FACT BOOK 2022-2023

HAGERSTOWN COMMUNITY COLLEGE

**Office Of Planning &
Institutional Effectiveness**

Hagerstown Community College
11400 Robinwood Drive
Hagerstown, MD 21742

Preface

This 2022-2023 edition of the Hagerstown Community College Fact Book is a compilation of data on the many facets of the institution. The purpose of the Fact Book is to provide an internal resource for clear and concise information to assist campus decision-making and to document changes over time. New editions will be updated and published annually with the intent of allowing this document to grow and change with the institution based on the needs of those who utilize it. Additional or custom data sets are available via ad-hoc request to the Office of Planning & Institutional Effectiveness, and other institutional research projects will add to and provide context for the story contained in the following pages.

The Fact Book is divided into seven sections: General Information, Admissions, Enrollment & Retention, Completions, Financial Aid, Finance, and Employees. Generally, tables will display five years of data ending with the most recently completed fiscal year.

All data contained within has been verified to the extent possible using HCC internal records as well as external reports from organizations such as the National Center for Educational Statistics (NCES) and the Integrated Postsecondary Education Data System (IPEDS), Maryland Higher Education Commission (MHEC), Maryland Association of Community Colleges (MACC), and Maryland State Department of Education (MSDE).

The data contained within this Fact Book is for internal use only and is not to be reproduced outside of Hagerstown Community College. For any questions regarding the data or comments on the Fact Book in general, please contact the Office of Planning & Institutional Effectiveness.

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Quick Facts

12 Month Enrollment (FY23)
10,994 Students   3,170.9 FTE
Credit: 4,807 students (2,196.3 FTE)
Non-Credit: 6,590 students (974.7 FTE)
Pages 8-10, 24, 39

Credit Enrollment
Credit Students: 3,496
First-time Students: 708 (20%)
Full-time Students: 32%
Dual Enrolled Students: 19%
Washington County Residents: 71%
Female: 65% (FY23)
Students of Color: 31% (FY23)
Pages 26-29

Academics
66 Associate Programs
26 Certificate Programs
12 Letter of Recognition Programs
52 Non-Credit Programs
Pages 12-15

Retention
Four-year Average Retention Rate: 62%
Four-year Average Transfer-out Rate: 20%
Pages 38 & 53

Credit Completions (FY23)
766 Awards Conferred
Associate Degrees: 74%
Transfer Programs: 50%
Four-year Average Graduation Rate: 33%
Pages 43-53

Employees
467 Employees
Full-time: 59%
Faculty/Instructional Staff: 41%
Student-Faculty Ratio: 18:1
Pages 69-70

Financial Aid
Tuition per Credit Hour: $123 (In-County)
College Fee: $14/credit
Registration Fee: $30/Semester
Estimated Annual Cost of Attendance (FY2023,
  In-county with parents): $14,402
Pages 58-59

Endowment
End of FY2022: $ 17,435,673
Page 66

Data on this page are for Fall 2022 unless otherwise noted.

Helpful Information

Tips for Reading Tables in the Fact Book
- Tables are named using the section number, table number, and a description of the table.
- Rows containing totals are in bold. Percentages, where included, are in relation to the total or subtotal directly above.
- Refer to the notes below the table for the source of the data and specific notes relating to the data definitions.
- Most of the tables follow the same general format. The example table below demonstrates some key features.

Table i.1 Example New Students Table

Time period

	Fall 2017		Fall 2018	
	#	%	#	%
Total New Students	**1248**	**100%**	**1271**	**100%**
First Time	867	69.5%	882	69.4%
	415	47.9%	413	46.8%	47.9%
	452	52.1%	469	53.2%	52.1%
Transfer	381	30.5%	389	30.6%
	91	23.9%	97	24.9%	23.9%
	290	76.1%	292	75.1%	76.1%

Source: HCC Week 3 Census Enrollment Data

Row containing totals → (points to Total New Students)

Rows containing subtotals (points to First Time and Transfer rows)

Type of number (count or percent)

These percentages are out of the total (bold)

These percentages are out of the subtotal for the "Transfer" row

Source information and other notes

Abbreviation Guide

AY- Academic Year (Summer, Fall, Winter [non-credit only], Spring)

DFR- Data Feedback Report (IPEDS)

DIS- Degree Information System (MHEC)

EIS- Enrollment Information System (MHEC)

FTE- Full-time equivalent

FY- Fiscal year (July 1-June 30)

HCC- Hagerstown Community College

IPEDS- The Integrated Postsecondary Education Data System

MACC- Maryland Association of Community Colleges

MHEC- Maryland Higher Education Commission

MSDE- Maryland State Department of Education

SOC- Standard Occupational Classification

WCPS- Washington County Public Schools

Table of Contents

Section 1: General Information

About Hagerstown Community College

Hagerstown Community College (HCC), originally Hagerstown Junior College, was founded in 1946 as Maryland's first community college. HCC is accredited by the Middle States Commission on Higher Education and is a member of the American Association of Community Colleges. The College is comprised of 18 buildings across 319 acres in Washington County in Western Maryland. Over 100 credit programs leading to associate degrees, lower division certificates, or letters of recognition are offered on-campus and online. A wide variety of non-credit classes and programs for certification, licensure, workforce training, or personal enrichment are also offered.

HCC's athletic teams are known as the Hawks, and the primary color is green. The College slogan is *Stay close. Go far.*

Mission, Vision, & Values

Mission

HCC ensures equitable access to affordable, high-quality educational programs, while fostering workforce development and cultural vitality in the region.

Vision

HCC will be the college of choice through demonstration of inclusive educational excellence, transformative growth, and community enrichment.

Values

- Excellence
- Integrity
- Diversity and Inclusion
- Stewardship
- Civic Engagement
- Student-Centered

Leadership

Strategic Commitments

Commitment 1: Enrollment
Ensure HCC's dedication to enrollment through excellent recruitment, outreach, and marketing strategies, guiding students to an affordable, high-quality education.

Commitment 2: Assessment
Design, promote, and deliver best practices of assessment and continuous improvement that are systematic, coordinated, and campus-wide.

Commitment 3: Retention
Develop, strengthen, and implement focused retention strategies that foster completion and success.

Commitment 4: Integration
Initiate the comprehensive integration of Workforce Solutions and Continuing Education into the culture, administration, services, and procedures of the college.

Commitment 5: Partnerships
Develop and strengthen community partnerships to meet institutional needs and improve the economy of the region.

Commitment 6: Community
Strengthen the internal culture to enhance the campus community

Shared Governance

Hagerstown Community College operates under a shared governance model. As defined in the Bylaws of the HCC Board of Trustees, this shared governance model "includes faculty, students, staff, and administration in the formulation, modification, and adoption of Board policies." The Governance Council, chaired by the President, coordinates and oversees Standing Committees, each of which has its jurisdiction and is co-chaired by an exempt staff and faculty member.

Shared Governance Committees

- Governance Council
- Academic Standards & Outcomes Assessment Committee
- Administrative and IT Services Committee
- Campus Safety Committee
- Curriculum Development & Review Committee
- Faculty Affairs Committee
- Institutional Assessment Committee
- Student Affairs Committee
- Teaching and Learning Committee
- Staff Council

For more information about Shared Governance, please refer to the Annual Shared Governance Report.

Student Life

Students at HCC have the opportunity to participate in numerous clubs and organizations, join one of 14 collegiate athletic programs, and access a variety of academic and student support services such as technology loans through the William M. Brish Library and tutoring through the Learning Support Center. Student activities and support programs are overseen by the Dean of Student Affairs.

Dean of Student Affairs: Dr. Christine Ohl-Gigliotti

Active HCC Student Organizations:

Anime Club
Black Student Union
Business Club
Christian Fellowship Club (nondenominational)
English Club
Environmental Club
Fiber Arts Club
Game Development Club
Graphic Design Club
Information Technology Association (ITA)
Phi Theta Kappa
Political Science Club
Pride Alliance (LGBT Support)
Psychology & Sociology Club
Research Organization and Information Literacy
Robinwood Players Theater Club
Service Club
Student Art League
Student Government Association (SGA)
Veteran's Club

Historical Data

Table 1.1 Historical Academic Year and Census Dates

		AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19	AY 2019-20
Fall	Start of Academic Year	8/24/2015	8/29/2016	8/28/2017	8/27/2018	8/26/2019
	Fall Enrollment Census	8/31/2015	9/6/2016	9/19/2017	9/17/2018	9/21/2019
	Fall Financial Aid Census	9/14/2015	9/19/2016	10/25/2017	10/24/2018	10/29/2019
	End of Semester	12/11/2015	12/16/2016	12/15/2017	12/14/2018	12/13/2019
Spring	Start of Semester	1/11/2016	1/9/2017	1/8/2018	1/7/2019	1/13/2020
	Spring Enrollment Census	1/19/2016	1/29/2017	1/30/2018	1/29/2019	2/4/2020
	Spring Financial Aid Census	3/3/2016	3/15/2017	3/14/2018	3/19/2019	3/19/2020
	End of Semester	5/2/2016	5/1/2017	4/30/2018	4/29/2019	5/5/2020
Summer	Start of Semester	5/9/2016	5/8/2017	5/7/2018	5/6/2019	5/26/2020
	Summer Enrollment Census	5/16/2016	5/28/2017	5/30/2018	5/29/2019	6/12/2020
	Summer Financial Aid Census	5/29/2016	6/29/2017	7/5/2018	7/3/2019	7/16/2020
	End of Academic Year	8/22/2016	8/22/2017	8/22/2018	8/22/2019	8/22/2020
Graduation Dates	Summer	8/23/2015	8/22/2016	8/22/2017	8/22/2018	8/22/2019
	Fall	12/11/2015	12/16/2016	12/16/2017	12/15/2018	12/14/2019
	Spring	5/14/2016	5/1/2017	5/12/2018	5/11/2019	5/16/2020
	July*					7/15/2020

		AY 2020-21^	AY 2021-22	AY 2022-23	AY 2023-24
Fall	Start of Academic Year	8/31/2020	8/30/2021	8/29/2022	8/28/2023
	Fall Enrollment Census	9/21/2020	9/20/2021	9/19/2022	9/18/2023
	Fall Financial Aid Census	10/29/2020	10/28/2021	10/27/2022	10/26/2023
	End of Semester	12/20/2020	12/19/2021	12/18/2022	12/17/2023
Spring	Start of Semester	1/19/2021^	1/10/2022	1/17/2023	1/16/2024
	Spring Enrollment Census	2/9/2021	1/31/2022	2/6/2023	2/5/2024
	Spring Financial Aid Census	3/23/2021	3/17/2022	3/23/2023	3/21/2024
	End of Semester	5/4/2021	5/3/2022	5/9/2023	5/7/2024
Summer	Start of Semester	5/24/2021	5/23/2022	5/22/2023	5/20/2024
	Summer Enrollment Census	6/9/2021	6/8/2022	6/7/2023	6/5/2024
	Summer Financial Aid Census	7/9/2021	7/8/2022	7/10/2023	7/8/2024
	End of Academic Year	8/16/2021	8/15/2022	8/15/2023	8/15/2024
Graduation Dates	Summer	8/22/2020	8/16/2021	8/15/2022	8/15/2023
	Fall	12/20/2020	12/19/2021	12/18/2022	12/17/2023
	Spring	5/15/2021	5/14/2022	5/20/2023	5/81/2024

Source: HCC Internal Records

*Additional graduation date needed to accommodate for COVID-19-related delays in resolving incomplete clinicals/grades.

^Academic Calendar modified due to COVID-19 emergency operations

Table 1.2 Historical Enrollment: Fiscal Year 2001 to Present

	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
HEADCOUNT								
Total Unduplicated Headcount, Credit	3747	3883	4290	4846	5031	5248	5264	5531
Total Unduplicated Headcount, Non-Credit	9282	9895	10084	8811	8695	9944	10895	10573
Total Unduplicated Students Served (Credit + Non-Credit)	**12691**	**13441**	**13977**	**13158**	**13306**	**14481**	**15615**	**15512**
FULL-TIME EQUIVALENT								
Fiscal Year Credit Hours Generated	46657	50999	56119	62685	66651	67801	68795	72308
Eligible FTE, Credit	1275	1354.3	1474	1674.4	1762.8	1791	1815.3	1944.6
Ineligible FTE, Credit	285.5	329.2	381.9	415.1	458.9	469	477.9	465.7
Total FTE, Credit	1560.5	1683.5	1855.9	2089.5	2221.7	2260.0	2293.2	2410.3
Total Registrations (Duplicated Headcount)	15923	18058	17865	14797	14848	16030	16924	17208
Eligible FTE, Non-Credit	556.7	690.6	675.2	607.1	644.6	726.1	828.9	850.8
Ineligible FTE, Non-Credit	154.9	180.7	193.9	131.7	137.3	152	165.1	171.5
Total FTE, Non-Credit	711.6	871.3	869.1	738.8	781.9	878.1	994	1022.3
Total Eligible FTE (Credit + Non-Credit)	1831.7	2044.9	2149.2	2281.5	2407.4	2517.1	2644.3	2795.4
Total ALL FTE (Credit+Non-Credit, Eligible + Ineligible)	**2272.1**	**2554.8**	**2725**	**2828.3**	**3003.6**	**3138.1**	**3287.3**	**3432.6**

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
HEADCOUNT								
Total Unduplicated Headcount, Credit	5901	6523	6850	7024	7101	6758	6491	6022
Total Unduplicated Headcount, Non-Credit	10084	9888	9478	9448	7901	8406	8878	7470
Total Unduplicated Students Served (Credit + Non-Credit)	**15640**	**15711**	**15611**	**15722**	**14379**	**14614**	**14747**	**12887**
FULL-TIME EQUIVALENT								
Fiscal Year Credit Hours Generated	80644	89966	95123	96076	96593	91538	87800	81733
Eligible FTE, Credit	2191.2	2440	2551.2	2582	2601.2	2402.4	2300	2134.3
Ineligible FTE, Credit	496.9	558.8	619.6	620.7	618.5	648.8	626.7	590
Total FTE, Credit	2688.1	2998.9	3170.8	3202.7	3219.8	3051.3	2926.7	2724.3
Total Registrations (Duplicated Headcount)	16229	15446	15015	14847	12133	12449	13974	11394
Eligible FTE, Non-Credit	835.6	688.8	738.2	762.2	724.9	668	778.7	730.2
Ineligible FTE, Non-Credit	175.2	176.5	150.6	132.8	131.5	124.2	112.2	130.3
Total FTE, Non-Credit	1010.8	865.3	888.8	894.9	856.3	792.2	890.8	860.5
Total Eligible FTE (Credit + Non-Credit)	3026.8	3128.9	3289.4	3344.2	3326.1	3070.4	3078.7	2864.5
Total ALL FTE (Credit+Non-Credit, Eligible + Ineligible)	**3698.9**	**3864.1**	**4059.6**	**4097.6**	**4076.1**	**3843.5**	**3817.5**	**3584.8**

Table 1.2 Continued

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
HEADCOUNT							
Total Unduplicated Headcount, Credit	5827	5761	5750	5401	4997	4871	4807
Total Unduplicated Headcount, Non-Credit	6917	7312	7065	5709	4508	6027	6590
Total Unduplicated Students Served	**12162**	**12366**	**12244**	**10692**	**9039**	**10474**	**10994**
FULL-TIME EQUIVALENT							
Fiscal Year Credit Hours Generated	78167	78970	78500	74834	67979	64305	65888
Eligible FTE, Credit	2004.9	2014	2029.4	1949.1	1731.1	1627.9	1649.9
Ineligible FTE, Credit	600.7	618.3	587.3	545.3	534.8	515.6	546.3
Total FTE, Credit	2605.6	2632.3	2616.7	2494.5	2266	2143.5	2196.3
Total Registrations (Duplicated Headcount)	11592	11567	11892	9146	7377	9751	10407
Eligible FTE, Non-Credit	771.7	692.1	760.3	714.7	645.0	776.0	866.8
Ineligible FTE, Non-Credit	122.1	122.5	124.3	83.0	71.1	95.5	107.9
Total FTE, Non-Credit	893.8	814.6	884.6	797.6	716.1	871.5	974.7
Total Eligible FTE (Credit + Non-Credit)	2776.6	2706.1	2789.7	2663.8	2376.1	2403.9	2516.7
Total ALL FTE **(Credit+Non-Credit, Eligible + Ineligible)**	**3499.4**	**3446.9**	**3501.3**	**3292.1**	**2982.1**	**3015.0**	**3170.9**

Source: MHEC CC-2/CC-3
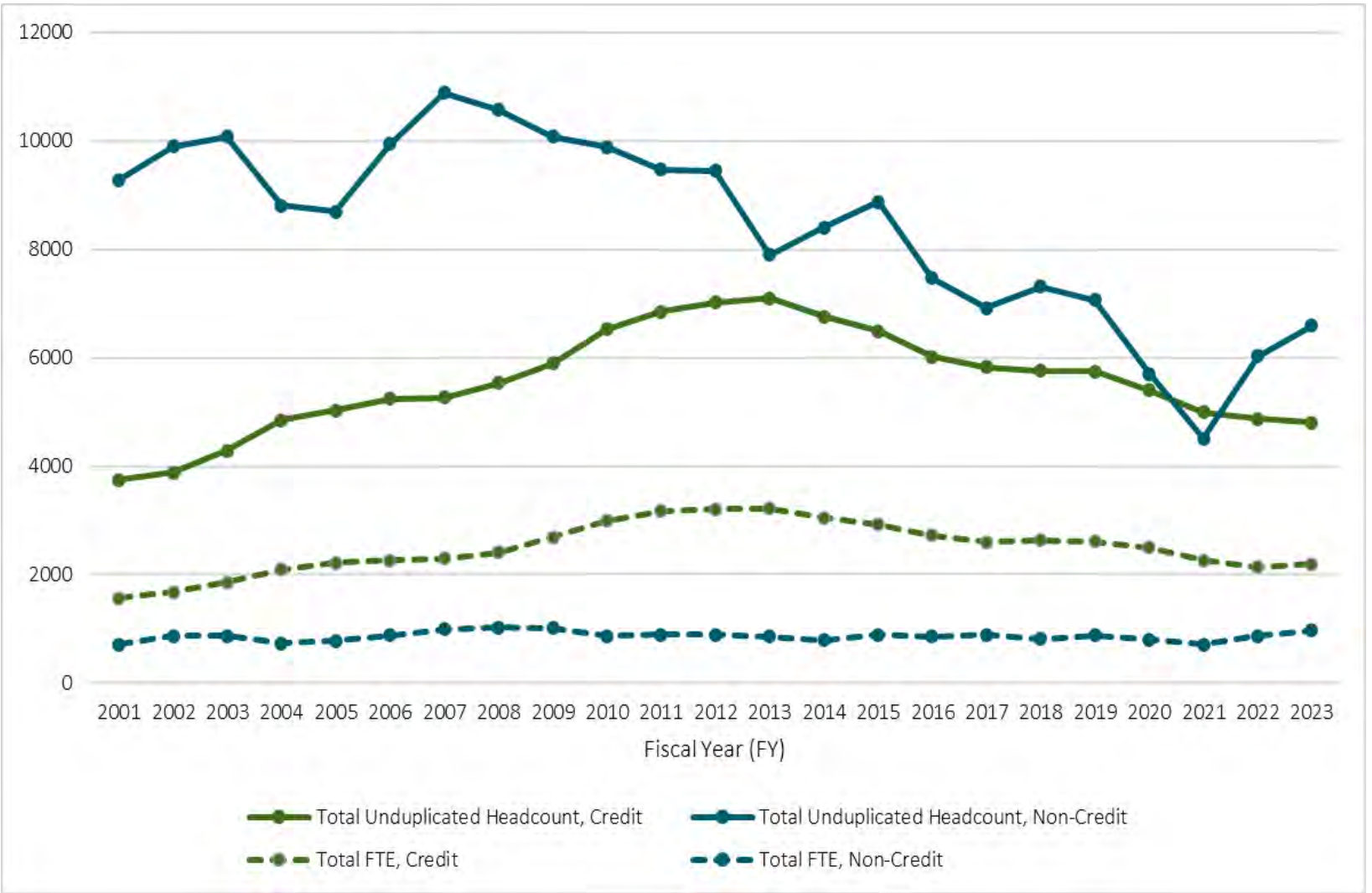
Figure 1.1 Longitudinal Unduplicated Headcount and FTE

Credit Programs

Students at HCC may enroll in an accredited course of study leading to an associate degree, lower division certificate, or letter of recommendation. The credit programs are overseen by the Vice President of Academic Affairs & Student Services, Dean of Instruction, and Dean of Distance Learning. HCC offers over 100 programs of study across eight divisions. Three dual enrollment programs enable high school students to take courses for college credit. These programs are the Career and Technical Education (CATE) Early College Program, the Early College Access Program (ECAP), and Early College Degree Program (ECDP).

