



FACT BOOK 2024-2025



HAGERSTOWN COMMUNITY COLLEGE
Office of Planning & Institutional Effectiveness

Preface

This 2024-2025 of the Hagerstown Community College Fact Book is a compilation of data on the many facets of the institution. The purpose of the Fact Book is to provide an internal resource for clear and concise information to assist campus decision-making and to document changes over time. New editions will be updated and published annually with the intent of allowing this document to grow and change with the institution based on the needs of those who utilize it. Additional or custom data sets are available via ad-hoc request to the Office of Planning & Institutional Effectiveness, and other institutional research projects will add to and provide context for the story contained in the following pages.

The Fact Book is divided into seven sections: General Information, Admissions, Enrollment & Retention, Completions, Financial Aid, Finance, and Employees. Generally, tables will display five years of data ending with the most recently completed fiscal year.

All data contained within has been verified to the extent possible using HCC internal records as well as external reports from organizations such as the National Center for Educational Statistics (NCES) and the Integrated Postsecondary Education Data System (IPEDS), Maryland Higher Education Commission (MHEC), Maryland Association of Community Colleges (MACC), and Maryland State Department of Education (MSDE).

The data contained within this Fact Book is for internal use only and is not to be reproduced outside of Hagerstown Community College. For any questions regarding the data or comments on the Fact Book in general, please contact the Office of Planning & Institutional Effectiveness.

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Student Worker

Quick Facts

12 Month Enrollment (FY25)

13,229 Students (3,881.4 FTE)
Credit: 6,536 Students (2855.3 FTE)
Non-Credit: 7,071 Students (1026.1 FTE)
Page 9

Academics

66 Associate Programs
22 Certificate Programs
11 Letter of Recognition Programs
72 WSCE Non-Credit Programs
Pages 12-15

Credit Completions (FY25)

762 Awards Conferred
Associate Degrees: 83%
Transfer Programs: 55%
Four-year Average Graduation Rate: 36%
Pages 45-46, 55

Financial Aid

Tuition per Credit Hour: \$123 (In-County)
College Fee: \$14/credit
Registration Fee: \$30/Semester
Estimated Annual Cost of Attendance (FY2025,
In-county with parents): \$14,778
Pages 60-61

Credit Enrollment

Credit Students: 5,088
First-time Students: 941 (80%)
Full-time Students: 27%
Dual Enrolled Students: 40.8%
Washington County Residents: 77%
Female: 63% (FY25)
Students of Color: 32% (FY25)
Pages 19-28

Retention

Four-year Average FT Retention Rate: 65%
Four-year Average Transfer-out Rate: 18%
Pages 38 & 55

Employees

604 Employees
Full-time: 47%
Faculty/Instructional Staff: 49%
Student-Faculty Ratio: 17:1
Pages 71-72

Endowment

End of FY2024: \$22,154,117
Page 68

Data on this page are for Fall 2024 unless otherwise noted.

Helpful Information

Tips for Reading Tables in the Fact Book

- Tables are named using the section number, table number, and a description of the table.
- Rows containing totals are in bold. Percentages, where included, are in relation to the total or subtotal directly above.
- Refer to the notes below the table for the source of the data and specific notes relating to the data definitions.
- Most of the tables follow the same general format. The example table below demonstrates some key features.

Table i.1 Example New Students Table

The diagram illustrates the structure of Table i.1. Annotations include:

- Time period:** Points to the column headers 'Fall 2017' and 'Fall 2018'.
- Type of number (count or percent):** Points to the sub-headers '#' and '%' under each time period.
- Row containing totals:** Points to the first row, 'Total New Students'.
- Rows containing subtotals:** Points to the rows 'First Time', 'Transfer', and the final subtotal row.
- These percentages are out of the total (bold):** Points to the percentage values in the 'Total New Students' row.
- These percentages are out of the subtotal for the "Transfer" row:** Points to the percentage values in the 'Transfer' row.
- Source information and other notes:** Points to the text 'Source: HCC Week 3 Census Enrollment Data' at the bottom.

