

What is the Education Program?

Education programs at HCC provide a foundation of knowledge and prepare individuals for various teaching pathways, whether the goal is to earn an alternative license, work to become a paraprofessional, or transfer to a chosen four-year program to become a classroom teacher or child care director. Coursework is comprehensive in preparing for a future career in education through various topics, including but not limited to learning strategies and styles, lesson planning, assessments, special education implementation and laws, differentiating instruction, behavior modification, and quality questioning.

Individuals who excel in this program are patient, creative, compassionate, and have a love for supporting all students as they strive to achieve their fullest potential.

What can I do with my Education degree?

Upon graduation with an AAT or AS degree in education at HCC, students will be prepared to transfer to a four-year school to earn a Bachelor of Science degree in their chosen field of study. Once this goal has been achieved and certification requirements met, they will be prepared for the excitement and rewards of working with students whose enthusiasm and spontaneity fill every day with surprises. As a certified educator, you would be eligible to work within public or private pre-kindergarten through grade 12 classrooms.

Why should I study education at HCC?

Never has there been a better time to pursue a career in education. The need for highly skilled and competent teachers and paraprofessionals grows each year. In any of the education programs at HCC, students have the option of taking the classes needed to meet the educational requirements leading to certification in a grade or content area of their choosing. HCC offers students the practical courses and field work they need to gain experience and valuable credentials.

What is an AAT and how can it help me?

Students who earn an Associate of Arts in Teaching (AAT) degree meet all requirements for transfer to a corresponding baccalaureate teacher education program in Maryland and will enter Teacher Education programs as a junior.

Does HCC offer required licensing courses in reading instruction and assessment?

Yes, the State of Maryland requires specific reading instruction and assessment credits. These required courses can be taken through HCC.

Can I take courses to be a paraprofessional?

Yes, students may complete any of the two-year degrees to become paraprofessional educators. Paraprofessionals have the opportunity to

collaborate with special education case workers, classroom teachers, speech pathologists, and support personnel to plan for and carry out oneon-one and small group instruction. Education faculty at HCC are happy to assist you and ensure enrollment in the program that best aligns with your goals.

Is it possible to become a child care director with a degree from HCC?

Earning an AAT in early childhood is the first step to becoming a child care director. This prepares you to transfer into a four-year program in Maryland. As a director, you will be responsible for curriculum planning and assessment, ensuring staff meet licensing requirements, finances and budgeting,and working with children,families, and staff. Directors in Maryland centers that offer universal prekindergarten for children three years of age and older are required to earn a four-year degree.

A.S. Degree **Education**

The Associate of Science degree in Education is designed for students who plan to transfer to a fouryear institution outside of the state of Maryland to obtain a baccalaureate degree and earn state teacher licensure in elementary education OR who plan to obtain a baccalaureate degree and earn state teacher licensure in secondary education. at any four-year institution. Students will have the opportunity to participate in a total of 45 hours of field experience in a variety of educational settings. Degree students must submit a professional portfolio that meets the standards of the Education faculty and earn a passing score on a basic skills test of high school level reading, writing, and math (PRAXIS I, SAT, ACT, or GRE), or a 3.0 GPA.

General Education Requirements 31-32 credits
Arts/Humanities Select two courses from the approved General Education course list
Behavioral/Social Sciences PSY 101 General Psychology
Biological/Physical Science Select two courses from the approved General Education course list – one must be a lab course
Diversity Select one course from the approved General Education course list
English ENG 101 English Composition

PROGRAM OPTIONS

- A.S. Degree, Education
- A.A.T. Degree, Elementary/Special Education
- A.A.T. Degree, Early Childhood Education/Early Childhood
- A.A.T. Degree, Secondary Education-English

CAREER OUTLOOK

MEDIAN SALARY

\$64K



EMPLOYMENT

for pre-kindergarten through high school teachers

1.5 million jobs in the U.S.4% growth over next ten years

Additional education-related occupations include instructional coordinators, school principals, guidance counselors, speech pathologists, and reading and curriculum specialists.

(source: www.bls.gov/ooh)

Mathematics

MAT	160	Precalculus I 3					
Progr a EDU	am Re 101	quirements12 creditsIntroduction to Education3					
	OR						
EDU	103	/					
EDU	211	Education(3) Introduction to Special Education					
OR							
PSY EDU MAT	203 240 107	Educational Psychology(3) Education Capstone Field Experience . 3 Fundamental Concepts of Mathematics I					
OR							
MAT	108	Fundamental Concepts of Mathematics II(3)					
OR							
MAT	116	Statistical Reasoning(3)					
Free Electives 16-17 credits Courses should be selected in consultation with a transfer advisor and the transfer institution.							
Degree Requirement60							

A.A.T. Degree Elementary/Special Education

The Associate of Arts in Teaching in Elementary/ Special Education is designed for those students preparing to transfer to a four-year institution in Maryland to obtain a baccalaureate degree and earn state teacher certification in elementary education or generic special education. The program has been articulated with all of the transfer programs in elementary education and special education in the state of Maryland and makes degree holders eligible to transfer to the four-year institution with full junior status. Students will have the opportunity to participate in a total of 45 hours of field experience in a variety of educational settings. Degree students must complete all course work with a grade of "C" or better, obtain a minimum 2.75 GPA, submit a professional portfolio that meets the standards of the Education faculty, and earn a passing score on a basic skills test of high school level reading, writing, and math (PRAXIS I, SAT, ACT, or GRE), or a 3.0 GPA.

.

