

Middle College FALL 2022 ADMISSION POLICY & APPLICATION FORMS

HCC sets deadlines for applications and admission prior to the beginning of each new academic year. Priority/early admission will be given to applications that have been signed by high school principals by March 1, 2022. Regular admission will be given to applications that have been signed by high school principals by May 2, 2022.

March 1, 2022, 5:00 p.m. - Deadline for PRIORITY/EARLY Admission

May 2, 2022, 5:00 p.m.—Deadline for REGULAR Admission

Priority/Early Admission/Regular Admission

- Applications will be reviewed following the deadline for Early Admissions.
- Rising 11th and 12th graders who have submitted completed enrollment packets to HCC may be selected for available seats for the 2022 fall cohort.
- Applications will be reviewed following the deadline for Regular Admission to fill remaining seats. This pool of applicants will include those students whose applications were still being considered following the Early Admissions deadline as well as those who apply by the Regular Admissions deadline.
- Applicants who do not meet established criteria will be notified that their admission has been denied.

Middle College EEO/Title IX/ Section 504 Statement

Middle College does not discriminate on the basis of race, gender, color, religion, national origin, age, disability, height, weight, marital status, or veteran status in provision of its educational programs and services with the requirements of Title IX of the Educational Amendments of 1972, Public Act 453, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964 as amended, Public Act 220, and the Americans with Disabilities Act of 1990.

Student's Name	
High School	

Instructions: Return application packet information from this point forward.

DO NOT return this application packet until you have completed the ENTIRE checklist.

APPLICATION PACKET CHECKLIST

☐ Review the	Admission Criteria and the Steps for Applying Ensure that you meet the admission criteria Ensure that you complete ALL of the steps for applying (Attend a Middle College Information Session, Apply to HCC using the online application, Complete the Middle College Application Packet)
* This	and attach the HCC Middle College ESSENCE Form form must be signed by the student, parent/guardian, counselor, AND principal for the application to sidered complete.
	and attach the Affirmation of Prior Discipline Record
☐ COMPLETE	and attach the Statement of Eligibility for Educational Support Services If appropriate/applicable: Attach a copy of any current IEPT/MET/Section 504 Plan documents
☐ Attach a co ■	py of any SAT/ACT/AP score reports If you plan to take any AP tests in May, please send an official score report from College Board to HCC so that you can get college credit if you earn the required score.
☐ GIVE the Co	Your high school counselor will need to complete this for you and mail it to the address on the form or email it to tlthorn@hagerstowncc.edu Ask your counselor to also send your MCAP scores, an official high school transcript, and your most recent grade report when they send their recommendation form.
☐ GIVE the Te	eacher Recommendation Form to one of your high school teachers A high school teacher will need to complete this for you and mail it to the address on the form, email it to tlthorn@hagerstowncc.edu , OR give it to your counselor to send in with all of the other forms.
Instru	and attach your Enrollment Essay ctions - Write an essay that answers the following questions: 1. Why is HCC the right school for me? 2. Why do I believe I can contribute to HCC? 3. What do I want to major in? What are my future plans? at - 1. 1-2 pages in length 2. 1-inch margins on all sides 3. Double spaced 4. 12-point font

☐ COMPLETE and attach the Student-Parent-School-HCC Contract



LAST NAME: _	
FIRST NAME:	

Signature of Parent/Guardian

AFFIRMATION OF PRIOR DISCIPLINE RECORD

A willful false statement o	on this a	ffirmation will result in de	nial of entry or removal from the MC.
Have you ever been suspended?	□ No	☐ Yes	
Have you ever been expelled?	□ No	☐ Yes	
Please read the parag	aphs bel	ow and fill out the appropriat	e one to match the answers listed above.
Paragraph I: I have never be	en susp	ended or expelled	
school in Maryland or any other st another person or for any act of vi	ate for ar olence ag	n offense involving weapons, a gainst persons and/or propert	en suspended or expelled from any public or private arson, alcohol, drugs, or for the willful infliction of injury to y committed on school premises, at any school-sponsored and from a school or school-sponsored activity.
Date	2		Signature of Student
Date	2		Signature of Parent/Guardian
Paragraph 2: I have been su	spende	d or expelled	
person or for any act of violence a	gainst pe	involving weapons, arson, alorsons and/or property commi	been suspended or expelled from a public or private school, drugs, or for the willful infliction of injury to another ted on school premises, at any school-sponsored activity in a school or school-sponsored activity.
	sulted in	the suspension or expulsion.	school name, dates of suspension or expulsion, and a Please note that the MC will contact the school to
Dat	e		Signature of Student

Date



LAST NAME: _	
FIRST NAME:	

STATEMENT OF ELIGIBILITY FOR EDUCATIONAL SUPPORT SERVICES

Have you ever had an IEP?	☐ Yes	☐ No			
Do currently have an IEP?	☐ Yes	☐ No			
If yes to either question, y	ou must provid	le the MC wi	ith copies of th	ne following documents:	
Current Individu	alized Education	n Program Re	eport		
Initial IEP report					
Additional or red	ent reports/eva	aluations			
Please include these form	s in the front po	ocket of this	admission fold	der.	
Have you ever received servic	es under Secti	on 504?	☐ Yes	□ No	
Do you currently have a 504 P	lan ?		☐ Yes	□ No	
If yes to either question, y	ou must provid	le the MC wi	ith copies of th	e following documents:	
• Initial Section 50	4 Evaluation Re	port.			
Current 504 Accommodation Plan					
Additional or recent reports/evaluations					
Please include these forms in the front pocket of this admission folder.					
If you have had educational ad	ccommodation	ns in the pas	st, do you ant	ticipate using them at the MC? Yes	☐ No
If so, please provide an IEP or	504 plan.				
If you have had accommodation needed, on the reverse side or	•	t, but will no	ot be using th	nem; please describe why services will	not be