		Fall 2017		Fall 2018	
		#	%	#	%
Total New Students		1248	100%	1271	100%
Rows containing subtotals	First Time	867	69.5%	882	69.4%
	415	47.9%	413	46.8%	47.9%
	452	52.1%	469	53.2%	52.1%
	Transfer	381	30.5%	389	30.6%
	91	23.9%	97	24.9%	23.9%
	290	76.1%	292	75.1%	76.1%

Source: HCC Week 3 Census Enrollment Data

Abbreviation Guide

AY- Academic Year (Summer, Fall, Winter [non-credit only], Spring)

DFR- Data Feedback Report (IPEDS)

DIS- Degree Information System (MHEC)

EIS- Enrollment Information System (MHEC)

FTE- Full-time equivalent

FY- Fiscal year (July 1-June 30)

HCC- Hagerstown Community College

IPEDS- The Integrated Postsecondary Education Data System

MACC- Maryland Association of Community Colleges

MHEC- Maryland Higher Education Commission

MSDE- Maryland State Department of Education

SOC- Standard Occupational Classification

WCPS- Washington County Public Schools

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About Hagerstown Community College

Hagerstown Community College (HCC), originally Hagerstown Junior College, was founded in 1946 as Maryland's first community college. HCC is accredited by the Middle States Commission on Higher Education and is a member of the American Association of Community Colleges. The College is comprised of 18 buildings across 319 acres in Washington County in Western Maryland. Over 100 credit programs leading to associate degrees, lower division certificates, or letters of recognition are offered on-campus and online. A wide variety of non-credit classes and programs for certification, licensure, workforce training, or personal enrichment are also offered.

HCC's athletic teams are known as the Hawks, and the primary color is green. The College slogan is *Stay close. Go far.*

Mission, Vision, & Values

Mission

HCC ensures equitable access to affordable, high-quality educational programs, while fostering workforce development and cultural vitality in the region.

Vision

HCC will be the college of choice through demonstration of inclusive educational excellence, transformative growth, and community enrichment.

Values

- Excellence
- Integrity
- Diversity and Inclusion
- Stewardship
- Civic Engagement
- Student-Centered

Section 1: General Information

Leadership

President

Dr. James Klauber
June 2018-Present

Former Leadership

Dr. Guy Altieri
2002-2017

Dr. Norman P. Shea
1986-2002

Dr. Atlee C. Kepler
President: 1961-1986
Dean: 1953-1961

Dr. James W. Mileham
Dean: 1948-1953

Board of Trustees

Paula A. Lampton, Chair
Thomas C. Newcomer, Vice-Chair
Austin S. Abraham
Carolyn W. Brooks
L. William Proctor, Jr.
Gregory I. Snook
John D. Williamson

Board Chair & Trustee Emeritus

Merle S. Elliott

Trustee Emeriti

Wayne E. Alter, Jr.
John M. Baer
Patricia K. Cushwa
Roger L. Fiery, Jr.
Margaret E. Hetzer
E. Leister Mobley, Jr.
Florence M. Murdock
William J. Reuter

Strategic Commitments

Commitment 1: Enrollment

Ensure HCC's dedication to enrollment through excellent recruitment, outreach, and marketing strategies, guiding students to an affordable, high-quality education.

Commitment 2: Assessment

Design, promote, and deliver best practices of assessment and continuous improvement that are systematic, coordinated, and campus-wide.

Commitment 3: Retention

Develop, strengthen, and implement focused retention strategies that foster completion and success.

Commitment 4: Integration

Initiate the comprehensive integration of Workforce Solutions and Continuing Education into the culture, administration, services, and procedures of the college.

Commitment 5: Partnerships

Develop and strengthen community partnerships to meet institutional needs and improve the economy of the region.

Commitment 6: Community

Strengthen the internal culture to enhance the campus community

Shared Governance

Hagerstown Community College operates under a shared governance model. As defined in the Bylaws of the HCC Board of Trustees, this shared governance model “includes faculty, students, staff, and administration in the formulation, modification, and adoption of Board policies.” The Governance Council, chaired by the President, coordinates and oversees Standing Committees, each of which has its jurisdiction and is co-chaired by an exempt staff and faculty member.

Shared Governance Committees

- Governance Council
- Academic Standards Committee
- Assessment Committee
- Administrative and IT Services Committee
- Campus Safety Committee
- Curriculum Development & Review Committee
- Faculty Affairs Committee
- Student Affairs Committee
- Teaching and Learning Committee

For more information about Shared Governance, please refer to the Annual Shared Governance Report.

Section 1: General Information

Student Life

Students at HCC have the opportunity to participate in numerous clubs and organizations, join one of 14 collegiate athletic programs, and access a variety of academic and student support services such as technology loans through the William M. Brish Library and tutoring through the Learning Support Center. Student activities and support programs are overseen by the Dean of Student Affairs.

