



Early College Access Survey Summary: Spring 2025

Office of Planning & Institutional Effectiveness

March 31, 2025

Survey Dates: February 17, 2025 - March 24, 2025

Population: All actively enrolled students in the Early College Access Program, Spring 2025 (as of 2/12/2025). This included non-credit students in high-school-based CNA programs.

Response Rate: 84 out of 1,834; 4.6%

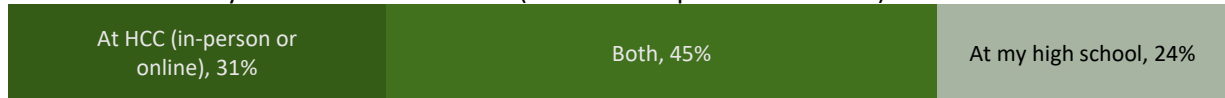
Description: HCC's Early College Access Program Survey aims to collect essential data to better understand the experiences of the students enrolled in the program. The results of this survey will provide HCC with a clearer understanding of students' experiences, needs, and challenges within this program. This information will assist in improving student support systems, enhancing educational outcomes, and ensuring that the program is aligned with students' academic goals and needs, while also providing valuable feedback on the effectiveness of learning tools, tutoring and advising services.

Selected Results

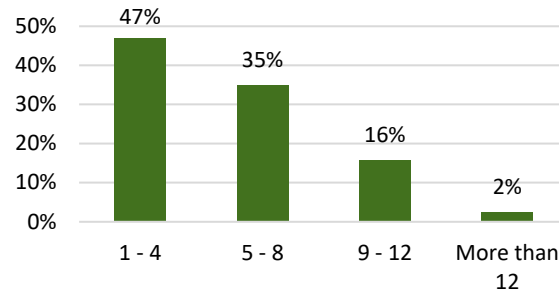
- Most respondents (45%) have taken both campus-based courses and high-school-based courses. Most respondents (47%) have taken 1-4 HCC courses. (Page 2)
- Two-thirds of respondents plan to continue their postsecondary education after high school graduation. (Page 2)
- 93% of respondents strongly or somewhat agree that their HCC coursework will be valuable in helping them achieve their academic goals. (Page 2)
- Respondents in HCC campus-based courses agreed that the rigor matched their expectations (89% agreement), and that they understood what was expected of them as an HCC student (82% agreement). (Page 3)
- Respondents in high school-based courses agreed that the rigor matched their expectations (87% agreement), and that they understood what was expected of them as an HCC student (81% agreement). (Page 4)
- The majority of respondents were satisfied with course instruction in both locations. (Pages 3-4)
- Only 10% of respondents in campus-based courses used tutoring services, and 44% used academic advising services. Satisfaction ratings were high for both services. (Page 3)

Questions for all Respondents (n=84)

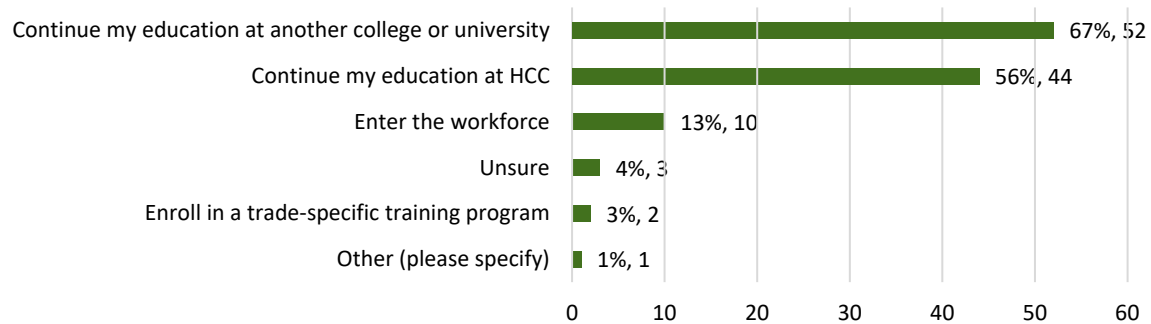
1. Where have you taken HCC courses? (Current and previous courses)



