



# MIDDLE STATES REPORT CARD

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## HAGERSTOWN COMMUNITY COLLEGE

I. Mission & Goals



II. Ethics & Integrity



III. Design & Delivery of the  
Student Learning Experience



IV. Support of the Student Experience



V. Educational Effectiveness Assessment



VI. Planning, Resources,  
& Institutional Improvement



VII. Governance, Leadership,  
& Administration





The Middle States Commission on Higher Education (MSCHE) accreditation signifies that an institution has met rigorous standards for educational quality and institutional integrity, making it a trustworthy and reputable institution. The accreditation process involves peer review, assessment, and evaluation, ensuring that all aspects of the institution are evaluated holistically.

MSCHE accreditation is important because it demonstrates an institution's commitment to quality education, ensuring access to federal and state funds, and establishing credibility with students, employers, and other educational institutions. Students can have confidence that their academic credentials from an accredited institution will be valued.

HCC has maintained accreditation by MSCHE since its first review in 1968.

Preparation for the MSCHE accreditation review focused on assessment of the college's ability to meet the goals associated with the **SIX COMMITMENTS** identified in the **STRATEGIC PLAN 2026**.

- |              |                |
|--------------|----------------|
| 1 Enrollment | 4 Integration  |
| 2 Assessment | 5 Partnerships |
| 3 Retention  | 6 Community    |

See the full plan at: [www.hagerstowncc.edu/strategicplan](http://www.hagerstowncc.edu/strategicplan)

# Middle States Review Committee

*Special thanks to all the HCC faculty and staff who attended meetings, gathered and analyzed data, and wrote reports in preparation for the Middle States review, which concluded with a campus visit by a team of peer reviewers in March.*

## **SELF-STUDY CO-CHAIRS:**

Heike Soeffker-Culicerto, Vice President of Administration & Finance  
Kate Benchoff, Associate Professor of English Composition

## **ACCREDITATION LIAISON OFFICER:**

Carlee Ranalli, Dean of Planning & Institutional Effectiveness

### **STANDARD I: MISSION & GOALS**

Alicia Drumgoole, Assistant Professor  
of English Composition  
Beth Kirkpatrick, Senior Director  
of PR & Marketing

### **STANDARD II: ETHICS & INTEGRITY**

Chris Baer, Registrar  
DJ Madron, Professor of Sociology

### **STANDARD III: DESIGN & DELIVERY OF THE STUDENT LEARNING EXPERIENCE**

Vidda Beache, Dean of Distance Learning  
Paula Kessler, Assistant Professor of Math

### **STANDARD IV: SUPPORT OF THE STUDENT EXPERIENCE**

Mike Martin, Coordinator of Academic  
Advising & Transfer Services  
Christine Cramer, Assistant Professor  
of Psychology

### **STANDARD V: EDUCATIONAL EFFECTIVENESS ASSESSMENT**

Mary Hendrickson,  
Director of Behavioral &  
Social Sciences/Business Division  
Cindy Blank, Professor of Biology

### **STANDARD VI: PLANNING, RESOURCES, & INSTITUTIONAL IMPROVEMENT**

Dana Poole, Director of English  
& Humanities Division  
Lore Kuehnert, Professor of  
World & US History

### **STANDARD VII: GOVERNANCE, LEADERSHIP, & ADMINISTRATION**

Stacey McGee, Associate Professor  
of Business & Accounting  
Ashley Whaley, Senior Director  
of College Advancement



HCC officials hosted a dinner with the Middle States review team during their visit to campus in March. Pictured (standing from left) are: President Jim Klauber, Carolyn Brooks, Austin Abraham, John Williamson, Paula Lampton, Carlee Ranalli, Bill Proctor, Heike Soeffker-Culicerto, Tom Newcomer, Kate Benchoff, and Greg Snook.

Seated (from left) are the Middle States review team members:

Dr. Tinny Cheung, Rockland Community College

Eileen Abrahams, Schenectady County Community College

Tracey Livingston, Community College of Philadelphia

Dr. Alison Buckley, Team Chair, President of Ulster County Community College

Dr. Margot Edlin, Team Vice Chair, Queensborough Community College

Dr. Lauren Tacke-Cushing, Suffolk County Community College