Dean of Student Affairs: Dr. Christine Ohl-Gigliotti

Active HCC Student Organizations:

- African Dance Club
- Anime Club
- Asian Student Association
- Black Student Union
- Business Club
- Chess Club
- Christian Fellowship Club
- English Club
- Engineering Club
- Environmental Club
- Fellowship of Christian Athletes
- Fitness Club
- Game Development Club
- Graphic Design Organization
- IT Association
- K-Pop Club
- Music Interest Club
- Muslim Student Association
- Performing Arts Club
- Phi Theta Kappa Honor Society
- Political Science Club
- Pride Alliance
- Psychology Club
- Science Club
- Student Art League
- Student Government Association
- SGA Program Board
- Student Research Club
- Young Americans for Liberty



Historical Data

Table 1.1 Historical Academic Year and Census Dates

		AY 2016-17	AY 2017-18	AY 2018-19	AY 2019-20 [^]	AY 2020-21
Fall	Start of Academic Year	8/29/2016	8/28/2017	8/27/2018	8/26/2019	8/31/2020
	Fall Enrollment Census	9/6/2016	9/19/2017	9/17/2018	9/21/2019	9/21/2020
	Fall Financial Aid Census	9/19/2016	10/25/2017	10/24/2018	10/29/2019	10/29/2020
	End of Semester	12/16/2016	12/15/2017	12/14/2018	12/13/2019	12/20/2020
Spring	Start of Semester	1/9/2017	1/8/2018	1/7/2019	1/13/2020	1/19/2021
	Spring Enrollment Census	1/29/2017	1/30/2018	1/29/2019	2/4/2020	2/9/2021
	Spring Financial Aid Census	3/15/2017	3/14/2018	3/19/2019	3/19/2020	3/23/2021
	End of Semester	5/1/2017	4/30/2018	4/29/2019	5/5/2020	5/4/2021
Summer	Start of Semester	5/8/2017	5/7/2018	5/6/2019	5/26/2020	5/24/2021
	Summer Enrollment Census	5/28/2017	5/30/2018	5/29/2019	6/12/2020	6/9/2021
	Summer Financial Aid Census	6/29/2017	7/5/2018	7/3/2019	7/16/2020	7/9/2021
	End of Academic Year	8/22/2017	8/22/2018	8/22/2019	8/22/2020	8/16/2021
Graduation Dates	Summer	8/22/2016	8/22/2017	8/22/2018	8/22/2019	8/22/2020
	Fall	12/16/2016	12/16/2017	12/15/2018	12/14/2019	12/20/2020
	Spring	5/1/2017	5/12/2018	5/11/2019	5/16/2020	5/15/2021
	July*				7/15/2020	
		AY 2021-22	AY 2022-23	AY 2023-24	AY 2024-25	AY 2025-26
Fall	Start of Academic Year	8/30/2021	8/29/2022	8/28/2023	8/26/2024	8/25/2025
	Fall Enrollment Census	9/20/2021	9/19/2022	9/18/2023	9/16/2024	9/15/2025
	Fall Financial Aid Census	10/28/2021	10/27/2022	10/26/2023	10/29/2024	10/29/2025
	End of Semester	12/19/2021	12/18/2022	12/17/2023	12/15/2024	12/14/2025
Spring	Start of Semester	1/10/2022	1/17/2023	1/16/2024	1/13/2025	1/12/2026
	Spring Enrollment Census	1/31/2022	2/6/2023	2/5/2024	2/3/2025	2/2/2026
	Spring Financial Aid Census	3/17/2022	3/23/2023	3/21/2024	3/25/2025	3/24/2026
	End of Semester	5/3/2022	5/9/2023	5/7/2024	5/6/2025	5/5/2026
Summer	Start of Semester	5/23/2022	5/22/2023	5/20/2024	5/20/2025	5/18/2026
	Summer Enrollment Census	6/8/2022	6/7/2023	6/5/2024	6/5/2025	6/3/2026
	Summer Financial Aid Census	7/8/2022	7/10/2023	7/8/2024	7/11/2025	7/13/2026
	End of Academic Year	8/15/2022	8/15/2023	8/15/2024	8/15/2025	8/14/2026
Graduation Dates	Summer	8/16/2021	8/15/2022	8/15/2023	8/15/2024	8/15/2025
	Fall	12/19/2021	12/18/2022	12/17/2023	12/15/2024	12/14/2025
	Spring	5/14/2022	5/20/2023	5/18/2024	5/17/2025	5/16/2026

Source: HCC Internal Records

*Additional graduation date needed to accommodate for COVID-19-related delays in resolving incomplete clinicals/grades.