Vice President of Academic Affairs & Student Services: Dr. C. David Warner, III

Dean of Instruction: Dr. Laura Renninger

Dean of Distance Learning: Vidda Beache

Divisions

Behavioral and Social Sciences/Business	BSSB
Developmental Education and Adult Literacy Services	DV
English and Humanities	HU
Health Sciences	HS
Mathematics and Sciences	EM
Nursing	NUR
Exercise Science and Health	ESH
Technology and Computer Studies	TCS

Table 1.3 Credit Programs of Study as of Academic Year 2022-2023

Program Title	Program Code	Required Credits	Year Active	CIP Code	Division
Associate of Arts (A.A.)					
Arts & Sciences	AA.ASC	60	2005	24.0101	HU
Administration of Justice Concentration	AA.AMJ	60	2011	24.0101	BSSB
Dance Concentration	AA.DNC	60	2015	24.0101	HU
English Concentration	AA.ENG	60	2004	24.0101	HU
Foreign Language Concentration	AA.FLA	60	2004	24.0101	HU
Graphic Design Concentration	AA.GDT	60	2012	24.0101	TCS
History Concentration	AA.HIS	60	2004	24.0101	BSSB
Music Concentration	AA.MUS	60	2004	24.0101	HU
Political Science Concentration	AA.POL	60	2005	24.0101	BSSB
Paralegal Studies Concentration	AA.PSC	60	2004	24.0101	BSSB
Psychology Concentration	AA.PSY	60	2004	24.0101	BSSB
Sociology Concentration	AA.SOC	60	2004	24.0101	BSSB
Theater Concentration	AA.THR	60	2004	24.0101	HU
Visual Arts Concentration	AA.VAR	60	2004	24.0101	HU
General Studies	AA.GST	60	1946	24.0199	HU
General Studies Area: Pre-Dental	AA.GSTDHY	--	2014	--	HS
General Studies Area: Pre-Nursing	AA.GSTNUR	--	2014	--	NUR
General Studies Area: Pre-Practical Nursing	AA.GSTPRN	--	2014	--	NUR
General Studies Area: Pre-Radiography	AA.GSTRAD	--	2014	--	HS
Associate of Applied Science (A.A.S.)					
Accounting & Business	AAS.A&B	60	1994	52.0302	BSSB
Administration of Justice	AAS.ADJ	60	1998	43.0107	BSSB
Alternative Energy Technology	AAS.AET	60	2010	15.9999	TCS
Advanced Manufacturing Systems	AAS.AMS	60	2015	47.0105	TCS
Biotechnology	AAS.BTC	60	2007	41.0101	EM
Commercial Transportation Administration	AAS.CVT	60	2006	52.0209	TCS
Cybersecurity	AAS.CYB	60	2012	11.1003	TCS
Dental Hygiene	AAS.DHY	70	2013	51.0602	HS
Digital Instrumentation and Process Control	AAS.IPC	60	2011	15.0404	TCS
Early Childhood/Primary Grade Education	AAS.ECE	60	1994	19.0708	BSSB
Electrical Engineering Technology	AAS.EET	60	1994	15.0303	TCS
Graphic Design Technology	AAS.GDT	60	2003	50.0402	TCS
Health Information Management	AAS.HIM	65	2013	51.0707	HS
Human Services Technician	AAS.HST	60	1994	51.1502	BSSB

Continued on next page

Table 1.3 Continued

Program Title	Program Code	Required Credits	Year Active	CIP Code	Division
Information Systems Technology					
Computer Support Specialist Concentration	AAS.ISCS	60	2004	52.1201	TCS
Digital Forensics Concentration	AAS.ISCF	60	2008	52.1201	TCS
Interactive Design and Game Development Concentration					
Track A: Game Development	AAS.ISDP	60	2012	52.1201	TCS
Track B: Interactive Design	AAS.ISDA	60	2012	52.1201	TCS
Network Administration Concentration	AAS.ISNA	60	2012	52.1201	TCS
Mechanical Engineering Technology	AAS.MET	60	1994	15.0805	TCS
Computer-Aided Design Concentration	AAS.CAD	60	2004	15.0805	TCS
Medical Laboratory Technician	AAS.MLT	63	2022	51.1004	HS
Management	AAS.MGT	60	1994	52.0201	BSSB
Management, Marketing Concentration	AAS.MMC	60	2003	52.0201	BSSB
Radiography	AAS.RAD	68	1994	51.0907	HS
Substance Abuse Counseling	AAS.SUB	60	2018	51.1501	BSSB
Technical Studies	AAS.TECH	60	2020	15.9999	TCS
Web and Multimedia Technology	AAS.WEB	60	2005	11.0801	TCS
Associate of Arts in Teaching (A.A.T.)					
Early Childhood Edu/Early Childhood Special Edu	AAT.ECH	60	2005	13.1210	BSSB
Elementary/Special Education	AAT.ELE	60	2002	13.1202	BSSB
Secondary Education-English	AAT.ENE	60	2010	13.1305	BSSB
Associate of Science (A.S.)					
Arts & Sciences	AS.ASC	60	2005	24.0101	EM
Biology Concentration	AS.BIO	60	1994	24.0101	EM
Chemistry Concentration	AS.CHM	60	1994	24.0101	EM
Human Services Concentration	AS.HSV	60	2003	24.0101	BSSB
Mathematics Concentration	AS.MAT	60	1998	24.0101	EM
Physics Concentration	AS.PHY	60	1998	24.0101	EM
Business Administration	AS.BUS	60	1994	52.0101	BSSB
Computer Science	AS.CSC	60	1994	11.0101	TCS
Cybersecurity	AS.CYB	60	2012	11.1003	TCS
Education	AS.EDU	60	1994	13.0101	BSSB
Engineering Science	AS.EGR	64	1994	14.0101	EM
Environmental Studies	AS.ENV	60	2017	03.0103	EM
Exercise Science and Health	AS.ESH	60	2020	31.0505	ESH
Community Health Concentration	AS.CHC	60	2020	31.0505	ESH
Nursing	AS.NUR	70	1994	51.3801	NUR

Table 1.3 Continued

Program Title	Program Code	Required Credits	Year Active	CIP Code	Division
Lower Division Certificate					
(IPEDS Classification: Moderate-Term = at least 30, less than 60 credits)					
Dental Assisting	CER.DLA	37	2009	51.0601	HS
Information Systems Technology					
Network Administration	CER.ISNT	33	2004	11.0202	TCS
Practical Nursing	CER.PRN	42	2003	51.3901	NUR
Paralegal Studies	CER.PSC	30	1994	22.0302	BSSB
Web/Multimedia Development	CER.WBM	30	2005	11.0801	TCS
Lower Division Certificate					
(IPEDS Classification: Short-Term = less than 30 credits)					
Administrative Assistant	CER.ADA	21	2003	52.0402	BSSB
Alternative Energy Technology					
Solar/Wind Energy Installation/Service	CER.AESW	22	2010	15.9999	TCS
Electronics Technician	CER.BELN	22	2015	47.0105	TCS
Biotechnology	CER.BTC	22	2007	41.0101	EM
Computer-Aided Design	CER.CAD	24	2004	15.1303	TCS
Commercial Music	CER.CMU	24	2022	50.0999	HU
Cyber and Network Security	CER.CANS	21	2012	11.1003	TCS
Childcare Professional	CER.CCP	28	2003	19.0708	BSSB
Computer Tomography Imaging	CER.CTI	14	2003	51.0907	HS
Commercial Transportation Management	CER.CVT	25	2006	52.0209	TCS
Electronic Health Records	CER.EHR	29	2017	51.0707	HS
Entrepreneurship	CER.ENTR	16	2016	52.0701	BSSB
Graphic Design Technology	CER.GDT	24	2003	50.0402	TCS
Industrial Technology	CER.INDT	16	2015	15.0612	TCS
Management	CER.MGT	21	2006	52.0201	BSSB
Marketing	CER.MMC	18	1994	52.1401	BSSB
Magnetic Resonance Imaging	CER.MRI	14	2003	51.0999	HS
Substance Abuse Counseling	CER.SUB	24	2018	51.1501	BSSB
Commercial Vehicle Transportation Specialist	CER.TRK	16	2003	49.0205	TCS
Unmanned Aerial Systems Technician	CER.UAS	23	2020	49.0101	TCS
Letter of Recommendation*					
Administrative Assistant	LTR.ADA	11	2003	30.9999	BSSB
Computer-Aided Design	LTR.CAD	9	2004	30.9999	TCS
Childcare Professional	LTR.CCP	9	2003	30.9999	BSSB
Fitness Training	LTR.FIT	8	2011	30.9999	PL
Computer Graphic Artist	LTR.GDC	9	2004	30.9999	TCS
Graphic Production Specialist	LTR.GDG	9	2004	30.9999	TCS
Human Services	LTR.HST	9	2007	30.9999	BSSB
Welding and Fabrication	LTR.IWF	9	2013	30.9999	TCS
Mammography	LTR.MAM	5	2010	30.9999	HS
Management	LTR.MGT	9	2003	30.9999	BSSB
Marketing	LTR.MMC	9	2006	30.9999	BSSB
Web Site Development	LTR.WBS	9	2005	30.9999	TCS

*Courses are taken for credit; Letter of Recommendation is not an official MHEC award.
Source: HCC Catalog and internal program inventory.

Non-Credit Programs

The Workforce Solutions and Continuing Education (WCSE) Division at HCC offers a wide variety of certification and licensure programs, workforce training, personal enrichment, and more. Students in these non-credit courses and programs can study anything from childcare to culinary arts to motorcycle safety. These programs are overseen by the Dean of Workforce Solutions and Continuing Education and are offered throughout the year, separate from the credit terms.

Dean of Workforce Solutions and Continuing Education: Theresa Shank
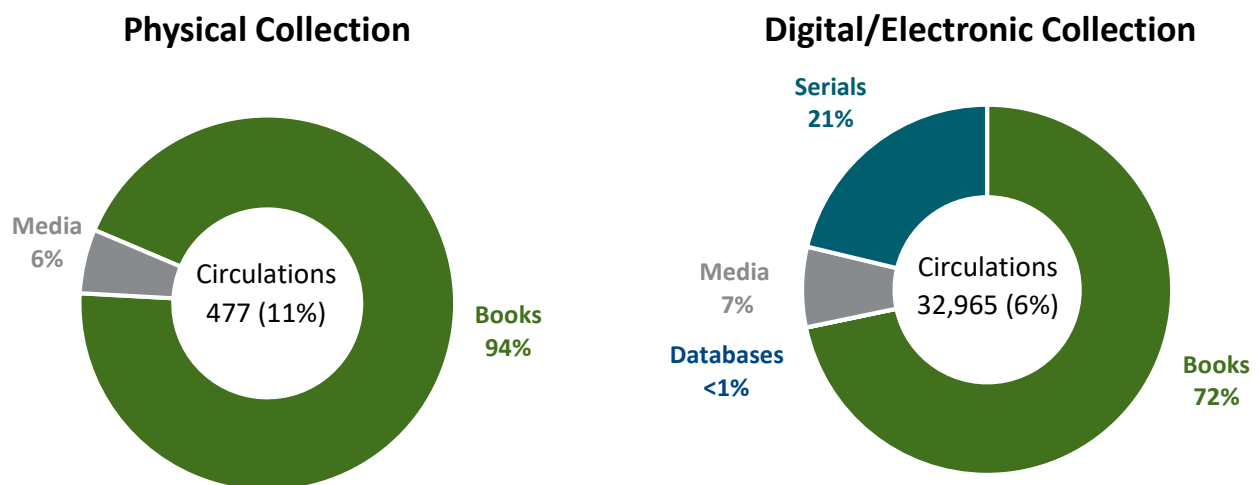
Table 1.4 Non-Credit Programs

Program Title	Program Code	Year Active	CIP Code	Program Title	Program Code	Year Active	CIP Code
ABC Carpentry Apprenticeship	CE.CARP	2019	46.02	Hazardous Material Endorsement	CE.WHZM	2022	49.02
ABC Electrical Apprenticeship	CE.ELEC	2018	47.01	Home Care Provider	WTC.HCP	2018	51.26
ABC HVAC Apprenticeship	CE.HVAC	2018	47.02	Local Anesthesia	CE.ANT	2020	51.06
ABC Plumbing Apprenticeship	CE.PLUM	2018	46.05	Management	CE.MGMT	2021	
CDL A Preparation & Licensing	CE.CDLA	2020	49.02	Management Bootcamp	CE.BOOT	2021	52.0201
CDL B	CE.CDLB	2019	49.02	Management Bootcamp Series	CE.BOOT2	2021	52.0201
Certified CNA/GNA	CE.CGNA	2020	51.08	Medical Assisting Program	WTC.MAP	2021	51.08
Certified Medicine Aide Recert.	CE.CMA	2019	51.26	NCLEX	CE.NCLEX	2019	51.11
Certified Production Technician	CE.CPT	2020		Nitrous Oxide Administration and Monitoring for Dental Hy	CE.NITR	2020	51.06
Certified Production Technician - Cross-Listed	CE.CPT2	2021		Nurse Refresher	WTC.NR	2018	51.3801
Child Care Director	WTC.CCD	2021	19.07	Office Associate	WTC.OFA	2018	11.06
Child Care Group Leader Pre-School	WTC.CPS	2018	19.07	Paramedic Emergency Services	WTC.PRM	2022	51.0904
Child Care Group Leader School Age	WTC.CSA	2018	19.07	Peer Recovery	CE.PEER	2020	51.15
Child Care Infant and Toddler	WTC.IAT	2021	19.07	Personal Trainer	WTC.PT	2018	51.2605
Cisco Certified Network Associate	CE.CCNA	2019	11.0902	Pet Grooming	WTC.PET	2020	01.09
Community Healthcare Worker	WTC.CHW	2020	51.15	Phlebotomy	CE.PHL	2020	51.08
Construction Equipment Operator	WTC.CEO	2018	46.00	Police Academy	CE.POAC	2019	43.99
Continuing Education: NON.CE	NON.CE	1996		Pool Operator	CE.POOL	2019	31.03
CoreSkilled Trades	CE.CST	2019	46.00	Real Estate	WTC.RE	2018	52.15
Corrections Academy	CE.CORR	2019	43.0102	Small Engine Repair	CE.SER	2020	47.06
Delegating Nurse	CE.DNU	2019	51.3801	Veterinary Assistant	WTC.VET	2018	01.09
Diesel Technician	CE.DETC	2020	47.06	Welding Technician - AWS	CE.WAWS	2022	48.05
Dispensary Technican	WTC.DISP	2021	34.01	Welding Track 1 - SMAW	CE.WSMA	2020	48.05
Electrical Apprenticeship	CE.ELAP	2017	46.03	Welding Track 2 - Mig	CE.WMIG	2020	48.05
Firefighter Academy	CE.FIRE	2021		Welding Track 3 - Tig	CE.WTIG	2020	48.05
Forklift Operator	CE.FORK	2019	49.02	WTC.CDL B	WTC	2022	

Table 1.5 William M. Brish Library Collections, Services, and Expenses

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Physical Collection	**4,768**	**4,720**	**4,894**	**4,539**	**4,433**
Books	4,351	4,289	4,475	4,292	4,188
Databases	--	--	--	--	--
Media	410	424	415	247	245
Serials	7	7	4	0	0
Physical Library Circulation	3,011	1,789	1,243	367	477
Digital/Electronic Collection	**315,833**	**365,918**	**522,616**	**632,625**	**541,974**
Books	187,388	210,763	430,558	485,341	388,712
Databases	35	98	97	73	68
Media	23,154	27,905	33,887	37,294	38,005
Serials	105,256	127,152	58,074	109,917	115,189
Digital Library Circulation	34,114	35,996	40,493	11,102	32,965
Interlibrary Loan Services					
Provided to Other Libraries	0	0	0	0	0
Received	32	93	34	46	52
Materials/Services Expenses	**$118,800**	**$115,477**	**$72,569**	**$143,336**	**$88,486**
One-time purchases of books, serial back-files, and other materials	$4,574	$4,529	$559	$62,827	$3,501
Ongoing commitments to subscriptions	$110,361	$68,416	$72,010	$79,948	$84,431
All other materials/services costs	$3,865	$42,532	$0	$561	$554
Operations/Maintenance Expenses	**$0**	**$1,516**	**$47,574**	**$68,756**	**$92,817**
Preservation services	$0	$1,028	$77	$1,170	$8,719
All other operations and maintenance expenses	$0	$488	$47,497	$67,586	$84,098

Figure 1.3 Physical and Digital/Electronic Collections and Circulations: FY 2022

Physical Collection

Media 6%
Circulations 477 (11%)
Books 94%

Digital/Electronic Collection

Serials 21%
Media 7%
Databases <1%
Circulations 32,965 (6%)
Books 72%

Section 2: Admissions

Admissions

Table 2.1 Admissions Summary

	Fall 2018		Fall 2019		Fall 2020*		Fall 2021*		Fall 2022*	
	#	%	#	%	#	%	#	%	#	%
Total New Students	1271	100%	1088	100%	711	100%	704	100%	874	100%
First Time	882	69.4%	760	69.9%	601	84.5%	620	88.1%	708	81.0%
Full-time	*413*	*46.8%*	*462*	*60.8%*	*440*	*73.2%*	*444*	*71.6%*	*477*	*67.4%*
Part-time	*469*	*53.2%*	*298*	*39.2%*	*161*	*26.8%*	*176*	*28.4%*	*231*	*32.6%*
Transfer	389	30.6%	328	30.1%	110	15.5%	84	11.9%	166	19.0%
Full-time	*97*	*24.9%*	*82*	*25.0%*	*53*	*48.2%*	*33*	*39.3%*	*58*	*34.9%*
Part-time	*292*	*75.1%*	*246*	*75.0%*	*57*	*51.8%*	*51*	*60.7%*	*108*	*65.1%*

	Spring 2019		Spring 2020		Spring 2021*		Spring 2022*		Spring 2023*	
	#	%	#	%	#	%	#	%	#	%
Total New Students	327	100%	349	100%	168	100%	161	100%	277	100%
First Time	161	49.2%	170	48.7%	109	64.9%	107	66.5%	161	58.1%
Full-time	*48*	*29.8%*	*62*	*36.5%*	*54*	*49.5%*	*54*	*50.5%*	*86*	*53.4%*
Part-time	*113*	*70.2%*	*108*	*63.5%*	*55*	*50.5%*	*53*	*49.5%*	*75*	*46.6%*
Transfer	166	50.8%	179	51.3%	59	35.1%	54	33.5%	116	41.9%
Full-time	*35*	*21.1%*	*59*	*33.0%*	*18*	*30.5%*	*17*	*31.5%*	*34*	*29.3%*
Part-time	*131*	*78.9%*	*120*	*67.0%*	*41*	*69.5%*	*37*	*68.5%*	*82*	*70.7%*

*Beginning in Fall 2020, there was an update to the process for the evaluation of admissions data to meet the standard definitions established by IPEDS for new students.
Source: HCC Week 3 Census Enrollment, IPEDS Fall Enrollment

Figure 2.1 New Students by Type, FY 2023

Fall 2022

Spring 2023
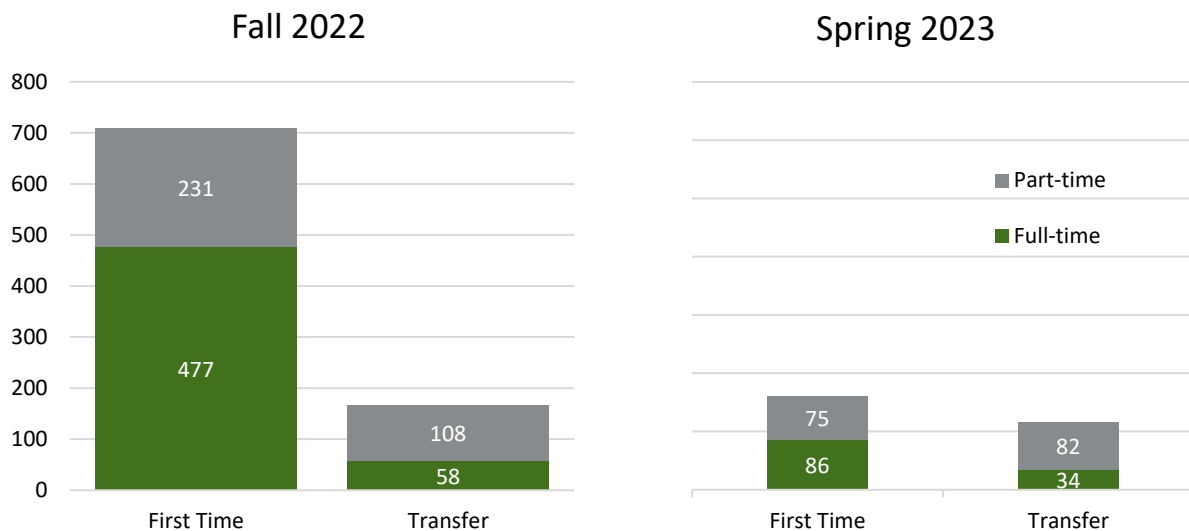
Washington County High Schools, MSDE Report Card Metrics

Table 2.2 Washington County High Schools Graduation Rates and Postsecondary Enrollment

	2018 #	2018 %	2019 #	2019 %	2020 #	2020 %	2021 #	2021 %	2022 #	2022 %
Washington County School District: High Schools Overall Graduation Rates										
Total Students	1768	100%	1681	100%	1727	100%	1739	100%	1673	100%
Graduation Rate, 4-yr	1646	93.1%	1536	91.4%	1573	91.1%	1581	90.9%	1519	90.8%
Graduation Rate, 5-yr	1662	93.7%	1543	91.8%	1581	91.5%	1600	92.0%	--	--
Dropout Rate	88	5.0%	108	6.4%	106	6.1%	108	6.2%	106	6.34%
Postsecondary Enrollment of Washington County High School Graduates (Nationwide)										
Total Enrolled	1669	100%	1552	100%	1567	100%	1577	100%	--	--
12 Months Post High School	975	58.4%	926	59.7%	878	56.0%	860	54.5%	--	--
16 Months Post High School	1013	60.7%	949	61.2%	915	58.4%	--	--	--	--
24 Months Post High School	1033	61.9%	965	62.2%	931	59.4%	--	--	--	--

Source: Maryland School Report Card, https://reportcard.msde.maryland.gov/

Table 2.3 Washington County High School Performance Indicators

Points	2017-18 Possible	2017-18 Earned	2018-19 Possible	2018-19 Earned	2021-22 Possible	2021-22 Earned
Academic Achievement	30.0	17.5	30.0	18.6	30.0	14.9
Graduation Rate	15.0	13.9	15.0	14.0	15.0	13.7
Progress in Achieving English Language Proficiency	10.0	5.9	10.0	6.4	10.0	5.5
Readiness for Post-Secondary Success	10.0	7.4	10.0	7.7	10.0	8.7
School Quality and Student Success	25.0	15.9	35.0	21.7	35.0	20.9

Source: Maryland School Report Card, https://reportcard.msde.maryland.gov/. Data from 2019-20 and 2020-21 are unavailable. 2021-22 is the most recent data available.

Table 2.4 Academic Achievement: State Test Proficiency by High School

	Proficient Mathematics 2017-18	Proficient Mathematics 2018-19	Proficient Mathematics 2021-22	Proficient English Language Arts 2017-18	Proficient English Language Arts 2018-19	Proficient English Language Arts 2021-22
Barbara Ingram School for the Arts	68.7%	76.6%	33.8%	92.4%	90.6%	82.9%
Boonsboro High	47.3%	54.2%	44.4%	66.1%	69.5%	66.7%
Clear Spring High	42.6%	56.6%	30.3%	60.5%	76.3%	65.1%
Hancock Middle Senior High	51.7%	53.1%	25.0%	34.5%	65.6%	53.3%
North Hagerstown High	47.2%	38.2%	26.0%	67.0%	67.6%	49.1%
Smithsburg High	57.1%	57.1%	27.4%	71.6%	73.5%	69.2%
South Hagerstown High	27.1%	29.6%	17.6%	56.0%	66.2%	50.8%
Washington County Technical High	35.3%	36.5%	18.7%	69.9%	85.0%	61.5%
Williamsport High	39.7%	36.4%	21.5%	60.1%	60.0%	50.9%

Source: Maryland School Report Card, https://reportcard.msde.maryland.gov/. Data from 2019-20 and 2020-21 are unavailable. 2021-22 is the most recent data available.

Table 2.5 Graduation Rate by High School

	Graduation Rate, 4-yr			Graduation Rate, 5-yr		
	2017-18	2018-19	2021-22	2017-18	2018-19	2021-22
Barbara Ingram School for the Arts	100%	100%	97.9%	100%	100%	97.9%
Boonsboro High	92.5%	97.8%	95.7%	92.5%	97.8%	96.2%
Clear Spring High	92.8%	94.5%	83.6%	96.3%	96.8%	88.2%
Hancock Middle Senior High	90.3%	--	100%	93.5%	--	100%
North Hagerstown High	92.1%	93.3%	94.8%	92.9%	94.7%	95.7%
Smithsburg High	95.7%	95.8%	95.8%	96.2%	96.4%	96.4%
South Hagerstown High	88.2%	86.8%	80.9%	89.3%	88.5%	83.6%
Washington County Technical High	99.6%	99.3%	99.3%	99.6%	99.7%	99.3%
Williamsport High	86.3%	88.7%	85.5%	87.8%	90.0%	86.9%

Source: Maryland School Report Card, https://reportcard.msde.maryland.gov/. Data from 2019-20 and 2020-21 are unavailable. 2021-22 is the most recent data available.

Table 2.6 Readiness for Post-Secondary Success Indicators by High School

	Credit for Well Rounded Curriculum			On track in ninth grade for graduation		
	2017-18	2018-19	2021-22	2017-18	2018-19	2021-22
Barbara Ingram School for the Arts	97.1%	86.4%	97.9%	95.1%	93.2%	97.9%
Boonsboro High	87.4%	88.8%	99.5%	84.9%	95.6%	88.2%
Clear Spring High	87.6%	80.5%	100%	58.8%	85.6%	78.8%
Hancock Middle Senior High	89.7%	97.0%	100%	61.5%	83.8%	78.1%
North Hagerstown High	80.4%	81.7%	99.6%	70.2%	86.6%	80.2%
Smithsburg High	92.8%	74.3%	100%	70.2%	88.4%	90.3%
South Hagerstown High	82.2%	77.6%	98.5%	53.3%	69.2%	49.6%
Washington County Technical High	97.6%	97.1%	99.6%	--	--	--
Williamsport High	91.4%	75.5%	100%	62.9%	83.8%	67.9%

Source: Maryland School Report Card, https://reportcard.msde.maryland.gov/. Data from 2019-20 and 2020-21 are unavailable. 2021-22 is the most recent data available.