2. How many courses have you taken with HCC (including current and previous courses)?

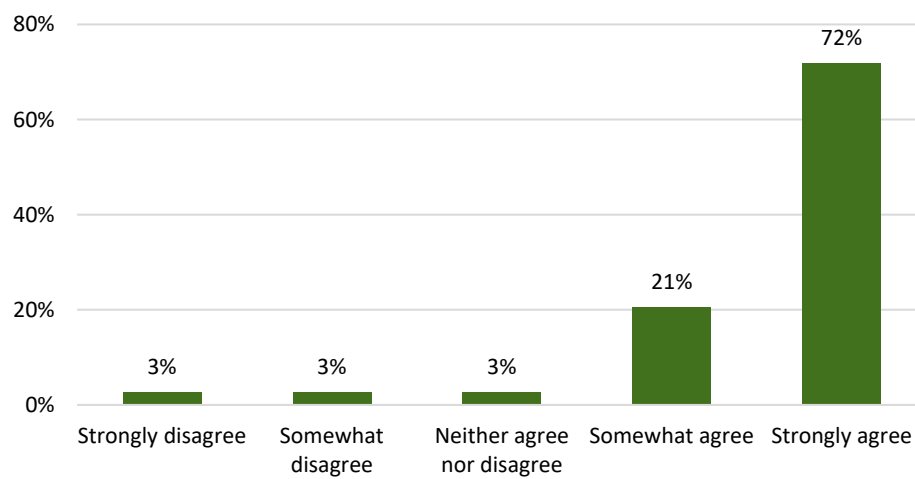


3. What are your plans following high school graduation? Select all that apply.



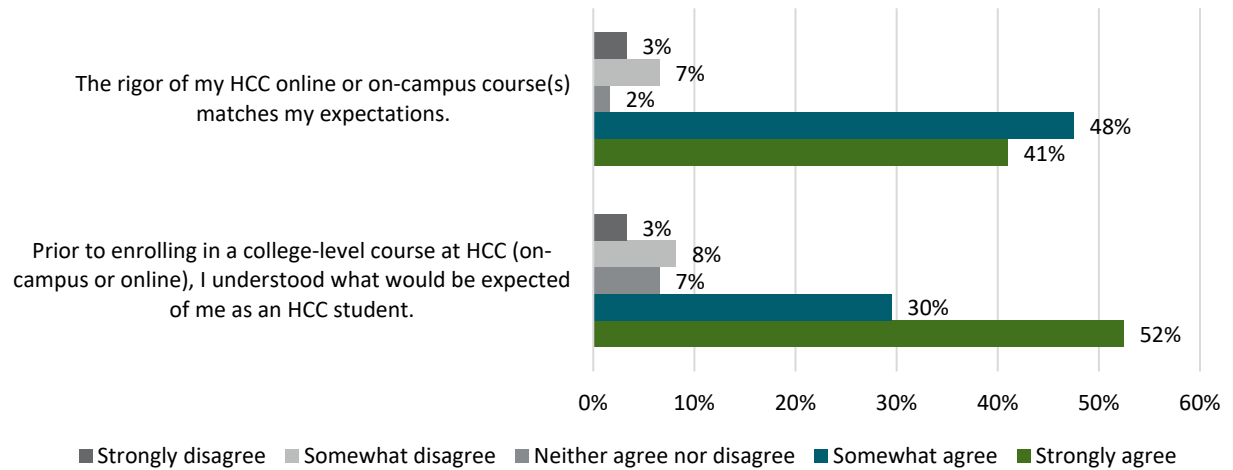
"Other" text: Hopefully enroll into the LPN program at HCC