INSERT HERE

- ☐ Statement of Eligibility for Support Services (if appropriate)
 - ☐ Current IEPT/MET/Section 504 Plan

INSERT HERE

- ☐ Copy of SAT/ACT/MCAP/AP Scores
- ☐ Copy of High School Transcripts
- ☐ Letters of Recommendations (complete)
- ☐ Copy of Grade Report
- ☐ Enrollment Essay



MIDDLE COLLEGE

COUNSELOR RECOMMENDATION FORM

Student: Please complete this section before giving this form to your guidance counselor:

Student Name:	Date of Birth:
High School:	Grade:
In reference to the student indicated above, please provide the MC Program: Applicant's Cumulative GPA: HSA scores, standardized test scores, AP test scores High School Transcript	Return this form and requested items to
Most recent grade report Student's attendance record: () Excellent () Good Student's motivation for enrolling in post-secondary educa Does the student have limited English proficiency? () Yes Is this student receiving any special accommodations or se	()Fair ()Poor ation:()High ()Medium ()Low s ()No
In your opinion, does this student have a need for academic	ic support? Please briefly explain.
What is your perception of this student's academic potenti	ial? Include academic and social factors.
On the basis of academic potential/promise, how would yo () Highly recommend () Recommend () Recommen	
On the basis of character and personal promise, how would () Highly recommend () Recommend () Recommend	· ·
Has the student ever been subject to school disciplinary actifies, please explain:	· · · · · · · · · · · · · · · · · · ·
Guidance Counselor Name (print) Guidance Counselor Signa	ature Date



MIDDLE COLLEGE TEACHER RECOMMENDATION FORM

Student: Please complete this section before giving this form to your teachers

udent Name:				Grade:		
gh School:						
Teacher Name:				Subject(s):		
	ol counselor v emic strengt	vorking with thi	s student or sses:	directly to our off	o ollege Program	
				Hagerstown, N	MD 21742	
Please √ appropriate box	Below Average	Average	Good	Excellent	Outstanding	
Academic Performance						
Academic Potential						
Written Skills						
Verbal Skills						
Communication Skills						
Leadership						
Task Commitment						
Maturity						
Character						
Study/Organizational/Time Management Skills						
Intellectual Curiosity						
Creativity						
Critical/Analytical Thinking						
Problem-Solving Ability						
Native Intellectual Ability						
Potential for Intellectual						
Growth						



LAST NAME: _	_
FIRST NAME:	

STUDENT-PARENT-SCHOOL-HCC CONTRACT

Student and parent/guardian should sign and date this form before admission. If the student is admitted to the MC, school and college officials will sign and date the appropriate lines and will send a completed copy of this form to the student's address as listed on the application.

MIDDLE COLLEGE HIGH SCHOOL STUDENT ENROLLMENT CONTRACT

If I am accepted to attend the MC, I agree to all of the following expectations:

- Be punctual and maintain good attendance in all classes.
- Take responsibility for my own learning, behavior, and success.
- Devote a minimum of two hours each evening to homework, studying and reading.
- Behave in a manner that shows respect for the college, school facilities, and equipment.
- Understand that my existence on the college campus is a privilege, not a right.
- Demonstrate the ability to make mature, independent, productive choices, and accept responsibility for those choices.
- Complete all high school graduation requirements.
- Plan to complete at least 30 college credits.
- Understand that I may be referred to some other program if I do not maintain a 2.5 grade point average (GPA) in high school and college classes.

Student Signature	Date

MIDDLE COLLEGE HIGH SCHOOL PARENTAL ENROLLMENT CONTRACT

If my child is accepted, I agree to all of the following expectations:

- Provide a minimum of two hours each evening for my child to do homework, studying, and reading.
- Ensure that my child has transportation to get to school on time and to get home in a timely manner.
- Support daily attendance; call the college on any day of an absence at 240-500-2483.
- If a student misses a day of classes; the student must bring a note from the parent explaining the absence.
- Students must be on campus for homeroom attendance at 8:00 a.m. and check-out between 2:15-3:30 p.m. daily.
- Schedule all family vacations when school is not in session.
- Attend and participate in parent/school functions.
- · Keep up on MC activities by reading all material sent home and visiting the Web site at hagerstowncc.edu.
- Understand that my child may be referred to some other program if he or she does not maintain a 2.5 grade point average
 in high school and college classes.

Parent-Guardian Signature	Date

SECONDARY SCHOOL STUDENT ENROLLMENT CONTRACT

If the student named above is accepted to the MC, WCPS agrees to do the following:

- Award high school credit for college courses taken via the MC as agreed upon by WCPS and HCC.
- Provide guidance to the student during his or her ninth and tenth grade year to ensure that he or she takes high school classes needed to prepare for MC work.
- Allow the student named above to participate in extracurricular activities at WCPS as appropriate.
- Allow the student named above to participate in his or her "home" high school's graduation ceremony.
- Share student data necessary for MC enrollment and evaluation with HCC.

School Official Signature	Date

HAGERSTOWN COMMUNITY COLLEGE/MC ENROLLMENT CONTRACT

If the student named above is accepted to the MC, HCC agrees to do the following:

- Provide high-quality staff and faculty who know their subject matter and who understand the psychosocial development and make-up of young adults.
- Provide a positive, constructive, and academically rigorous learning environment.
- Provide information about the Free Application for Federal Student Aid (FAFSA) and other financial aid opportunities to students.
- Provide financial aid and advising services to students.
- Provide tutoring to students in the Learning Support Center.
- Award college credit to the student for courses successfully completed.
- Advise the student regarding program completion plans and career and transfer opportunities.

HCC Official Signature	Date