Developmental Education

Table 2.7 Remediation Rates

	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	%	#	%	#	%	#	%	#	%
Washington County HS Grads										
Total # enrolled, any institution	**580**		**586**		**654**		**600**		**438**	
No remediation needed	244	42.1%	290	49.5%	354	54.1%	431	71.8%	337	76.9%
Remediation needed	336	57.9%	296	50.5%	300	45.9%	169	28.2%	101	23.1%
Hagerstown CC Students	**475**		**493**		**519**		**497**		**432**	
No remediation needed	137	28.8%	182	36.9%	228	43.9%	334	67.2%	310	71.8%
Remediation needed	338	71.2%	311	63.1%	291	56.1%	163	32.8%	122	28.2%

Source: MHEC Interactive Data Book, based on data submitted for Enrollment Information System (EIS). 2020-21 is the most recent data available.

Section 3: Enrollment & Retention

Credit Enrollment

Table 3.1 Twelve-Month Unduplicated Headcount- Credit Students

	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
	#	%	#	%	#	%	#	%	#	%
Total Unduplicated Headcount	5,749	100%	5,401	100%	4,996	100%	4,871	100%	4,807	100%
Year-to-Year, Overall % Change	-0.2%		-6.1%		-7.5%		-2.5%		-1.3%	
by IPEDS Race/Ethnicity										
Hispanic/Latino	371	6.5%	392	7.3%	396	7.9%	441	9.1%	494	10.3%
American Indian or Alaska Native	15	0.3%	10	0.2%	15	0.3%	7	0.1%	5	0.1%
Asian	122	2.1%	128	2.4%	131	2.6%	123	2.5%	133	2.8%
Black or African American	722	12.6%	667	12.3%	594	11.9%	573	11.8%	571	11.9%
Native Hawaiian or Other Pacific Islander	9	0.2%	5	0.1%	6	0.1%	7	0.1%	5	0.1%
White (non-Hispanic)	4,039	70.3%	3,751	69.5%	3,418	68.4%	3,274	67.2%	3,109	64.7%
Two or more races	290	5.0%	288	5.3%	270	5.4%	262	5.4%	288	6.0%
Unspecified	125	2.2%	106	2.0%	136	2.7%	151	3.1%	192	4.0%
International/Nonresident	56	1.0%	54	1.0%	30	0.6%	33	0.7%	10	0.2%
*Total Students of Color^*	*1,529*	*26.6%*	*1,490*	*27.6%*	*1,412*	*28.3%*	*1,413*	*29.0%*	*1,496*	*31.1%*
by Gender										
Female	3,669	63.8%	3,544	65.6%	3,374	67.5%	3,143	64.5%	3,133	65.2%
Male	2,080	36.2%	1,857	34.4%	1,622	32.5%	1,728	35.5%	1,674	34.8%
Total 12-month Credit Hours	78,487		74,834		67,979		64,305		65,888	
IPEDS Calculated 12-month FTE	2,616		2,494		2,266		2,144		2,196	
Year-to-Year, Overall % Change	-0.6%		-4.7%		-9.1%		-5.4%		2.5%	

^Total Students of Color count excludes White (non-Hispanic), unspecified, and international students.
Source: IPEDS 12-Month Enrollment. IPEDS Calculated 12-month FTE is calculated using Credit total.

Figure 3.1 Twelve-Month Unduplicated Headcount and Percent Change- Credit Students

Table 3.2 Fall Credit Enrollment: Summary by Attendance Type

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Credit Students	4,156	100%	3,848	100%	3,433	100%	3,533	100%	3,496	100%
Full-time	*1,012*	*24.4%*	*1,061*	*27.6%*	*1,193*	*34.8%*	*1,137*	*32.2%*	*1,129*	*32.3%*
Part-time	*3,144*	*75.6%*	*2,787*	*72.4%*	*2,240*	*65.2%*	*2,396*	*67.8%*	*2,367*	*67.7%*
Undergraduate	3,401	81.8%	3,114	80.9%	2,690	78.4%	2,730	77.3%	2,761	79.0%
Full-time	*946*	*27.8%*	*981*	*31.5%*	*1,101*	*40.9%*	*1,056*	*38.7%*	*1,049*	*38.0%*
Part-time	*2,455*	*72.2%*	*2,133*	*68.5%*	*1,589*	*59.1%*	*1,674*	*61.3%*	*1,712*	*62.0%*
Dual Enrollment	755	18.2%	734	19.1%	743	21.6%	803	22.7%	735	21.0%
Full-time	*66*	*8.7%*	*80*	*10.9%*	*92*	*12.4%*	*81*	*10.1%*	*80*	*10.9%*
Part-time	*689*	*91.3%*	*654*	*89.1%*	*651*	*87.6%*	*722*	*89.9%*	*655*	*89.1%*

Source: MHEC Enrollment Information System (EIS)

Figure 3.2 Fall Credit Enrollment by Attendance Type
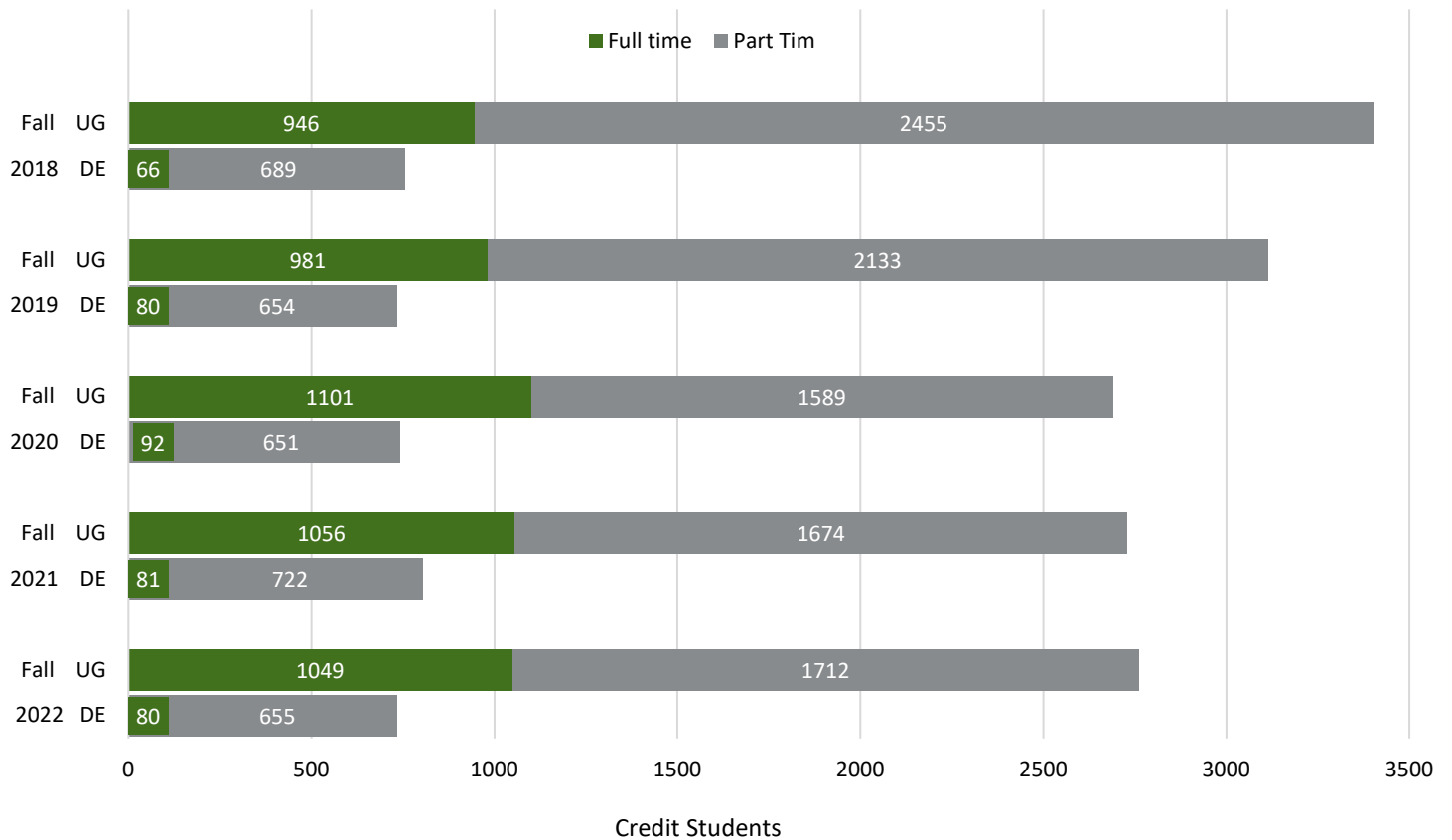
Table 3.3 Fall Credit Enrollment: Summary by Age

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Credit Students	4,156	100%	3,848	100%	3,433	100%	3,533	100%	3,496	100%
Under 18 years	854	20.5%	787	20.5%	751	21.9%	828	23.4%	738	21.1%
18 to 20 years	1,408	33.9%	1,389	36.1%	1,259	36.7%	1,259	35.6%	1,256	35.9%
21 to 24 years	634	15.3%	586	15.2%	509	14.8%	498	14.1%	511	14.6%
25 years and older	1,260	30.3%	1,086	28.2%	914	26.6%	948	26.8%	991	28.3%
Average Age	24.1		23.6		23.1		23.1		23.3	
Median Age	20		20		19		19		20	

Source: MHEC Enrollment Information System (EIS)

Table 3.4 Fall Credit Enrollment: Summary by Geographic Origin

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Credit Students	4,156	100%	3,848	100%	3,433	100%	3,533	100%	3,496	100%
Washington County	3,053	73.5%	2,868	74.5%	2,480	72.2%	2,478	70.1%	2,477	70.9%
Other Maryland County	247	5.9%	216	5.6%	211	6.1%	260	7.4%	227	6.5%
PA	659	15.9%	593	15.4%	585	17.0%	594	16.8%	582	16.6%
WV	177	4.3%	152	4.0%	144	4.2%	148	4.2%	183	5.2%
Other	20	0.5%	19	0.5%	13	0.4%	53	1.5%	27	0.8%

Source: MHEC Enrollment Information System (EIS)

Figure 3.4 Fall 2022 Credit Enrollment: Age and Geographic Origin
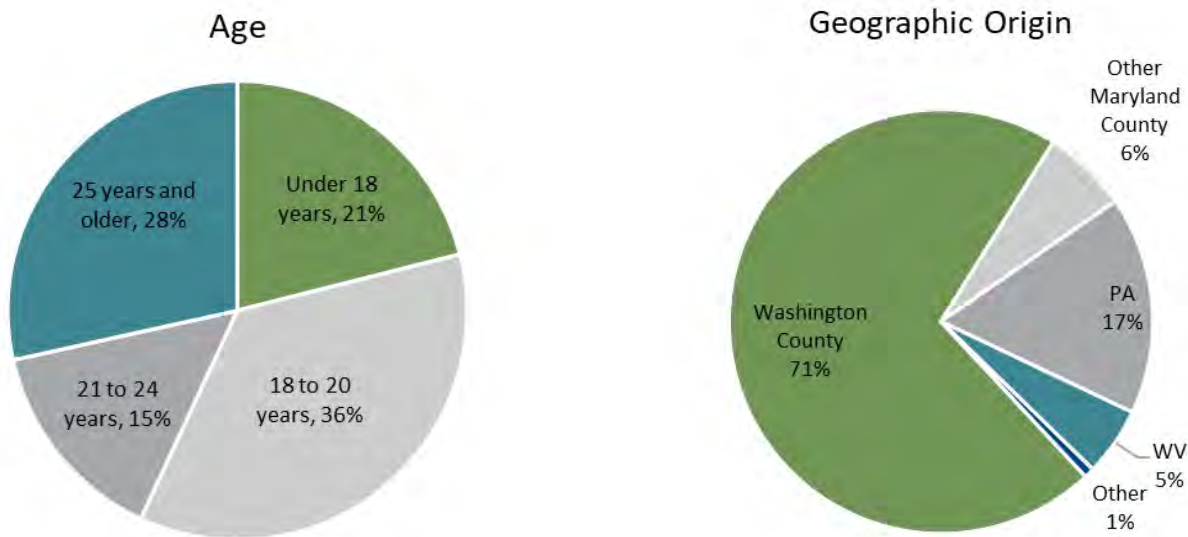
Table 3.5 Fall Credit Enrollment: Summary by Military Status

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Credit Students	4,156	100%	3,848	100%	3,433	100%	3,533	100%	3,496	100%
Military-Affiliated Students	359	8.6%	284	7.4%	184	5.4%	178	5.0%	230	6.6%
Active Duty Members	*1*	*0.3%*	*11*	*3.9%*	*7*	*3.8%*	*9*	*5.1%*	*20*	*8.7%*
Reserve Duty Members	*11*	*3.1%*	*6*	*2.1%*	*4*	*2.2%*	*9*	*5.1%*	*0*	*0.0%*
Veterans	*142*	*39.6%*	*93*	*32.7%*	*67*	*36.4%*	*70*	*39.3%*	*76*	*33.0%*
Spouse/Dependent Children	*205*	*57.1%*	*174*	*61.3%*	*106*	*57.6%*	*90*	*50.6%*	*134*	*58.3%*

Source: HCC Internal Records

Figure 3.5 Fall 2022 Credit Enrollment: Military Status

Non-Affliated Students 93%
Affiliated Students 7%
Active Duty Members 1%
Veterans 2%
Spouse/Dependent Children 4%
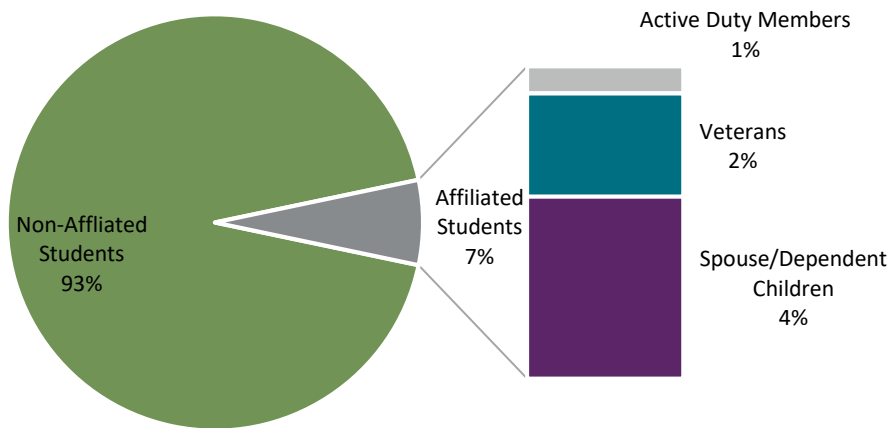
Table 3.6 Fall Credit Enrollment: Summary by Distance Education Course Enrollment

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Credit Students	4,156	100%	3,848	100%	3,433	100%	3,533	100%	3,496	100%
Distance Education:										
All courses	487	11.7%	463	12.0%	1,987	57.9%	953	27.0%	925	26.5%
Some Courses	1,113	26.8%	1,014	26.4%	1,006	29.3%	1,368	38.7%	1,076	30.8%
No Courses	2,556	61.5%	2,371	61.6%	440	12.8%	1,212	34.3%	1,495	42.8%

Source: MHEC EIS. Distance education course: instructional content is delivered exclusively via distance education.

Figure 3.6 Fall 2022 Credit Enrollment: Distance Education

All courses, 26%   Some Courses, 31%   No Courses, 43%
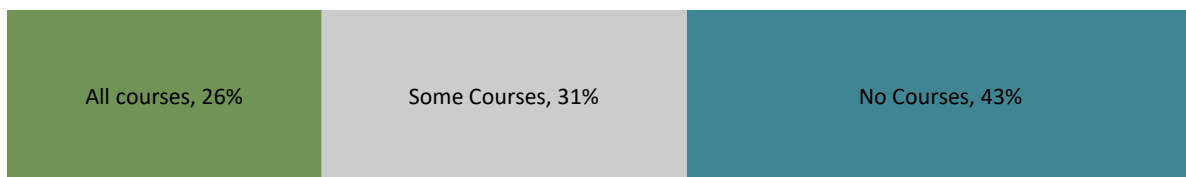
Table 3.7 Summary of Annual Enrollment by Athletic Team

	AY 20119		AY 2020*		AY 2021*		AY 2022		AY 2023	
	#	%	#	%	#	%	#	%	#	%
Credit Students (Unduplicated)	5,749	100%	5,401	100%	4,997	100%	3,533	100%	3,496	100%
Total Athletes (Unduplicated)	129	2.2%	127	2.4%	110	2.2%	141	4.0%	136	3.9%
Male	*73*	*56.6%*	*76*	*59.8%*	*69*	*62.7%*	*83*	*58.9%*	*84*	*61.8%*
Female	*56*	*43.4%*	*51*	*40.2%*	*41*	*37.3%*	*58*	*41.1%*	*52*	*38.2%*
Men's Sports										
Total team memberships	80	100%	82	100%	74	100%	99	100%	109	100%
Baseball	*24*	*30.0%*	*27*	*32.9%*	*29*	*39.2%*	*28*	*28.3%*	*25*	*22.9%*
Basketball	*17*	*21.3%*	*15*	*18.3%*	*15*	*20.3%*	*16*	*16.2%*	*25*	*22.9%*
Cross Country	*5*	*6.3%*	*6*	*7.3%*	*8*	*10.8%*	*9*	*9.1%*	*9*	*8.3%*
Golf	*4*	*5.0%*	*2*	*2.4%*	*2*	*2.7%*	*4*	*4.0%*	*7*	*6.4%*
Indoor Track	*6*	*7.5%*	*9*	*11.0%*	*1*	*1.4%*	*10*	*10.1%*	*15*	*13.8%*
Outdoor Track	*6*	*7.5%*	*--*	*--*	*5*	*6.8%*	*10*	*10.1%*	*15*	*13.8%*
Soccer	*18*	*22.5%*	*23*	*28.0%*	*14*	*18.9%*	*22*	*22.2%*	*13*	*11.9%*
Women's Sports										
Total team memberships	60	100%	54	100%	41	100%	58	100%	57	100%
Basketball	*12*	*20.0%*	*7*	*13.0%*	*6*	*14.6%*	*9*	*15.5%*	*11*	*19.3%*
Cross Country	*1*	*1.7%*	*2*	*3.7%*	*--*	*--*	*0*	*0.0%*	*1*	*1.8%*
Indoor Track	*2*	*3.3%*	*5*	*9.3%*	*--*	*--*	*2*	*3.4%*	*6*	*10.5%*
Outdoor Track	*3*	*5.0%*	*--*	*--*	*--*	*--*	*1*	*1.7%*	*4*	*7.0%*
Soccer	*17*	*28.3%*	*15*	*27.8%*	*15*	*36.6%*	*21*	*36.2%*	*17*	*29.8%*
Softball	*14*	*23.3%*	*14*	*25.9%*	*11*	*26.8%*	*16*	*27.6%*	*10*	*17.5%*
Volleyball	*11*	*18.3%*	*11*	*20.4%*	*9*	*22.0%*	*9*	*15.5%*	*8*	*14.0%*

*Spring 2020 and AY 2021 reduced participation due to COVID-19 restrictions.
HCC is a member of the Maryland Junior College Conference (JUCO) and Region XX of the National Junior College Athletic Association (NJCAA). Source: HCC Internal Records. Athletes on multiple teams are counted in each teams' membership.

Figure 3.7 Athlete Headcount by Team and Gender- AY 2023
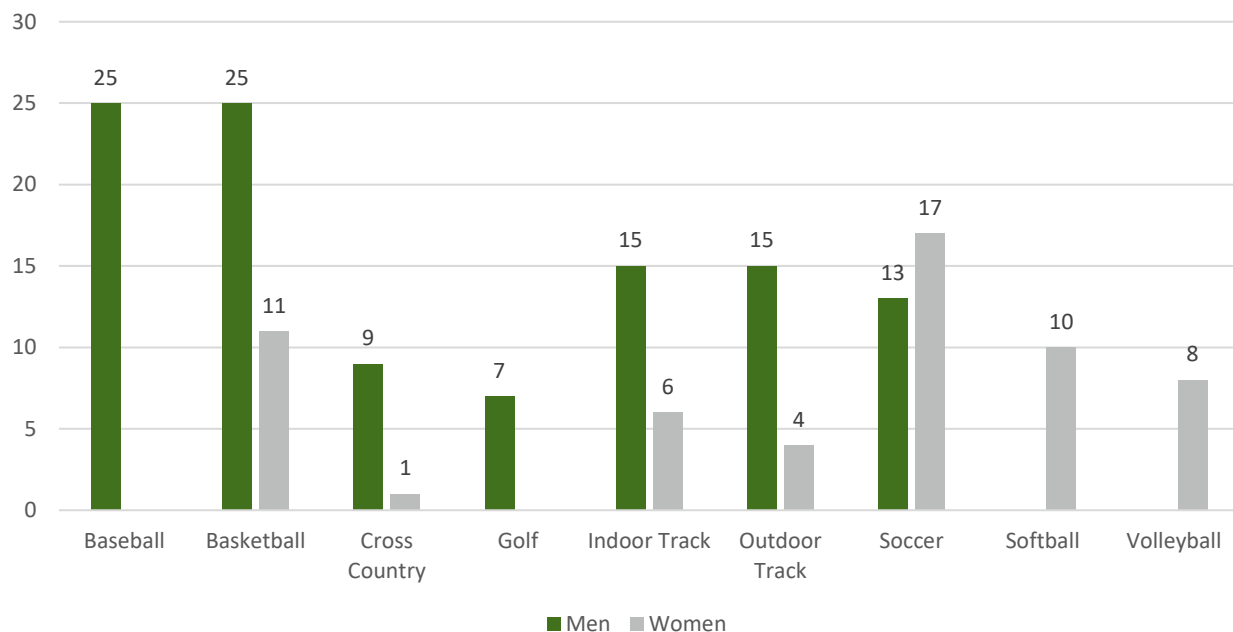
Table 3.8 Fall Credit Programs Assigned by Type

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Credit Students	**4,156**		**3,848**		**3,433**		**3,533**		**3,496**	
Assigned Programs	**4,964**	**100%**	**4,600**	**100%**	**3,836**	**100%**	**3,903**	**100%**	**3,781**	**100%**
Career	1,512	30.5%	1,314	28.6%	1,016	26.5%	1,033	26.5%	1,054	27.9%
Associate of Applied Science	*746*	*49.3%*	*659*	*50.2%*	*527*	*51.9%*	*577*	*55.9%*	*659*	*62.5%*
Associate of Science	*234*	*15.5%*	*211*	*16.1%*	*200*	*19.7%*	*172*	*16.7%*	*146*	*13.9%*
Lower Division Certificate	*417*	*27.6%*	*356*	*27.1%*	*240*	*23.6%*	*237*	*22.9%*	*213*	*20.2%*
Letter of Recognition	*115*	*7.6%*	*88*	*6.7%*	*49*	*4.8%*	*47*	*4.5%*	*36*	*3.4%*
Transfer	3,452	69.5%	3,285	71.4%	2,820	73.5%	2,870	73.5%	2,727	72.1%
Associate of Arts	*2,095*	*60.7%*	*2,046*	*62.3%*	*1,594*	*56.5%*	*1,738*	*60.6%*	*1,617*	*59.3%*
Associate of Arts in Teaching	*100*	*2.9%*	*94*	*2.9%*	*64*	*2.3%*	*78*	*2.7%*	*69*	*2.5%*
Associate of Science	*912*	*26.4%*	*848*	*25.8%*	*688*	*24.4%*	*860*	*30.0%*	*870*	*31.9%*
Non-Degree	*345*	*10.0%*	*297*	*9.0%*	*474*	*16.8%*	*194*	*6.8%*	*171*	*6.3%*
Track: College Prep	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%

Figure 3.8 Fall Credit Programs Assigned by Type
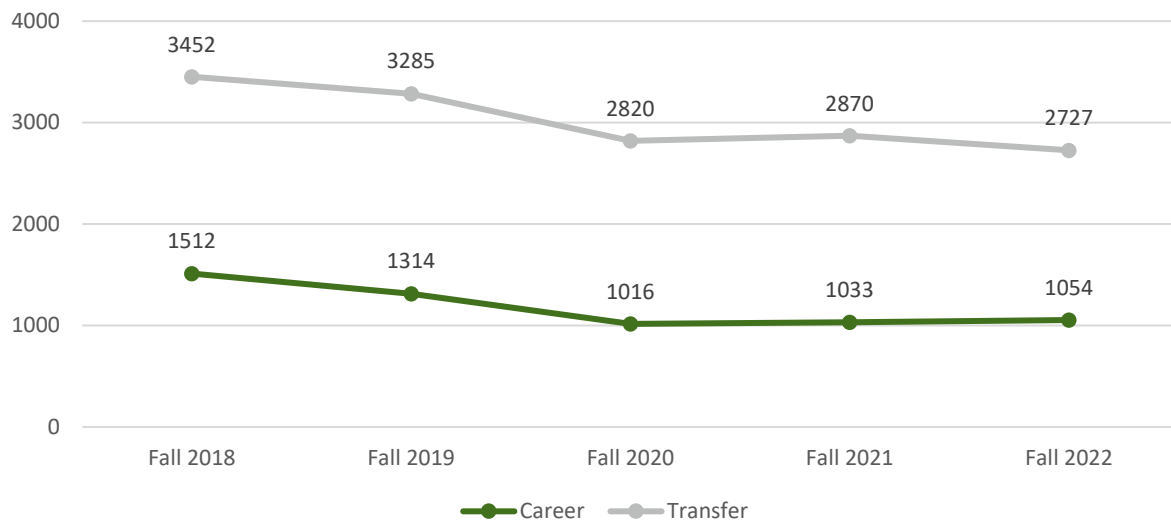
Table 3.9 Fall Credit Programs Assigned by Division

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Total Credit Programs Assigned*	**4,619**	**100%**	**4,302**	**100%**	**3,362**	**100%**	**3,709**	**100%**	**3,594**	**100%**
Behavioral & Social Sciences/Business (BSSB)	1,264	27.4%	1,194	27.8%	917	27.3%	1,088	29.3%	1,076	29.9%
Mathematics & Science (EM)	397	8.6%	393	9.1%	298	8.9%	362	9.8%	319	8.9%
Exercise Science & Health (ESH)	51	1.1%	36	0.8%	38	1.1%	71	1.9%	90	2.5%
Health Sciences (HS)	679	14.7%	601	14.0%	427	12.7%	433	11.7%	399	11.1%
English & Humanities (HU)	831	18.0%	779	18.1%	603	17.9%	663	17.9%	693	19.3%
Nursing (NUR)	802	17.4%	777	18.1%	670	19.9%	638	17.2%	564	15.7%
Technology & Computer Studies (TCS)	595	12.9%	522	12.1%	409	12.2%	454	12.2%	453	12.6%

*Includes associate, lower division certificate, and letter of recognition programs. Non-degree programs not included.

