



# 2025 ANNUAL REPORT





## FY25 STUDENT NUMBERS\*

6,454  
CREDIT  
STUDENTS

2,491  
EARLY COLLEGE  
STUDENTS

6,273  
TOTAL WSCE  
STUDENTS

4,263  
WORKFORCE  
TRAINING  
STUDENTS

\*Data represents unduplicated  
head count from July 1, 2024,  
to April 30, 2025.

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## PRESIDENT'S WELCOME

As we conclude another remarkable year at Hagerstown Community College, I am proud to reflect on our continued commitment to quality, innovation, and student success.

One of the most significant milestones this year was our reaffirmation of accreditation by the Middle States Commission on Higher Education. This rigorous, eight-year review process involved more than 18 months of self-study, collaboration, and preparation by our dedicated faculty and staff. The result? A flawless site visit, with no findings and multiple commendations for excellence in meeting accreditation standards. Simply put, we earned an A+.

Our pursuit of excellence extended across all areas of the College, with a particular focus on enhancing the quality of academic programs. We made significant strides in elevating our online learning experience by adopting the nationally recognized Quality Matters (QM) standards across our general education courses. Research shows that QM-certified courses lead to higher student success and retention. With a goal of certifying more than 90 courses by fall 2026, we're proud to report that HCC now leads the state of Maryland in the number of QM-certified online classes.

We also advanced our dual-credit offerings in partnership with Washington County Public Schools. While enrollment saw a modest decline, this was the result of a strategic decision to better align course pathways with student goals, helping to reduce credit loss and improve transfer outcomes. Our commitment to continuous improvement includes preparing for accreditation by the National Alliance of Concurrent Enrollment Partnerships (NACEP), the gold standard in dual-enrollment programs. HCC aspires to be the first college in Maryland to earn this prestigious designation.

This year marks the completion of our Strategic Plan 2026. Throughout this report, you'll find stories that reflect the six core commitments that have defined the plan, each brought to life by our faculty, staff, students, and community partners. As we begin the process of crafting our next strategic plan

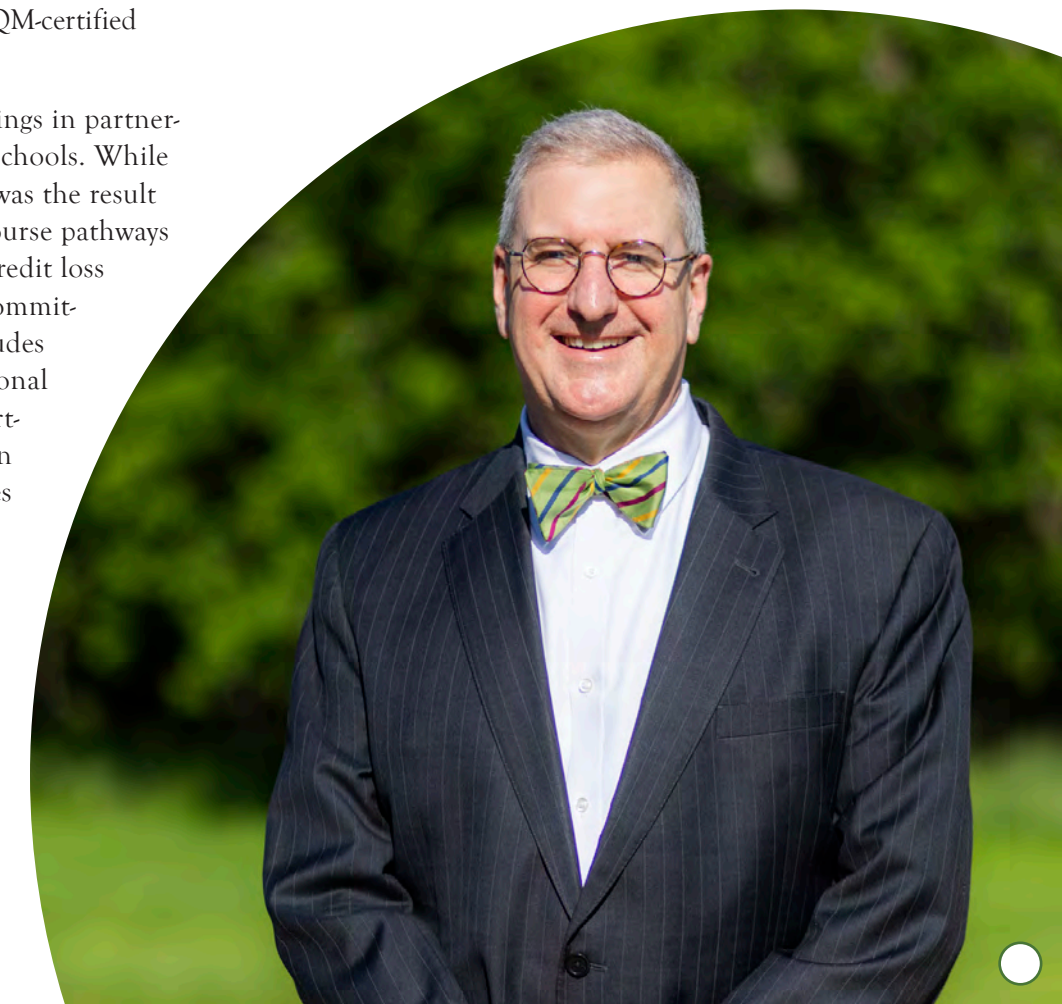
this fall, we will provide you, our valued stakeholders, with opportunities to help shape HCC's future direction.

On a personal note, this spring brought a moment of great pride for my family as our youngest son, Wyatt, graduated from HCC with Honors. Watching him grow and thrive in the supportive environment of our campus was incredibly meaningful. Like his older brother, he will continue his education at Mississippi State University. Teresa and I are deeply grateful for the foundation HCC has provided both of our sons.

Thank you for your continued support of Hagerstown Community College. Together, we are building a stronger future, one student, one program, and one milestone at a time.



James S. Klauber, Ph.D.  
President



### MISSION

HCC ensures equitable access to affordable, high-quality educational programs, while fostering workforce development and cultural vitality in the region.



### VISION

HCC will be the college of choice through demonstration of inclusive educational excellence, transformative growth, and community enrichment.



### VALUES

Excellence  
Integrity  
Diversity and Inclusion  
Stewardship  
Civic Engagement  
Student Centeredness



## CHARTING HER OWN PATH: Jayda Sandridge in Pursuit of Her Goals

Don't be fooled by Jayda Sandridge's calm and measured demeanor; she knows exactly what she wants in life and isn't afraid to pursue it.

"I've always wanted to be a physician," Jayda said. "I knew I could finish my undergraduate degree faster by attending the Middle College [now the Early College Degree Program]."

And that's exactly what she did. With her own steadfast determination and unwavering support from her family, Jayda earned both her high school diploma from North Hagerstown High School and an associate degree from HCC in 2021.

Despite warnings from friends and advisors about potentially missing out on the full high school and college experience, Jayda remained undeterred.

"I don't feel like I missed out on anything," she said. "I had the same experiences as my friends. I was able to play softball, and it helped me transition to Pitt. I knew what to expect."

From HCC, Jayda seamlessly transferred to the University of Pittsburgh, where she completed a bachelor's degree in biology in 2023 – two years earlier than she would

have if she'd followed a traditional college path. She credits the supportive advising staff at HCC, who were always available to help her and other students prepare

for their futures. In contrast, she found that the support at Pitt was not as readily available, as she set her sights on medical school. Nevertheless, she was able to build toward her future in other meaningful ways.

Outside the classroom, Jayda worked as a manager on Pitt's softball team, an experience she describes as one of the best of her college years. It allowed her to meet new people, travel, and broaden her horizons. As an athlete from an athletic family, Jayda's interests in sports and medicine began to merge. A neuroscience class sparked her interest in brain injuries, particularly those caused by sports.

After graduation, she returned to Hagerstown and began working as an assistant in the operating room at Meritus Medical Center, gaining valuable clinical experience before applying to medical school. It has given her the chance to observe a variety of procedures and meet physicians from different specialties.

Jayda had initially wanted to become a pediatrician, but exposure to neuroscience and orthopedic procedures deepened her interest in those fields. Personal experiences also played a role in shaping her path.

"When I learned about brain injuries and heard my dad talk about sports injuries, I became more interested in neuroscience," Jayda said. "Additionally, my grandmother had been experiencing mini-strokes, and her doctors weren't providing much information. She passed away from a stroke right after I finished a neuroscience exam, and that motivated me to learn more."

In all of Jayda's pursuits, it's clear that she is driven by a desire to help others live better lives. She's been inspired by the physicians she's observed in the operating room and the difference they make every day.

"Seeing patients who can't walk and then hearing that they're walking the next day is so satisfying. That's something I hope to do," Jayda shared.

She extends her passion for helping others through coaching youth volleyball in Hagerstown. What started as a way to fulfill her community service hours in high school turned into a love for being a positive influence in young people's lives.

"I'm currently coaching three little girls who remind me so much of myself at that age," she said. "I also coach 16-year-old girls who are in their sophomore year. Some of them want to go to medical school, and I encourage them to start at HCC. I really enjoy the mentoring aspect."

Now, with a year of clinical experience under her belt, Jayda has taken the MCAT and is beginning the process of applying to medical schools. As a Hagerstown native, she hopes to remain in the area and has her sights set on the new Meritus School of Osteopathic Medicine. If she's not accepted for the fall, she plans to attend a postbaccalaureate program and reapply for the next class.

"Some people are skeptical about me applying to Meritus because it's new, but I feel like I'm making the same decision I did with Middle College. I'm excited about the possibility of being in one of the first classes," Jayda explained.

When asked if she would recommend early college to others, Jayda responded enthusiastically, "Absolutely! I saved a ton of time and money. I tell everyone to start at HCC. Start now!"



### Strategic Plan Commitment 1: ENROLLMENT

Ensure HCC's dedication to enrollment through excellent recruitment, outreach, and marketing strategies, guiding students to an affordable, high-quality education.



# CREATING A CULTURE OF ASSESSMENT: HCC's Use of Data to Drive Institutional Success

At HCC, assessment isn't just a box to check. It's a continuous loop of review and data-driven decision-making. Whether at the institutional, departmental, or course level, assessment plays a critical role in helping the college stay aligned with its mission and goals, while ensuring the best outcomes for its students.