[^]Academic Calendar modified due to COVID-19 emergency operations

Section 1: General Information

Table 1.2 Historical Enrollment: Fiscal Year 2004 to Present

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2011
HEADCOUNT							
Total Unduplicated Headcount, Credit	4846	5031	5248	5264	5531	5901	6850
Total Unduplicated Headcount, Non-Credit	8811	8695	9944	10895	10573	10084	9478
Total Unduplicated Students Served (Credit + Non-Credit)	13158	13306	14481	15615	15512	15640	15611
FULL-TIME EQUIVALENT							
Fiscal Year Credit Hours Generated	62685	66651	67801	68795	72308	80644	95123
Eligible FTE, Credit	1674.4	1762.8	1791	1815.3	1944.6	2191.2	2551.2
Ineligible FTE, Credit	415.1	458.9	469	477.9	465.7	496.9	619.6
Total FTE, Credit	2089.5	2221.7	2260.0	2293.2	2410.3	2688.1	3170.8
Total Registrations (Duplicated Headcount)	14797	14848	16030	16924	17208	16229	15015
Eligible FTE, Non-Credit	607.1	644.6	726.1	828.9	850.8	835.6	738.2
Ineligible FTE, Non-Credit	131.7	137.3	152	165.1	171.5	175.2	150.6
Total FTE, Non-Credit	738.8	781.9	878.1	994	1022.3	1010.8	888.8
Total Eligible FTE (Credit + Non-Credit)	2281.5	2407.4	2517.1	2644.3	2795.4	3026.8	3289.4
Total ALL FTE (Credit+Non-Credit, Eligible + Ineligible)	2828.3	3003.6	3138.1	3287.3	3432.6	3698.9	4059.6
	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
HEADCOUNT							
Total Unduplicated Headcount, Credit	7024	7101	6758	6491	6022	5827	5761
Total Unduplicated Headcount, Non-Credit	9448	7901	8406	8878	7470	6917	7312
Total Unduplicated Students Served (Credit + Non-Credit)	15722	14379	14614	14747	12887	12162	12366
FULL-TIME EQUIVALENT							
Fiscal Year Credit Hours Generated	96076	96593	91538	87800	81733	78167	78970
Eligible FTE, Credit	2582	2601.2	2402.4	2300	2134.3	2004.9	2014
Ineligible FTE, Credit	620.7	618.5	648.8	626.7	590	600.7	618.3
Total FTE, Credit	3202.7	3219.8	3051.3	2926.7	2724.3	2605.6	2632.3
Total Registrations (Duplicated Headcount)	14847	12133	12449	13974	11394	11592	11567
Eligible FTE, Non-Credit	762.2	724.9	668	778.7	730.2	771.7	692.1
Ineligible FTE, Non-Credit	132.8	131.5	124.2	112.2	130.3	122.1	122.5
Total FTE, Non-Credit	894.9	856.3	792.2	890.8	860.5	893.8	814.6
Total Eligible FTE (Credit + Non-Credit)	3344.2	3326.1	3070.4	3078.7	2864.5	2776.6	2706.1
Total ALL FTE (Credit+Non-Credit, Eligible + Ineligible)	4097.6	4076.1	3843.5	3817.5	3584.8	3499.4	3446.9

