

A year of resilience



HAGERSTOWN COMMUNITY COLLEGE
Annual Report 2021



re·sil·ience

[rə'zilyəns] *noun*

:the capacity to recover quickly from difficulties; toughness



“

This uninvited virus has disrupted the flow of things and gifted us with an awareness previously neglected. No applause for the pandemic, please. Giving any praise to this foreboding scourge courts blasphemy. But it is true that these months of worry have grounded us in many ways, giving time and space to matters pre-pandemic lives did not embrace.

Don Stevenson
HCC Adjunct Instructor, Retired Clergyman, and Herald-Mail Columnist

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President's Welcome

What a year! I have remarked to our Board of Trustees that the past year was perhaps the most difficult, stressful, and challenging year I have ever experienced in my career. I am sure that many of you feel the same in your respective careers, education, or homelife. It has been a challenge. Yet, we are at the point of renewal. Last year, I quoted Winston Churchill and remarked that when we look back on the pandemic and its aftermath, we will say that it has been HCC's finest hour. I still believe that to be true.

Early on, we made the decision that we could return to work, serve students, and do it in a safe format. We decided to reopen the campus as quickly and safely as possible. Using guidelines set by the Centers for Disease Control (CDC), we were able to bring employees back to campus in August of 2020, the earliest in Maryland. While we had some skeptics and naysayers along the way, HCC had an extremely low transmission rate.

Much of that success goes to the men and women who served on our College Road to Recovery Team. This group of employees met weekly to address campus safety issues, determine how we could deliver the maximum number of classes in a safe environment, and disseminate the latest information on COVID. That team, largely led by our Human Resources and Public Safety departments, published four different guides that led our recovery efforts. Those guides were used by our peer colleges across Maryland. I am grateful to the Washington County Department of Health and Meritus Health who enabled our employees to be some of the first in Maryland higher education to get their vaccines.

As we reopen, we are a better and stronger institution. We transitioned several programs to noncredit options so that we could better serve area employers. We are working on a partnership with Washington County Emergency Services to provide paramedic training. COVID allowed us to experiment with new learning modalities and provide students with better access to tutoring, advising, and other support services.

Last year's report was about the power of partnerships and moving our community forward. That has not changed, nor will it ever. Our Board of Trustees and all of us at HCC are experiencing our own resilience. We are more excited than ever to step up to the opportunities ahead and work together with the people of Western Maryland to make our home a better place for everyone.

Yours truly,



James S. Klauber, Ph.D.
President



A Coordinated Response

In looking back on the past year, it's difficult to identify anything that wasn't changed in some way as a result of the pandemic. At HCC, students, faculty, administrators, and staff were forced to accept the challenges and find new ways of doing things in a constantly changing environment.

"I have never been more proud of the faculty at HCC than I was at the onset of the COVID pandemic," said Dr. David Warner, vice president of academic affairs and student services. "In a little less than two weeks, they transitioned all of the face-to-face courses being offered that semester to a completely online format. They adapted to new software, created new ways to teach hands-on format, held office hours virtually, and never wavered in their support for students. And, all of this happened without a single complaint or act of hesitation."

Embracing the online world

In March of 2020, the departments of Distance Learning, Learning Technology, and the Fletcher Faculty Development Center went into overdrive to quickly plan, implement, and support faculty and students in their transition to emergency remote instruction.

To support students, access was given to technology rentals, and the Brish Library began offering a now ongoing technology lending program. The Learning Support Center and library staff expanded their

services to provide tutoring within the virtual classroom. Proctoring of live exams also was moved online, which allowed students to fulfill course requirements without being physically present in the Academic Testing Center.

"I have never been more proud of the faculty at HCC than I was at the onset of the COVID pandemic,"

-Dr. David Warner

This all happened while the college was changing its learning management system, from Moodle to the new D2L online platform. In spite of the restrictions caused by the pandemic, faculty and staff completed the process on schedule. They also successfully navigated the new landscape of online and blended learning with their students, many of whom were either intimidated or unsure of these formats.

To assist in the changeover process, HCC was able to use Federal Coronavirus Aid, Relief, and Economic Security (CARES) Act funding to procure additional academic software and e-learning tools. Strategic purchases were made to address areas of concern, which included improving engagement in the online

environment, ensuring accessibility within course content, and maintaining academic integrity by reducing plagiarism.