"Assessment matters because we should always be striving to be the best we can be," explained Carlee Ranalli, dean of Planning and Institutional Effectiveness. "It's about identifying where we're succeeding and where we have opportunities for growth, and then making informed decisions to move forward. That's what continuous improvement looks like."

While Carlee admits she is not a "math person," she sees tremendous value in data, particularly in the context of education. "I like data because it tells a story," she said. "Whether it's quantitative or qualitative, it helps inform the decisions we make."

That mindset has helped HCC develop a thoughtful and structured assessment process. In 2020, the college introduced six Institutional Learning Outcomes (ILOs) that are assessed on a three-year rotating cycle, two per year, ensuring that the institution remains flexible

and current in the changing educational landscape. Program-level outcomes in academic departments are mapped to the ILOs, while non-academic units set goals during nearly 70 fall unit planning meetings. Each unit is given the opportunity to present relevant data that is reviewed alongside program goals and budget requests.

"We don't just approve a new faculty or staff position because someone asks," Carlee explained. "We look at enrollment data and trends in our Fact Book to ensure decisions are grounded in evidence."

A culture of assessment has been in place at HCC for several years, but recent changes have made the process more efficient and effective. "We have been moving toward the collection of more meaningful data. That way, we don't have to assess everything every year, which frees up time to do more analysis and make our plans more actionable," Carlee said.

This kind of data-informed decision making ensures that resources are being used effectively to meet both current and future needs. "It's about being good stewards of institutional resources and tying spending directly to outcomes," Carlee noted.

HCC has strengthened its program review process by seeking feedback from other avenues. In terms of academic programs, a five-year review of each program is being conducted by external reviewers from peer institutions.

With regard to the increase in high school age enrollment, the college has made changes to the structure of the program to ensure better student outcomes, and National Alliance of Concurrent Enrollment Partnerships (NACEP) accreditation is being sought as further validation of HCC's quality instruction.

This strong culture of assessment has not gone unnoticed. During its recent Middle States accreditation review process, the college received high praise, particularly for its graduate survey that aligns directly with the ILOs. "The reviewers loved how the students' responses validated our outcomes," Carlee shared. "They were thoughtful and consistent, which tells us they're really engaging with what we're teaching."

More than two years of preparation for the Middle States review allowed all units on campus to thoroughly examine and report on the efforts the college has been undertaking. "A lot of schools struggle with assessment or finances during accreditation," Carlee said. "We've been working hard in both areas, and it paid off."

As HCC wraps up its current strategic plan and prepares to launch a new one in the fall, the focus remains on student success, academic quality, and institutional resilience. The next plan will continue to prioritize academic programs and student support, incorporating input from internal and external stakeholders.



"Assessment has helped us move from being busy to being effective," Carlee concluded. "We're not just collecting data anymore. We're using it. And that's making a real difference in student outcomes."

## Strategic Plan Commitment 2: ASSESSMENT

Design, promote, and deliver best practices of assessment and continuous improvement that are systematic, coordinated, and campus-wide.

### Institutional Learning Outcomes

The following attributes are goals for the full HCC experience, designed to impart students with knowledge, skills, and attitudes that go beyond the classroom and equip them with tools for lifelong success.

- Personal & Social Responsibility
- Globalization & Diversity
- Critical Thinking & Communication
- Scientific & Quantitative Reasoning
- Information Literacy & Technology
- Professionalism



## A MOTHER'S DETERMINATION: The Drive Behind Andrea Ramirez Kirkpatrick



Andrea Ramirez Kirkpatrick's journey to success is one of remarkable resilience. Though she has overcome immense challenges throughout her 39 years, she struggles to fully embrace her accomplishments. Yet, she doesn't hesitate to credit the reason behind her motivation: her son.

In 2008, Andrea and her six-year-old son were living in Texas in an abusive environment. Determined to create a better life for him, Andrea moved them to Maryland to stay with her older brother. But the transition was daunting. She didn't speak English and

was terrified of the unknown. "I had always worked as a cleaning lady or in the fields," Andrea recalled. "Education wasn't an option for me, but I wanted more for my son."

Her drive led her to enroll in an English as a Second Language (ESL) class at HCC. Though she felt intimidated at first, Andrea excelled, earning several certificates of completion. "Everyone at HCC has been so compassionate and encouraging," she said. "As I learned more, I wanted to keep going."

Andrea's path was interrupted when a fire destroyed her brother's house while she was visiting Florida, forcing her to extend her stay. But she returned to HCC with renewed determination, enrolling in the External Diploma Program (EDP) and completing her high school diploma in 2010. "At that point, I felt like we could make it," Andrea said.

Though she took a break from school to work at a restaurant, Andrea's dream of further education never faded. "I wanted my son to see that he could have big dreams, go to college, and achieve what I never had the chance to," she explained.

Her own childhood was marked by discouragement, particularly from an aunt who told her education wasn't for people like her. Yet, despite those words, Andrea enrolled in HCC's Administration of Justice program with a goal to become a lawyer and help people in her community. Her first classes were overwhelming, but she persevered.

"I love Dr. Kramer," she shared, referring to her professor, who is both a lawyer and bilingual. "He truly cares about his students and has been a big influence in my life."

Andrea's journey wasn't without more hurdles. Her sister's cancer diagnosis and other family responsibilities added emotional strain, leading to a class failure and feelings of overwhelm. In a moment of vulnerability, Andrea reached out to her professor, sharing her struggles. The concerning email led to support

from HCC's Behavioral Intervention Care team and academic advisor Trisha Horowitz.

Trisha's response was immediate and personal. "I saw her at Target and told her, 'You need to come talk to me.'" That support, along with a counseling referral from the dean's office, helped Andrea navigate a challenging period.

It was a turning point for Andrea. "I was able to make a connection with my therapist, and that helped me understand why I was feeling the way I did," she said.

In May 2024, Andrea graduated with an associate degree in Administration of Justice, a moment she described as surreal. "I couldn't believe it was real. But most importantly, I wanted my son to be proud of me," she said.

Since then, her son has started taking classes at HCC, and Andrea is now working toward a bachelor's degree in criminal justice at Shepherd University. Her goal is to do an internship with the FBI or FEMA in her last semester, which she hopes will help her secure a job with the FBI or as a parole or probation officer.

"I never imagined that I could accomplish these things," Andrea said. "I always think of my past, and now I see that I've changed in many positive ways. My goal is to finish my degree, get a job, and then I get to help people."

"I love helping students like Andrea," said Trisha Horowitz (pictured right). "I try to be more than an academic advisor. They're not alone; I'm their co-pilot."

"And, she is," remarked Andrea. "She's been my little angel."

### Strategic Plan Commitment 3: RETENTION

Develop, strengthen, and implement focused retention strategies that foster completion and student success.



## WIRED TO LEARN: How Jordan Thompson Found His Spark

Jordan Thompson loves to learn, but he wasn't always aware of that fact. "My strengths didn't come out in high school," he shared. "I had no idea that I loved learning, because I was forced to learn things I wasn't remotely interested in."

While his mother encouraged a traditional college path, Jordan knew that wasn't for him. He joined the Marine Corps and spent four years in North Carolina as an infantry rifleman. During that time, he met his wife and they, along with her three children, eventually returned to his hometown of Greencastle, Pa.

In need of a job to support his family, Jordan knew he didn't want to be a police officer or security guard, as is typical for someone with his military experience. "I always liked working with my hands and I wanted a field that would be safe from automation."

That led him to the Barr Construction Institute (BCI), where he met Kathy Gress, education director. "She deserves so much credit," Jordan said. "My life would not be what it is had I not met Kathy."

With Kathy's help, Jordan used funds from the G.I. Bill to get started in the electrical program at BCI. At the same time, he got a job at Ellsworth Electric and that partnership allowed him to begin an apprenticeship, working toward his goal to become an electrical journeyman.

### Strategic Plan Commitment 4: INTEGRATION

Initiate the comprehensive integration of Workforce Solutions and Continuing Education into the culture, administration, services, and procedures of the college.

"Jordan was the student always asking questions and wanting clarification," recalled Kathy. "He has always been high energy and puts 100 percent into everything he does."

It was during one of his daily commutes to a job site that Jordan had an "Aha!" moment. He was reading a book about transformers and motors that he had borrowed from the lobby of Ellsworth Electric. "I read that book every day as I rode in the work van," he remembered. "It was mind-blowing when I learned that it's not actually electricity that causes a motor to turn. It's all magnetic fields that cause the rotation of the motor."

That realization started an insatiable desire in Jordan to learn more. "From then on, I knew I wanted to know more, and more, and more... and that hasn't stopped," he said enthusiastically.

Since then, he has taken advantage of every opportunity he's been given, including being hired as an instructor for BCI, following his graduation in 2021. By this time, he was also working at Fort Detrick, where he started as an electrician and quickly advanced to engineering technician.

After teaching at BCI for two years, Jordan was approached about a new program between BCI and HCC that would allow BCI graduates to apply 30 credits toward an associate degree. While he had never considered himself the college type, he jumped at the chance to be the first person enrolled in the program. "I was the guinea pig!"

In 2024, Jordan graduated from HCC with an A.A.S. degree in technical studies, earning a 4.0 GPA. "Having earned a 1.9 GPA in high school, this is a source of great pride to me," he boasted.

Following graduation, he returned to the classroom at BCI as an instructor once again, in addition to continuing to work at Fort Detrick. His love of learning is something he is passionate about sharing with his students. "I learned that your approach to learning can dictate whether or not you succeed. I want my students to develop a fascination with the field, just as I have."

He believes that learning is 10 percent material knowledge, 40 percent knowing how to interpret the information, and 50 percent attitude. "The most important part of my job as a teacher is to foster their curiosity and interest, so my students can truly understand what they are learning."

Jordan is currently preparing to take the Fundamentals of Engineering (FE) exam, which will enable him to earn the Engineer in Training (EIT) certification. In order to prepare for that, he used ChatGPT to create a custom curriculum for him that incorporates the courses he has completed with free courses from the Massachusetts Institute of Technology.

"I love learning," Jordan said. "As an adult, it's my favorite thing." His ultimate goal is to take the Professional Engineering (PE) exam and work as an electrical engineer with the federal government.

He plans to continue to teach the Electrical I course at BCI and is excited about the opportunities that will be provided to students through BCI's connection with HCC. "I see two direct benefits to students," he shared.



"First, it will provide them with a more in-depth experience as a result of more resources, and second, it will provide a direct bridge from training to a degree, for those who want to explore that opportunity."

