



Hagerstown Community College Radiography Program

Mission Statement:

The Radiography Program is designed to provide students with successful entry into the practice of radiography.

Program Goals:

Goal 1: The program will graduate students prepared to perform as entry-level practitioners of radiography who are clinically competent.

- Students will appropriately apply positioning skills.
- Students will utilize appropriate radiation protection and standard precautions.

Goal 2: The program will graduate students with the necessary critical thinking skills to function effectively as a practitioner of radiography.

- Students will be able to critically think through a patient's radiographic procedure to obtain diagnostic quality radiographs.
- Students will be able to adapt their critical thinking process and reasoning for non-routine/trauma patients.

Goal 3: The program will graduate students who will practice within the scope of the profession, display professionalism, and value life-long learning and professional growth.

- Students will perform as an effective team member and demonstrate professionalism in the field.
- Students will understand the importance of professional growth and development in the profession.

Goal 4: The program will graduate students who can communicate effectively in order to meet the imaging needs of the community.

- The students will demonstrate written communication skills in the classroom and clinical setting.
- The students will demonstrate oral communication skills in the classroom and clinical setting.

Program Outcomes:

Graduates of the Associate of Applied Science degree in radiography program will be able to:

- Provide appropriate patient care in the course of radiographic procedures with respect to diverse cultures, values, and beliefs.
- Competently perform routine imaging procedures.
- Utilize appropriate protection and standard precautions.
- Critique images to assure highest quality.
- Communicate effectively with staff and patients.
- Be able to solve age-specific, disease-specific, and non-routine imaging situations.
- Make critical decisions appropriate for the medical imager.
- Perform as an effective team member.
- Practice within the ethical framework of the profession.
- Document participation in continuing education activities while enrolled in the program.
- Begin employment in a healthcare facility within the community.
- Meet the imaging needs of the community.
- Participate in continuing education activities to stay current in their profession.

Institution Name:

Program Type:

Degree Type:

Program Effectiveness Data

The following is the most current program effectiveness data. Our programmatic accreditation agency, the Joint Review Committee on Education in Radiologic Technology (JRCERT), defines and publishes this information. The information can be found directly on the [JRCERT webpage](#).

Credentialing Examination: The number of students who pass, on the first attempt, the American Registry of Radiologic Technologists (ARRT) certification examination, or an unrestricted state licensing examination, compared with the number of graduates who take the examination within six months of graduation. The five-year average benchmark established by the JRCERT is 75%.

Credentialing Examination Rate	number passed on 1 st attempt divided by number attempted within 6 months of graduation
Year	Results
Year 1 -	of - %
Year 2 -	of - %
Year 3 -	of - %
Year 4 -	of - %
Year 5 -	of - %
Program 5-Year Average	of - %

Job Placement: The number of graduates employed in the radiologic sciences compared to the number of graduates actively seeking employment in the radiologic sciences within twelve months of graduating. The five-year average benchmark established by the JRCERT is 75%.

Job Placement Rate	number employed divided by number actively seeking employment within 12 months of graduation
Year	Results
Year 1 -	of - %
Year 2 -	of - %
Year 3 -	of - %
Year 4 -	of - %
Year 5 -	of - %
Program 5-Year Average	of - %

Program Completion: The number of students who complete the program within the stated program length. The annual benchmark established by the program is .

Program Completion Rate	number graduated divided by number started the program
Year	Results
Year 1 -	of
Annual Completion Rate	%