Daily professional development workshops were offered, to help faculty during their journey of remote instruction. Faculty were continually coached

and urged to utilize the Quality Matters rubric, so that those best practices could be referenced throughout the process of rapid course development.

Assisting students remotely

Student Services' offices transitioned admissions, academic advising, registration, library and tutoring services, and student engagement and support processes



overnight as staff members were forced to work from home. Utilizing existing and new technologies, employees were able to remotely access files, retrieve HCC voice messages, enable students to make appointments online, meet with students virtually, and attend staff meetings.

In the early days of the pandemic, much problem solving had to be done, as new technologies and processes presented challenges. The U.S. Department of Education quickly released the Higher Education Emergency Relief Fund (HEERF), with limited initial guidance as to how the funds could be used. After weeks of collaboration, various offices, including Financial Aid, Finance, Grants Development, and the HCC Foundation, were able to develop comprehensive plans for how best to use the \$1.18 million in HEERF funding and approximately \$30,000 in HCC Foundation Student Emergency Assistance Funding to help HCC students most in need of support.



A modified commencement ceremony was held for the Class of 2020, in October, in the outdoor stadium at North Hagerstown High School.

Using federal funding to help students

With many HCC students experiencing major life disruptions due to the pandemic, the staff at HCC worked hard to develop new grants and disperse the funds to HCC students as quickly as possible. By the fall semester, there were 1,485 HCC students who directly benefited from more than \$1.15 million in CARES Act grant awards, resulting in an average award of \$779 per student.

In addition, HCC funded several new student assistance programs during this time, which include:

- The Grad Gift program provided two free summer courses to 127 high school graduates from the class of 2020.
- The Take 2! Program was created to help eligible local residents complete an associate degree, free of charge, after previously starting at a four-year college and never having finished.
- A \$20,000 Ellucian Path Grant helped 14 students, who were close to degree completion, pay off fall 2020 balances, allowing them to graduate or complete their final semester at HCC without prior debt.

return to face-to-face classes for selected programs, such as Nurse Refresher and Behind the Wheel.

Certified Peer Recovery Specialist, Diesel Tech, Construction Equipment Operator, and an updated welding program

were developed, using Governors Emergency Education Relief funding. Certified nursing assistant and phlebotomy courses were transitioned from credit to non-credit, with the first classes held in January 2021.

Community partnerships

remained a focus during the pandemic. The Firefighter Academy was started with the Washington County Division of Emergency Services. Grant funding was provided to Horizon Goodwill, Hub Labels, ConAgra, Washington County Emergency Services, Meritus Health, and Plamondon for job profiling, through the Work Ready Community initiative.

WSCE was able to use state and federal funding to assist non-credit students. Awards were given to 104 students, for a total of \$161,058 from October 2020 to April 2021.

Adjusting non-credit programs

As staff and faculty in the Workforce Solutions and Continuing Education division were forced to work from home, they were able to conduct classes, such as driver's ed and real estate practices, online via Zoom. In June of 2020, they were able to

In spite of the challenges faced during the past year, there were silver linings and lessons learned from remote operations.

An increased reliance on online systems improved efficiency in many cases,

and provided options that were preferred by

many students for things like remote advising

appointments and the use of online course content as

opposed to text books.



Student Perseverance

Tina Akondeng-Azise
Biology Major



When Tina Akondeng-Azise left her high school to pursue an associate degree full-time through the STEM Technical Middle College at HCC, she knew there would be academic challenges along the way. Little did she know that a world-wide pandemic would force her to face additional obstacles as an early college student.

Tina will graduate from North Hagerstown High School in May of 2021, at the same time she earns an associate degree in biology from HCC. Before the pandemic, she was on campus from early in the morning until the Student Center closed. In between classes, she studied and socialized with peers from the program and attended student events. She also became a member of HCC's Phi Theta Kappa Honor Society. Tina continued to hold leadership roles through her high school and volunteered with her church and the Boys and Girls Club.

When the world shut down, Tina lost her support system on campus, and like many other teenagers, lost the experience of her senior year as a student and athlete. At home, she gained more responsibilities taking care of her younger siblings and helping them with remote learning while her parents worked. In spite of these trials, she continued to meet her academic goals and maintain a high GPA. She continued to participate with PTK and organized a drive-thru food drive for students on campus.

Most importantly, Tina didn't give up on her dreams during this unprecedented time. She has committed to Shepherd University to study biology in the fall and will assist with HCC's STMC Summer Bridge Program. In the future, she plans to earn a master's degree and become a board-certified genetic counselor.



