements reducing the credits in PR to 30. Remove ENG-116 from the electives list; and add MAT-161, MAT-203, MAT-204, MAT-205, PHY-201, WEB-115 and SPD-103 changing the number of electives credits to be 15-16. The Committee asked Mr. Maruszewski about the General Education distribution. The Gen Ed courses should be the same for all concentrations in the AAS.IST program. Everyone was in agreement with this. The proposed modifications to the Certificate in SDE do not ladder to the AAS degree. It was agreed that new forms would be submitted via email and the Committee would review at the March meeting. Committee supports the changes to SDE Program of Study, pending the Certificate submission.

<u>Item #6. Course Change PHR-269</u> The proposal asks to reduce the credits for PHR-269 Internship to 3 credits. Committee supports the changes to PHR-269.

<u>Item #7. Program Modification CER.PHR</u> This proposal modifies the Certificate in Pharmacy Tech. The reduction of credits (PHR-269 to be 3 credits) impacts the credits in the Certificate. The division proposes adding STU-106 to the Program Requirements. Committee supports the changes to Pharmacy Technician Certificate

ITEM #8. New Program Proposal The Mathematics and Science Division proposes a new Letter of Recognition as Pharmacy Technician. This sequence of courses is designed to provide the necessary background material for students to pass the Pharmacy Technician Certification Exam, as well as the basic skills necessary for entry level employment as a pharmacy technician. The Committee endorses the Letter of Recognition as Pharmacy Technician. This will need Board approval.

<u>Item #9. Program Modification AAS.BTC</u> The proposal asks to incorporate BTC-102 into the electives area of the AAS.BTC program. Committee endorses the AAS.BTC program modification.

Item #10. Program Modification CER.SBT The TCS division proposes to remove IST-120 and add STU-102 to the Certificate in Small Business Technology. The IST-120 course deals with Web Publishing. The population needing this course to complete the CER.SBT does not have access to the Internet. Committee endorses the CER.SBT program modification.

Item #11. Course Change GDT-114 The proposal requests to re-number this course (become GDT-145) and set GDT-116 and GDT-142 or GDT-143 as the prerequisites. The equates need to be entered in Datatel and the original course will need to be made inactive. As another point, please clarify with the ART department the status of ART-114. Program implications will be presented to the Curriculum Committee in March. Committee supports the changes to GDT-114.

<u>Item #12. Course Change GDT-214</u> The proposal requests to re-number this course (become GDT-245). The equates need to be entered in Datatel and the original course will need to be made inactive. Program implications will be presented to the Curriculum Committee in March. Committee supports the changes to GDT-214.

ITEM #13. Course Change GDT-215 The proposal requests the change in prerequisites to be GDT-116 and GDT-142 or GDT-143. Students require the knowledge acquired in GDT-116/142/143 to be successful in GDT-215. Committee supports the changes to GDT-215.

Item #14. Course Change GDT-217 The proposal requests the change in prerequisites to be GDT-116 and GDT-142 or GDT-143. Students require the knowledge acquired in GDT-116/142/143 to be successful in GDT-217. Committee supports the changes to GDT-217.

<u>Item #15. Course Change CAD-153</u> This proposal asks to make simple course description changes. Committee supports the changes to CAD-153.

Discussions tabled to the meeting in February include the Alternative Energy Programs and associated courses and the NUR-229 new course.

When any item listed above was supported, there was a motion, a second and a vote following. All items supported received unanimous votes.

Next meeting will be held February 25, 2010 beginning at 2:30 PM in LRC-201.