Jordan's grateful for every step of the path that has led him to where he is today. "I've always wanted to know how things work, but no one told 18-year-old Jordan what engineering was. If they had, he would have loved it, because it is how things work."





Since the Barr Construction Institute was first established in Hagerstown in 1958, approximately 2,500 construction trades workers have completed the training. Now, thanks in part to a partnership with HCC, Director Amos McCoy expects that number to grow significantly in the coming years.

“I believe we’ll see around 300 to 400 students in the program, over each four-year cycle,” said McCoy. “We have a significant number of people in the industry who are at retirement age and we are not producing people with skills as fast as those people are retiring.”

BCI began offering registered apprenticeships through the Maryland Department of Labor in the mid-1960s. Over the decades, it has operated in several prominent locations, beginning with partnerships at Hagerstown Junior College and the Washington County Department of Education, before moving to facilities on Howard Street. In 2008, it expanded to the historic Broadway School on Locust Street, where training programs were offered through 2024.

To accommodate the anticipated growth, BCI recently partnered with HCC and is transitioning its operations to fill 15,000 square feet in the new D.M. Bowman Family Workforce Training Center on Northern Avenue. McCoy is excited by the opportunity to work with HCC and have access to college resources, grants, and other funding that will ensure training is provided with a state-of-the-art facility.

McCoy, who’s been with BCI since 2016, stresses that apprenticeship isn’t just on-the-job training; it combines classroom curriculum, lab practice, and real-world application. That threefold approach



## **BUILDING THE FUTURE: BCI and HCC Partnership Expands Apprenticeship Opportunities for Local Trades Workers**

accelerates learning and produces professionals who are far more prepared than those with experience alone. BCI currently averages 175 student apprentices per each four-year class, in one of five areas of study: masonry, carpentry, plumbing, HVAC, and electrical.

“What we offer is a structured way to learn, rooted in one of the oldest, most proven methods – apprenticeship,” McCoy shared. “Benjamin Franklin was an apprentice, learning in a hands-on setting as a print setter, before becoming one of America’s most influential figures.”

A benefit to BCI’s apprenticeship students is that they are typically working in the field, so they are earning an income while they are training. The cost of their tuition is paid by their employer, allowing them to graduate without debt. Once they’ve completed the program, they have the opportunity to apply their credits toward an associate degree from HCC, a benefit made easier by the connection with HCC and the move into the Bowman Center.

“It all started in 2018, when I was introduced to President Klauber, by the late Jack Latimer, who was a board member for BCI and the HCC Foundation,” McCoy recalled. “Dr. Klauber and I

immediately started to discuss opportunities and, during a car ride back from a training facility tour in Baltimore, we hatched the idea for what became the Bowman Center.”

Now, BCI students are the beneficiaries of the opportunities that the collaboration is providing. With more than 500,000 construction jobs available nationwide, expanding access to these careers can help create and sustain long-term economic growth in the region for students and their employers.

“The opportunity to expand this partnership and give more local students a path to earn family-sustaining wages is, I believe, the most significant impact we can have on our community,” McCoy concluded.

### **Strategic Plan Commitment 5: PARTNERSHIPS**

Develop and strengthen partnerships to meet institutional needs and improve the economy of the region.



## HONORING LEGACY: The Birth of the HCC Faculty Emeriti Memorial Scholarship

Last summer, Professor Tom Crawford sat beside Professor Emeritus Paul Jozik at an HCC Alumni Association meeting. They exchanged casual conversation, just as they had many times before, sprinkled with Paul's trademark wit. Tom had no idea that would be one of the last times he would see Paul.

When news of Paul's passing came a few months later, it hit Tom hard. "I was just blown over. I couldn't believe it," Tom recalls. "How could it be that he retired just four years ago and now he's gone?"

Through the years, Tom and so many students and colleagues witnessed Paul's incredible commitment and support to ensure student, faculty, and institutional success. Following his retirement, he was an engaged member of the HCC Alumni Association Board, a regular volunteer at campus events, and a deeply involved Sioda Scholarship mentor.

The loss of a dear colleague left Tom reflecting not just on Paul's impact, but on the broader legacy of outstanding faculty members who have helped shape the college community. Later in the day of Paul's passing, as Tom filled out his donation card for the annual employee giving campaign,

### Strategic Plan Commitment 6: COMMUNITY

Strengthen the internal culture to enhance the campus community.

he started thinking about how these faculty members could be recognized. He thought not only of the contributions of Paul, but other dearly departed faculty members, including Professors Emeriti Judy Peisen and Joan Johnson.

Then came Paul's obituary, which stated, "If you wish to make a memorial gift, please give a contribution to your own favorite charity where your generosity will have a greater and lasting effect."

Tom's thoughts immediately turned to his HCC family and the power of its collective community. "What could have a more 'greater and lasting effect' than an HCC Foundation scholarship?" he thought.

He presented his idea for a Faculty Emeriti Memorial Scholarship to the faculty convened at a meeting hosted by Vice President Dawn Schoenenberger. He was overwhelmed with positive and heartwarming responses, which gave him the encouragement he needed to present his vision of the memorial scholarship to Ashley Whaley, senior director of college advancement. She helped him identify the steps necessary to create the scholarship.

Working together, the Faculty Assembly created a description of the scholarship eligibility requirements, and discussed how the scholarship would be promoted to reach full funding of the \$25,000 required for an endowed scholarship.

"The across-the-board encouragement and financial support were simply amazing, from everybody – alumni, current faculty, former faculty, staff, former staff, administrators, board members, and others," said Tom. "The emails I received were very inspiring."

In just a few days, contributions and pledges helped the scholarship surpass the \$25,000 mark. A generous \$20,000 gift from the HCC Alumni Association brought the total amount of pledges and donations to around \$40,000. This strong show of support means the scholarship will be ready for its first distribution in the fall 2026 semester.

Though the scholarship is still in its early stages, its potential to positively impact future students is already evident. Tom hopes it will continue to inspire alumni, faculty, and students to recognize the value of honoring those faculty emeriti who came before them.

"There are no high-quality alumni without high-quality faculty," noted Tom. "A huge part of the faculty role is developing relationships, mentoring students, and identifying programs to which students may transfer and do well. The faculty emeriti designation recognizes select faculty that have excelled in these and other roles."

The HCC Faculty Emeriti Memorial Scholarship stands as a testament to the enduring

influence of the 24 departed emeriti educators whose work continues to resonate long after they're gone. It is a fitting tribute to those like Paul Jozik, who built the foundation of a strong, vibrant community. And for Tom, it's a promise that their legacy will continue to live on, not just in memory, but in a tangible way that impacts generations of students to come.

To learn more about, or contribute to, the HCC Faculty Emeriti Memorial Scholarship, contact the HCC Office of College Advancement at 240-500-2348 or [colleageadvancement@hagerstowncc.edu](mailto:colleageadvancement@hagerstowncc.edu).

Paul Jozik taught physics, mathematics, computer, and engineering courses at HCC from 1977 to 2020. Prior to that, he taught physics at North Hagerstown High School from 1974 to 1982, where he also served as head coach of the track and field team for four years. He held a bachelor's degree in mathematics/physics from Edinboro University and a master's degree in physics from Shippensburg University.







## Student Care Cupboard

HCC began offering a free food pantry for students in 2012, which expanded last summer into the Care Cupboard, thanks to grant funding and a large monthly donation of hygiene supplies from the United Way of Washington County. A partnership with the Maryland Food Bank accounts for most of the inventory; equipment and supplies are provided by the Maryland Food Bank Capacity Grant. Additional support comes from the Swipe Out Hunger grant, HCC employees, and the HCC Alumni Association, which contributed \$3,000 this year. The following numbers reflect usage from July 2024 through April 2025:

<b>649</b> UNIQUE USERS	<b>4,173</b> TOTAL VISITS	<b>15,160</b> ITEMS TAKEN
44% of Care Cupboard users reported experiencing food insecurity		

### Most requested donations include:

- Personal hygiene items
- Breads
- Gluten-free products
- Baby supplies
- Fresh fruits and veggies
- Frozen foods
- Individual wrapped snacks
- Breakfast items
- Soup cups
- Dairy products
- Condiments
- Drinks

The Care Cupboard is located in room 163 of the Student Center. Hours of operation are Mondays, 8:30 a.m. to 7 p.m., and Tuesdays through Fridays, 8:30 a.m. to 4:30 p.m. Donations are accepted during these hours.



## Career Expo & Open House

The Career Expo held in the ARCC in March was a huge success – the largest one yet. The free event was hosted by HCC, in partnership with Washington County Business and Economic Development, Washington County Chamber of Commerce, and Washington County Public Schools.

- Event Participants: 1,581
- Organizations in Attendance: 123
- Organization Representatives: 257
- Event Attendees: 1,324
- HCC Info Booths: 50
- HCC Students: 208
- WCPS Students: 300
- General Public Job Seekers: 793
- HCC Open House Staff/Faculty: 85
- HCC Career Expo Event Staff/Volunteers: 26

### Vendor Outcomes (per survey):

- 33% of employers anticipated hiring from the event
- 55% of employers met with 21 or more job seekers at the event
- 33% of employers solicited applications for job opportunities



## Career Closet Pop-Up Shop

Two Career Closet Pop-Up Shops were held in the Student Center during the school year. The spring event, held in March, received 222 visitors, with 594 items distributed. A fall event was held in November and provided 237 visitors with 1,053 items. Students were very appreciative of the opportunity to obtain clothing for personal and professional use.

The clothing drive was held from September through March, with collection boxes on campus, the Valley Mall, the Washington County Public Schools Central Office, and the Chamber of Commerce Office.

The teachers and students of the WCPS Campus Connections program were recognized at a special luncheon, for their year long support and hard work that made these events successful.