Augustine Bona
Network Administration Major

Augustine Bona set out to start a career in IT during 2020. Half-way through his first semester at HCC, the pandemic hit and, not only did all of his classes go remote, he lost wages due to non-essential employment. Suddenly, his future plans became a daily struggle that came with difficult financial decisions.

Augustine chose to adapt, which is something familiar to him, given his choice to move from Africa to America more than 15 years ago. He left his immediate family to pursue a new life and become a U.S. citizen. Thanks to the support of HCC, this new life is becoming a reality, even during a world-wide pandemic.

Over the last four semesters, Augustine has successfully completed his online coursework while benefiting from HCC's Student Emergency Assistance Funds. Augustine plans to complete his degree in network administration to secure an essential job in the workforce and advance his career in IT.

Kristin Tindal
Pre-Nursing Major

For Kristin Tindal, the pandemic was nothing short of life changing. At the start of 2020, Kristin was working part-time in the food industry to fund her education at HCC. When she wasn't on campus or working, she was caring for her three-year-old son.

When the pandemic hit, not only was Kristin out of work, her son's childcare center also closed. Her husband continued his employment with the Maryland State Police, which came with a sacrifice to their family. Due to their son's chronic kidney disease, they made the difficult decision to have her husband quarantine outside of their home for almost six weeks.

Staying home with their son full-time during isolation led Kristin to drop a class and contemplate not returning. After receiving the HCC Promise Scholarship, however, she pushed on. Desperate for human interaction, she registered for classes and got involved on campus with the Student Government and Phi Theta Kappa Honor Society.

She admits online learning is still an academic challenge for her, but is thankful for the entire experience. She now feels she is more giving of her time, connects more easily with others, and values the importance of community.



Nursing Programs Receive Top Ranks

The Registered Nursing Program at HCC has been ranked number two in the state of Maryland for 2021, by RegisteredNursing.org, moving up from the third position last year. HCC followed Anne Arundel Community College in the top spot, with a total score of 96.22 versus AACC's 96.59.

HCC's Practical Nursing Program was ranked number one in Maryland, by PracticalNursing.org, for the fourth consecutive year.

Both sites rank the top nursing schools in Maryland by analyzing current and historical NCLEX-RN "pass rates," meaning the percentage of graduates who pass the exam, out of the 25 RN programs and 11 PN programs in the state. Reviews for the RN program include schools that offer associate and bachelor's degrees in nursing, as well as direct-entry master's degrees in nursing.



Dental Hygiene Program Expands

As the dental community continues to seek highly qualified entry-level dental hygienists, and the job outlook continues to grow faster than average, demand for HCC's Dental Hygiene Program has grown consistently. The applicant pool at HCC increased from 49 applicants, when the program began in 2014, to 153 applicants, for a total of 20 available seats each year.

To meet the increasing demand, HCC submitted a program change proposal to the Commission on Dental Accreditation for a permanent increase in enrollment from 20 to 36 students per year, which was recently approved. In addition, the Commission adopted a resolution to continue the program's accreditation status of "approval without reporting requirements."

Since the program's inception, 104 students have graduated from the two-year program. Current enrollment includes 15 first-year students and 16 second-year students. The increase in enrollment will begin with the fall 2021 semester.



HCC Prepares for MSCHE Accreditation Visit

HCC has maintained accreditation by the Middle States Commission on Higher Education since 1968, and was last reaffirmed by Middle States in 2015. The next cycle of accreditation includes a campus visit by a team of academic peers in the spring of 2025. Campus administrators are already preparing for the visit, as the process, procedures, and expectations have changed since the last accreditation.

Assessment of student learning and review of all campus policies are critical items of emphasis for the review. During the next four years, more members of the campus community will become involved with these preparations, including drafting and writing the self-study report.



Food Drive Held by Students

A lack of regular access to nutritious foods, also known as food insecurity, unfortunately has grown during the COVID-19 pandemic. Faculty, staff, and students have worked hard to ensure that no student at HCC goes hungry.

In November, students from HCC's Student Government Association (SGA) and Phi Theta Kappa (PTK) chapter held a food drive, which provided 36 students each with two bags of non-perishable groceries, a bag of apples, bread, juice, and \$25 gift card to Martins. Nearly 1,000 items were donated by faculty, staff, students, and volunteers, including a generous \$1,000 donation by the Alumni Association.