Genera	al Edu	ication Requirements 2	9 credits	HIS
Arts/H	uman	ities		PSY
HUM	201	The Arts: A Creative Synthesis	s 3	Biolo BIO
		Social Sciences		PHS
HIS	201	United States History to 1877 OR	3	Dive GEO
HIS	202	United States History since 18	45 (2)	
PSY	101	General Psychology		Engli ENG
Biologi	cal/Pl	hysical Science		(ENG
BIO PHS	106 104	Unity and Diversity of Living T General Physical Science		for El requi
D:				Math
Divers i GEO	105	World Regional Geography		MAT MAT
English	1			
(ENG I	01E a	English Composition nd ENG101P are approved sub	stitutions	Prog EDU
for ENO		A minimum grade of "C" or be	etter is	EDU EDU
		_		EDU
Mathe MAT	matic	s Statistical Reasoning	2	EDU
MAT	160	Precalculus I		EDU EDU
Progra	m Re	quirements 3	l credits	MAT
COM	108	Introduction to Human		
		Communication		MAT
EDU	101	Introduction to Education		D 1.10
EDU	211	Introduction to Special Educat		PHS
EDU	212	Processes and Acquisition of R		PSY
EDU	240	Education Capstone Field Exp	erience . 3	Deg
MAT	107	Fundamental Concepts of		
NANT		Mathematics I		
MAT	108	Fundamental Concepts of	2	
DLIC	111	Mathematics II		
PHS PSY	203	Earth Science Educational Psychology		
PSY	203	Developmental Psychology: Li		The
131	207	Human Development		stude
Degre	e Re	quirement	60	secor effor

A.A.T. Degree Early Childhood Education/ Early Childhood Special Education

The Associate of Arts in Teaching in Early Childhood Education/Early Childhood Special Education degree is designed for those students preparing to transfer to a four-year institution in Maryland to obtain a baccalaureate degree and earn state teacher certification in early childhood education (birth to grade 3). The program has been articulated with all of the transfer programs in elementary education in the state of Maryland and makes degree holders eligible to transfer to the four-year institution with full junior status. Students will have the opportunity to participate in a total of 45 hours of field experience in a variety of educational settings. Degree students must complete all course work with a grade of "C" or better, obtain a minimum 2.75 GPA, submit a professional portfolio that meets the standards of the Education faculty and earn a passing score on a basic skills test of high school level reading, writing, and math (PRAXIS I, SAT, ACT, or GRE), or a 3.0 GPA.

General Education Requirements 29 credits				
Arts/Human	nities	E		
HUM 201	The Arts: A Creative Synthesis			
Behavioral /S HIS 201	Social Sciences United States History to 1877 3 OR	E		
HIS 202 PSY 101	United States History since 1865(3) General Psychology	E		
Biological/P BIO 106 PHS 104	hysical Science Unity and Diversity of Living Things 4 General Physical Science	E (
Diversity GEO 105	World Regional Geography 3	f r E		
(ENG 101E a for ENG 101 required.)	English Composition	l S E H		
Mathematic MAT 116 MAT 160	s Statistical Reasoning	E		
Program Re EDU 103	equirements 31 credits Foundations of Early Childhood Education	E		
EDU 114 EDU 115		E		
EDU 211 EDU 212 EDU 240 MAT 107	Introduction to Special Education 3 Processes and Acquisition of Reading 3 Education Capstone Field Experience . 3 Fundamental Concepts of Mathematics I	E F F		
MAT 108 PHS 111	Mathematics 1	E		
PSY 203 Degree Re	Educational Psychology	F		

A.A.T. Degree Secondary Education – English

The A.A.T. English program is intended for students who wish to teach English in Maryland's secondary schools. It is the result of a statewide effort by two- and four-year faculty to arrive at the appropriate outcomes for the first two years of secondary English teacher training. The English and General Education course provide a sound foundation for the completion of the English major and the Education courses ensure informed career choice and real-world knowledge of today's classrooms. Students must achieve a 2.75 grade point average, submit a professional portfolio that meets the standards of the Education faculty before graduation, and earn a passing score on a basic skills test of high school level reading, writing, and math (PRAXIS Core, SAT, ACT or GRE), or a 3.0 GPA. Students will have the opportunity to participate in a total of 45 hours of field experience in a variety of educational settings.

General Education Requirements 31-33 credits **Arts/Humanities** ENG 205 American Literature I...... 3 OR 206 American Literature II......(3) FNG Select another course from the approved General Behavioral/Social Sciences PSY 101 General Psychology......3 Select another course from the approved General **Biological/Physical Science** Select two courses from the approved General Education course list. One must be a lab course7-8 Diversity Select one course from the approved General English ENG 101 English Composition 3 (ENG 101E and ENG101P are approved substitutions for ENG 101. A minimum grade of "C" or better is required.) ENG 102 Advanced English Composition......3 Mathematics Select one course from the approved General Education course list3-4 Program Requirements 24 credits COM 108 Introduction to Human Communication...... 3 FDU 101 Introduction to Education 3 EDU 211 Introduction to Special Education 3 Education Capstone Field Experience . 3 FDU 240 FNG 201 World Literature I 3 OR World Literature II(3) ENG 202 ENG 203 OR ENG 204 British Literature II(3) ENG 214 Educational Psychology 3 PSY 203 Free Electives 3-5 credits COM FNG 104 FNG 112 HUM 201 PHI Degree Requirement......60 5045 6/25 **Contact Information:**

Mary Beth Chaney Assistant Professor, Early Childhood Education and Reading Instruction 240-500-2328 mchaney@hagerstowncc.edu

> Jeannine Stonestreet Assistant Professor Psychology and Elementary Education 240-500-2258 jlstonestreet@hagerstowncc.edu