Source: Enrollment Information System; HCC Program Inventory

Figure 3.9 Fall Credit Programs Assigned by Division
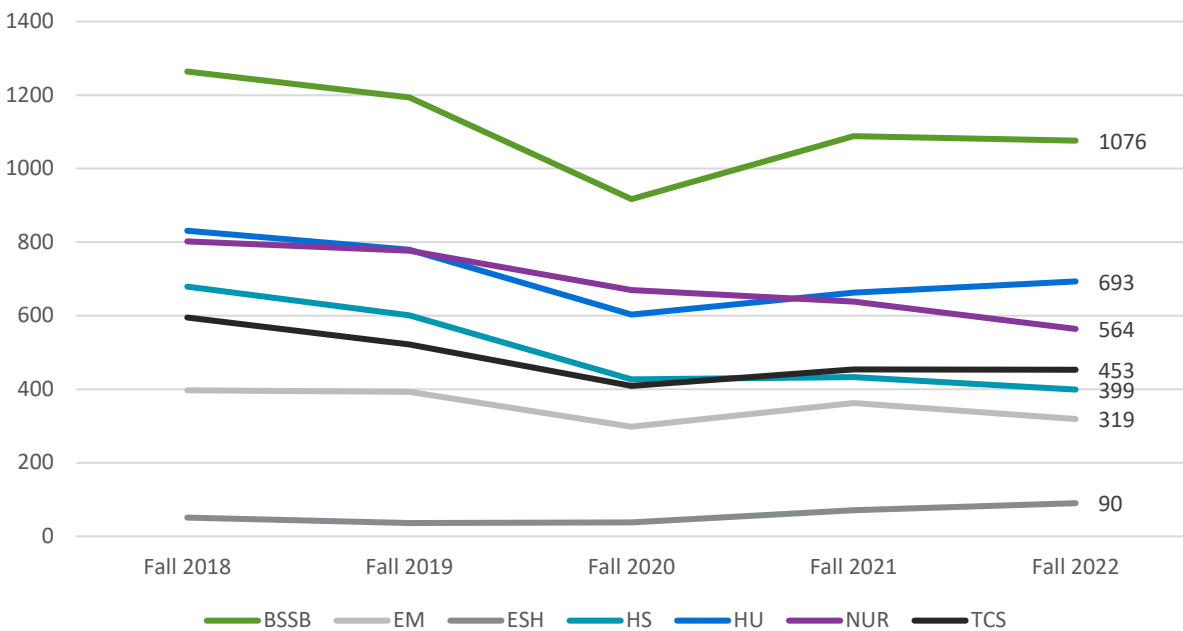
Credit Program Enrollment by Division

Table 3.10 Program Enrollment: Behavioral & Social Sciences/Business Division

Program Title	Code	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	Fall 2022 #	Fall 2022 %
Associate Degree		**1180**	**100%**	**1108**	**100%**	**838**	**100%**	**1008**	**100%**	**1004**	**100%**
Arts & Sciences											
Administration of Justice Concentration	AA.AMJ	84	7.1%	82	7.4%	49	5.8%	53	5.3%	40	4.0%
History Concentration	AA.HIS	27	2.3%	20	1.8%	18	2.1%	14	1.4%	18	1.8%
Political Science Concentration	AA.POL	19	1.6%	16	1.4%	8	1.0%	21	2.1%	20	2.0%
Paralegal Studies Concentration	AA.PSC	27	2.3%	24	2.2%	22	2.6%	10	1.0%	15	1.5%
Psychology Concentration	AA.PSY	158	13.4%	156	14.1%	121	14.4%	157	15.6%	191	19.0%
Sociology Concentration	AA.SOC	47	4.0%	49	4.4%	23	2.7%	38	3.8%	32	3.2%
General Studies											
General Studies Area: Business (I)	*AA.GBUS*	*41*	*3.5%*	*47*	*4.2%*	*33*	*3.9%*	*37*	*3.7%*	*--*	*--*
General Studies Area: Social Sciences (I)	*AA.GSSC*	*8*	*0.7%*	*9*	*0.8%*	*9*	*1.1%*	*12*	*1.2%*	*--*	*--*
Accounting & Business	AAS.A&B	56	4.7%	62	5.6%	52	6.2%	57	5.7%	77	7.7%
Administration of Justice	AAS.ADJ	41	3.5%	40	3.6%	21	2.5%	39	3.9%	31	3.1%
Administration of Justice, Police Academy Concentration (I)	*AAS.AJP*	*5*	*0.4%*	*1*	*0.1%*	*--*	*--*	*--*	*--*	*--*	*--*
Early Childhood/Primary Grade Education	AAS.ECE	54	4.6%	46	4.2%	41	4.9%	47	4.7%	57	5.7%
Human Services Technician	AAS.HST	28	2.4%	21	1.9%	11	1.3%	10	1.0%	18	1.8%
Management	AAS.MGT	37	3.1%	34	3.1%	20	2.4%	30	3.0%	34	3.4%
Management, Marketing Concentration	AAS.MMC	19	1.6%	11	1.0%	18	2.1%	16	1.6%	16	1.6%
Substance Abuse Counseling	AAS.SUB	6	0.5%	29	2.6%	35	4.2%	33	3.3%	37	3.7%
Early Childhood Education	AAT.ECH	75	6.4%	64	5.8%	37	4.4%	49	4.9%	43	4.3%
Elementary Education/Generic Special Education PreK-12	AAT.ELE	22	1.9%	25	2.3%	22	2.6%	25	2.5%	21	2.1%
Secondary Education-English	AAT.ENE	3	0.3%	5	0.5%	5	0.6%	4	0.6%	5	0.5%
Arts & Sciences											
Human Services Concentration	AS.HSV	82	6.9%	69	6.2%	60	7.2%	60	6.0%	49	4.9%
Business Administration	AS.BUS	268	22.7%	248	22.4%	189	22.6%	238	23.6%	254	25.3%
Education	AS.EDU	73	6.2%	50	4.5%	44	5.3%	58	5.8%	46	4.6%
Lower Division Certificate		**55**	**100%**	**61**	**100%**	**60**	**100%**	**61**	**100%**	**61**	**100%**
Administrative Assistant	CER.ADA	10	18.2%	7	11.5%	7	11.7%	6	9.8%	6	9.8%
Police Academy (I)	*CER.AJP*	*1*	*1.8%*	*1*	*1.6%*	*--*	*--*	*--*	*--*	*--*	*--*
Bookkeeping (I)	*CER.BKKG*	*3*	*5.5%*	*2*	*3.3%*	*--*	*--*	*--*	*--*	*--*	*--*
Childcare Professional	CER.CCP	7	12.7%	8	13.1%	6	10.0%	4	6.6%	6	9.8%
Entrepreneurship	CER.ENTR	11	20.0%	7	11.5%	3	5.0%	4	6.6%	9	14.8%
Management	CER.MGT	8	14.5%	8	13.1%	7	11.7%	8	13.1%	7	11.5%
Marketing	CER.MMC	8	14.5%	4	6.6%	1	1.7%	2	3.3%	5	8.2%
Paralegal Studies	CER.PSC	4	7.3%	7	11.5%	8	13.3%	5	8.2%	8	13.1%
Substance Abuse Counseling	CER.SUB	3	5.5%	17	27.9%	28	46.7%	32	52.5%	20	32.8%
Letter of Recommendation		**24**	**100%**	**23**	**100%**	**16**	**100%**	**19**	**100%**	**11**	**100%**
Administrative Assistant	LTR.ADA	3	12.5%	0	0.0%	1	6.3%	0	0.0%	1	9.1%
Childcare Professional	LTR.CCP	1	4.2%	1	4.3%	0	0.0%	1	5.3%	0	0.0%
Customer Service Assistant	LTR.CSA	1	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Human Services	LTR.HST	5	20.8%	2	8.7%	2	12.5%	3	15.8%	3	27.3%
Management	LTR.MGT	13	54.2%	17	73.9%	10	62.5%	12	63.2%	5	45.5%
Marketing	LTR.MMC	1	4.2%	3	13.0%	3	18.8%	3	15.8%	2	18.2%

(I) Inactive

Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Table 3.11 Program Enrollment: English & Humanities Division

Program Title	Code	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	Fall 2022 #	Fall 2022 %
Associate Degree		**836**	**100%**	**781**	**100%**	**606**	**100%**	**663**	**100%**	**692**	**100%**
Arts & Sciences	AA.ASC	42	5.0%	41	5.2%	23	3.8%	19	2.9%	15	2.2%
Dance Concentration	AA.DNC	11	1.3%	10	1.3%	4	0.7%	2	0.3%	5	0.7%
English Concentration	AA.ENG	36	4.3%	33	4.2%	24	4.0%	21	3.2%	17	2.5%
Foreign Language Concentration	AA.FLA	13	1.6%	9	1.2%	9	1.5%	13	2.0%	10	1.4%
Music Concentration	AA.MUS	17	2.0%	17	2.2%	10	1.7%	8	1.2%	16	2.3%
Theater Concentration	AA.THR	21	2.5%	13	1.7%	13	2.1%	10	1.5%	14	2.0%
Visual Arts Concentration	AA.VAR	28	3.3%	30	3.8%	18	3.0%	21	3.2%	23	3.3%
General Studies	AA.GST	660	78.9%	621	79.5%	497	82.0%	559	84.3%	592	85.5%
Gen. Studies Area: Humanities (I)	*AA.GHUM*	*8*	*1.0%*	*7*	*0.9%*	*8*	*1.3%*	*10*	*1.5%*	*--*	*--*
Lower Division Certificate		--	--	--	--	--	--	--	--	1	100%
Commercial Music	CER.CMU	--	--	--	--	--	--	--	--	1	100%

(I) Inactive

Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Table 3.12 Program Enrollment: Exercise Science & Health Division

Program Title	Code	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	Fall 2022 #	Fall 2022 %
Associate Degree		**34**	**100%**	**29**	**100%**	**32**	**100%**	**65**	**100%**	**82**	**100%**
Arts & Sciences											
Community Health Concentration	AS.CHC	--	--	--	--	0	0.0%	1	1.5%	4	4.9%
General Studies											
General Studies Area: Heath & Physical Education (I)	*AA.GHPE*	*13*	*38.2%*	*8*	*27.6%*	*15*	*46.9%*	*11*	*16.9%*	*--*	*--*
Exercise Science and Health	AS.ESH	--	--	--	--	10	31.3%	49	75.4%	77	93.9%
Health, Phys. Ed. & Leisure Studies Concentration (S)	*AA.HPL*	*21*	*61.8%*	*21*	*72.4%*	*7*	*21.9%*	*5*	*7.7%*	*1*	*1.2%*
Letter of Recognition		**17**	**100%**	**7**	**100%**	**6**	**100%**	**5**	**100%**	**8**	**100%**
Fitness Training	LTR.FIT	10	58.8%	5	71.4%	6	100%	5	100%	8	100%
Health, Physical Education & Leisure Studies (S)	*LTR.HPL*	*7*	*41.2%*	*1*	*14.3%*	*--*	*--*	*--*	*--*	*--*	*--*
Sports Coaching (I)	*LTR.SPC*	*0*	*0.0%*	*1*	*14.3%*	*--*	*--*	*--*	*--*	*--*	*--*
Sports Officiating (I)	*LTR.SPO*	*0*	*0.0%*	*--*	*--*	*--*	*--*	*--*	*--*	*--*	*--*

(I) Inactive
(S) Suspended

Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Table 3.13 Program Enrollment: Health Sciences Division

Program Title	Code	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	Fall 2022 #	Fall 2022 %
Associate Degree		**443**	**100%**	**419**	**100%**	**343**	**100%**	**357**	**100%**	**346**	**100%**
Dental Hygiene	AAS.DHY	40	9.0%	35	8.4%	38	11.1%	51	14.3%	69	19.9%
General Studies											
General Studies Area: Health Sciences(I)	*AA.GALH*	*25*	*5.6%*	*34*	*8.1%*	*29*	*8.5%*	*36*	*10.1%*	*--*	*--*
General Studies Area: Dental	AA.GSTDHY	129	29.1%	117	27.9%	94	27.4%	94	26.3%	90	26.0%
General Studies Area: Radiography	AA.GSTRAD	98	22.1%	107	25.5%	80	23.3%	86	24.1%	106	30.6%
Health Information Management	AAS.HIM	11	2.5%	14	3.3%	24	7.0%	32	9.0%	33	9.5%
Medical Assistant (S)	*AAS.MDA*	*53*	*12.0%*	*37*	*8.8%*	*19*	*5.5%*	*9*	*2.5%*	*--*	*--*
Paramedic Emergency Services (S)	*AAS.PES*	*35*	*7.9%*	*31*	*7.4%*	*14*	*4.1%*	*2*	*0.6%*	*--*	*--*
Pre-Paramedic (I)	*AAS.PPE*	*0*	*0.0%*	*1*	*0.2%*	*--*	*--*	*--*	*--*	*--*	*--*
Radiography	AAS.RAD	52	11.7%	43	10.3%	45	13.1%	47	13.2%	48	13.9%
Lower Division Certificate		**228**	**100%**	**181**	**100%**	**84**	**100%**	**76**	**100%**	**48**	**100%**
Computer Tomography Imaging	CER.CTI	4	1.8%	3	1.7%	1	1.2%	0	0.0%	1	2.1%
Dental Assisting	CER.DLA	34	14.9%	21	11.6%	22	26.2%	28	36.8%	25	52.1%
Electronic Health Records	CER.EHR	3	1.3%	4	2.2%	8	9.5%	16	21.1%	9	18.8%
Emergency Medical Technician (S)	*CER.EMS*	*18*	*7.9%*	*17*	*9.4%*	*3*	*3.6%*	*0*	*0.0%*	*1*	*2.1%*
Paramedic Emergency Service EMTI-EMTP Bridge (S)	*CER.EMT*	*3*	*1.3%*	*3*	*1.7%*	*--*	*--*	*--*	*--*	*--*	*--*
Medical Coding and Reimbursement Specialist (S)	*CER.MCR*	*42*	*18.4%*	*33*	*18.2%*	*16*	*19.0%*	*9*	*11.8%*	*2*	*4.2%*
Medical Assistant (S)	*CER.MDA*	*23*	*10.1%*	*21*	*11.6%*	*7*	*8.3%*	*6*	*7.9%*	*1*	*2.1%*
Magnetic Resonance Imaging	CER.MRI	16	7.0%	10	5.5%	3	3.6%	7	9.2%	5	10.4%
Paramedic Emergency Services (S)	*CER.PES*	*18*	*7.9%*	*16*	*8.8%*	*3*	*3.6%*	*0*	*0.0%*	*0*	*0.0%*
Pharmacy Technician (I)	*CER.PHR*	*11*	*4.8%*	*1*	*0.6%*	*--*	*--*	*--*	*--*	*--*	*--*
Phlebotomy (S)	*CER.PLB*	*56*	*24.6%*	*52*	*28.7%*	*21*	*25.0%*	*10*	*13.2%*	*4*	*8.3%*
Pre-Paramedic (I)	*CER.PPE*	*0*	*0.0%*	*0*	*0.0%*	*--*	*--*	*--*	*--*	*--*	*--*
Letter of Recognition		**8**	**100%**	**1**	**100%**	**0**	**--**	**0**	**--**	**5**	**100%**
Mammography	LTR.MAM	4	50.0%	1	100%	0	0.0%	0	0.0%	5	100%
Pharmacy Technician (I)	*LTR.PHT*	*4*	*50.0%*	*--*	*--*	*--*	*--*	*--*	*--*	*--*	*--*

(I) Inactive
(S) Suspended
Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Table 3.14 Program Enrollment: Mathematics & Science Division

Program Title	Code	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	Fall 2022 #	Fall 2022 %
Associates Degree		**391**	**100%**	**392**	**100%**	**297**	**100%**	**361**	**100%**	**316**	**100%**
General Studies											
General Studies Area: Mathematics and Science (I)	*AA.GMAT*	*15*	*3.8%*	*21*	*5.4%*	*16*	*5.4%*	*27*	*7.5%*	*--*	*--*
Biotechnology	AAS.BTC	22	5.6%	23	5.9%	18	6.1%	19	5.3%	15	4.7%
Arts & Sciences											
Arts & Sciences	AS.ASC	34	8.7%	27	6.9%	24	8.1%	27	7.5%	24	7.6%
Biology Concentration	AS.BIO	153	39.1%	155	39.5%	106	35.7%	113	31.3%	126	39.9%
Chemistry Concentration	AS.CHM	23	5.9%	25	6.4%	21	7.1%	22	6.1%	27	8.5%
Mathematics Concentration	AS.MAT	39	10.0%	30	7.7%	16	5.4%	28	7.8%	27	8.5%
Physics Concentration	AS.PHY	8	2.0%	11	2.8%	7	2.4%	11	3.0%	10	3.2%
Pre-Pharmacy Concentration (S)	*AS.PPH*	*14*	*3.6%*	*11*	*2.8%*	*9*	*3.0%*	*17*	*4.7%*	*6*	*1.9%*
Engineering Science	AS.EGR	66	16.9%	65	16.6%	62	20.9%	70	19.4%	58	18.4%
Environmental Studies	AS.ENV	17	4.3%	24	6.1%	18	6.1%	27	7.5%	23	7.3%
Lower Division Certificate		**6**	**100%**	**1**	**100%**	**1**	**100%**	**1**	**100%**	**3**	**100%**
Biotechnology	CER.BTC	6	100%	1	100%	1	100%	1	100%	3	100%

(I) Inactive
Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Table 3.15 Program Enrollment: Nursing Division

Program Title	Code	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	Fall 2022 #	Fall 2022 %
Associate Degree		**736**	**100%**	**712**	**100%**	**626**	**100%**	**609**	**100%**	**536**	**100%**
General Studies											
General Studies Area: Nursing	AA.GSTNUR	449	61.0%	457	64.2%	390	62.3%	406	66.7%	356	66.4%
General Studies Area: Practical Nursing	AA.GSTPRN	53	7.2%	44	6.2%	36	5.8%	31	5.1%	34	6.3%
Nursing	AS.NUR	234	31.8%	211	29.6%	200	31.9%	172	28.2%	146	27.2%
Lower Division Certificate		**29**	**100%**	**30**	**100%**	**30**	**100%**	**23**	**100%**	**27**	**100%**
Practical Nursing	CER.PRN	29	100%	30	100%	30	100%	23	100%	27	100%
Letter of Recommendation		**37**	**100%**	**35**	**100%**	**14**	**100%**	**6**	**100%**	**1**	**100%**
Certified Medicine Aide (I)	*LTR.CMA*	*1*	*2.7%*	*3*	*8.6%*	*1*	*7.1%*	*1*	*16.7%*	*--*	*--*
Certified Geriatric Assistant (I)	*LTR.GNA*	*3*	*8.1%*	*2*	*5.7%*	*--*	*--*	*--*	*--*	*--*	*--*
Certified Nursing Assistant/Geriatric Assistant (I)	*LTR.NGA*	*33*	*89.2%*	*30*	*85.7%*	*13*	*92.9%*	*5*	*83.3%*	*1*	*100.0%*

(I) Inactive
Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Table 3.16 Program Enrollment: Technology & Computer Studies Division