*"I found nice items that will be useful for job interviews and work."*

*"I am always stressing about money so this helped me get clothes without spending money."*

*"In the fall of 2025 semester, I plan to pursue an internship and graduate at the end of the semester. These items are a huge blessing and very much appreciated. Thank you!"*

*"I am a single mom and this helps me a lot with business clothes... thank you!"*

*"All the items that I got were beautiful. I will use them in the future when I am interviewing for a job or something to wear while I'm working."*





David and Stacey Abeles  
 William and Patricia Abeles, Sr.  
 AC&T Co., Inc.  
 Wayne and Jill Alter  
 David and Elizabeth Beachley  
 Alfred and Laura Bendell  
 David Bittorf  
 Blackie and Ginny Bowen  
 Jone L. Bowman Foundation  
 Billie Sue Boyer  
 Mike and Carol Brashears  
 Diane Braun  
 The Brethren Mutual Insurance Company  
 J.E. Burke, Ph.D. and Mary Anne Burke,  
 MSL  
 Leroy and Sandy Burtner  
 Bushey Feight Morin  
 Architects  
 Gerald and Lieba Cohen  
 Frankie and Debra Corsi  
 Professor Thomas  
 Crawford  
 Dr. Vaughn and Cindy  
 Crowl  
 Reno and Margie Jozik  
 Cruz  
 Taylor and Amanda  
 Davis  
 R. Lee and Ann Marie  
 Downey  
 Alicia Drumgoole  
 George and Carol Engstrom  
 Jim and Linda Farley  
 Doug and Julie Fiery  
 Lisa Fish  
 Fridinger Family  
 The late Staci Fromwiller  
 Fulton Bank  
 Michael Gehr  
 Faye Keefer Godlove Memorial Scholarship  
 The L.S. Grim Family  
 Karla Gullette  
 Mr. Richard J. Hamilton and the late Mrs.  
 Hamilton  
 Jim and Brenda Hassinger  
 The Heizer Family  
 Mary Hendrickson

Aryeh and Laura Herrera  
 The John R. Hershey, Jr. and Anna L.  
 Hershey Family Foundation, Inc.  
 Holzapfel Family Charitable Foundation  
 Integrity National Corp.  
 John P. Itell, CPA  
 Matthew Jozik  
 Steve Jozik  
 Eric C. Kagle  
 John and Paula Kessler  
 Dr. and Mrs. James S. Klauber

James and Mindy Marsden  
 Michelle McDaniel  
 Bill and Gaye McGovern  
 Middletown Valley Bank  
 Jess Miller  
 Laurie Montgomery  
 Patricia Nelson  
 Thomas and Esther Newcomer  
 David and Grayson Oldfather  
 Thomas Pacello  
 Dr. Michael and Mrs. Barbara Parsons  
 Jim and Georgia Pierne  
 Paul Prodonovich

Bob and Sukey Rankin  
 Ross Rhoads  
 A. Wells and Karen Ridenour  
 David and Laura Risser  
 Philip Rohrer  
 John and Bobbi Schnebly  
 Dawn Schoenenberger  
 Edward and Joan  
 Schupp  
 Randy and Renee  
 Scott  
 Virginia Scrivener,  
 DVM  
 Barbara Welch Seibert  
 Ed and Dani Sigler  
 Greg and Ruthann Snook  
 Michael and Mary Ellen South  
 Karen Spessard  
 Earl and Sheila Springer

Dr. Edward and Mrs. Paula Lampton  
 John and Cassandra Latimer  
 John League and April Dowler  
 Dr. and Mrs. Ira S. Lourie  
 Rick Lowman '69 and Melanie Files  
 Mr. and Mrs. G. Lee Lushbaugh  
 Karen R. Luther and Family  
 M&T Bank  
 Dr. George and the late Mrs. Constance  
 Manger  
 Lori Manilla

*The newly established President's Circle is HCC's annual giving leadership society, recognizing donors whose cumulative contributions of \$1,000 or more each fiscal year reflect a strong commitment to the College's mission and lasting impact on the region. President's Circle members enjoy exclusive opportunities to engage with HCC leadership, faculty, and students, most notably at the annual President's Circle Dinner hosted by Dr. James Klauber. With the option to direct their giving toward specific programs, departments, or scholarships, these generous donors are shaping the future of HCC and setting a powerful example of philanthropic leadership in support of community college education.*

**PRESIDENT'S CIRCLE**

Brian and Janet Stamper  
 David Garth Wagner  
 Weiss Family Giving Fund  
 Western Maryland Troopers Association  
 Rebecca Westmeyer  
 Dr. Ashley Whaley  
 Suzanne & Andrew Wheatcraft  
 John and Teri Williamson  
 Brian and Melinda Worden  
 Younger Motorcars, Inc.  
 Ryan Yu  
 John Ziegler

# HCC Foundation Tribute 2025

On April 4, President James Klauber welcomed 370 guests to the ARCC to celebrate the remarkable legacy of HCC Athletics. The evening brought together former and current student athletes, coaches, and supporters for a night of heartfelt stories and Hawk pride.



Celebrating its 25th anniversary, this year's HCC Tribute netted over \$76,000 in proceeds to support student scholarships!



## HCC’s PTK Chapter and Students Recognized

Several students and advisors from HCC have been recognized for their academic excellence by Phi Theta Kappa, the national honor society representing two-year colleges. The individuals were recently honored during the Parade of Scholars at the PTK Catalyst Annual Convention in Kansas City, Mo.

Scott Petty, of Hagerstown, has been named a 2025 New Century Transfer Pathway Scholar and will receive a \$2,250 scholarship. Thomas Weidmyer, of Hagerstown, has been named a 2025 Coca-Cola Academic Team Gold Scholar and will receive a \$1,500 scholarship. Both scholarship programs are sponsored by the Coca-Cola Foundation, the Coca-Cola Scholars Foundation, Phi Theta Kappa, and the American Association of Community Colleges.

Petty was also acknowledged at the PTK Catalyst Convention as a member of the Distinguished Regional Officer Team. For the past year, he has served as the Maryland/DC president for the Middle States Region. He is a cybersecurity major and plans to transfer to the SANS Technology Institute after completing an associate degree at HCC. He recently passed the Security+ exam and is seeking to build a career in cyber threat intelligence, threat research, or malware reverse engineering.

Weidmyer earned a high school diploma from Smithsburg High School and an associate degree in business administration from HCC this spring. He plans to transfer to the Shocks Honors College at Mississippi State University, where he will study mechanical engineering.

Advisors of HCC’s Pi Theta Chapter of PTK received the Distinguished Chapter Advisor Hallmark Award at the recent convention. They include Jessica Baker, allied health program manager;

Alicia Drumgoole, associate professor of English; Stacy Reikowsky, assistant professor of history; and Dawn Schoenenberger, vice president of academic affairs and student services.

Phi Theta Kappa is the premier honor society recognizing the academic achievement of students at associate degree-granting colleges and helping them to grow as scholars and leaders. The Society is made up of more than 3.8 million members and nearly 1,300 chapters in 11 countries, with approximately 240,000 active members in the nation’s colleges. Learn more at [www.ptk.org](http://www.ptk.org).



Pictured, back row, from left: Advisors Jessica Baker, Stacy Reikowsky, Alicia Drumgoole, and Dawn Schoenenberger. Front row, from left: Thomas Weidmyer and Scott Petty.

## Haymes a Semifinalist for Cooke Transfer Scholarship

HCC student Rachel Haymes was named a semifinalist for the highly competitive 2025 Jack Kent Cooke Undergraduate Transfer Scholarship. She was selected as one of 467 community college students chosen from a pool of more than 1,600 applicants at 212 community colleges in 43 states. The rigorous selection process assesses candidates on their exceptional academic ability and achievement, demonstrated financial need, perseverance, and leadership.

Haymes graduated from HCC in May, with an associate degree in administration of justice, pre-law track. At HCC, she was a member and team captain of the women’s soccer team, Student Government Association member, and Phi Theta Kappa member. She also served as a social media influencer, testing center receptionist, and fitness center employee.

Haymes completed an internship at the Maryland State’s Attorney’s Office during her last semester. She plans to attend the University of Maryland at College Park, to earn a bachelor’s degree in criminal justice. Her ultimate goal is to attend law school and become a state prosecutor, and eventually, a federal judge.

This Cooke Foundation Scholarship aims to help community college students who have demonstrated exceptional academic ability, leadership, and service transfer to top four-year institutions and avoid student debt. The award, which is last dollar funding after all institutional aid, can provide as much as \$55,000 per year for two to three years toward a bachelor’s degree at any accredited four-year undergraduate institution in the U.S.



## Spring Arts & Theater Events in the Kepler

The Kepler Center was filled with wonderful sights and sounds of students at the end of the spring semester. An opening reception for the HCC Spring Arts Showcase was held on April 24. Student artwork lined the walls of the lobby, upstairs and down, and musical and choral ensembles, as well as a variety of student-read creative writings, filled the black box theater. Artwork was judged, and awards were given to students, by members of the HCC Alumni Association. Following the opening, the art gallery remained in place through May 2.

Students performed the musical, “Anything Goes,” as their spring production in the Kepler Theater, from April 25 to 27. The show featured the story of a group of passengers on an ocean liner who get into a series of comical misadventures. Stage direction and choreography were provided by Alyssa Little, assistant professor of dance, with music direction by John Milosich, instructor of theater and arts.

HCC’s Contemporary Music Ensemble performed its Spring Concert on April 29, under the direction of Professor Danny Webber. It featured an eclectic repertoire of music with original arrangements crafted for its unique instrumentation.

HCC dance students and guest dancers took to the Kepler stage for their Spring 2025 Dance Showcase on May 2.





# HCC Participates in Cyber Workforce Accelerator Program

Several representatives recently attended an HCC Board of Trustees meeting to celebrate the new Cyber Workforce Accelerator (CWA) Program, established by the Maryland Association of Community Colleges (MACC) and BCR Cyber, a leading provider of comprehensive cybersecurity training.

In November, the state allocated \$1.8 million to BCR Cyber to support this initiative across Maryland’s 16 community colleges. This follows a \$617,400 grant from the Senator George Edwards Fund, awarded last summer to three Western Maryland colleges, including HCC.

Students in this program now have access to BCR Cyber Series 3000 Cyber Ranges, allowing them to participate in simulations including ransomware attacks, website takeovers, firewall security, and other cybersecurity operations through this hands-on training. With more than 30,000 cybersecurity job openings in Maryland, this program offers excellent resources for students interested in this field.

“This range will provide great opportunities for our students to get the career skills they need to succeed in an ever more challenging cybersecurity environment,” said HCC President Jim Klauber.



Pictured, from left, are Andrew Serafini, Sen. George Edwards Fund board member; Fadi Ammous, HCC cybersecurity instructor; Nancy Arnone, director of HCC Business and Technology Division; Harald Jazdziewski, HCC assistant professor of cybersecurity; Chris Shank, BCR Cyber senior vice president; Bruce Spector, BCR Cyber board chairman; Dr. Brad Phillips, MACC executive director; Dr. Jim Klauber, HCC president; Paula Lampton, HCC board chair; and Commissioner Jeff Cline, Sen. George Edwards Fund board member.