4. Overall, I feel that my HCC coursework will be valuable in helping me achieve my academic goals.



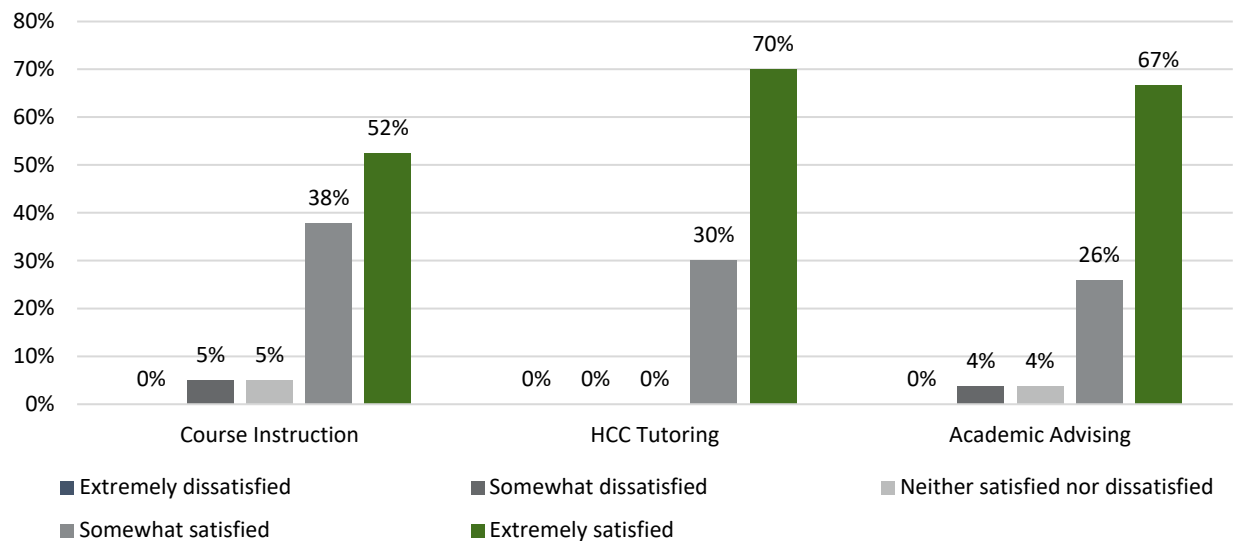
Questions for Respondents in Campus-Based Courses (n=61)

1. Expectations of Courses and Students (Rate your level of agreement)



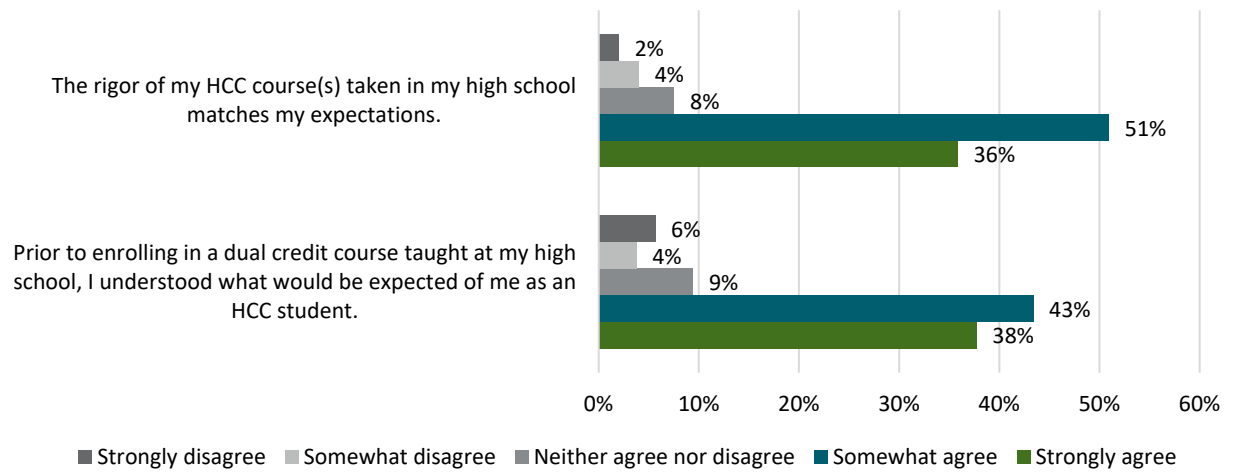
2. Satisfaction Ratings: Course instruction, tutoring services (if used), Academic Advising (if used).

16% (10) of respondents who have taken a campus-based course have used tutoring services, and 44% (27) have used Academic Advising Services.



Questions for Respondents in High School-Based Courses (n=53)

1. Expectations of Courses and Students (Rate your level of agreement)



2. Satisfaction Rating: Course instruction