The SGA continues to maintain a food pantry in the Student Center. Community members may contribute donations of money, gift cards, toiletries, or non-perishable food items.

HCC to Celebrate 75th Anniversary



HCC has been changing lives in the community for 75 years! In order to properly celebrate this momentous occasion, a planning committee has been working to develop activities that will span the academic year. A kick-off week of promotions will be held in September, and events and

activities will occur through commencement week in May. A special black-tie gala event will be held in the ARCC on April 9. Watch for more details, and mark your calendars to help the college community celebrate "A Gem for Generations."

www.hagerstowncc.edu/75years



HCC Faculty & Staff News

Sonja Akers, assistant professor of nursing, and **Michele Blash**, assistant professor of nursing, both joined the MD Responds Medical Reserve Corps when the pandemic started, and did staff accountability at Meritus. Michele also volunteered at Williamsport Retirement Village and the Meritus vaccination clinic.

Diana Bartlett, assistant professor of cybersecurity, is leading the effort to renew HCC's designation as a National Center of Academic Excellence in Cybersecurity, which is managed by the National Cryptologic School at the National Security Agency.

Dr. Cindy Blank, professor of biotechnology, had an article entitled "Identification of early fruit development reference genes in plum," published in the Public Library of Science Journal; and received a \$30,000 grant from Cell Biology Education Consortium (NSF RCN-UBE grant) to support HCC's cell culture class.

Dawn Drooger, adjunct nursing instructor, volunteered at the Meritus vaccination clinic.

David Grimes, learning support specialist, earned a master's of science degree in mathematical sciences from the University of West Florida.

Liz Hadley, instructor of ELL, and **Dawn Schoenenberger**, director of Developmental Education and Adult Literacy Services, recently revived the ESL Advisory Committee and renamed it as the ELL Community of Practice. They are working with WCPS, WCPL, Western Maryland Consortium, The Family Center, Goodwill, The Judy Center, and Washington County Department of Social Services to share resources and provide support to agencies that assist immigrants and English language learners.

Mike Harsh, professor of English, speech, and drama, directed a third-generation HCC student/theater member in the recent production of "Karios Komodia" (A Time for Comedy). He directed the student's mother and her aunt in "Grease" in 1985, and her grandfather in "Our Town" in 1976.

Dr. Robin Hill, assistant professor of practical nursing, received her doctorate of nursing practice from Grand Canyon University. She was appointed as a mem-

ber of the Maryland Board of Nursing. She also volunteered and now works as a paid staff member at the Meritus vaccination clinic.

Christine Hinton, adjunct instructor in DEALS, was a contributor to the Maryland Department of Labor's Digital Literacy Framework Instructor Implementation Guide.

Alyssa Little, assistant professor of dance, did the choreography for the Totem Pole Playhouse virtual production of "I do, I do."

Mayme Kugler, director of institutional research, was voted on to the board of the Maryland Association for Institutional Research (MdAIR) to serve as the at-large segmental representative, for a two-year term.

Dr. Daniel (DJ) Madron, assistant professor of sociology, and **Dr. Eric Schwartz**, assistant professor of political science, are coordinating with faculty and staff at Montgomery College on the Urban Rural Action project, which includes a series of projects that will connect HCC students with MC students on topics of diversity and inclusion.

Dr. Candice Mowbray, adjunct music instructor, has received a \$10,000 grant from the Maryland State Arts Council and was named one of 50 Maryland artists to receive funding from a total of \$290,000 that was awarded through the 2020 Independent Artist Awards.

Dawn Nally, assistant professor of medical surgical nursing I, was part of the first group of COVID-19 vaccinators hired by Meritus, and has been working every weekend to administer vaccines at the mass vaccination sites in Washington County.

Kendra Perry, coordinator of library services and learning support services, worked with colleagues at Arizona Western College on a chapter entitled, "Investigating and Communicating Library Instruction's Relationship to Student Retention: A Study of Two Community Colleges," to be published later this year, in *The Community College Library: Assessment by the Association of College and Research Libraries*.