Program Title	Code	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		#	%	#	%	#	%	#	%	#	%
Associate Degree		**467**	**100%**	**417**	**100%**	**331**	**100%**	**361**	**100%**	**369**	**100%**
Arts & Sciences											
Graphic Design Concentration	AA.GDT	35	7.5%	47	11.3%	32	9.7%	25	6.9%	22	6.0%
General Studies											
General Studies Area: Technology (I)	*AA.GTEC*	*10*	*2.1%*	*6*	*1.4%*	*6*	*1.8%*	*12*	*3.3%*	*--*	*--*
Alternative Energy Technology	AAS.AET	6	1.3%	1	0.2%	8	2.4%	4	1.1%	7	1.9%
Advanced Manufacturing Systems	AAS.AMS	15	3.2%	16	3.8%	14	4.2%	8	2.2%	4	1.1%
Commercial Transportation Administration	AAS.CVT	4	0.9%	4	1.0%	1	0.3%	2	0.6%	5	1.4%
Cybersecurity	AAS.CYB	80	17.1%	60	14.4%	35	10.6%	42	11.6%	52	14.1%
Digital Instrumentation and Process Control	AAS.IPC	5	1.1%	3	0.7%	4	1.2%	3	0.8%	0	0.0%
Electrical Engineering Technology	AAS.EET	9	1.9%	7	1.7%	11	3.3%	19	5.3%	18	4.9%
Graphic Design Technology	AAS.GDT	16	3.4%	14	3.4%	10	3.0%	9	2.5%	13	3.5%
Industrial Technology (I)	*AAS.INT*	*0*	*0.0%*	*--*	*--*	*--*	*--*	*--*	*--*	*--*	*--*
Information Systems Technology											
Computer Support Specialist Concentration	AAS.ISCS	13	2.8%	8	1.9%	11	3.3%	15	4.2%	17	4.6%
Digital Forensics Concentration	AAS.ISCF	7	1.5%	14	3.4%	10	3.0%	14	3.9%	16	4.3%
Interactive Design and Game Development Concentration											
Track A: Game Development	AAS.ISDP	9	1.9%	14	3.4%	10	3.0%	17	4.7%	19	5.1%
Track B: Interactive Design	AAS.ISDA	18	3.9%	14	3.4%	9	2.7%	7	1.9%	8	2.2%
Network Administration Concentration	AAS.ISNA	32	6.9%	26	6.2%	19	5.7%	14	3.9%	17	4.6%
Simulation and Digital Entertainment Concentration (I)	*AAS.ISDW*	*3*	*0.6%*	*2*	*0.5%*	*1*	*0.3%*	*--*	*--*	*1*	*0.3%*
Mechanical Engineering Technology	AAS.MET	34	7.3%	18	4.3%	10	3.0%	13	3.6%	18	4.9%
Computer-Aided Design Concentration	AAS.CAD	13	2.8%	10	2.4%	6	1.8%	7	1.9%	7	1.9%
Technical Studies	AAS.TECH	--	--	--	--	0	0.0%	0	0.0%	0	0.0%
Web and Multimedia Technology	AAS.WEB	23	4.9%	20	4.8%	12	3.6%	11	3.0%	6	1.6%
Computer Science	AS.CSC	70	15.0%	65	15.6%	72	21.8%	76	21.1%	75	20.3%
Cybersecurity	AS.CYB	65	13.9%	68	16.3%	50	15.1%	63	17.5%	64	17.3%
Lower Division Certificate		**99**	**100%**	**83**	**100%**	**65**	**100%**	**76**	**100%**	**73**	**100%**
Alternative Energy Technology											
Geo. Energy Installation and Service	CER.AEGT	1	1.0%	0	0.0%	0	0.0%	1	1.3%	--	--
Solar/Wind Energy Installation/Service	CER.AESW	0	0.0%	3	3.6%	3	4.6%	6	7.9%	3	4.1%
Basic Electronics	CER.BELN	4	4.0%	9	10.8%	4	6.2%	9	11.8%	3	4.1%
Computer-Aided Design	CER.CAD	11	11.1%	8	9.6%	4	6.2%	9	11.8%	4	5.5%
Cyber and Network Security	CER.CANS	7	7.1%	3	3.6%	3	4.6%	5	6.6%	9	12.3%
Cybersecurity - Cisco CCNA Preparation (S)	*CER.CCNA*	*8*	*8.1%*	*3*	*3.6%*	*2*	*3.1%*	*--*	*--*	*--*	*--*
Cybersecurity - Network Security (S)	*CER.CNS*	*12*	*12.1%*	*9*	*10.8%*	*3*	*4.6%*	*1*	*1.3%*	*--*	*--*
Commercial Transportation Management	CER.CVT	2	2.0%	0	0.0%	0	0.0%	1	1.3%	4	5.5%

Table 3.16 Continued

Program Title	Code	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	Fall 2022 #	Fall 2022 %
Lower Division Certificate (Continued)											
Graphic Design Technology	CER.GDT	6	6.1%	12	14.5%	11	16.9%	5	6.6%	4	5.5%
Industrial Technology (I)	*CER.IND*	*1*	*1.0%*	*1*	*1.2%*	*--*	*--*	*--*	*--*	*--*	*--*
Industrial Technology	CER.INDT	5	5.1%	6	7.2%	4	6.2%	5	6.6%	5	6.8%
Information Systems Technology											
Computer Support Specialist (S)	*CER.ISCS*	*4*	*4.0%*	*3*	*3.6%*	*5*	*7.7%*	*2*	*2.6%*	*--*	*--*
Network Administration	CER.ISNT	13	13.1%	5	6.0%	6	9.2%	5	*6.6%*	7	*9.6%*
Desktop User Specialist (I)	*CER.ISUS*	*1*	*1.0%*	*0*	*0.0%*	*--*	*--*	*--*	*--*	*--*	*--*
Commercial Vehicle Transportation Specialist	CER.TRK	20	20.2%	14	16.9%	13	20.0%	19	25.0%	31	42.5%
Unmanned Aerial Systems Technician	CER.UAS	--	--	--	--	1	1.5%	2	2.6%	0	0.0%
Web/Multimedia Development	CER.WBM	4	4.0%	7	8.4%	6	9.2%	6	7.9%	3	4.1%
Letter of Recommendation		29	100%	22	100%	13	100%	17	100%	11	100%
Computer-Aided Design	LTR.CAD	4	13.8%	1	4.5%	0	0.0%	2	11.8%	1	9.1%
Computer Graphic Artist	LTR.GDC	3	10.3%	2	9.1%	3	23.1%	5	29.4%	2	18.2%
Graphic Production Specialist	LTR.GDG	2	6.9%	1	4.5%	0	0.0%	1	5.9%	0	0.0%
HVAC and Plumbing (S)	*LTR.HVAC*	*10*	*34.5%*	*8*	*36.4%*	*3*	*23.1%*	*2*	*11.8%*	*1*	*9.1%*
Welding and Fabrication	LTR.IWF	6	20.7%	6	27.3%	4	30.8%	4	23.5%	5	45.5%
Web Site Development	LTR.WBS	4	13.8%	4	18.2%	3	23.1%	3	17.6%	2	18.2%

(I) Inactive

(S) Suspended

Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Retention

Table 3.17 Fall-to-Fall Retention for First Year Full Time Students

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate Cohort	**361**	**356**	**399**	**406**	**458**	**440**	**444**
Fall- Year 2							
Enrolled	219	190	250	236	266	264	257
Completed	17	16	23	17	17	9	19
First year retention rate	**65.4%**	**57.9%**	**68.4%**	**62.3%**	**61.8%**	**62.0%**	**62.2%**

Four-year average retention rate: 62.1%

Source: IPEDS Fall Enrollment

Non-Credit Enrollment

Table 3.18 Non-Credit Headcount, Registrations, and FTE

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Annual Headcount	**7,065**	**5,709**	**4,508**	**6,027**	**6,590**
Annual Registrations	**11,892**	**9,146**	**7,377**	**9,751**	**10,407**
Year-to-Year, Overall % Change	2.8%	-23.1%	-19.3%	32.2%	6.7%
12-month FTE	**884.6**	**797.6**	**716.0**	**871.5**	**974.7**
Year-to-Year, Overall % Change	8.6%	-9.8%	-10.2%	21.7%	11.8%

Source: MHEC CC-3, WCSE Annual Reports. Headcount is unduplicated and registrations contain duplicates.

Figure 3.10 Non-Credit Headcount and Registrations
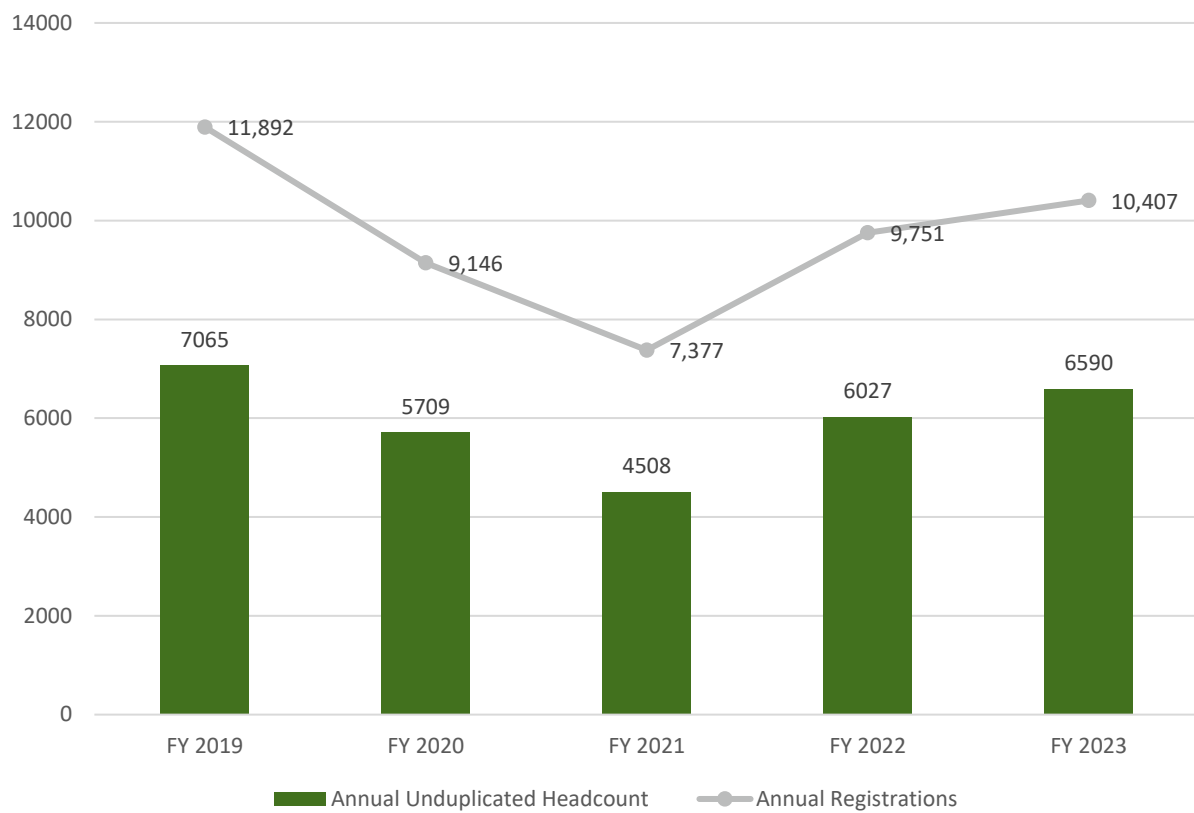
Adult Basic Education

Table 3.19 Enrollment in Adult Basic Education

	FY2021		FY2022	
	#	%	#	%
Total Students	268	100%	433	100%
Race/Ethnicity				
Hispanic, any race	119	44.4%	246	56.8%
American Indian/Alaskan Native	3	1.1%	1	0.2%
Asian	11	4.1%	17	3.9%
Black or African American	63	23.5%	80	18.5%
Native Hawaiian/Pacific Islander	1	0.4%	1	0.2%
White (non-Hispanic)	57	21.3%	74	17.1%
Two or more races	14	5.2%	14	3.2%
*Total Students of Color^*	*211*	*78.7%*	*359*	*82.9%*
Gender				
Female	189	70.5%	282	65.1%
Male	79	29.5%	151	34.9%
Age Range				
16-18	24	9.0%	33	7.6%
19-24	46	17.2%	77	17.8%
25-44	162	60.4%	251	58.0%
45-54	27	10.1%	50	11.5%
55-59	5	1.9%	11	2.5%
60+	4	1.5%	11	2.5%

^Total Students of Color count excludes White (non-Hispanic), unspecified, and international students.

Table 3.20 Program Outcomes

	FY2021		FY2022	
	#	%	#	%
Total Students	268	100%	433	100%
Receiving a GED	13	4.9%	9	2.1%
Receiving an NEDP	0	0.0%	2	0.5%
Pre/post-test match	137	51.1%	198	45.7%
Match with Measurable Skills Gain	*85*	*31.7%*	*119*	*27.5%*

Section 4: Completions

Credit Program Completions

Table 4.1 Credit Program Awards Conferred by Level

	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
	#	%	#	%	#	%	#	%	#	%
Credit Program Award Recipients	**779**		**735**		**748**		**721**		**721**	
Credit Program Awards Conferred*	**851**	**100%**	**816**	**100%**	**816**	**100%**	**780**	**100%**	**766**	**100%**
Associate Degrees	590	69.3%	627	76.8%	625	76.6%	605	77.6%	570	74.4%
Lower Division Certificates	204	24.0%	158	19.4%	176	21.6%	158	20.3%	187	24.4%
Letter of Recommendation	57	6.7%	31	3.8%	15	1.8%	17	2.2%	9	1.2%

*Includes associate degrees, lower division certificates, and letters of recognition.
Source: Degree Information System, HCC Internal Records

Figure 4.1 Credit Program Award Recipients and Awards Conferred
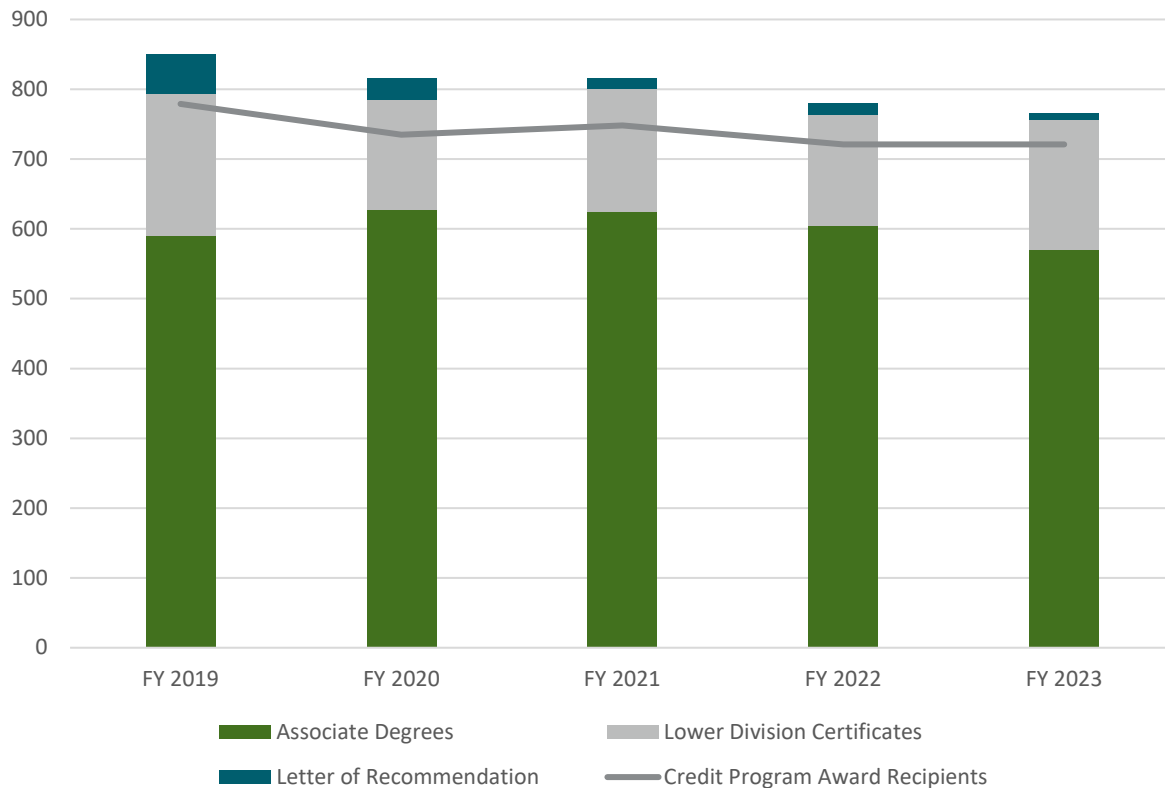
Table 4.2 Credit Program Awards Conferred by Type

	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
	#	%	#	%	#	%	#	%	#	%
Credit Program Award Recipients	**779**		**735**		**748**		**721**		**721**	
Credit Program Awards Conferred*	**851**	**100%**	**816**	**100%**	**816**	**100%**	**780**	**100%**	**766**	**100%**
Career	498	58.5%	409	50.1%	413	50.6%	374	47.9%	384	50.1%
Associate of Applied Science	*157*	*31.5%*	*141*	*34.5%*	*145*	*35.1%*	*113*	*30.2%*	*134*	*34.9%*
Associate of Science	*80*	*16.1%*	*79*	*19.3%*	*77*	*18.6%*	*86*	*23.0%*	*54*	*14.1%*
Lower Division Certificate	*204*	*41.0%*	*158*	*38.6%*	*176*	*42.6%*	*158*	*42.2%*	*187*	*48.7%*
Letter of Recognition	*57*	*11.4%*	*31*	*7.6%*	*15*	*3.6%*	*17*	*4.5%*	*9*	*2.3%*
Transfer	353	41.5%	407	49.9%	403	49.4%	406	52.1%	382	49.9%
Associate of Arts	*165*	*46.7%*	*210*	*51.6%*	*207*	*51.4%*	*174*	*42.9%*	*169*	*44.2%*
Associate of Arts in Teaching	*15*	*4.2%*	*9*	*2.2%*	*16*	*4.0%*	*15*	*3.7%*	*16*	*4.2%*
Associate of Science	*173*	*49.0%*	*188*	*46.2%*	*180*	*44.7%*	*217*	*53.4%*	*197*	*51.6%*

*Includes associate degrees, lower division certificates, and letters of recognition.
Source: Degree Information System, HCC Internal Records

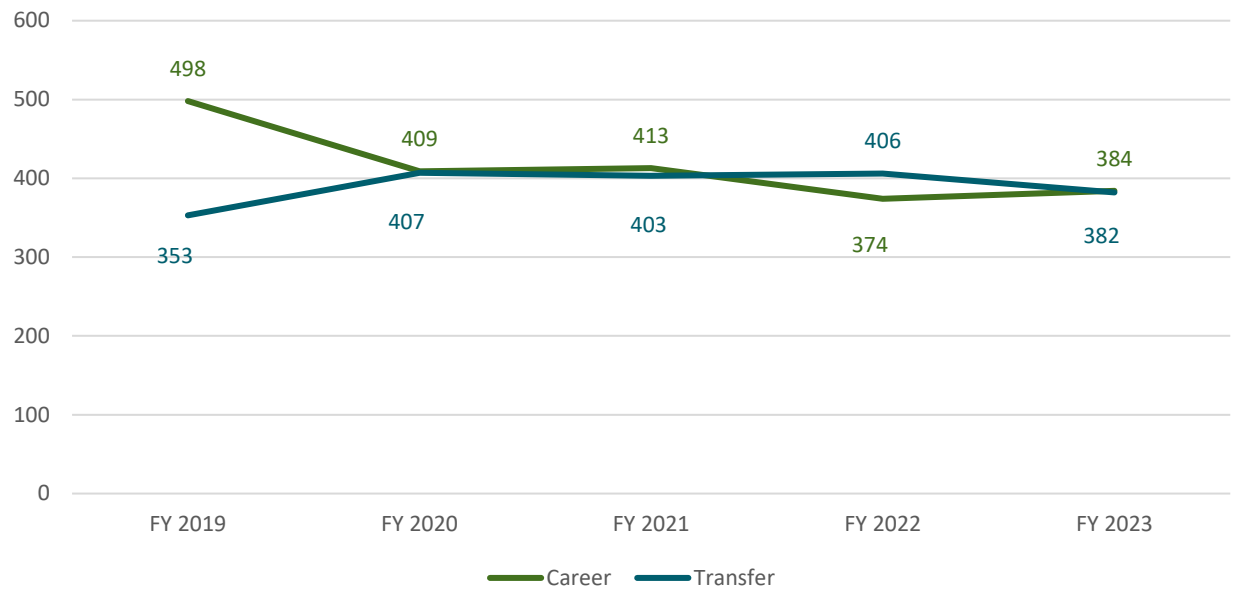## Figure 4.2 Credit Program Awards Conferred by Type

Table 4.3 Associate Degrees by 2-Digit CIP Code

	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
	#	%	#	%	#	%	#	%	#	%
Total Associate Degrees Awarded	590	100%	627	100%	625	100%	605	100%	570	100%
2-Digit CIP Code										
03: Natural Resources and Conservation	1	0.2%	8	1.3%	3	0.5%	6	1.0%	8	1.4%
11: Computer and Information Sciences and Support Services	38	6.4%	40	6.4%	33	5.3%	31	5.1%	31	5.4%
13: Education	26	4.4%	24	3.8%	29	4.6%	31	5.1%	30	5.3%
14: Engineering	12	2.0%	9	1.4%	5	0.8%	6	1.0%	5	0.9%
15: Engineering Technologies/Technicians	14	2.4%	10	1.6%	3	0.5%	7	1.2%	6	1.1%
19: Family and Consumer Sciences/Human Sciences	9	1.5%	7	1.1%	8	1.3%	6	1.0%	6	1.1%
24: Liberal Arts and Sciences, General Studies and Humanities	226	38.3%	271	43.2%	279	44.6%	244	40.3%	234	41.1%
31: Parks, Recreation, Leisure, and Fitness Studies	--	--	--	--	1	0.2%	9	1.5%	15	2.6%
41: Science Technologies/Technicians	5	0.8%	5	0.8%	6	1.0%	4	0.7%	2	0.4%
43: Security and Protective Services	3	0.5%	9	1.4%	8	1.3%	3	0.5%	0	0.0%
47: Mechanic and Repair Technologies/Technicians	4	0.7%	2	0.3%	3	0.5%	6	1.0%	2	0.4%
49: Transportation and Materials Moving	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
50: Visual and Performing Arts	4	0.7%	2	0.3%	2	0.3%	3	0.5%	3	0.5%
51: Health Professions and Related Clinical Sciences	149	25.3%	131	20.9%	146	23.4%	135	22.3%	128	22.5%
52: Business, Management, Marketing, and Related Support Services	99	16.8%	108	17.2%	99	15.8%	114	18.8%	100	17.5%

Source: Degree Information System

Table 4.4 Awards Conferred by Division

	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
	#	%	#	%	#	%	#	%	#	%
Credit Program Awards Conferred*	**851**	**100%**	**816**	**100%**	**816**	**100%**	**780**	**100%**	**766**	**100%**
Behavioral & Social Sciences/Business (BSSB)	246	28.9%	271	33.2%	281	34.4%	263	33.7%	231	30.2%
Mathematics & Science (EM)	63	7.4%	74	9.1%	66	8.1%	68	8.7%	66	8.6%
Exercise Science & Health (ESH)	8	0.9%	7	0.9%	4	0.5%	14	1.8%	16	2.1%
Health Sciences (HS)	144	16.9%	102	12.5%	126	15.4%	71	9.1%	84	11.0%
English & Humanities (HU)	85	10.0%	103	12.6%	111	13.6%	111	14.2%	91	11.9%
Nursing (NUR)	137	16.1%	116	14.2%	108	13.2%	105	13.5%	79	10.3%
Technology & Computer Studies (TCS)	170	20.0%	151	18.5%	123	15.1%	148	19.0%	199	26.0%

*Includes associate degrees, lower division certificates, and letters of recognition.
Source: Degree Information System (DIS); HCC Internal Records