## HCC Incubator Hosted Spark! Innovation and Growth Conference

The Incubators + Labs at HCC are under new leadership with Maureen Kolb as the director. In her first year of overseeing the Incubators, she launched the new “Spark! Innovation and Growth Conference,” which was held in May 2025. This inaugural, premier event drew 166 business owners and entrepreneurs in the tri-state area.

The three-day event kicked off with “Sip, Sparkle, & Soar,” a session intended for women on their entrepreneurial journeys. On day two, attendees participated in the “Spark after Dark” program with hands-on workshops including topics like app development, marketing, and pricing strategy. These interactive sessions kept the energy high for day three, “Light Your Spark.” Innovators ignited the creative sparks of fellow inventors and shared resources.

The event concluded with keynote speaker Maria Martinez, special secretary of Small, Minority, and Women Business Affairs at the Maryland Governor’s Office. She is an entrepreneur with over 25 years of experience and shared insights from her journey with attendees. This uplifting and informative keynote left attendees buzzing with excitement and drive to grow their ideas, businesses, and products.

“The Spark Innovation and Growth Conference was a great reminder of the power of community and collaboration,” said Maureen Kolb. “It was inspiring to see so many entrepreneurs and community partners come together with a shared goal of learning and growing.”

The David W. Fletcher Incubator + Labs and the Culinary Incubator are centers dedicated to supporting local entrepreneurs and small businesses by providing various resources and services designed to help them grow and succeed. Services include mentorship, training, office space, commercial kitchen space, networking opportunities, and business development resources.



## Bowman Center Hosted BCI Graduation

HCC’s new D.M. Bowman Family Workforce Training Center hosted its first event on Friday, May 16, with the graduation ceremony for the Barr Construction Institute. During the event, BCI recognized 37 students who completed training in electrical, HVAC, or plumbing. Director Amos McCoy acknowledged the partnership between HCC and BCI, and how the new center will benefit incoming students.

BCI occupies approximately 15,000 square feet in the Bowman Center. The remainder of the facility offers space for HCC’s non-credit classes including commercial truck driver training, diesel tech, forklift instruction, and a variety of other workforce and personal enrichment courses. Some classes began in June, and the center will be fully operational by the fall semester. A ribbon-cutting ceremony is being planned for September.



The HCC Alumni Association is joining forces with the HCC Barr Construction Institute for the

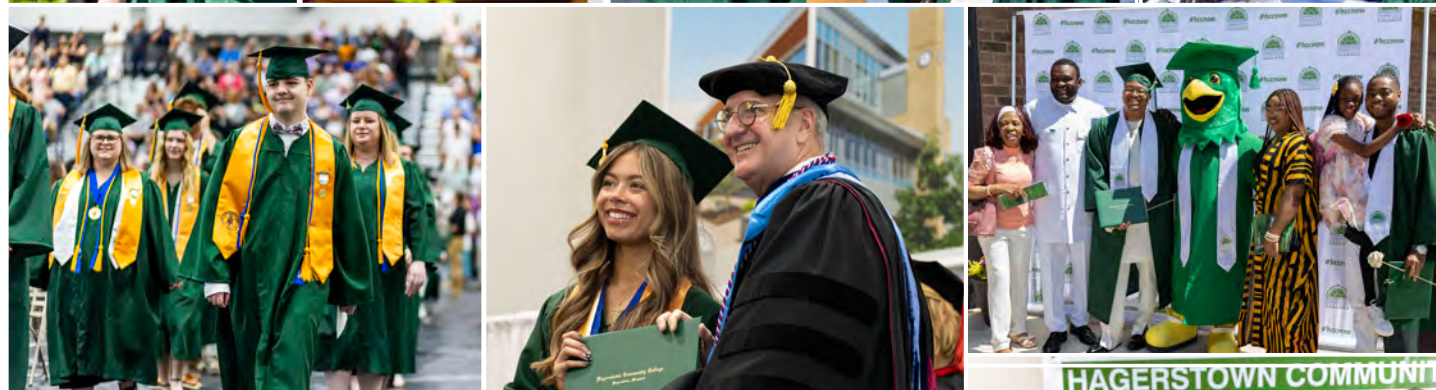
## 32nd Annual HCC Alumni & Friends GOLF TOURNAMENT 2025

Friday, September 12, 2025  
Beaver Creek Country Club

Now featuring two flights!  
8 a.m. & 1 p.m.

For details, contact: Lisa Stewart  
lsstewart@hagerstowncc.edu | 240-500-2346





HCC had the most walkers ever at the 2025 Commencement Ceremony in May – 350 graduates! Included in the class were 10 U.S. veterans and one active-duty military graduate. The ARCC was filled with a record crowd of nearly 2,500 attendees, as associate degrees and long-term credentials were conferred to a total of 449 students.



## 1946 Society: Creating a Lasting Legacy for Education and Empowerment

Established to recognize individuals who include the HCC Foundation in their estate plans, the 1946 Society honors a special group of donors whose generosity ensures future generations of student success. These visionary supporters have the opportunity to shape how their legacy gift will be used (such as creating a named scholarship) and are celebrated through public acknowledgment, permanent recognition opportunities, and exclusive events.

Members are invited to intimate gatherings throughout the year, including brunches with scholarship recipients, evening cocktail receptions, and student-focused celebrations that showcase the impact of their support. With pride and gratitude, HCC honors 1946 Society members for creating a legacy of education and empowerment.

### 1946 Society Members

- |   |                                       |
|---|---------------------------------------|
| William R. and Patricia S. Abeles   | Rick Lowman '69 and Melanie Files     |
| Austin S. Abraham and Kathleen A. Maher   | Ella C. Mose                          |
| Clara and Henry Bester Scholarship; Hallie and Fred Bester Scholarship; Catherine and James Hefelfinger Scholarship | Debbie Myers†, gifted by William Munz |
| The Glenn E. and E. Louise Brown Scholarship  | Jim and Georgia Pierne                |
| Professor Thomas Crawford   | A. Wells and Karen Ridenour           |
| Jim and Brenda Hassinger  | John E. (Ed) Sneckenberger            |
| Howard S.† and Anne G. Kaylor†  | Michael and Mary Ellen South          |
| Dr. and Mrs. James S. Klauber   | David Garth Wagner                    |
| Judy Kofot  | Andrew and Suzanne Wheatcraft         |
| Dr. Edward and Mrs. Paula Lampton   | John and Teri Williamson              |

† Deceased – honored for their lasting legacy.

For more information, visit [www.hagerstowncc.edu/advancement/1946-society](http://www.hagerstowncc.edu/advancement/1946-society) or contact the College Advancement office at 240-500-2348 or [collegeadvancement@hagerstowncc.edu](mailto:collegeadvancement@hagerstowncc.edu).



# HCC Leads Maryland in Quality Matters Course Certifications

With a goal of continuous academic innovation, the Distance Learning Department at HCC launched its “Master Classroom to QM” course improvement initiative in spring 2022. The process involves revamping course design, setting baseline accessibility requirements, and promoting a more consistent student learning experience.

By the end of the fall of 2024, the college had reached over 70 Master Classroom templates, with plans to move 100+ general education course templates through this process by the spring of 2026. The following faculty members officially completed Master Classrooms in the past year:

- **Cindy Blank**, professor of biotechnology, and **Emily Boward**, instructor of biology: BTC-103, Forensic Science
- **Emily Boward**, instructor of biology: BIO-113, Principles of Biology I
- **Shannon Cameron**, assistant professor of exercise science and health: PED-241, Diversity and Cultural Issues in Sport and Athletics
- **Amanda Chesnut**, adjunct faculty in English and humanities: DNC-201, Dance History
- **Christine Cramer**, assistant professor of psychology: PSY-204, Developmental Psychology: Lifespan Human Development
- **Tom Crawford**, professor of mathematics and business: MAT-115, Quantitative Reasoning, and MAT-116, Statistical Reasoning
- **Sonjrae Cross**, associate professor of developmental English, **Liz Hadley**, assistant professor of English language learners, and **Jim Niessner**, assistant professor of developmental composition: SDV-089, Transition to College Success
- **Michelle Douglas**, adjunct faculty in mathematics and science: BIO-203, Human Anatomy and Physiology I, and BIO-204, Human Anatomy and Physiology II
- **Alicia Drumgoole**, associate professor of English composition: ENG-095, Writing Strategies for College Success, and ENG-101, English Composition
- **Alicia Drumgoole**, associate professor of English composition, and **Liz Hadley**, assistant professor of English language learners: ENG-102, Advanced English Composition
- **Tanda Emanuel**, assistant professor of electronic health records and health information management, and **Kathy Fike**, instructor of health information management: HIM-111, Healthcare Delivery Systems

- **Natalia Kennedy**, adjunct instructor in Behavioral and Social Sciences Division: ADJ-101, Introduction to Criminal Justice
- **Lore Kuehnert**, professor of U.S. and world history: HIS-101, World History to 1500, and HIS-210, Latin American History
- **D.J. Madron**, professor of sociology: SOC-101, Introduction to Sociology
- **Joe Mason**, professor emeritus: MAT-107, Fundamental Concepts of Mathematics I, and MAT-108, Fundamental Concepts of Mathematics II



- **Diane McCallum**, adjunct instructor in mathematics and science: PHS-111, Earth and Space Science
- **Stacey McGee**, associate professor of business and accounting: ECO-201, Macroeconomic Principles, and ECO-202, Microeconomic Principles
- **Amanda Miller**, professor of English: ENG-209, Creative Writing
- **Tristen Mimiaga**, instructor of foreign languages: SPN-101, Elementary Spanish I
- **Suzannah Moran**, professor of geography: GEO-105, World Regional Geography, and ANT-201, Cultural Anthropology
- **James Pierné**, assistant professor of business management: BUS-104, Legal Environment of Business, and ENT-101, Introduction to Entrepreneurship
- **Gwen Skrabak**, adjunct instructor in English and humanities: HUM-214, World Religions, and PHL-101, Introduction to Philosophy

- **Eileen Stein**, adjunct instructor in mathematics and science: BIO-110, Human Biology
- **Jeannine Stonestreet**, assistant professor of psychology and elementary education: PSY-203, Educational Psychology
- **Danny Webber**, professor of music and humanities: MUS-102, History of Jazz
- **Robin Witmer-Kline**, assistant professor of psychology: PSY-101, General Psychology
- **Sean Wynkoop**, assistant professor of English and speech: ENG-101, English Composition, and ENG-102, Advanced English Composition

After completing their Master Classrooms, faculty move into Quality Matters (QM) peer review. This external process improves the overall quality of online and hybrid courses and allows faculty to create a more active learning experience for students.