The staff of the **PR and Marketing Office** won six awards in the 2020 Medallion Awards for District I of the National Council for Marketing & Public Relations (two-year and technical

colleges). These include gold awards for annual report and video shorts/series (student stories); and bronze awards for video shorts/series (programs of study), website, TV advertisement, and successful recruitment program (Discover Yourself digital campaign). The PRM team includes **Brittany Himber**, PR and social media specialist; **Tyler Howsare**, webmaster; **Sara Jacobs**, multimedia production specialist; **Lori Kendall**, WSCE marketing coordinator; and **Beth Kirkpatrick**, senior director. Layout for the annual report was done by **Nicklas Cullop**, in DPDS.

Dr. Eric Schwartz, assistant professor of political science, served on a panel during the annual meeting of the American Political Science Association, discussing the future of community colleges and demographic trends; successfully co-wrote a grant to hold a two-stage conference aimed at improving the training of political science students in research methods; and proposed the implementation of a program of civic education as an offering of HCC's Workforce Solutions and Continuing Education, which led to the selection of HCC to be chosen as a Model Citizen Leadership Center by the Citizens Campaign.

Recently hired administrators include **Heike Soeffker-Culicerto**, vice president of administration and finance; **Dr. Dana Poole**, director of English and humanities; and **Dr. Laura Renninger**, dean of instruction.

Dr. Veronica Stein, professor of chemistry and physical science, was selected as the 2021 Faculty of the Year by Faculty Assembly. **Andrew O'Brien**, adjunct microbiology instructor, was selected as the 2020 Adjunct Faculty of the Year.

Margaret Yaukey, art instructor, coordinated an exhibition of HCC student artwork at Wilson College, in February and March. In addition, she and **Audra Haddock-Martenot**, assistant professor of digital media communications, exhibited their own artwork along with four faculty members from Wilson College, in a show entitled "Saturation."

Center for Business and Entrepreneurial Studies to Open Soon

Beginning this fall, HCC will provide a hub for business incubation and entrepreneurship opportunities in Washington County. Last year, the former Technical Innovation Center was closed and a ten million dollar building renovation project began, to create the new 34,000 square-foot Center for Business and Entrepreneurial Studies (CBES).

Thanks to a generous grant from the Fletcher Foundation, the new incubator offers a state-of-the-art facility for entrepreneurs. The second and third floors will house the new David W. Fletcher Center for Business Incubation. There are 28 individual offices, along with additional, customizable office spaces that will be defined by glass partitions. Each of the two floors in the incubator also have a shared kitchen area that adjoins 1500 square feet of collaboration space and a conference room.

All business programs at the College will be relocated to the CBES, along with the placement of two manufacturing training labs. A 3D printer will be available for use by tenants in the facility.

HCC has partnered with the Washington County Chamber of Commerce to establish the duties and responsibilities of the incubator director, who is expected to be hired in the



coming weeks. Plans are in place for a new website and a groundbreaking ceremony. Working together with the economic development offices at Washington County and the City of Hagerstown, the goal is to recruit and grow new businesses that graduate and locate permanently in Washington County.

Grant Helps Students Improve Writing Skills

Bridging the Antietam, a program sponsored by the National Endowment for the Humanities, is in its third year at HCC. The goal of the project is to boost student performance in composition classrooms and support writing across the disciplines.



Curriculum for the program is designed to focus on the history and culture of the Washington County area as a means of engaging students in academic written work though topics that are relatable to their lives.

Over the past year, the grant team has been working to design curriculum and place-based online content to be used in tandem with online coursework. The faculty team, including **Kathryn Benchoff** (English and Speech), **Alicia Drumgoole** (English), **Dr. Lore Kuehnert** (History), and **James Niessner** (DEALS) are working with national and community experts to design and implement enhanced multimodal writing curriculum in non-credit and credit English classes.

This year, the grant team will:

- host a summer bridge program that will allow successful students to begin their academic careers in college in credit-level English classes;
- establish a website that will serve as a repository for lesson plans, training, and samples of student work;
- allow faculty to work with local and national experts in the humanities to develop place-based curriculum; and
- host an exhibition of student work surrounding place-based curriculum in the fall.