Figure 4.3 Awards Conferred by Division
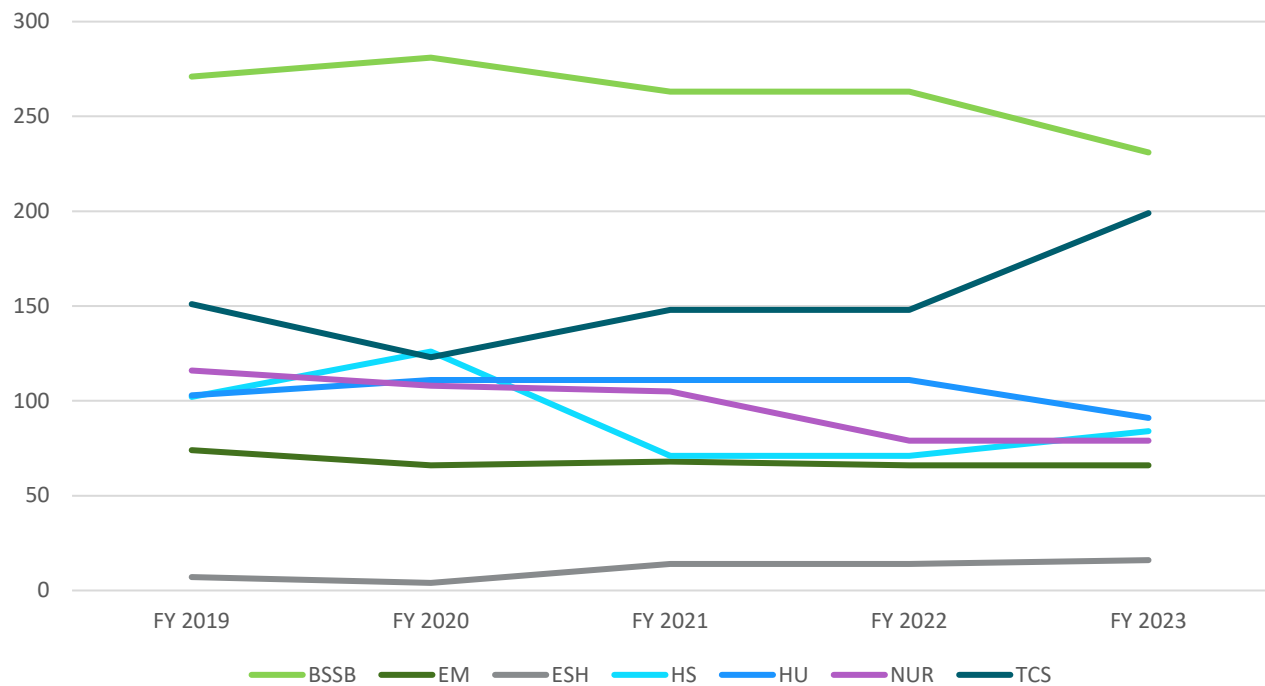
Program Completions by Division

Table 4.5 Program Completions: Behavioral & Social Sciences/Business Division

Program Title	Code	FY 2019 #	FY 2019 %	FY 2020 #	FY 2020 %	FY 2021 #	FY 2021 %	FY 2022 #	FY 2022 %	FY 2023 #	FY 2023 %
Associate Degree		**221**	**100%**	**248**	**100%**	**253**	**100%**	**228**	**100%**	**211**	**100%**
Arts & Sciences											
Administration of Justice Concentration	AA.AMJ	9	4.1%	18	7.3%	11	4.3%	6	2.6%	12	5.7%
History Concentration	AA.HIS	4	1.8%	5	2.0%	3	1.2%	3	1.3%	5	2.4%
Political Science Concentration	AA.POL	9	4.1%	2	0.8%	3	1.2%	4	1.8%	2	0.9%
Paralegal Studies Concentration	AA.PSC	5	2.3%	6	2.4%	10	4.0%	3	1.3%	3	1.4%
Psychology Concentration	AA.PSY	34	15.4%	52	21.0%	54	21.3%	34	14.9%	39	18.5%
Sociology Concentration	AA.SOC	6	2.7%	9	3.6%	3	1.2%	4	1.8%	6	2.8%
General Studies											
General Studies Area: Business	AA.GBUS	1	0.5%	2	0.8%	1	0.4%	0	0.0%	0	0.0%
General Studies Area: Social Sciences	AA.GSSC	1	0.5%	1	0.4%	1	0.4%	0	0.0%	0	0.0%
Accounting & Business	AAS.A&B	5	2.3%	10	4.0%	8	3.2%	10	4.4%	4	1.9%
Administration of Justice	AAS.ADJ	3	1.4%	9	3.6%	8	3.2%	3	1.3%	0	0.0%
Early Childhood/Primary Grade Education	AAS.ECE	9	4.1%	7	2.8%	8	3.2%	6	2.6%	6	2.8%
Human Services Technician	AAS.HST	5	2.3%	6	2.4%	4	1.6%	5	2.2%	3	1.4%
Management	AAS.MGT	12	5.4%	7	2.8%	8	3.2%	6	2.6%	14	6.6%
Management, Marketing Concentration	AAS.MMC	3	1.4%	5	2.0%	4	1.6%	1	0.4%	2	0.9%
Substance Abuse Counseling	AAS.SUB	--	--	1	0.4%	4	1.6%	2	0.9%	3	1.4%
Early Childhood Education	AAT.ECH	13	5.9%	9	3.6%	13	5.1%	10	4.4%	15	7.1%
Elementary Education/Generic Special Education PreK-12	AAT.ELE	2	0.9%	0	0.0%	2	0.8%	4	1.8%	0	0.0%
Secondary Education-English	AAT.ENE	3	1.4%	5	2.0%	5	2.0%	1	0.4%	1	0.5%
Arts & Sciences											
Human Services Concentration	AS.HSV	19	8.6%	18	7.3%	23	9.1%	22	9.6%	15	7.1%
Business Administration	AS.BUS	67	30.3%	66	26.6%	67	26.5%	88	38.6%	67	31.8%
Education	AS.EDU	11	5.0%	10	4.0%	13	5.1%	16	7.0%	14	6.6%
Lower Division Certificate		**14**	**100%**	**12**	**100%**	**14**	**100%**	**23**	**100%**	**13**	**100%**
Administrative Assistant	CER.ADA	2	14.3%	1	8.3%	1	7.1%	2	8.7%	1	7.7%
Childcare Professional	CER.CCP	1	7.1%	2	16.7%	2	14.3%	1	4.3%	2	15.4%
Entrepreneurship	CER.ENTR	2	14.3%	2	16.7%	0	0.0%	0	0.0%	0	0.0%
Management	CER.MGT	2	14.3%	3	25.0%	3	21.4%	2	8.7%	2	15.4%
Marketing	CER.MMC	3	21.4%	1	8.3%	0	0.0%	3	13.0%	1	7.7%
Paralegal Studies	CER.PSC	4	28.6%	1	8.3%	2	14.3%	3	13.0%	0	0.0%
Substance Abuse Counseling	CER.SUB	--	--	2	16.7%	6	42.9%	12	52.2%	7	53.8%
Letter of Recommendation		**11**	**100%**	**11**	**100%**	**14**	**100%**	**12**	**100%**	**7**	**100%**
Administrative Assistant	LTR.ADA	1	9.1%	0	0.0%	0	0.0%	0	0.0%	2	28.6%
Childcare Professional	LTR.CCP	1	9.1%	2	18.2%	1	7.1%	1	8.3%	0	0.0%
Customer Service Assistant	LTR.CSA	1	9.1%	0	0.0%	1	7.1%	0	0.0%	0	0.0%
Human Services	LTR.HST	3	27.3%	2	18.2%	2	14.3%	3	25.0%	2	28.6%
Management	LTR.MGT	5	45.5%	7	63.6%	10	71.4%	8	66.7%	3	42.9%
Marketing	LTR.MMC	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Source: Degree Information System (DIS); HCC Internal Records

Table 4.6 Program Completions: English & Humanities Division

Program Title	Code	FY 2019 #	FY 2019 %	FY 2020 #	FY 2020 %	FY 2021 #	FY 2021 %	FY 2022 #	FY 2022 %	FY 2023 #	FY 2023 %
Associate Degree		**85**	**100%**	**103**	**100%**	**111**	**100%**	**111**	**100%**	**91**	**100%**
Arts & Sciences	AA.ASC	6	7.1%	15	14.6%	12	10.8%	11	9.9%	14	15.4%
Dance Concentration	AA.DNC	1	1.2%	2	1.9%	2	1.8%	0	0.0%	2	2.2%
English Concentration	AA.ENG	10	11.8%	5	4.9%	4	3.6%	1	0.9%	3	3.3%
Foreign Language Concentration	AA.FLA	1	1.2%	1	1.0%	1	0.9%	1	0.9%	1	1.1%
Music Concentration	AA.MUS	0	0.0%	2	1.9%	2	1.8%	3	2.7%	0	0.0%
Theater Concentration	AA.THR	1	1.2%	4	3.9%	1	0.9%	3	2.7%	0	0.0%
Visual Arts Concentration	AA.VAR	1	1.2%	4	3.9%	5	4.5%	3	2.7%	4	4.4%
General Studies	AA.GST	65	76.5%	68	66.0%	83	74.8%	89	80.2%	67	73.6%
General Studies Area: Humanities	AA.GHUM	0	0.0%	2	1.9%	1	0.9%	0	0.0%	0	0.0%

Source: Degree Information System (DIS); HCC Internal Records

Table 4.7 Program Completions: Exercise Science & Health Division

Program Title	Code	FY 2019 #	FY 2019 %	FY 2020 #	FY 2020 %	FY 2021 #	FY 2021 %	FY 2022 #	FY 2022 %	FY 2023 #	FY 2023 %
Associate Degree		**6**	**100%**	**5**	**100%**	**4**	**100%**	**12**	**100%**	**15**	**100%**
Arts & Sciences											
Health, Phys. Ed. & Leisure Studies Concentration (S)	*AA.HPL*	*4*	*66.7%*	*5*	*100%*	*3*	*75.0%*	*3*	*25.0%*	*0*	*0.0%*
Exercise Science & Health	AS.ESH	--	--	--	--	--	--	8	66.7%	13	86.7%
Community Health Concentration	AS.CHC	--	--	--	--	--	--	1	8.3%	2	13.3%
General Studies											
General Studies Area: Heath & Physical Education	AA.GHPE	2	33.3%	0	0.0%	1	25.0%	0	0.0%	0	0.0%
Letter of Recognition		**2**	**100%**	**2**	**100%**	**0**	**--**	**2**	**100%**	**1**	**100%**
Fitness Training	LTR.FIT	2	100%	2	100%	--	--	2	100%	1	100%

(S) Suspended

Source: Degree Information System (DIS); HCC Internal Records

Table 4.8 Program Completions: Health Sciences Division

Program Title	Code	FY 2019 #	FY 2019 %	FY 2020 #	FY 2020 %	FY 2021 #	FY 2021 %	FY 2022 #	FY 2022 %	FY 2023 #	FY 2023 %
Associate Degree		**63**	**100%**	**45**	**100%**	**59**	**100%**	**43**	**100%**	**68**	**100%**
Dental Hygiene	AAS.DHY	18	28.6%	15	33.3%	16	27.1%	15	34.9%	34	50.0%
General Studies Area											
General Studies Area: Health Sciences	AA.GALH	0	0.0%	2	4.4%	1	1.7%	1	2.3%	0	0.0%
Health Information Management	AAS.HIM	0	0.0%	0	0.0%	4	6.8%	2	4.7%	8	11.8%
Medical Assistant (S)	*AAS.MDA*	*7*	*11.1%*	*8*	*17.8%*	*0*	*0.0%*	*3*	*7.0%*	*3*	*4.4%*
Paramedic Emergency Services (S)	*AAS.PES*	*7*	*11.1%*	*6*	*13.3%*	*10*	*16.9%*	*2*	*4.7%*	*0*	*0.0%*
Radiography	AAS.RAD	31	49.2%	14	31.1%	28	47.5%	20	46.5%	23	33.8%
Lower Division Certificate		**77**	**100%**	**57**	**100%**	**67**	**100%**	**27**	**100%**	**16**	**100%**
Computer Tomography Imaging	CER.CTI	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Dental Assisting	CER.DLA	23	29.9%	0	0.0%	32	47.8%	19	70.4%	9	56.3%
Electronic Health Records	CER.EHR	0	0.0%	0	0.0%	5	7.5%	0	0.0%	4	25.0%
Emergency Medical Technician (S)	*CER.EMS*	*1*	*1.3%*	*2*	*3.5%*	*2*	*3.0%*	*0*	*0.0%*	*0*	*0.0%*
Paramedic Emergency Service EMTI-EMTP Bridge (S)	*CER.EMT*	*0*	*0.0%*	*3*	*5.3%*	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*
Medical Coding and Reimbursement Specialist (S)	*CER.MCR*	*12*	*15.6%*	*14*	*24.6%*	*7*	*10.4%*	*1*	*3.7%*	*1*	*6.3%*
Medical Assistant (S)	*CER.MDA*	*7*	*9.1%*	*6*	*10.5%*	*1*	*1.5%*	*2*	*7.4%*	*2*	*12.5%*
Magnetic Resonance Imaging	CER.MRI	7	9.1%	5	8.8%	0	0.0%	0	0.0%	0	0.0%
Paramedic Emergency Services (S)	*CER.PES*	*6*	*7.8%*	*3*	*5.3%*	*6*	*9.0%*	*0*	*0.0%*	*0*	*0.0%*
Pharmacy Technician (I)	*CER.PHR*	*2*	*2.6%*	*3*	*5.3%*	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*
Phlebotomy (S)	*CER.PLB*	*19*	*24.7%*	*21*	*36.8%*	*14*	*20.9%*	*5*	*18.5%*	*0*	*0.0%*
Letter of Recognition		**4**	**100%**	**0**	**--**	**0**	**--**	**1**	**100%**	**0**	**--**
Mammography	LTR.MAM	2	50.0%	--	--	--	--	1	100%	0	0.0%
Pharmacy Technician (I)	*LTR.PHT*	*2*	*50.0%*	*--*	*--*	*--*	*--*	*--*	*--*	*--*	*--*

(I) Inactive
(S) Suspended
Source: Degree Information System (DIS); HCC Internal Records

Table 4.9 Program Completions: Mathematics & Science Division

Program Title	Code	FY 2019 #	FY 2019 %	FY 2020 #	FY 2020 %	FY 2021 #	FY 2021 %	FY 2022 #	FY 2022 %	FY 2023 #	FY 2023 %
Associate Degree		61	100%	73	100%	66	100%	64	100%	65	100%
Biotechnology	AAS.BTC	5	8.2%	5	6.8%	6	9.1%	4	6.3%	2	3.1%
Arts & Sciences	AS.ASC	13	21.3%	10	13.7%	18	27.3%	17	26.6%	14	21.5%
Biology Concentration	AS.BIO	16	26.2%	23	31.5%	21	31.8%	18	28.1%	14	21.5%
Chemistry Concentration	AS.CHM	2	3.3%	3	4.1%	1	1.5%	6	9.4%	4	6.2%
Mathematics Concentration	AS.MAT	11	18.0%	8	11.0%	7	10.6%	6	9.4%	15	23.1%
Physics Concentration	AS.PHY	0	0.0%	4	5.5%	2	3.0%	1	1.6%	3	4.6%
Pre-Pharmacy Concentration	AS.PPH	1	1.6%	3	4.1%	3	4.5%	0	0.0%	0	0.0%
Engineering Science	AS.EGR	12	19.7%	9	12.3%	5	7.6%	6	9.4%	5	7.7%
Environmental Studies	AS.ENV	1	1.6%	8	11.0%	3	4.5%	6	9.4%	8	12.3%
Lower Division Certificate		2	100%	1	100%	0	--	4	100%	1	100%
Biotechnology	CER.BTC	2	100%	1	100%	--	--	4	100%	1	100%

Source: Degree Information System (DIS); HCC Internal Records

Table 4.10 Program Completions: Nursing Division

Program Title	Code	FY 2019 #	FY 2019 %	FY 2020 #	FY 2020 %	FY 2021 #	FY 2021 %	FY 2022 #	FY 2022 %	FY 2023 #	FY 2023 %
Associate Degree		80	100%	79	100%	77	100%	86	100%	54	100%
Nursing	AS.NUR	80	100%	79	100%	77	100%	86	100%	54	100%
Lower Division Certificate		23	100%	23	100%	31	100%	19	100%	25	100%
Practical Nursing	CER.PRN	23	100%	23	100%	31	100%	19	100%	25	100%
Letter of Recommendation		34	100%	14	100%	0	--	0	--	0	--
Certified Nursing Assistant/Geriatric Assistant (I)	*LTR.NGA*	*34*	*100%*	*14*	*100%*	*--*	*--*	*--*	*--*	*--*	*--*

(I) Inactive

Source: Degree Information System (DIS); HCC Internal Records

Table 4.11 Program Completions: Technology & Computer Studies Division

Program Title	Code	FY 2019 #	FY 2019 %	FY 2020 #	FY 2020 %	FY 2021 #	FY 2021 %	FY 2022 #	FY 2022 %	FY 2023 #	FY 2023 %
Associate Degree		**76**	**100%**	**82**	**100%**	**58**	**100%**	**61**	**100%**	**66**	**100%**
Arts & Sciences											
Graphic Design Concentration	AA.GDT	3	3.9%	8	9.8%	5	8.6%	5	8.2%	11	16.7%
General Studies											
General Studies Area: Technology	AA.GTEC	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Alternative Energy Technology	AAS.AET	2	2.6%	0	0.0%	0	0.0%	1	1.6%	0	0.0%
Advanced Manufacturing Systems	AAS.AMS	4	5.3%	2	2.4%	3	5.2%	6	9.8%	2	3.0%
Commercial Transportation Administration	AAS.CVT	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%
Cybersecurity	AAS.CYB	15	19.7%	10	12.2%	13	22.4%	6	9.8%	7	10.6%
Digital Instrumentation and Process Control	AAS.IPC	1	1.3%	0	0.0%	0	0.0%	1	1.6%	0	0.0%
Electrical Engineering Technology	AAS.EET	2	2.6%	1	1.2%	1	1.7%	2	3.3%	4	6.1%
Graphic Design Technology	AAS.GDT	4	5.3%	2	2.4%	2	3.4%	3	4.9%	3	4.5%
Information Systems Technology											
Computer Support Specialist Concentration	AAS.ISCS	2	2.6%	3	3.7%	2	3.4%	3	4.9%	2	3.0%
Digital Forensics Concentration	AAS.ISCF	1	1.3%	6	7.3%	1	1.7%	0	0.0%	1	1.5%
Interactive Design and Game Development Conc.											
Track A: Game Development	AAS.ISDP	0	0.0%	1	1.2%	2	3.4%	2	3.3%	3	4.5%
Track B: Interactive Design	AAS.ISDA	1	1.3%	1	1.2%	3	5.2%	1	1.6%	2	3.0%
Network Administration Concentration	AAS.ISNA	8	10.5%	8	9.8%	4	6.9%	3	4.9%	5	7.6%
Simulation and Digital Entertainment Concentration (I)	*AAS.ISDW*	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*
Mechanical Engineering Technology	AAS.MET	4	5.3%	4	4.9%	2	3.4%	2	3.3%	1	1.5%
Computer-Aided Design Concentration	AAS.CAD	5	6.6%	5	6.1%	0	0.0%	1	1.6%	1	1.5%
Technical Studies	AAS.TECH	--	--	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Web and Multimedia Technology	AAS.WEB	3	3.9%	4	4.9%	4	6.9%	3	4.9%	1	1.5%
Computer Science	AS.CSC	5	6.6%	15	18.3%	7	12.1%	12	19.7%	10	15.2%
Cybersecurity	AS.CYB	15	19.7%	11	13.4%	9	15.5%	10	16.4%	13	19.7%

Table 4.11 Continued

Program Title	Code	FY 2019		FY 2020		FY 2021		FY 2022		FY 2023	
		#	%	#	%	#	%	#	%	#	%
Lower Division Certificate		88	100%	65	100%	64	100%	85	100%	132	100%
Alternative Energy Technology											
Geothermal Energy Installation/Service	CER.AEGT	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Solar/Wind Energy Installation/Service	CER.AESW	0	0.0%	0	0.0%	1	1.6%	2	2.4%	1	0.8%
Basic Electronics	CER.BELN	0	0.0%	0	0.0%	1	1.6%	2	2.4%	1	0.8%
Computer-Aided Design	CER.CAD	5	5.7%	2	3.1%	0	0.0%	2	2.4%	2	1.5%
Cybersecurity - Advanced Network Security	CER.CANS	2	2.3%	1	1.5%	2	3.1%	0	0.0%	0	0.0%
Cybersecurity - Cisco CCNA Preparation	CER.CCNA	0	0.0%	1	1.5%	1	1.6%	0	0.0%	0	0.0%
Cybersecurity - Network Security	CER.CNS	2	2.3%	6	9.2%	0	0.0%	0	0.0%	0	0.0%
Commercial Transportation Management	CER.CVT	1	1.1%	0	0.0%	0	0.0%	1	1.2%	1	0.8%
Graphic Design Technology	CER.GDT	2	2.3%	0	0.0%	5	7.8%	5	5.9%	2	1.5%
Industrial Technology (I)	*CER.IND*	*0*	*0.0%*	*1*	*1.5%*	*0*	*0.0%*	0	0.0%	0	0.0%
Industrial Technology	CER.INDT	0	0.0%	4	6.2%	1	1.6%	3	3.5%	1	0.8%
Information Systems Technology											
Network Administration	CER.ISNT	1	1.1%	1	1.5%	1	1.6%	1	1.2%	0	0.0%
Commercial Vehicle Transportation Specialist	CER.TRK	74	84.1%	49	75.4%	52	81.3%	69	81.2%	121	91.7%
Unmanned Aerial Systems Technician	CER.UAS	--	--	--	--	0	0.0%	0	0.0%	0	0.0%
Web/Multimedia Development	CER.WBM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	2.3%
Letter of Recommendation		6	100%	4	100%	1	100%	2	100%	1	100%
Computer-Aided Design	LTR.CAD	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Graphic Artist	LTR.GDC	1	16.7%	1	25.0%	1	100%	1	50.0%	0	0.0%
Graphic Production Specialist	LTR.GDG	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
HVAC and Plumbing	LTR.HVAC	1	16.7%	1	25.0%	0	0.0%	0	0.0%	0	0.0%
Welding and Fabrication	LTR.IWF	1	16.7%	0	0.0%	0	0.0%	1	50.0%	1	100%
Web Site Development	LTR.WBS	1	16.7%	2	50.0%	0	0.0%	0	0.0%	0	0.0%

(I) Inactive

Source: Degree Information System (DIS); HCC Internal Records

Graduation and Transfer-out Rates

Table 4.12 Graduation and Transfer-out Rates

	2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort	
	#	%	#	%	#	%	#	%	#	%
Students in Cohort	361	100%	356	100%	399	100%	406	100%	458	100%
Completers (through 200%)	138	38.2%	127	35.7%	159	39.8%	150	36.9%	159	34.7%
100% normal time	*67*	*48.6%*	*65*	*51.2%*	*99*	*62.3%*	*90*	*60.0%*	*78*	*49.1%*
150% normal time	*50*	*36.2%*	*38*	*29.9%*	*39*	*24.5%*	*43*	*28.7%*	*81*	*50.9%*
200% normal time	*21*	*15.2%*	*24*	*18.9%*	*21*	*13.2%*	*17*	*11.3%*	*--*	*--*
Transfer-outs										
150% normal time	*78*	*21.6%*	*73*	*20.5%*	*80*	*20.1%*	*79*	*19.5%*	*80*	*17.5%*

"Cohort" refers to the fall cohort of full-time first-time degree/certificate-seeking undergraduate students, as defined by IPEDS.
Completions and transfer data follow the academic year (Summer, Fall, Spring). Elapsed time: 100% = 4 semesters (2 years),
   150% = 5 semesters (2.5 years), 200% = 6 semesters (3 years). Counts are not cumulative over time.
Source: IPEDS Graduation Rates, IPEDS Graduation Rates 200

Table 4.13 Student Right-to-Know: 4-year Average Graduation and Transfer-out Rates

	2012-2015 Cohorts	2013-2016 Cohorts	2014-2017 Cohorts	2015-2018 Cohorts	2016-2019 Cohorts
4-year Average:					
Graduation Rate	**31%**	**33%**	**33%**	**32%**	**33%**
(Total Completers within 150% / Adjusted Cohort)					
Transfer-out Rate	**20%**	**21%**	**21%**	**20%**	**19%**
(Total Transfer-out Students within 150% / Adjusted Cohort)					