In the fall of 2024, HCC attained the highest number of QM-certified courses across all community colleges in the state of Maryland and has since surpassed all other institutions in the state. Each year, faculty members complete the “Applying the QM Rubric” (APPQMR) workshop on campus, with 11 faculty members completing it this year. The following faculty members served as representatives for courses earning QM course certification in the past year:

- **Emily Boward**, instructor of biology: BTC-103, Forensic Science
- **Thomas Crawford**, professor of mathematics and business: MAT-115, Quantitative Reasoning, and MAT-116, Statistical Reasoning
- **Suzannah Moran**, professor of geography: GEO-105, World Regional Geography, and ANT-201, Cultural Anthropology
- **James Pierné**, assistant professor of business management: BUS-101, Introduction to Business Organization and Management, MGT-103, Principles of Management, BUS-104, Legal Environment of Business, and ENT-101, Introduction to Entrepreneurship
- **Jeannine Stonestreet**, assistant professor of psychology and elementary education: EDU-211, Introduction to Special Education
- **Robin Witmer-Kline**, assistant professor of psychology: PSY-216, Social Psychology, and PSY-101, General Psychology
- **Leia Wood**, adjunct instructor in English and humanities: GDT-215, Typography

# Trustee Brooks Receives Awards

Congratulations to HCC board member Carolyn Brooks, who was honored with two special awards this past year. In November, she received the 2024 Harriet Tubman Lifetime Achievement Award from the Maryland Commission on African American History and Culture. Brooks received this award with unanimous consensus, for her activism and advocacy in uplifting marginalized communities in the spirit of Tubman’s legacy.

Brooks also received the 2025 Maryland State Education Association (MSEA) Ethnic Minority Recognition Award. This statewide award honors individuals who have demonstrated leadership and made outstanding contributions in the areas of public education, leadership, politics, and community involvement within the ethnic minority community in Maryland.

Brooks has been a dedicated member (and former chair) of the HCC Board of Trustees for 32 years, and counting! Throughout her career, she has served on the boards of numerous community organizations and is particularly



proud of bringing the Character Counts program to Washington County.

These much-deserved recognitions honor her service and commitment to higher education and the community. Well done, Carolyn!



# HCC Aids in Hurricane Relief Efforts

Donations were collected on campus last fall to support those in North Carolina affected by Hurricane Helene. HCC partnered with Western Piedmont Community College in Burke County, N.C., to distribute the relief supplies. Thanks to the generosity of the Washington County community, a 53-foot trailer, provided by D.M. Bowman, Inc., was filled with essential items and delivered to those in need.



# HCC BIG READ 2025



HCC has selected the novel, “The Last Beekeeper,” by Julie Carrick Dalton, as its fourth annual Big Read initiative. Participation is open to all students, faculty, staff, and the community.

HCC will host a Big Read event with author Julie Carrick Dalton, on Thursday, October 2, 2025, at 10 a.m., in the Kepler Theater. Guests will hear from the author and have a chance for a free book signing. To learn more, visit [www.hagerstowncc.edu/bigread](http://www.hagerstowncc.edu/bigread).



## Cash Bingo to Benefit HCC Athletics

The HCC Alumni Association is launching a new fundraiser to support the HCC Alumni Athletic Necessities fund in the HCC Foundation. The Alumni Association gave \$25,000 to kick start the endowment and will hold a Cash Bingo at the Elks Lodge on Robinwood Drive on October 5, 2025. There will be 20 games of bingo paying \$200 each. The event will include a chicken dinner, cash bar, tip jars, specials, and more. All proceeds benefit HCC Athletics. For tickets, call Lisa Stewart at 240-500-2346.

## HCC Alumna Creates \$25,000 Scholarship

An HCC alumna, who wishes to remain anonymous, recently donated \$25,000 to establish a new scholarship in honor of Steve Zabetakis, retired professor. Zabetakis began teaching at HCC in 1976, a year after the Administration of Justice (ADJ) program was initiated. Following his retirement in 2000, he continued as a part-time instructor for 11 years. During his teaching career, he developed the corrections and police programs and created the Center for Public Policy Studies.

“Professor Zabetakis was/is a strong advocate of the Administration of Justice program at HCC,” said the donor. “He was dedicated to the program and ensured his students received the education and practical knowledge needed to prepare them for a career in this field.”

Zabetakis said his goal was to ensure his students easily transitioned into bachelor’s programs and into criminal justice careers. His students became lawyers, police chiefs, Coast Guard members, correction managers, and captains in sheriff’s departments.

“It was just the ongoing experience of working with students that made it meaningful,” said Zabetakis. “I’ve worked with so many students over the years and always focused on helping them succeed. I’m especially proud that several students who started in the program went on to become part-time instructors themselves.”

The donor agreed, “He made an impact on my life and career, as I am sure he did others. He is most deserving to have a scholarship in his name, as he was a champion for the program and HCC.”

Zabetakis said he is honored the scholarship is presented in his name. He hopes the scholarship will assist students in pursuing their goals in the criminal justice field. For more information on this or other scholarship opportunities, contact the HCC Foundation Office at [colletheadvancement@hagerstowncc.edu](mailto:colletheadvancement@hagerstowncc.edu) or 240-500-2348.



The HCC Alumni Association has \$587,692 in the Alumni Scholarship Fund in the HCC Foundation, Inc., which continues to grow. The Association gave out 21 scholarships to children and grandchildren of HCC alumni in 2024-2025, totaling \$17,651 to attend HCC.

Full-time faculty **Victor Adegboyega-Edun**, **Audra Martenot**, **Danny Webber**, and **Margaret Yaukey**, and adjunct faculty **Jordan Cannon**, **Christina Hans**, **Matt Hast**, **Courtney Redding**, **Tom Renner**, **Stephen Sheredy**, and **Sara Swacina** had works featured in the Faculty Art Show in the Kepler Center in the fall. During the event, the Danner Webber Trio performed new compositions written by **Danny Webber**, associate professor of music.

**V. Beache**, dean of academic innovation and instructional technology, earned a doctorate in education, specializing in Performance Improvement Leadership, from Capella University.

**Kate Benchoff**, associate professor of English and Middle States Self Study co chair, was named HCC Faculty of the Year 2025.

Nursing faculty members **Michele Blash**, **Ashley Dolsen**, and **Lori Manilla**, each passed the certification exam to become Certified Nurse Educators (CNE). In addition, **Ashley Dolsen** won the Academic Nurse Educator Certification (ANEC) award, granting her \$5,000 toward continuing education.

**Brandon Brereton**, assistant director of finance, continues to serve on the Supervisory Committee for the Washington County Teachers Federal Credit Union (WCTFCU).

**Jane Choi-Doan**, associate professor of environmental studies/life sciences, was published in the inaugural edition of the Tristate Outdoor Magazine, with an article entitled “Get Out in Nature and Forage!” In addition, Jane is the HCC representative for the MD Collegiate STEM Conference (MCSC) Organizing Committee.

**Alicia Drumgoole**, associate professor of English composition, was the keynote speaker at the Wilson College Writers Colloquium in February.

**Kathy Fike**, health sciences instructor, passed the certification exam for Registered Health Information Administrator (RHIA) through the American Health Information Management Association (AHIMA). She also completed a master of science degree in health informatics administration from UMGC.

**Timothy Fisher**, adjunct BSSB faculty, was named HCC Adjunct Faculty of the Year 2025.

**Audra Haddock Martenot**, assistant professor of digital media communications, exhibited her photography this spring at the Washington County Arts Council for the 15th Art Educators Exhibit, and the Cooley Gallery at Wilson College during the 2025 Wilson and HCC Faculty Exhibition. She was a portfolio

reviewer for the Spring Mills High School Second Annual Portfolio Review Day and a guest lecturer at the Washington County Museum of Fine Arts Singer Society Lecture Series, in March, where she discussed AI and digital photography.

**Christina Hans**, adjunct art instructor, completed a master’s degree in higher education administration from Shepherd University.

**Robin Hill**, associate professor of practical nursing, was reappointed to serve another four years on the Maryland State Board of Nursing.

## HCC FACULTY & STAFF NEWS

**Abby Humbel**, digital marketing manager, received the District I Rising Star Award from the National Council for Marketing & Public Relations (NCMPR). This award recognizes her as a leader among communication professionals at two-year colleges in the Northeast region.

**Harald Jazdzewski**, assistant professor of cybersecurity, had 112 HCC students participate in the NSA’s Codebreaker Challenge, where they placed 42nd out of 572 institutions, 14th in student/instructor participation, and second overall for community colleges.

**President Jim Klauber** was recognized in The Daily Record’s 2024 Higher Education Power List. He also received the Business of Living Award 2024 from Gatekeepers.

**Andrew Kramer**, associate professor of administration of justice, was appointed to serve on the Board of Washington County Commissioners, as a civilian member of the Washington County Police Accountability Board.

Several faculty members participated in the Third Annual HCC/Wilson College Faculty Art Show, including **Jordan Canon** (digital painting and drawing), **Audra Martenot** (photography), **Amanda Miller** and **Margaret Yaukey** (combined sculpture and poetry), and **Sara Swacina** (paintings).

**Alison Preston**, director of institutional research, gave a presentation entitled, “Overview of FVT/GE Regulations and Reporting,” at the Maryland Association for Institutional Research Fall Conference.

The staff of the Public Relations and Marketing Office received a national, bronze Paragon Award from the National Council for Marketing and Public Relations, for the category of social media/online marketing campaign.

**Laura Scafide**, coordinator of career development, internship and job services, earned the Certified Career Services Provider (CCSP) credential through the National Career Development Association (NCDA).

**Ed Sigler**, associate professor of engineering, worked with JLG to obtain a \$6,000 donation toward the purchase of 15 Lego robot kits for the HCC Engineering Program.

**Jennifer Szczesniak**, assistant professor of mathematics, earned a master’s degree in data science from the University of Texas at Austin.