HCC Board of Trustees 2020-2021



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Appointed 2012

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Appointed 2003

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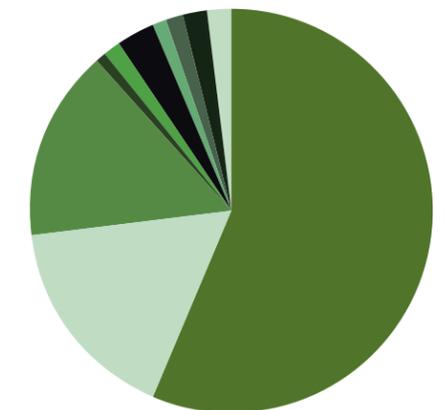
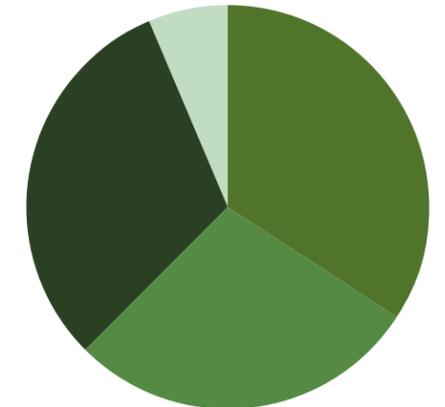
College Operational Budget 2020-2021

REVENUE

| | |
|----------------------|---------------------|
| Tuition and Fees | \$11,835,768 |
| State Allocation | \$9,160,828 |
| County Allocation | \$10,035,290 |
| Other Revenue | \$190,950 |
| Total Revenue | \$31,222,836 |

EXPENDITURES

| | |
|--|---------------------|
| Salaries and Wages | \$18,212,010 |
| Contracted Services/Materials & Supplies | \$5,496,148 |
| Benefits | \$4,896,051 |
| Utilities | \$810,600 |
| Insurance | \$495,099 |
| Grants & Subsidies | \$423,750 |
| Contingency/Other | \$327,165 |
| Professional Development & Memberships | \$259,777 |
| Minor Construction/Deferred Maintenance | \$163,200 |
| Furniture & Equipment | \$139,036 |
| Total Expenditures | \$31,222,836 |



\$13,263,110

Net Assets of the HCC Foundation (as of 6/30/20)

\$572,011 was awarded to more than 500 students in FY20

HCC Foundation Endowed Scholarships

Changing lives one scholarship at a time

With support from generations of generous benefactors, endowed scholarships at the Hagerstown Community College Foundation continue to support students, one scholarship at a time. Each endowed scholarship, from the first to the most recent, represents the highest hopes of the community: providing our students with an affordable, high quality education. With the deepest gratitude of the staff, faculty, students, we recognize those donors whose gifts of education ensure every student has the opportunity for success.

