Academic Standards and Outcomes Assessment Committee

April 28, 2022 Meeting Minutes

Attendees: C. Baer, S. Cameron, C. Hawbecker, M. Kugler, R. Leonard, J. Luna, M. Martin,

A. Miller, T. Nedimyer, Dr. Renninger, Dr. Scheetz, J. Stonestreet

Excused: A. Auldridge, R. Rohan

Minutes submitted by T. Nedimyer

1. Approval of Minutes from Last Meeting

The March 24th ASOAC meeting minutes were approved as written.

2. Action item: Review Data from PIE

Dr. Renninger briefly went over the data on students in multiple programs that M. Kugler pulled for the group. C. Baer stated that the number of students in multiple programs is not as bad as he expected it to be, and inquired if IDs for students in multiple programs can be provided. M. Kugler noted that she could pull the IDs for students in multiple programs if needed.

3. <u>Action item: Continue presenting policy research/additional information from MACC Schools</u>

Dr. Renninger informed the group that she reviewed Anne Arundel Community College's policy for limiting the number of academic programs a student can be active in at one time. Dr. Renninger further stated that she found the following information on their processes and criteria for approving students who wanted to enroll in more than two programs.

- Who signs off on approvals to add additional programs- Advisors.
- What criteria do these persons use to make these decisions- If a student has a reasonable request.
- Has there been an impact on enrollment when active programs are limited- No, there has not been a negative impact on enrollment.

4. Review HCC Policy Draft #1

M. Martin noted that he would like the following statement updated to include letters of recognition as well: "Students are permitted up to two active majors/programs at one time, to include any combination of degrees and certificates...".

5. Adjournment

Dr. Renninger will send out the policy draft to the group one more time for review and then share with the Governance Committee on May 27th.

Future Meetings: *TBD*