**Paola Torres**, student support advisor, earned a Master of Education in Higher Education Leadership from Shepherd University. She is a graduating member of Phi Kappa Phi, received the Distinguished Graduate Student in Professionalism Award, and was awarded membership to Phi Beta Delta, an honor society for international scholars (for her support and advisement of international students at HCC).

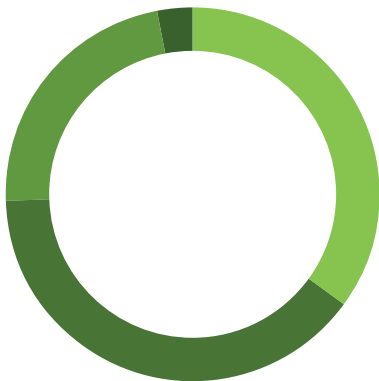
**Robin Witman-Kline**, assistant professor of psychology, wrote a poem entitled “Hawk” for HCC’s Hedgeapple magazine’s fall 2024 edition. She won third place in the poetry division.

HCC Athletics had a successful season:

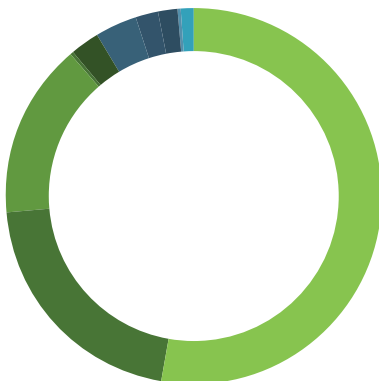
- Men’s Basketball - Region 20 Division 1 Champions, with coaches **Bernard Hopkins**, **Colby Billie**, **Jamila Hopkins**, and **Ben Schlotter**
- Men’s Baseball - Region 20 Division 2 West Runner Up, with coaches **Scott Jennings**, **Ryan D’Amelio**, and **Isaiah Reed**
- Golf - Region 20 Division 2 Runner-Up, with coaches **Dirk Schultz** and **Bill Hoffman**
- Men’s & Women’s Track & Field - Region 20 Division 1 Champions and MD JUCO Champions, with coaches **Mike Spinnler**, **Andy Reid**, **Maria Spinnler**, **Andy Reid**, **Robert Bowen**, **Earl Stoner**, and **Julien Webster**
- Women’s Volleyball - Region 20 Division 2 Runner-Up, with coach **Sierra Hill**



College Operational Budget 2024-2025



- State Allocation \$15,852,133
  - Tuition and Fees \$17,835,307
  - County Allocation \$10,236,290
  - Other \$1,325,000
- Total Revenue \$45,248,730**



- Salaries and Wages \$23,957,474
  - Contracted Services/Materials & Supplies \$9,421,349
  - Benefits \$6,763,743
  - Furniture & Equipment \$139,710
  - Utilities \$1,150,000
  - Grants and Subsidies \$1,633,692
  - Contingency/Other \$871,754
  - Insurance \$725,075
  - Minor Construction/Deferred Maintenance \$120,000
  - Professional Development & Memberships \$465,933
- Total Expenditures \$45,248,730**

HCC Foundation Assets

\$25,645,887

Foundation Net Assets  
(as of 6/30/24)

\$699,473 was awarded to over 530 students in FY24

Grants support sponsored programs, student services, and workforce development programs at the college.

Awarded since July 1, 2024

HCC received the following grant awards, totaling \$1,413,327 between July 1, 2024, and June 26, 2025:

- \$52,500 from the Maryland Higher Education Commission for Campus Security Upgrades
- \$529,527 from the Maryland Department of Labor for Adult Education and Literacy Services
- \$10,000 from the Washington County Hotel Rental Tax Fund for the 2025 Career Expo
- \$6,300 from the Maryland Food Bank for Food Pantry Upgrades
- \$211,000 from the Maryland Behavioral Health Administration for the Campus Behavioral Health Pilot Program
- \$3,000 from Swipe Out Hunger for Food Pantry Food and Supplies
- \$100,000 from the Alice Virginia and David W. Fletcher Foundation for the David W. Fletcher Incubator + Labs;
- \$1,000 from the First United Community Dreams Foundation for the David W. Fletcher Incubator + Labs Entrepreneurial Finance Bootcamp Training
- \$500,000 from the Maryland Department of Labor for Apprenticeship, Pre-Apprenticeship, and Integrated Education and Training Programs

Submitted and Pending Approval

As of June 26, 2025, HCC has applied for an additional \$1,327,552 in grant funding for the following programs:

- \$260,110 to the Appalachian Regional Commission for CDL Equipment and Student Support
- \$2,000 to the National Science Foundation for Mentorship Professional Development
- \$7,500 to the Calvin K. Kazanjian Economics Foundation for Economic Community Impact Reporting Curriculum
- \$10,000 to the American Society for Clinical Pathology for the Medical Laboratory Science Program
- \$2,500 to the Washington County Gaming Commission for College for Kids
- \$197,331 to the Appalachian Regional Commission for Apprenticeship Program Equipment
- \$231,623 to the Rural Maryland Council for Culinary Incubator and Allied Health Workforce Development
- \$539,527 to the Maryland Department of Labor for Adult Education and Family Literacy Services
- \$76,961 to the Maryland Department of Education for the Child Care Career Professional Development Fund



# HCC FOUNDATION ENDOWED SCHOLARSHIPS

## Changing Lives: One Scholarship at a Time

Thanks to the continued generosity of donors across generations, endowed scholarships through the HCC Foundation make a lasting difference, one student at a time. Each scholarship, from the earliest established to the most recent, reflects the community’s shared commitment to making high-quality education accessible and affordable. With heartfelt appreciation from the students, faculty, and staff, the following donors are honored for their investment in education that opens doors and creates opportunities for success.

75th Anniversary Athletic Scholarship  
David and Stacey Abeles Family  
William R. and Patricia S. Abeles Sr. Nursing  
Abeles Flurie Wealth Management #1  
Abeles Flurie Wealth Management #2  
AC&T Co., Inc.  
Allegheny Energy  
Allegheny Energy, Inc.  
Allfirst  
Steven Howard Alter  
Mr. and Mrs. Wayne E. Alter, Jr.  
Guy and Louise Altieri Memorial  
American Association of University Women -  
Hagerstown Branch  
Pauline Anderson Foundation - WHC\*  
Antietam Tree & Turf  
Barr Family #1  
Barr Family #2  
Barr Family #3  
Barr Family – Athletic  
R. Hugh Beall Academic Achievement  
John & Helen Benchoff  
Bendell  
Richard Bernier Family – Athletic  
Victoria A. Beyer  
Pearl B. Bobbitt Memorial  
Booster Leadership Group - Athletic  
Howard Bowen Family  
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D. M. Bowman Foundation  
D. M. Bowman, Inc. - Commercial Vehicle  
Transportation  
Don and Jone Bowman  
Don and Jone Bowman - Commercial Vehicle  
Transportation  
Jone L. Bowman Family Foundation #1  
Jone L. Bowman Family Foundation #2  
Jone L. Bowman Family Foundation #3  
Jone L. Bowman Family Foundation #4  
Jone L. Bowman Family Foundation #5  
Harold L. Boyer Memorial  
Brethren Mutual Insurance Company Endowed  
Scholarship  
The Brooke’s House Career Opportunity  
Scholarship  
Coach Jim & Sharon Brown  
Coach Jim & Sharon Brown - Athletic #1  
Coach Jim & Sharon Brown - Athletic #2  
Coach Jim & Sharon Brown - Athletic #3

Bushey Feight Morin Architects Inc.  
Bushey Feight Morin Architects Inc. - Athletic  
Mary E. Byer  
Callas Contractors, Inc.  
Michael G. Callas Charitable Trust  
Mike Callas – WHC\*  
Robert and Barbara Carson  
Citi  
Citibank  
Class of 1934  
William Dale Clopper  
CNB Bank, Inc.  
Conservit, Inc.  
Conservit/Metzner - Athletic  
Corsi Family Development Fund  
Dorcas C. Cox  
Dellaposta Family/Doing Better Business  
Joseph V. DeSensi  
Don and Gloria Donat  
Julie Donat and Patricia Westgate  
R. Lee and Ann Marie Downey  
R. Lee and Ann Marie Downey Workforce  
Training  
Grace Dull Memorial  
Mary E. Dunn Estate  
Irving M. Einbinder Charitable Foundation  
Electromet Technical Excellence  
Ella’s Nursing Scholarship  
Elliott Family Scholarship  
Joann Forcino Elliott  
Louise Fiery Elliott  
Merle Elliott Business  
Merle S. Elliott Female Athlete  
Merle S. Elliott Male Athlete  
Engstrom/Beckley  
Engstrom/Beckley - WHC\*  
George and Carol Engstrom Workforce  
Equilibrium Scholarship for Early Childhood  
Education  
Faculty Emeriti Memorial Scholarship  
Fidelity Bank - Athletic  
Fiery Family  
First Action Security Team  
Helen R. Fisher Memorial  
Fletcher Foundation  
Fletcher Foundation - WHC\*  
The Alice Virginia and David W. Fletcher  
Foundation, Inc.  
Norman & Kitty Foltz

Fox & Associates, Inc.  
Mary Alice Fritts Memorial  
The Staci Fromwiller Endowment  
Fulton Forward (funded by Fulton Bank)  
Richard N. Funkhouser Foundation  
Giannaris Family - WHC\*  
Giannaris Family - WHC\* – Athletic  
Maria N. Giannaris Memorial  
God’s Grace Scholarship  
Ed Godlove  
Goetz Family  
Faye Keefer Godlove Memorial Scholarship  
The Sgt. Richard H. Good  
The L.S. Grim Family  
Charles G. Groh  
Paul Wayne & Patricia Grossnickle  
HCC Alumni Association  
HCC Booster - Athletic  
HCC Faculty/Foundation Scholarship for  
Academic Excellence  
HCC Foundation General Scholarship  
Hagerstown Trust Company  
Hagerstown Trust/Fulton Financial Advisors  
Hagerstown Trust/Fulton Financial Advisors -  
Athletic  
Harrison Children Family – WHC\*  
Lois Smith Harrison - WHC\*  
Margaret Louise Harrison  
Richard L. Harrison - WHC\* - Athletic  
Jim & Brenda Hassinger  
Hawk Athletic Boosters  
Mayme E. and Samuel C. Hays Memorial –  
WHC\* (given by Ben and Becky Jones)  
Kathryn Stouffer Heath - WHC\*  
Georgeann Heidecker Fiedler - Nursing  
Cheryl Leiter Hershey - Athletic  
John R. Hershey, III – Athletic  
John R. Hershey, Jr. And Anna L. Hershey  
Family Foundation  
Karen Hershey Spessard  
Lynne Hershey - Disability  
Keith and Winnie Hess - Athletic  
Hess-Creager  
Bill & Maggie Hetzer  
Bill & Maggie Hetzer - Athletic #1  
Bill & Maggie Hetzer - Athletic #2  
Bill & Maggie Hetzer ESSENCE  
C. William Hetzer, Inc.  
C. William & Maggie Hetzer