"Cohort" refers to the fall cohort of full-time first-time degree/certificate-seeking undergraduate students, as defined by IPEDS.
Completion and transfer data follow the academic year (Summer, Fall, Spring). Elapsed time: 150% = 5 semesters (2.5 years)
Source: IPEDS Graduation Rates

Section 5. Financial Aid

Tuition & Fees

Table 5.1 Maryland Community Colleges Systemwide Tuition & Fees

	Service Area			MD Resident, Outside Service Area			Out of State		
	Fall 2020	Fall 2021	Fall 2022	Fall 2020	Fall 2021	Fall 2022	Fall 2020	Fall 2021	Fall 2022
Allegany College of Maryland	$4,920	$4,912	$4,912	$8,460	$8,452	$8,902	$10,470	$10,462	$11,242
Anne Arundel Community College	$4,400	$4,910	$4,970	$8,030	$8,900	$9,230	$13,040	$13,550	$13,760
Baltimore City Community College	$4,214	$3,314	$3,314	$4,212	$3,314	$3,314	$9,314	$7,394	$7,394
Community College of Baltimore County	$5,016	$5,016	$5,016	$8,586	$8,586	$8,586	$12,516	$12,516	$12,516
Carroll Community College	$5,160	$5,160	$5,160	$9,930	$8,498	$8,648	$12,630	$10,860	$11,160
Cecil College	$4,770	$4,770	$4,920	$8,070	$8,070	$8,310	$9,510	$9,510	$9,510
Chesapeake College	$4,850	$4,850	$5,000	$6,920	$6,920	$7,910	$9,230	$9,230	$10,610
College of Southern Maryland	$4,913	$5,025	$5,138	$8,588	$8,813	$9,000	$11,025	$11,288	$11,550
Frederick Community College	$4,669	$4,717	$4,717	$9,229	$9,307	$9,307	$12,199	$12,307	$12,307
Garrett College	$4,260	$4,260	$4,260	$9,480	$9,840	$10,710	$11,340	$11,760	$12,990
Hagerstown Community College	**$4,170**	**$4,170**	**$4,320**	**$6,240**	**$6,240**	**$6,390**	**$8,040**	**$8,040**	**$8,190**
Harford Community College	$4,783	$4,783	$4,860	$7,580	$7,580	$7,710	$10,377	$10,377	$10,560
Howard Community College	$5,110	$5,770	$5,110	$8,020	$8,200	$8,560	$9,610	$9,970	$10,510
Montgomery College	$5,322	$5,322	$5,322	$10,245	$10,254	$10,254	$14,034	$14,034	$14,034
Prince George's Community College	$4,670	$3,746	$4,880	$7,520	$6,026	$7,730	$10,580	$8,474	$10,790
Wor-Wic Community College	$4,380	$4,530	$4,530	$8,100	$8,400	$8,400	$9,990	$10,350	$10,350
Systemwide Average	**$4,725**	**$4,662**	**$4,777**	**$8,076**	**$9,387**	**$8,310**	**$10,869**	**$10,633**	**$11,092**

NOTE: These data reflect what a typical student attending on a full-time basis (30 credits in an academic year) would pay in tuition and fees. Tuition and fee charges may vary at individual colleges by the number of credits a student is taking, the number of courses with additional fees, or the student's program of study ("major"). Also, some fees may be "flat fees" and not charged on a per-credit basis. Fees are defined as: consolidated, registration, student, technology, activity, and parking fees. Lab, graduation, physical education fees, etc. are not included. Full-Time is defined as at least 15 credit hours in each semester.
Source: MACC Databook Dashboards

Figure 5.1 Tuition & Fees: Hagerstown Community College vs. Systemwide Average, Fall 2022
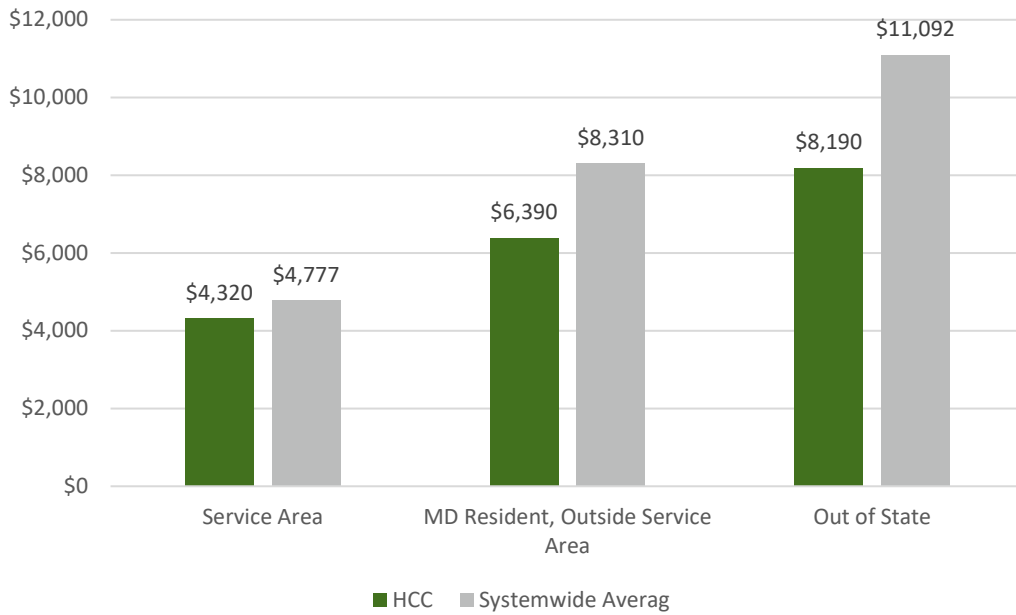

Table 5.2 HCC Final Tuition & Fees

	2018-19	2019-20		2020-21	2021-22	2022-23
Per Credit		Fall	Spring			
Washington County	$121	$121	$123	$123	$123	$123
Maryland In-State	$190	$190	$192	$192	$192	$192
Neighbor State Rate	$234	$234	$236	$236	$236	$236
Out-of-State	$250	$250	$252	$252	$252	$252
College Fees						
College Fee- per credit	$13	$13	$14	$14	$14	$14
Registration Fee- per sem.	$30	$30	$30	$30	$30	$30

Source: HCC Annual Plan and Budget Books

Financial Aid

Table 5.3 Financial Aid Estimated Cost of Attendance

	2018-19	2019-20	2020-21	2021-22	2022-23
Per Credit					
Washington County	$123	$127	$131	$135	$135
Maryland In-State	$193	$199	$205	$211	$211
Neighbor State Rate	$237	$244	$251	$259	$259
Out-of-State	$253	$261	$269	$277	$277
Military Rate (M1)	$61	$63	$65	$67	$67
College Fees					
College Fee - per credit	$12	$12	$13	$14	$14
Registration Fee-per sem.	$30	$30	$30	$30	$30
Lab Fee - select courses	$75	$75	$75	$75	$75
Senior Fee	$25	$25	$25	$25	$25
Annual Full-time Estimated Tuition & Fees, 30 credits / 2 semesters per year					
Washington County	$4,260	$4,380	$4,530	$4,680	$4,680
Maryland In-State	$6,360	$6,540	$6,750	$6,960	$6,960
Neighbor State Rate	$7,680	$7,890	$8,130	$8,400	$8,400
Out-of-State	$8,160	$8,400	$8,670	$8,940	$8,940
Military Rate	$2,400	$2,460	$2,550	$2,640	$2,640
Full-time, Washington County Resident Budget, Per Semester					
Room/Board, living w/ parents	$2,455	$2,459	$2,467	$2,633	$2,633
Room/Board, off campus	$6,032	$6,030	$6,039	$6,561	$6,561
Books & Supplies	$825	$1,084	$1,084	$900	$900
Transportation	$482	$491	$518	$504	$504
Other Expenditures	$631	$780	$780	$798	$798
Loan Fees	$27	$26	$26	$26	$26
Total Annual Estimated Full-Time Cost of Attendance (30 credits/2 semesters)					
Washington County					
With parents	$13,100	$14,060	$14,280	$14,402	$14,402
Off campus	$20,254	$21,202	$21,424	$22,258	$22,258
Maryland In-State					
With parents	$15,200	$16,220	$16,500	$16,682	$16,682
Off campus	$22,354	$23,362	$23,644	$24,538	$24,538
Neighbor State Rate					
With parents	$16,520	$17,570	$17,880	$18,122	$18,122
Off campus	$23,674	$24,712	$25,024	$25,978	$25,978
Out-of-State					
With parents	$17,000	$18,080	$18,420	$18,662	$18,662
Off campus	$24,154	$25,222	$25,564	$26,518	$26,518
Military Rate					
With parents	$11,240	$12,140	$12,300	$12,362	$12,362
Off campus	$18,394	$19,282	$19,444	$20,218	$20,218

Source: HCC Financial Aid Office

Table 5.4 Scholarships & Fellowships

	FY 2019		FY 2020		FY 2021		FY 2022	
Gross Scholarships and Fellowships	**$7,955,125**	**100%**	**$8,705,041**	**100%**	**$12,792,917**	**100%**	**$ 18,357,020**	**100%**
Pell grants (federal)	$5,772,426	72.6%	$5,874,575	67.5%	$5,145,164	40.2%	$4,856,969	26.5%
Other federal grants	$1,562,615	19.6%	$2,019,942	23.2%	$6,479,365	50.6%	$12,622,263	68.8%
Grants by state government	$471,198	5.9%	$483,193	5.6%	$950,928	7.43%	$596,126	3.2%
Grants by local government	$148,885	1.9%	$327,331	3.8%	$217,459	1.7%	$281,662	1.5%
Institutional grants from restricted resources	$0	0.0%	$0	0.0%	$0	0.0%	$0	0.0%
Institutional grants from unrestricted resources	$1	0.0%	$0	0.0%	$1	0.0%	$0	0.0%
Discounts and Allowances	**$4,003,638**		**$3,625,151**		**$2,848,755**		**$4,007,076**	
Applied to tuition and fees	$4,003,638		$3,625,151		$2,848,755		$4,007,076	
Applied to sales and services of auxiliary enterprises	$0		$0		$0		$0	
Net Scholarships and Fellowships	**$3,951,487**		**$5,079,890**		**$9,944,162**		**$14,349,944**	

Source: IPEDS Finance, Part E

Section 6. Finance

Revenues

Table 6.1 Total Revenues by Source

	FY 2019		FY 2020		FY 2021		FY 2022	
	Amt	%	Amt	%	Amt	%	Amt	%
Total Revenues	$45,673,544	100%	$45,467,762	100%	$52,982,920	100%	$60,659,509	100%
Total Operating Revenues	$16,706,135	23.5%	$16,725,626	36.8%	$26,804,421	50.6%	$16,254,076	26.8%
Tuition & Fees (after discounts/allowances)	$11,489,105	68.8%	$11,000,146	65.8%	$11,073,974	41.3%	$9,926,050	61.1%
Grants & Contracts-Operating								
Federal	$1,562,615	9.4%	$2,019,942	12.1%	$11,073,974	41.3%	$1,337,220	8.2%
State	$471,198	2.8%	$483,193	2.9%	$950,928	3.5%	$596,126	3.7%
Local Government	$148,885	0.9%	$327,331	2.0%	$217,459	0.8%	$133,983	0.8%
Private	$0	0.0%	$0	0.0%	$0	0.0%	$0	0.0%
Auxiliary enterprises	$2,490,929	14.9%	$2,104,514	12.6%	$1,130,020	4.2%	$1,348,725	8.3%
Sales and services of educational activities	$0	0.0%	$463,169	2.8%	$1,924,025	7.2%	$2,911,972	17.9%
Other Sources	$543,403	3.3%	$0	0.0%	$434,041	1.6%	$0	0%
Total Nonoperating Revenues	$27,121,613	73.9%	$28,742,136	63.2%	$26,178,499	49.4%	$44,405,433	73.2%
Federal appropriations	$0	0.0%	$0	0.0%	$0	0.0%	$0	0.0%
State appropriations	$9,177,996	33.8%	$9,455,511	32.9%	$9,489,550	36.2%	$11,357,531	25.6%
Local appropriations	$10,035,290	37.0%	$10,035,290	34.9%	$10,035,290	38.3%	$10,035,290	22.6%
Grants-nonoperating								
Federal	$5,772,426	21.3%	$7,894,517	27.5%	$5,365,898	20.5%	$16,142,012	36.4%
State	$0	0.0%	$0	0.0%	$0	0.0%	$4,839,410	10.9%
Local Government	$0	0.0%	$0	0.0%	$0	0.0%	$2,004,271	4.5%
Gifts	$0	0.0%	$0	0.0%	$0	0.0%	$0	0.0%
Investment income	$361,362	1.3%	$271,750	0.9%	$36,677	0.1%	$26,919	0.1%
Other nonoperating revenues	$1,774,539	6.5%	$1,085,068	3.8%	$1,251,084	4.8%	$0	0%
Total Other Revenues and Additions	$1,845,796	2.6%	$0	0.0%	$0	0.0%	$0	0.0%
Capital appropriations	$1,845,796	100%	$0	0.0%	$0	0.0%	$0	0.0%
Capital grants and gifts	$0	0.0%	$0	0.0%	$0	0.0%	$0	0.0%
Additions to permanent endowments	$0	0.0%	$0	0.0%	$0	0.0%	$0	0.0%
Other revenues and additions	$0	0.0%	$0	0.0%	$0	0.0%	$0	0.0%

Source: IPEDS Finance, Part B

Figure 6.1 Total Revenues by Source
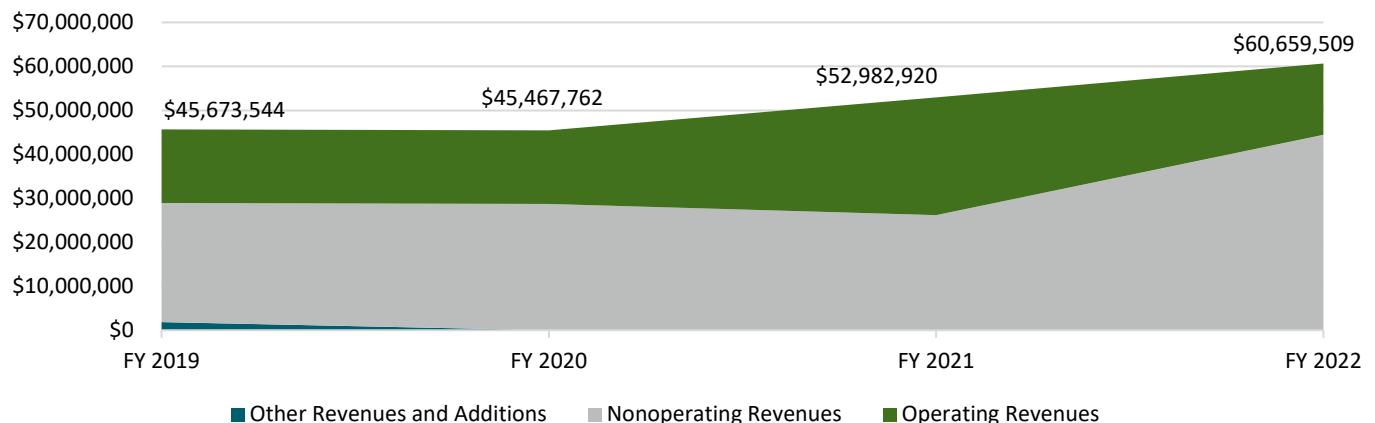
Expenses

Table 6.2 Expenses by Functional Area

	FY 2019		FY 2020		FY 2021		FY 2022	
	Amt	%	Amt	%	Amt	%	Amt	%
Total Expense by Function	**$43,356,241**	**100%**	**$44,139,834**	**100%**	**$44,755,504**	**100%**	**$54,071,913**	**100%**
Instruction	$14,021,800	32.3%	$13,307,662	30.1%	$12,740,918	28.5%	$13,076,916	24.2%
Research	$0	0.0%	$0	0.0%	$0	0.0%	$0	0.0%
Public service	$37,871	0.1%	$72,768	0.2%	$186,963	0.4%	$242,571	0.4%
Academic support	$2,795,708	6.4%	$2,943,243	6.7%	$2,930,574	6.5%	$3,147,202	5.8%
Student services	$4,654,910	10.7%	$4,785,001	10.8%	$4,122,238	9.2%	$4,767,562	8.8%
Institutional support	$7,879,715	18.2%	$8,199,463	18.6%	$10,285,555	23.0%	$13,198,186	24.4%
Scholarships and fellowships	$3,951,487	9.1%	$5,079,890	11.5%	$9,944,162	22.2%	$14,349,944	26.5%
Auxiliary enterprises	$2,750,116	6.3%	$2,487,894	5.6%	$386,041	0.9%	$1,819,386	3.4%
Other expenses	$7,264,634	16.8%	$7,263,913	16.5%	$4,159,053	9.3%	$3,470,146	6.4%

Source: IPEDS Finance, Part C

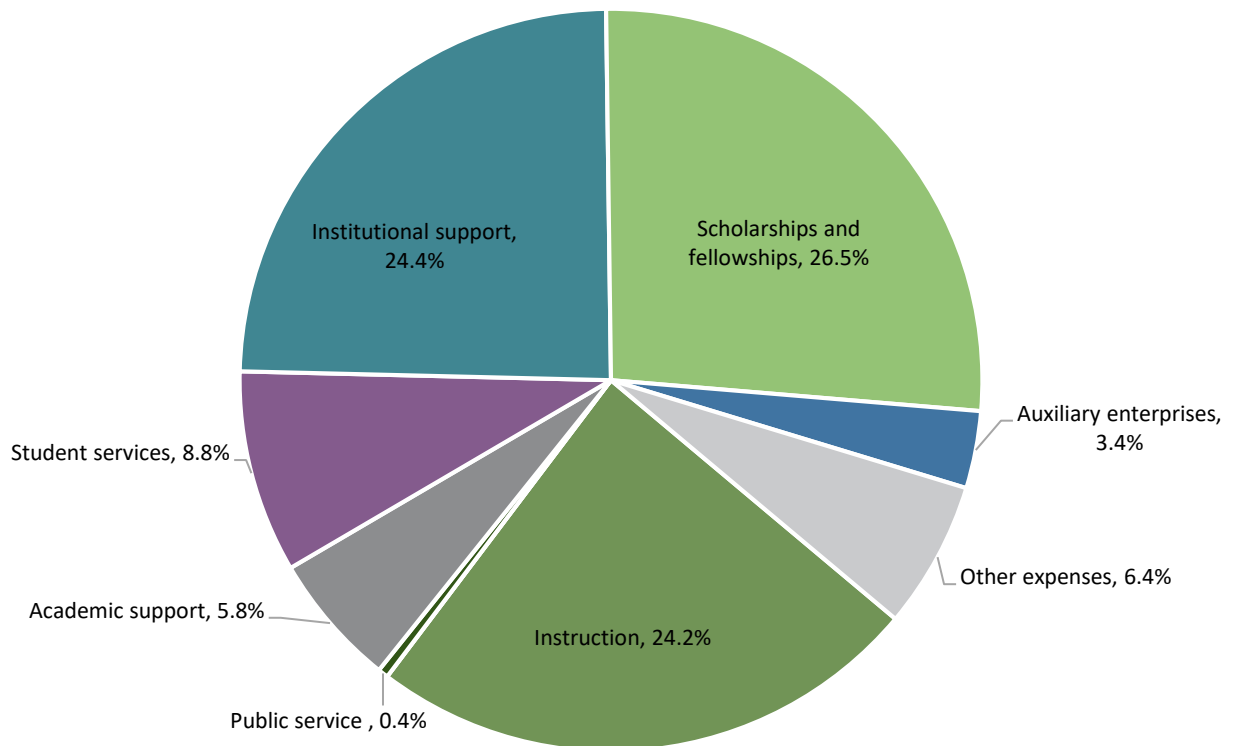### Figure 6.2 Expenses by Functional Area: FY 2022

Table 6.3 Revenue and Expense Calculations by Student FTE

	FY 2019	FY 2020	FY 2021	FY 2022
12-month Student FTE	**2,616**	**2,494**	**2,266**	**2,144**
Total operating and nonoperating revenues	$43,827,748	$45,140,431	$52,982,920	$60,659,509
Total operating and nonoperating revenues per Student FTE	**$16,754**	**$18,100**	**$23,382**	**$28,293**
Total expenses and deductions	$43,356,241	$44,139,834	$44,755,504	$54,071,913
Total expenses and deductions per Student FTE	**$16,573**	**$17,698**	**$19,751**	**$25,220**

12-month Student FTE = Total Credits / 30
Source: IPEDS Finance, Parts B & C, IPEDS Data Feedback Report

Figure 6.3 Core Expenses per Student FTE
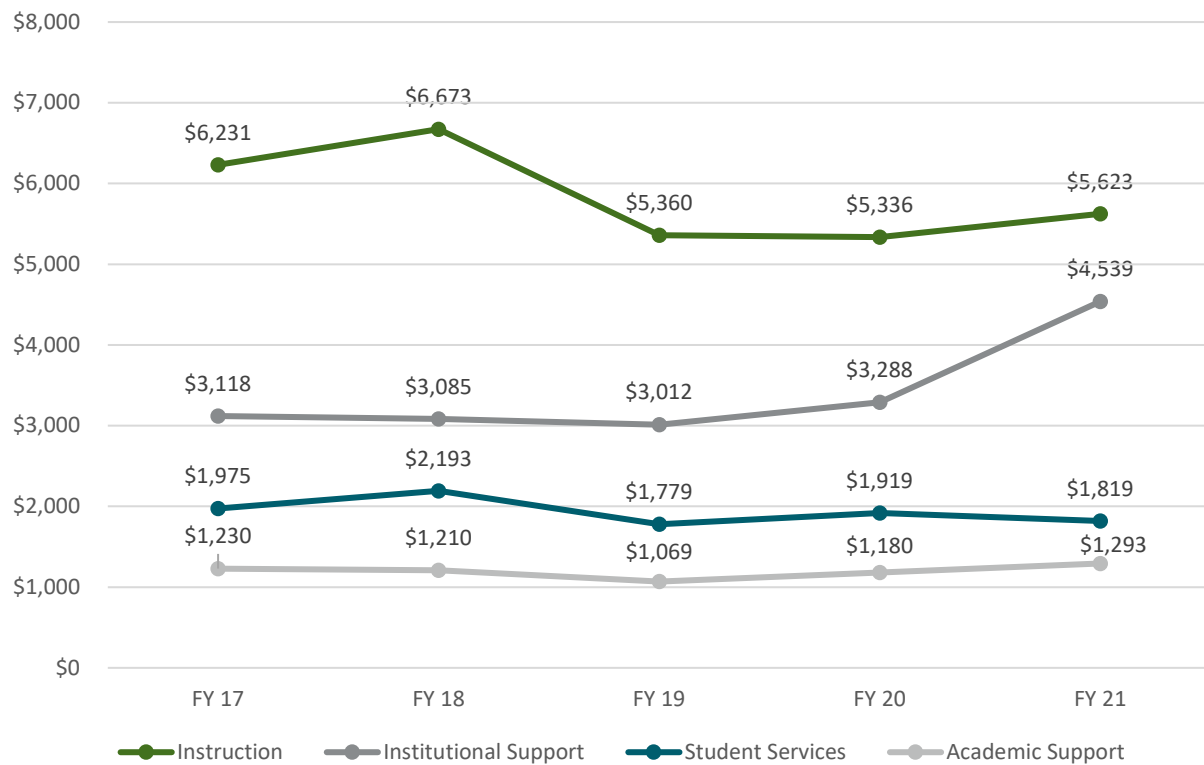
Source: IPEDS Data Feedback Report; FY21 is the most recent data available.
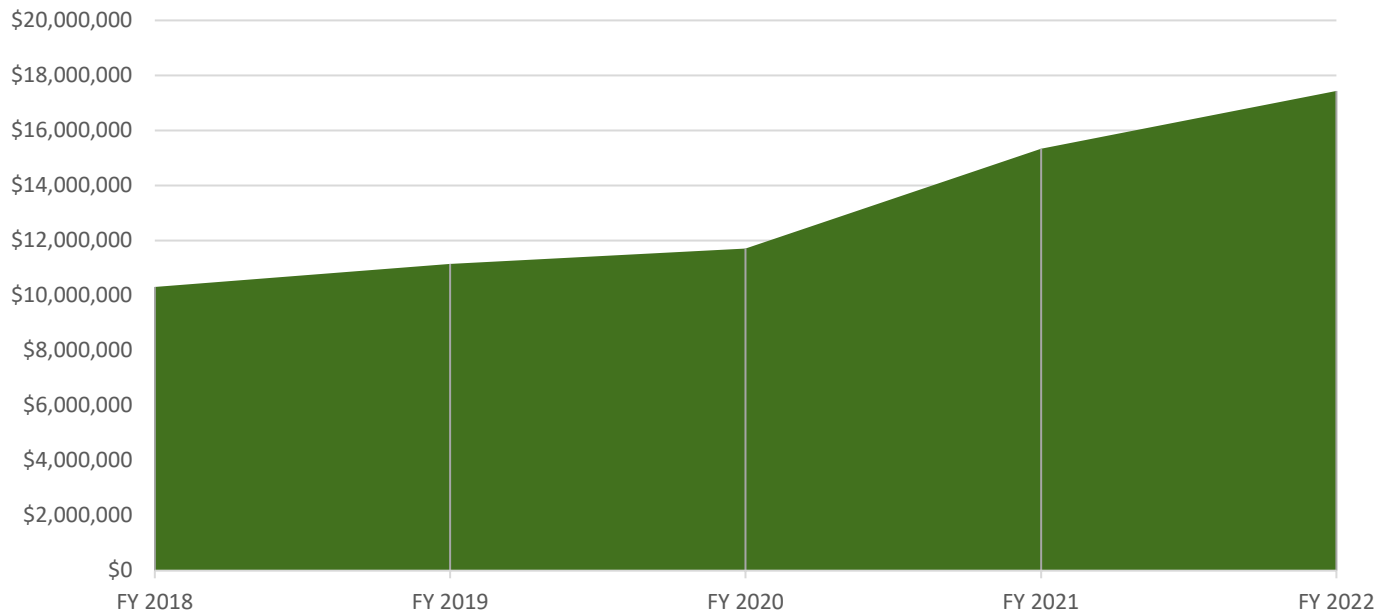
Endowment Assets