| | | |
|--|---|--|
| AC&T Co., Inc. | Louise Fiery Elliott | Home Builder Association - Athletic |
| Allegheny Energy | Engstrom/Beckley | Honeywell, Inc. |
| Allegheny Energy, Inc. | Equilibrium Scholarship for Women of Color | Improved Order of Red Men Wigwam of Conococheague Tribe No. 84 |
| Allfirst | Fidelity Bank - Athletic | Jenneke Family |
| Steven Howard Alter | First Action Security Team | Jones Audio/Visual Merit |
| Mr. and Mrs. Wayne E. Alter, Jr. | Helen R. Fisher Memorial | Ben and Becky Jones Family |
| Guy and Louise Altieri Memorial | Fletcher Foundation - Waltersdorf Henson Challenge | Julia S. & Ralph L. Jones Memorial |
| American Association of University Women - Hagerstown Branch | Norman & Kitty Foltz | Rebecca H. and R. Benjamin Jones |
| Pauline Anderson Foundation - Waltersdorf Henson Challenge | Richard N. Funkhouser Foundation | The R. Benjamin Jones Memorial Scholarship |
| Richard Bernier Family - Athletic | Giannaris Family - Waltersdorf Henson Challenge | The R. Benjamin Jones Memorial Scholarship - Athletic |
| Pearl B. Bobbitt Memorial | Giannaris Family - Waltersdorf Henson Challenge - Athletic | Jesse Kagle/United Way |
| Booster Leadership Group - Athletic | Maria N. Giannaris Memorial | Atlee C. Kepler |
| Howard Bowen Family | Ed Godlove | Kershner Sisters Foundation |
| Ronald L. Bowers - Athletic | The Sgt. Richard H. Good | Robert M. & Amy L. Kerstein - Waltersdorf Henson Challenge |
| D. M. Bowman, Inc. - Commercial Vehicle Transportation | Charles G. Groh | Adolph E. Keyser and Roger E. Pemberton Scholarship in Business |
| Don and Jone Bowman | Hagerstown Trust Company | Virginia May Keyser Scholarship in Nursing |
| Don and Jone Bowman - Commercial Vehicle Transportation | Hagerstown Trust/Fulton Financial Advisors | William E. King, Jr. |
| Evan Bowman - Commercial Vehicle Transportation | Hagerstown Trust/Fulton Financial Advisors - Athletic | Mildred E. Knott Memorial |
| Julia Bowman | Harrison Children Family - Waltersdorf Henson Challenge | L. K. (Bud) and Shirley Leatherman |
| Justin Anderson - Bowman Family | Lois Smith Harrison - Waltersdorf Henson Challenge | Bernie and Marguerite Lesky - Athletic |
| Ryan Bowman - Commercial Vehicle Transportation | Richard L. Harrison - Waltersdorf Henson Challenge - Athletic | B. P. Lesky - Athletic |
| Samantha Ebersole - Bowman Family | Jim & Brenda Hassinger | J. William Lightner - Athletic |
| Coach Jim & Sharon Brown | Mayme E. and Samuel C. Hays Memorial - Waltersdorf Henson Challenge | Lightner Family - Athletic |
| Coach Jim & Sharon Brown - Athletic #1 | HCC Alumni Association | Robert L. Line Memorial |
| Coach Jim & Sharon Brown - Athletic #2 | HCC Booster - Athletic | Kenneth E. Lutz Memorial Radiologic Technology |
| Bushey Feight Morin Architects Inc. | HCC Faculty/Foundation Scholarship for Academic Excellence | Nellie Itneyer & Emmett Lake Lytton ESSENCE |
| Bushey Feight Morin Architects Inc. - Athletic | Kathryn Stouffer Heath - Waltersdorf Henson Challenge | Jerry E. Massey Family |
| Marie E. Byer | Cheryl Leiter Hershey - Athletic | Dr. Lindette Mayer Memorial |
| Callas Contractors, Inc. | John R. Hershey, III - Athletic | Neil and Rose McConnell |
| Mike Callas - Waltersdorf Henson Challenge | Karen Hershey Spessard | D. Todd McDowell - Athletic |
| Citi | Lynne Hershey Rieden - Disability | Lynda and Ken McDowell |
| Citibank | Keith and Winnie Hess - Athletic | Medical Staff of Washington County Hospital |
| Class of 1934 | Hess-Creager | Paul C. & Edith R. Mellott |
| William Dale Clopper | Bill & Maggie Hetzer | Middletown Valley Bank |
| Conservit, Inc. | Bill & Maggie Hetzer - Athletic #1 | Beard and Leila Miller |
| Conservit/Metzner - Athletic | Bill & Maggie Hetzer - Athletic #2 | CMSgt Harry Richard Moser, USAF Retired - NHHS Class of 1958 - HJC Class of 1966 |
| Dorcas C. Cox | Bill & Maggie Hetzer ESSENCE | Debbie Myers |
| Joseph V. DeSensi | C. William Hetzer, Inc. | Katherine Myers Milburn |
| Mary E. Dunn Estate | C. William & Maggie Hetzer | Newcomer Family Fund for the Arts |
| Electromet Technical Excellence | | Margie Ng/HJC Nursing Alumni |
| Merle S. Elliott Female Athlete | | Karen Lynn Oyster Moats Memorial |
| Merle S. Elliott Male Athlete | | Richard W. & Dale M. Phoebus, Sr. |
| Joann Forcino Elliott | | |

Richard W. and Dale M. Phoebus, Sr. Literacy Education - Waltersdorf Henson Challenge

Richard W. and Dale M. Phoebus, Sr. Athletic #1

Richard W. and Dale M. Phoebus, Sr. Athletic #2

Jim and Georgia Pierne - Athletic

Jim and Georgia Pierne Arts

Jim and Georgia Pierne Tribute to Education

Libby Powell Memorial

Promise Pathway Program/Estate of Lucy T. Edmunds

Mary Lou and Keith Race Memorial

John C. Ramer

Terry L. Randall Family

Bob and Sukey Rankin

Bob and Sukey Rankin - Athletic

James L. Resh Memorial - Athletic

Warren and Joyce Resley Memorial

Robert F. Richards, Jr.