The Hicks/Serafini Scholarship  
The Diana “Hicks” Serafini Basketball  
Scholarship  
Hockman Family  
Jim & Cindy Holzapfel  
Home Builders Association of Washington  
County, Inc.  
Honeywell, Inc.  
Improved Order of Red Men Wigwam of  
Conococheague Tribe No. 84  
Jenneke Family  
Johns-Diggins Memorial  
Ronald P. Johnston Memorial  
Jones Audio/Visual Merit  
Ben and Becky Jones Family  
Julia S. & Ralph L. Jones Memorial (given by  
Ben and Becky Jones)  
Rebecca H. and R. Benjamin Jones  
The R. Benjamin Jones Memorial  
The R. Benjamin Jones Memorial - Athletic  
Paul Jozik Memorial Physics & Engineering  
Jesse Kagle/United Way  
Howard S. and Anne G. Kaylor  
Atlee C. Kepler  
Kershner Sisters Foundation  
Robert M. & Amy L. Kerstein - WHC\*  
Adolph A. Keyser and Roger E. Pemberton  
Scholarship in Business  
Virginia May Keyser Scholarship in Nursing  
William E. King, Jr.  
Klauber Family  
Mildred E. Knott Memorial  
Manjula B. Kothari  
John A. Latimer, III Memorial  
L. K. (Bud) and Shirley Leatherman  
Lehr Family  
Bernie and Marguerite Lesky - Athletic  
B. P. Lesky – Athletic  
Lesky Family Veterans  
J. William Lightner - Athletic  
Lightner Family - Athletic  
Tom and Ginny Lindsay  
Robert L. Line Memorial  
Fire Chief Steve Lohr Public Safety  
Rick Lowman ’69 & Melanie Files  
The Lum Family  
Kenneth E. Lutz Memorial Radiologic  
Technology  
Nellie Itneyer & Emmett Lake Lytton  
ESSENCE  
Bill and Linda Mann - Business  
Bill and Linda Mann - Nursing  
Jerry E. Massey Family  
Dr. Lindette Mayer Memorial  
Neil and Rose McConnell  
D. Todd McDowell - Athletic  
Lynda and Ken McDowell  
Medical Staff of Washington County Hospital  
Paul C. & Edith R. Mellott  
Middletown Valley Bank

Middletown Valley Bank Allied Health &  
Nursing  
Middletown Valley Bank Business & Finance  
Middletown Valley Bank Education &  
Childcare Scholarship  
Middletown Valley Bank Technology &  
Computer Science  
Beard and Leila Miller  
CMSgt Harry Richard Moser, USAF Retired –  
NHHS Class of 1958 – HJC Class of 1966  
David Wayne Moser Memorial Award  
Murray Family  
Debbie Myers  
Katherine Myers Milburn  
Newcomer Family Fund for the Arts  
Margie Ng/HJC Nursing Alumni  
Karen Lynn Oyster Moats Memorial  
Richard W. & Dale M. Phoebus, Sr.  
Richard W. and Dale M. Phoebus, Sr. Literacy  
Education- WHC\*  
Richard W. and Dale M. Phoebus, Sr. Athletic #1  
Richard W. and Dale M. Phoebus, Sr. Athletic #2  
Jim and Georgia Pierne - Athletic  
Jim and Georgia Pierne Arts  
Jim & Georgia Pierne Business Department  
Jim and Georgia Pierne Tribute to Education  
Randy & Penny Pittman  
Libby Powell Memorial  
Mary Lou and Keith Race Memorial  
John C. Ramer  
Terry L. Randall Family  
Bob and Sukey Rankin  
Bob and Sukey Rankin - Athletic  
Donna Rasmussen Nursing  
James L. Resh Memorial - Athletic  
Warren and Joyce Resley Memorial  
Richard A. Reynolds Memorial Award  
Robert F. Richards, Jr.  
C. William “Bill” and Helen Ridenour  
Dorothy P. Ridenour  
Karen C. & A. Wells Ridenour Nursing #1  
Karen C. & A. Wells Ridenour Nursing #2  
Robert R. Ridenour - Athletic  
Charles W. Riggs Memorial  
Mr. and Mrs. Philip L. Rohrer - Athletic  
Arlene and Stephanie Rosen  
Pearl and Odell H. Rosen  
Rotary Club of Hagerstown  
Rotary Club of Hagerstown - Athletic  
Rotary Club of Long Meadows  
Bennett S. & Geraldine Keenan Rubin  
Lewis and Margaret Saylor Nursing  
William Donald Schaefer  
Art and Marianne Schneider  
Alexander and Agnita Schreiber  
Edward & Joan Schupp Scholarship Fund  
Schurz Memorial  
SEK CPAs & Advisors  
Thomas H. and Marlene H. Shank - WHC\*  
Professor Lawrence Sharpe - Athletic

Carol and Norman Shea  
Carol and Norman Shea - Athletic  
Al Sheaffer Volunteer Corps - Athletic  
Al Sheaffer Volunteer Corps - WHC\* - Athletic  
Preston C. Shellenberger  
Sioda Family Fund  
Larry E. Small Memorial  
Greg and Ruth Ann Snook  
Greg and Ruth Ann Snook - Athletic  
Mary Katherine Clutz and Sarah Ann Snook -  
Athletic  
Sorooptimist International of Hagerstown  
South Family  
Deborah Dutton Spickler Memorial  
Earl & Sheila Springer Charitable Foundation  
Agnita M. Stine Schreiber Nursing  
Ron and Leura Sulchek  
Helen Ann Sulewski Fiedler - Nursing  
Susquehanna Bank - WHC\*  
Susquehanna Bank Joseph F. Kammerer  
Memorial  
H. Mark Swain - Athletic  
Thomas, Bennett & Hunter, Inc.  
Mary Jane Thurmond De Lauder  
Joseph C. Tischer – Athletic  
Brenton R. Toms and Kelly Toms Turner  
Jean and Lehman Toms  
Rick and Cinda Toms  
Susan Jean Toms  
Tribute to the College’s 75th Anniversary –  
Athletic  
H. William Twigg Memorial  
Edith and Leroy Uber  
Ralph E. Wallace Family - Athletic  
John Waltersdorf - WHC\* - Athletic  
John M. Waltersdorf Family - WHC\*  
Wantz Distributors, Inc.  
Dr. C. David Warner, III  
Washington County Bar Association  
Washington County Homemakers Clubs  
Washington County Restaurant & Beverage –  
Athletic  
Washington County Runners  
Mr. and Mrs. William G. Weagley, Jr.  
Bryan Lau Wentz Memorial  
Frances A. Weston  
Melissa Wheatcraft and George Bailey Memorial  
Williamson Family Scholarships #1  
Williamson Family Scholarships #2  
Earl and Gladys Wolf  
Fred C. Wright, Jr. Memorial  
Younger Toyota  
Deborah Younker Memorial  
Professor Steve Zabetakis

\*WHC – Waltersdorf Henson Challenge



HCC Alumni Board of Directors 2024-2025

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Alumni Updates

**Jim Cleveland**, a 1980 graduate with an associate of arts degree, completed the Green Bay Marathon in 2002. Congratulations to Jim on this impressive achievement!



Jim Cleveland

**Emily Kofoet**, a 2021 graduate of HCC’s paralegal studies and paramedic programs, recently began a new role with Loudoun County Fire and Rescue in Virginia as an EMS training officer. She is now part of the team responsible for instructing and preparing the next generation of emergency medical providers.



Emily Kofoet

**Godwill Mbach, a 2020 graduate of HCC’s business administration program, recently announced his engagement on December 25, 2024. Congratulations to Godwill on this exciting new chapter!**



Godwill Mbach

**Ryan Smetzer**, a 2015 graduate of HCC’s general studies program, lived out a life-long dream when he appeared as a contestant on “Wheel of Fortune” in February. A longtime fan of the show and its new host, Ryan Seacrest, Smetzer walked away a winner, earning \$16,300 in cash and prizes, including a trip to St. Croix. His game show experience was the culmination of a childhood spent watching “Wheel of Fortune” and “American Idol,” which helped inspire his career in broadcasting.



Ryan Smetzer

In July 2024, **John “Ed” Sneckenberger**, a 1962 graduate of HJC’s Pre-Engineering program, had the honor of throwing a ceremonial first pitch at a Hagerstown Flying Boxcars game at Meritus Park. Representing Homewood at Williamsport and the Silver Sluggers senior fan group, Ed made his pitch before a cheering crowd, including his twin sister and family, in what he calls a joyful “bucket list” moment more than 60 years after graduating from HJC.



Ed Sneckenberger

**Kevin Willis**, a 2022 graduate of HCC’s business administration program, recently earned his bachelor of science in business administration with a concentration in business management from Western Governors University. Congratulations to Kevin on this academic milestone!



Kevin Willis

HCC BOARD OF TRUSTEES 2024-2025



From left: **Thomas C. Newcomer, Vice-Chair** (Appointed 2021); **Gregory I. Snook, Trustee** (Appointed 2007); **Austin S. Abraham, Trustee** (Appointed 2008); **Carolyn W. Brooks, Trustee** (Appointed 1993); **James S. Klauber, Sr. (Secretary/Treasurer)**; **L. William Proctor, Jr., Trustee** (Appointed 2012); **John D. Williamson, Trustee** (Appointed 2012); **Paula A. Lampton, Chair** (Appointed 2016).

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Katharine Oliver  
Brenton Rohrer\*  
Celena Russ  
Dr. Charles Scheetz  
Joan Schupp  
Randy Scott  
\* Departed during the year  
\*\* Joined during the year





**Hagerstown Community College**

**11400 Robinwood Drive**

**Hagerstown, MD 21742**

**240-500-2000**

***[www.hagerstowncc.edu](http://www.hagerstowncc.edu)***

