

ACCESSIBILITY GUIDE ^{Online}

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HAGERSTOWN
COMMUNITY
COLLEGE

Anatomy of an Accessible Page

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Heading 2 DL 101 - INTRODUCTION TO ONLINE LEARNING

Heading 3 Course Information:

Format lists as lists

- Course Title: Introduction to Online Learning
- CRN: 12345
- Credits: 3
- Term: Spring 2022

Add Alternative (Alt) text to images

Heading 3 Course Description:

This course prepares students to succeed in online college courses with skills required for the distance learning environment, including time management, technology skills, and effective communication. The course uses open educational resources (OER). All instructional materials are free and available in the course site.



Heading 3 Assignments/Assessments:

Heading 4 Grading Scale

Table Column Header

Grade Scale	By Points	By Percentage
A	202 - 225+	90 - 100%
B	180 - 201	80 - 89%
C	157 - 179	70 - 79%
D	135 - 156	60 - 69%
F	< 134	< 59%

Table Row Header

Heading 4 Late Work & Make-up Policy

Assignments must be completed on time in order to earn full credit.

Enough Color contrast

(Late assignments will earn 50% credit.)

Writing meaningful link texts

Services for students with disabilities:

Heading 3

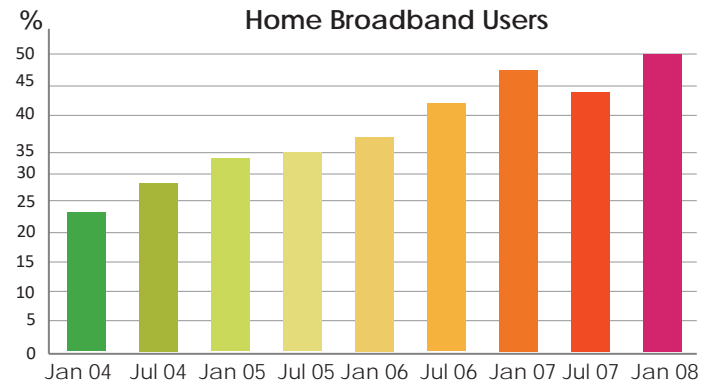
Students may receive reasonable accommodations if they have a diagnosed disability and present appropriate documentation. Students seeking accommodations are required to contact the Disability Support Services (DSS) office as early as possible. Students may contact a DSS staff member for an appointment at dss@hagerstowncc.edu or at 240-500-2530.

DL 101 - ONLINE LEARNING BEST PRACTICES

Heading 2

Best practices when using complex graphics:

Heading 3



This graph summarizes the growth using home broadband during the period of January 2004 to 2008. The percentage increased from 22% in 2004 to 48% in 2008.

When using complex images, include Alt text as you would for any other image but also include additional description as a caption. If more description is needed, include it in the content of the page.



WEB Accessibility

Web Accessibility

Adhering to web accessibility guidelines while developing your online course will benefit all students, including those with visual, hearing, mobility and learning disabilities.

Web Accessibility Guidelines

The accessibility guidelines in this document are based on the internationally accepted Web Content Accessibility Guidelines AA standards (WCAG 2.0).*

* Web Content Accessibility Guidelines 2.0, W3C World Wide Web Consortium Recommendation 12 Month Year (<http://www.w3.org/TR/2008/RECWCAG20-20081211/>, Latest version at <http://www.w3.org/TR/WCAG20/>)

Required by Federal Law

“Requiring use of an emerging technology in a classroom environment when the technology is inaccessible to an entire population of individuals with disabilities... is discrimination prohibited by the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973 (Section 504) unless those individuals are provided accommodations or modifications that permit them to receive all the educational benefits provided by the technology in an equally effective and equally integrated manner.”

Source: 6/29/2010

Dear Colleague letter sent to every college and university president
<http://www2.ed.gov/about/offices/list/ocr/letters/colleague-20100629.html>