Dorothy P. Ridenour

Karen C. & A. Wells Ridenour Nursing #1

Karen C. & A. Wells Ridenour Nursing #2

Robert R. Ridenour - Athletic

Charles W. Riggs Memorial

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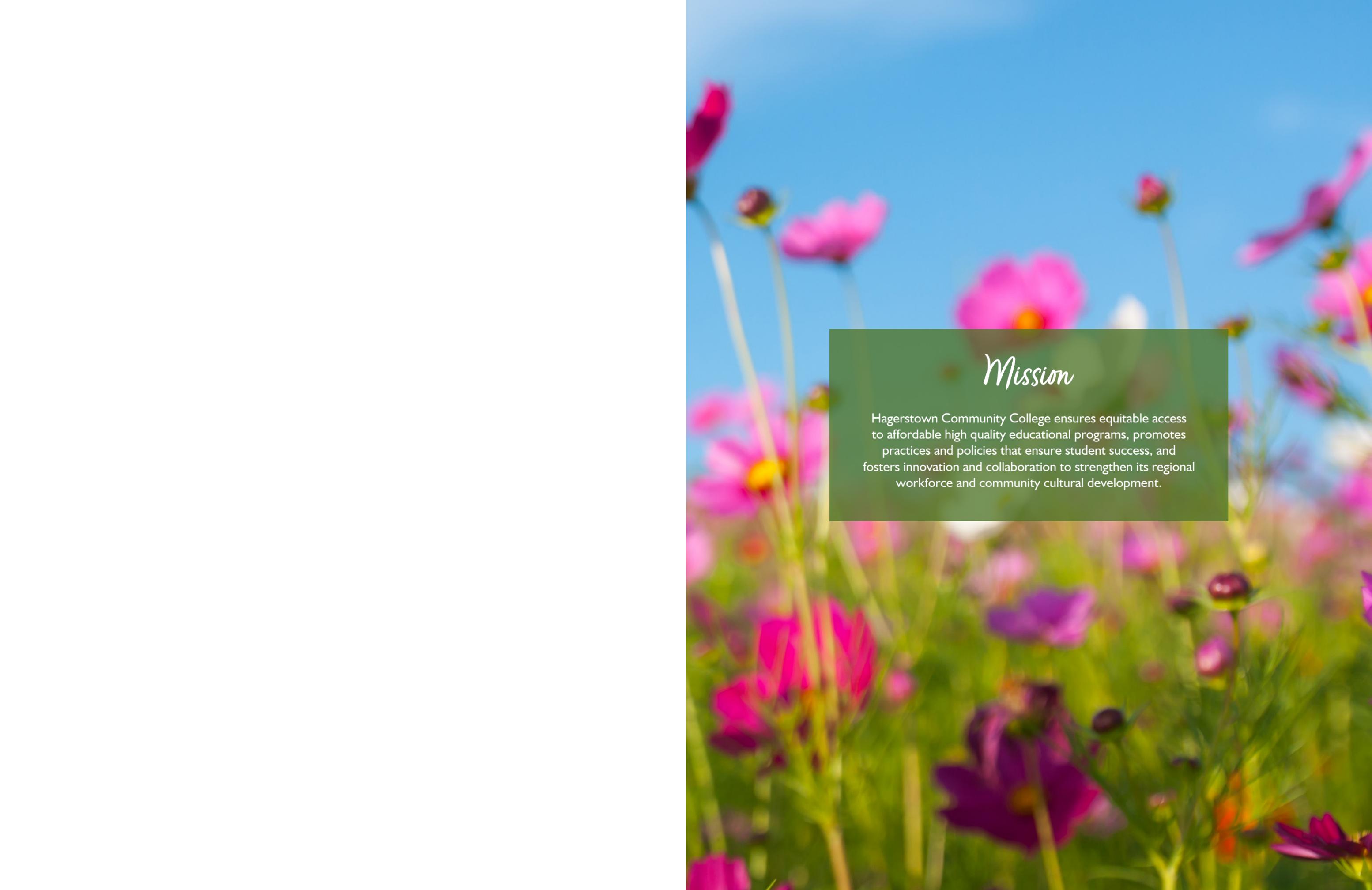
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A vibrant field of cosmos flowers in shades of pink and purple, set against a clear, bright blue sky. The flowers are in various stages of bloom, with some fully open and others as buds. The background is softly blurred, creating a sense of depth and focus on the individual blooms.

Mission

Hagerstown Community College ensures equitable access to affordable high quality educational programs, promotes practices and policies that ensure student success, and fosters innovation and collaboration to strengthen its regional workforce and community cultural development.



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