Table 6.4 Endowment Asset Details

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Value of Endowment Assets					
Beginning of Fiscal Year	$9,542,309	$10,317,157	$11,154,751	$11,706,186	$15,341,652
End of Fiscal Year	**$10,317,157**	**$11,154,751**	**$11,706,186**	**$15,341,652**	**$17,435,673**
% Change over Fiscal Year	8.12%	8.12%	4.94%	31.06%	13.65%
New gifts and additions	--	--	$1,240,261	$682,492	$3,305,126
Endowment net investment return	--	--	$26,045	$3,152,368	$162,085
Spending distribution for current use	--	--	($714,871)	($350,341)	($1,222,273)

Source: IPEDS Finance, Parts H

Figure 6.4 Value of Endowment Assets, End of Fiscal Year

Section 7. Employees

Faculty & Staff

Table 7.1 Employee Summary by Contract Type

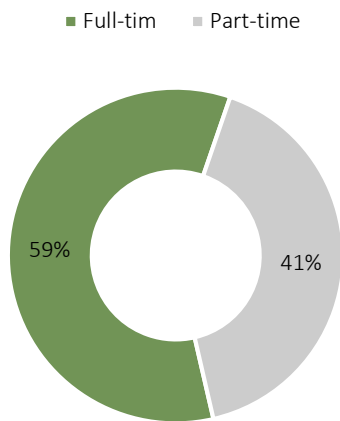|	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Total - All Employees	**522**	**100%**	**520**	**100%**	**448**	**100%**	**512**	**100%**	**467**	**100%**
Full-time	287	55.0%	283	54.4%	263	58.7%	275	53.7%	275	58.9%
Part-time	235	45.0%	237	45.6%	185	41.3%	237	46.3%	192	41.1%
All Employee FTE*	*365*		*362*		*325*		*354*		*339*	
Total Instructional Staff/Faculty	**214**	**41.0%**	**220**	**42.3%**	**186**	**41.5%**	**225**	**43.9%**	**193**	**41.3%**
Full-time	80	37.4%	78	35.5%	74	39.8%	75	33.3%	76	39.4%
Part-time	134	62.6%	142	64.5%	112	60.2%	150	66.7%	117	60.6%
Faculty FTE*	*125*		*125*		*111*		*125*		*115*	
Staff, Non-instructional	**308**	**59.0%**	**300**	**57.7%**	**262**	**58.5%**	**287**	**56.1%**	**274**	**58.7%**
Full-time	207	67.2%	205	68.3%	189	72.1%	200	69.7%	199	72.6%
Part-time	101	32.8%	95	31.7%	73	27.9%	87	30.3%	75	27.4%
Staff FTE*	*241*		*237*		*213*		*229*		*224*	

*Faculty/Staff FTE = FT + (PT/3)

Source: IPEDS Human Resource, based on November 1 Employee Census

Figure 7.1 Employees by Contract Type

Total Employees by Year
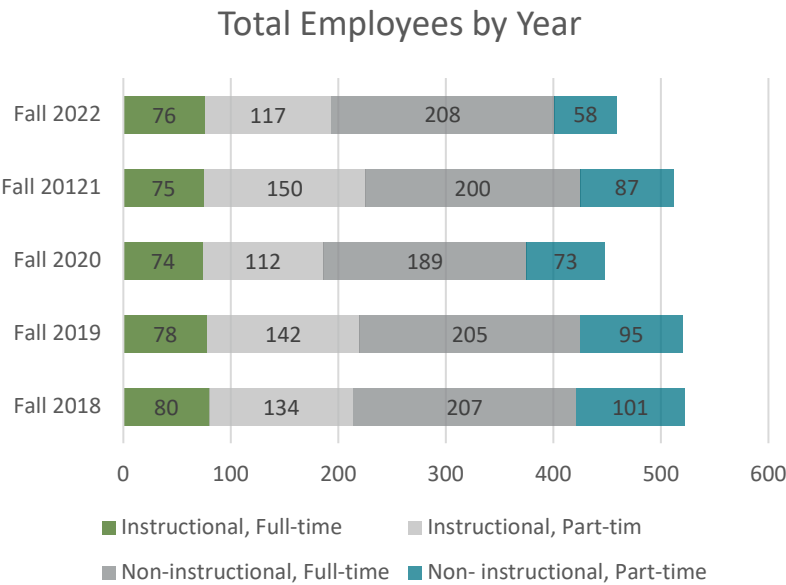
Employees by FT/PT, Fall 2022

Table 7.2 Instructional Staff/Faculty Headcount and Status

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Total Instructional Staff/Faculty	214	100%	220	100%	186	100%	225	100%	193	100%
Full-time	80	37.4%	78	35.5%	74	39.8%	75	33.3%	76	39.4%
Exclusively credit	*74*	*92.5%*	*71*	*91.0%*	*65*	*87.8%*	*70*	*93.3%*	*68*	*89.5%*
Exclusively not-for-credit	*6*	*7.5%*	*6*	*7.7%*	*4*	*5.4%*	*0*	*0.0%*	*0*	*0.0%*
Combined credit/not-for-credit	*0*	*0.0%*	*1*	*1.3%*	*5*	*6.8%*	*5*	*6.7%*	*8*	*10.5%*
Part-time	134	62.6%	142	64.5%	112	60.2%	150	66.7%	117	60.6%
Exclusively credit	*125*	*93.3%*	*130*	*91.5%*	*104*	*92.9%*	*136*	*90.7%*	*97*	*82.9%*
Exclusively not-for-credit	*9*	*6.7%*	*9*	*6.3%*	*6*	*5.4%*	*5*	*3.3%*	*18*	*15.4%*
Combined credit/not-for-credit	*0*	*0.0%*	*3*	*2.1%*	*2*	*1.8%*	*9*	*6.0%*	*2*	*1.7%*
Faculty FTE*	125		125		111		125		115	
Student-Faculty Ratio	18:1		17:1		18:1		15:1		18:1	
Full-time Faculty Status	80	100%	78	100%	74	100%	75	100%	76	100%
Tenure Status										
Tenured	*44*	*55.0%*	*43*	*55.1%*	*42*	*56.8%*	*40*	*53.3%*	*38*	*50.0%*
On Tenure Track	*34*	*42.5%*	*33*	*42.3%*	*32*	*43.2%*	*35*	*46.7%*	*38*	*50.0%*
Not on Tenure Track	*2*	*2.5%*	*2*	*2.6%*	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*
Contract Status										
12-Month Contract	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*
11-Month Contract	*12*	*15.0%*	*9*	*11.5%*	*5*	*6.8%*	*3*	*4.0%*	*3*	*3.9%*
10-Month Contract	*68*	*85.0%*	*69*	*88.5%*	*69*	*93.2%*	*72*	*96.0%*	*73*	*96.1%*
9-Month Contract	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*
< 9-Month Contract	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*	*0*	*0.0%*

*Faculty FTE = Full-time + (Part-time / 3)

Source: IPEDS Human Resource, based on November 1 Employee Census

Figure 7.2 Faculty Headcount by Instruction Type

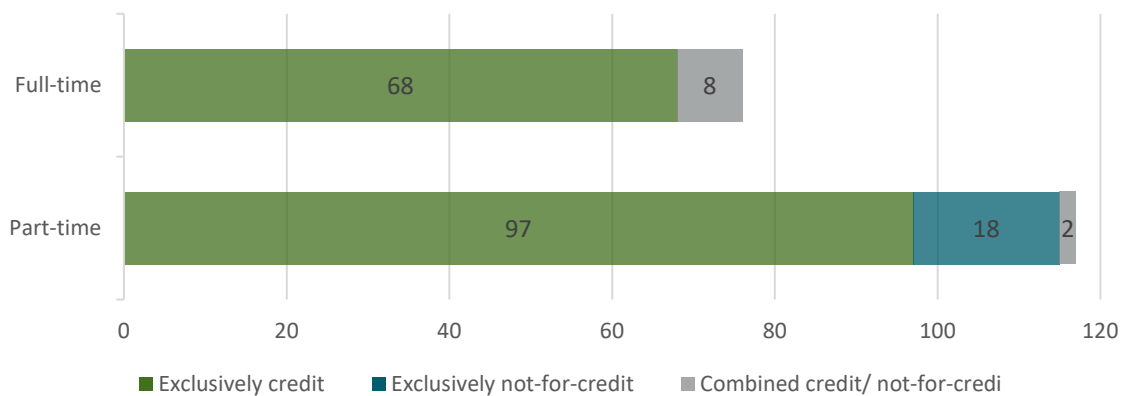Full-time: 68 (Exclusively credit), 8 (Combined credit/not-for-credit)
Part-time: 97 (Exclusively credit), 18 (Exclusively not-for-credit), 2 (Combined credit/not-for-credit)

Legend: ■ Exclusively credit ■ Exclusively not-for-credit ■ Combined credit/ not-for-credi

Table 7.3 Instructional Staff/Faculty Demographics

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Full-time Faculty	80	100%	78	100%	74	100%	75	100%	76	100%
Race/Ethnicity										
Hispanic, any race	1	1.3%	1	1.3%	1	1.4%	0	0.0%	0	0.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	1.3%	1	1.3%	1	1.4%	1	1.3%	1	1.3%
Black or African American	4	5.0%	4	5.1%	5	6.8%	5	6.7%	4	5.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	73	91.3%	71	91.0%	66	89.2%	66	88.0%	70	92.1%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unspecified	1	1.3%	1	1.3%	1	1.4%	3	4.0%	1	1.3%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
*Total Employees of Color^*	*6*	*7.5%*	*6*	*7.7%*	*7*	*9.5%*	*6*	*8.0%*	*5*	*6.6%*
Gender										
Female	53	66.3%	49	62.8%	45	60.8%	46	61.3%	49	64.5%
Male	27	33.8%	29	37.2%	29	39.2%	29	38.7%	27	35.5%
Part-time Faculty	134	100%	142	100%	112	100%	150	100%	117	100%
Race/Ethnicity										
Hispanic, any race	3	2.2%	3	2.1%	2	1.8%	3	2.0%	4	3.4%
American Indian/Alaskan Native	1	0.7%	1	0.7%	0	0.0%	0	0.0%	0	0.0%
Asian	2	1.5%	3	2.1%	2	1.8%	2	1.3%	2	1.7%
Black or African American	4	3.0%	4	2.8%	3	2.7%	4	2.7%	4	3.4%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	104	77.6%	112	78.9%	87	77.7%	115	76.7%	98	83.8%
Two or more races	2	1.5%	2	1.4%	2	1.8%	0	0.0%	0	0.0%
Unspecified	18	13.4%	17	12.0%	16	14.3%	26	17.3%	9	7.7%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
*Total Employees of Color^*	*12*	*9.0%*	*13*	*9.2%*	*9*	*8.0%*	*9*	*6.0%*	*10*	*8.5%*
Gender										
Female	86	64.2%	95	66.9%	78	69.6%	102	68.0%	84	71.8%
Male	48	35.8%	47	33.1%	34	30.4%	48	32.0%	33	28.2%

^ Total Employees of Color count excludes White (non-Hispanic), Unspecified, and International
Source: IPEDS Human Resource, based on November 1 Employee Census

Table 7.4 Non-Instructional Staff Demographics

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Full-time Non-Instructional Staff	**207**	**100%**	**205**	**100%**	**189**	**100%**	**200**	**100%**	**199**	**100%**
Race/Ethnicity										
Hispanic, any race	6	2.9%	6	2.9%	4	2.1%	4	2.0%	5	2.5%
American Indian/Alaskan Native	1	0.5%	1	0.5%	1	0.5%	1	0.5%	1	0.5%
Asian	2	1.0%	1	0.5%	1	0.5%	2	1.0%	2	1.0%
Black or African American	11	5.3%	11	5.4%	9	4.8%	11	5.5%	15	7.5%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	184	88.9%	184	89.8%	171	90.5%	173	86.5%	172	86.4%
Two or more races	0	0.0%	1	0.5%	2	1.1%	0	0.0%	1	0.5%
Unspecified	3	1.4%	1	0.5%	1	0.5%	9	4.5%	3	1.5%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
*Total Employees of Color^*	*20*	*9.7%*	*20*	*9.8%*	*17*	*9.0%*	*18*	*9.0%*	*24*	*12.1%*
Gender										
Female	119	57.5%	120	58.5%	113	59.8%	126	63.0%	122	61.3%
Male	88	42.5%	85	41.5%	76	40.2%	74	37.0%	77	38.7%
Part-time Non-Instructional Staff	**101**	**100%**	**95**	**100%**	**73**	**100%**	**87**	**100%**	**75**	**100%**
Race/Ethnicity										
Hispanic, any race	4	4.0%	4	4.2%	2	2.7%	0	0.0%	2	2.7%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	4	4.0%	4	4.2%	3	4.1%	6	6.9%	7	9.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	86	85.1%	80	84.2%	62	84.9%	70	80.5%	57	76.0%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.3%
Unspecified	7	6.9%	6	6.3%	6	8.2%	11	12.6%	8	10.7%
International	0	0.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
*Total Employees of Color^*	*8*	*7.9%*	*8*	*8.4%*	*5*	*6.8%*	*6*	*6.9%*	*10*	*13.3%*
Gender										
Female	60	59.4%	58	61.1%	40	54.8%	48	55.2%	36	48.0%
Male	41	40.6%	37	38.9%	33	45.2%	39	44.8%	39	52.0%

^ Total Employees of Color count excludes White (non-Hispanic), Unspecified, and International

Source: IPEDS Human Resource, based on November 1 Employee Census

Table 7.5 Employee Demographics

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	%	%
Total Employees	522	100%	520	100%	448	100%	512	100%	467	100%
Race/Ethnicity										
Hispanic, any race	14	2.7%	14	2.7%	9	2.0%	7	1.4%	11	2.4%
American Indian/Alaskan Native	2	0.4%	2	0.4%	1	0.2%	1	0.2%	1	0.2%
Asian	5	1.0%	5	1.0%	4	0.9%	5	1.0%	5	1.1%
Black or African American	23	4.4%	23	4.4%	20	4.5%	26	5.1%	30	6.4%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	447	85.6%	447	86.0%	386	86.2%	424	82.8%	397	85.0%
Two or more races	2	0.4%	3	0.6%	4	0.9%	0	0.0%	2	0.4%
Unspecified	29	5.6%	25	4.8%	24	5.4%	49	9.6%	21	4.5%
International	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
*Total Employees of Color^*	*46*	*8.8%*	*47*	*9.0%*	*38*	*8.5%*	*39*	*7.6%*	*49*	*10.5%*
Gender										
Female	318	60.9%	322	61.9%	276	61.6%	322	62.9%	291	62.3%
Male	204	39.1%	198	38.1%	172	38.4%	190	37.1%	176	37.7%

^ Total Employees of Color count excludes White (non-Hispanic), Unspecified, and International

Source: IPEDS Human Resource, based on November 1 Employee Census

Figure 7.3 Employee Race and Ethnicity
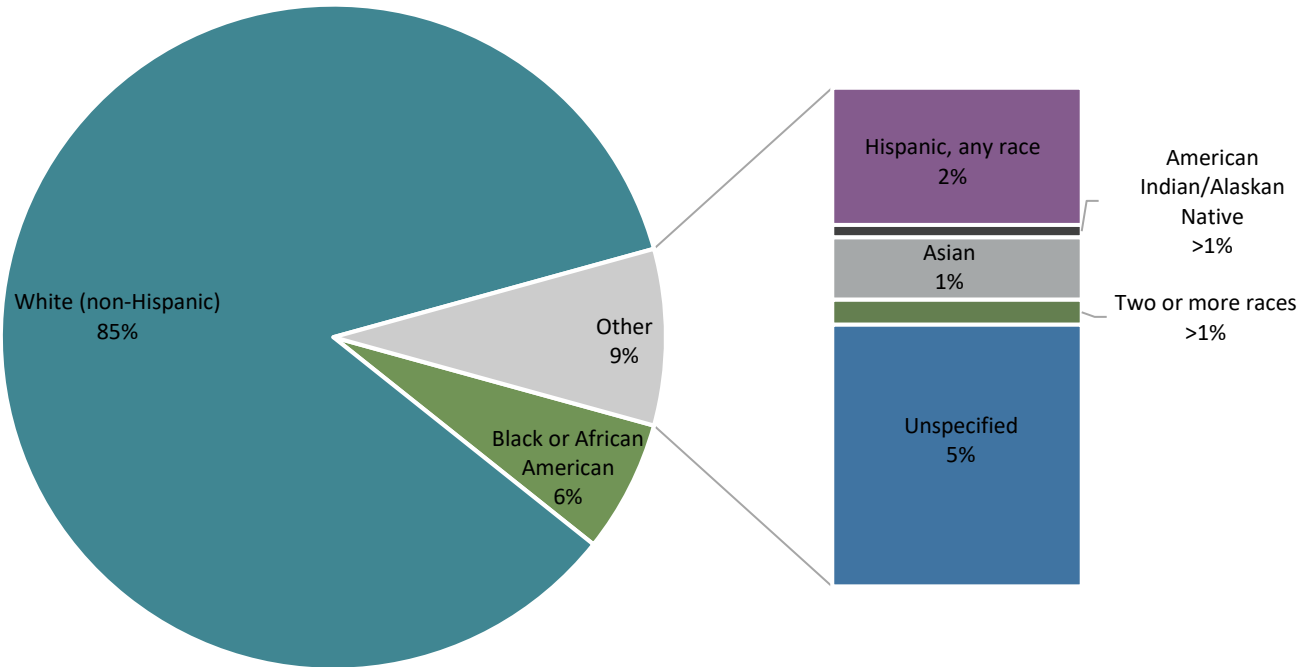
Table 7.6 Non-Instructional Staff Headcount by SOC Code

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Full-time by SOC	207	100%	205	100%	189	100%	200	100%	199	100%
Public Service Staff	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Archivists, Curators, and Museum Technicians (25-4010)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Librarians and Media Collections Specialists (25-4020)	1	0.5%	1	0.5%	1	0.5%	1	0.5%	2	1.0%
Library Technicians (25-4030)	1	0.5%	2	1.0%	2	1.1%	2	1.0%	0	0.0%
Student and Academic Affairs and Other Education Services (25-2000, 25-3000, 25-9000)	32	15.5%	34	16.6%	32	16.9%	29	14.5%	40	20.1%
Management (11-000)	42	20.3%	43	21.0%	42	22.2%	42	21.0%	39	19.6%
Business and Financial Operations (13-000)	9	4.3%	8	3.9%	9	4.8%	8	4.0%	11	5.5%
Computer, Engineering, and Science (15, 17, 19-000)	11	5.3%	11	5.4%	11	5.8%	13	6.5%	13	6.5%
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media (21, 23, 27-000)	20	9.7%	22	10.7%	20	10.6%	24	12.0%	15	7.5%
Healthcare Practitioners and Technical (29-000)	0	0.0%	1	0.5%	1	0.5%	1	0.5%	1	0.5%
Service (31, 33, 35, 37, 39-000)	33	15.9%	26	12.7%	22	11.6%	25	12.5%	29	14.6%
Sales and Related (41-000)	3	1.4%	2	1.0%	3	1.6%	3	1.5%	2	1.0%
Office and Administrative Support (43-000)	47	22.7%	46	22.4%	39	20.6%	44	22.0%	37	18.6%
Natural Resources, Construction, and Maintenance (45, 47, 49-000)	8	3.9%	9	4.4%	7	3.7%	8	4.0%	10	5.0%
Production, Transportation, and Material Moving (51, 53-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Part-time by SOC	101	100%	95	100%	73	100%	87	100%	75	100%
Public Service Staff	46	45.5%	44	46.3%	38	52.1%	33	37.9%	28	37.3%
Archivists, Curators, and Museum Technicians (25-4010)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Librarians and Media Collections Specialists (25-4020)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Library Technicians (25-4030)	0	0.0%	1	1.1%	1	1.4%	1	1.1%	1	1.3%
Student and Academic Affairs and Other Education Services (25-2000, 25-3000, 25-9000)	13	12.9%	16	16.8%	4	5.5%	3	3.4%	5	6.7%
Management (11-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Business and Financial Operations (13-000)	1	1.0%	0	0.0%	1	1.4%	0	0.0%	0	0.0%
Computer, Engineering, and Science (15, 17, 19-000)	1	1.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media (21, 23, 27-000)	9	8.9%	8	8.4%	8	11.0%	27	31.0%	22	29.3%
Healthcare Practitioners and Technical (29-000)	1	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Service (31, 33, 35, 37, 39-000)	13	12.9%	11	11.6%	9	12.3%	6	6.9%	5	6.7%
Sales and Related (41-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Office and Administrative Support (43-000)	12	11.9%	10	10.5%	9	12.3%	10	11.5%	9	12.0%
Natural Resources, Construction, and Maintenance (45, 47, 49-000)	1	1.0%	1	1.1%	0	0.0%	0	0.0%	0	0.0%
Production, Transportation, and Material Moving (51, 53-000)	4	4.0%	3	3.2%	3	4.1%	7	8.0%	5	6.7%

Standard Occupational Codes (SOC) are used by the federal government to classify workers by the type of work they perform.

Source: IPEDS Human Resource, based on November 1 Employee Census