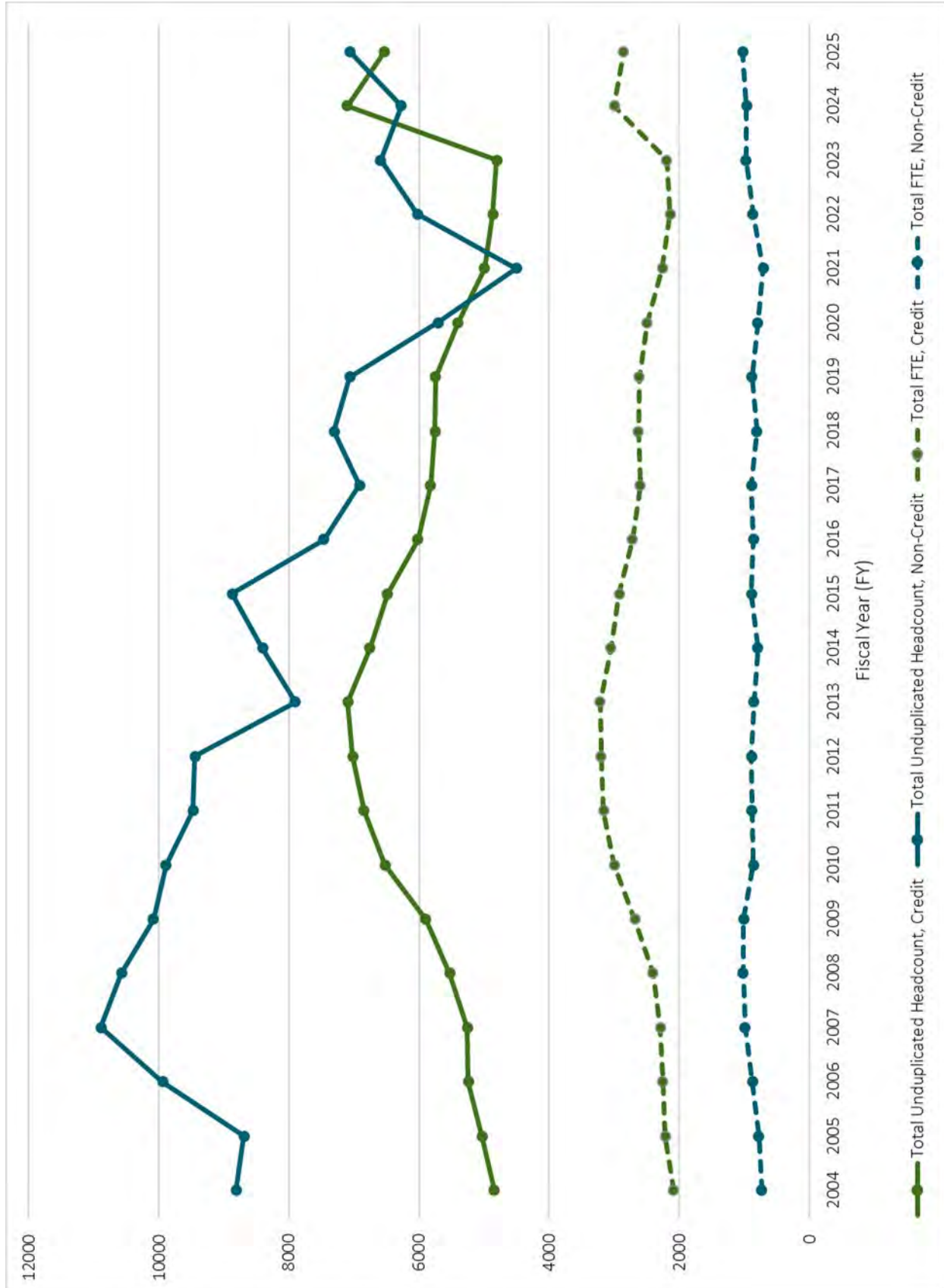
Continued on next page

Table 1.2 Continued

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
HEADCOUNT							
Total Unduplicated Headcount, Credit	5750	5401	4997	4871	4807	7104	6536
Total Unduplicated Headcount, Non-Credit	7065	5709	4508	6027	6590	6275	7071
Total Unduplicated Students Served	12244	10692	9039	10474	10994	13001	13229
FULL-TIME EQUIVALENT							
Fiscal Year Credit Hours Generated	78500	74834	67979	64305	65888	90018	85658
Eligible FTE, Credit	2029.4	1949.1	1731.1	1627.9	1649.9	2438.6	2263.3
Ineligible FTE, Credit	587.3	545.3	534.8	515.6	546.3	562.0	591.9
Total FTE, Credit	2616.7	2494.5	2266	2143.5	2196.3	3000.6	2855.3
Total Registrations (Duplicated Headcount)	11892	9146	7377	9751	10407	10959	11334
Eligible FTE, Non-Credit	760.3	714.7	645.0	776.0	866.8	856.9	894.8
Ineligible FTE, Non-Credit	124.3	83.0	71.1	95.5	107.9	112.4	131.3
Total FTE, Non-Credit	884.6	797.6	716.1	871.5	974.7	969.3	1026.1
Total Eligible FTE (Credit + Non-Credit)	2789.7	2663.8	2376.1	2403.9	2516.7	3295.5	3158.1
Total ALL FTE (Credit+Non-Credit, Eligible + Ineligible)	3501.3	3292.1	2982.1	3015.0	3170.9	3969.9	3881.4

Source: MHEC CC-2/CC-3

Figure 1.1 Longitudinal Unduplicated Headcount and FTE



Credit Programs

Students at HCC may enroll in an accredited course of study leading to an associate degree, lower division certificate, or letter of recommendation. HCC offers over 100 credit programs of study across six academic divisions, in addition to developmental education. Three dual enrollment programs enable high school students to take courses for college credit: the Early College Access Program (ECAP), and Early College Degree Program (ECDP), and TRiO: Upward Bound Program.



Vice President of Academic Affairs & Student Services: Dawn Schoenenberger

Dean of Instruction: Dr. Kathleen Jordan D'Ambrisi

Dean of Academic Innovation and Instructional Technology: Dr. V. Beache

Divisions

Behavioral and Social Sciences	BSS
Business & Technology	BT
Developmental Education and Adult Literacy Services	DV
English and Humanities	HU
Health Sciences	HS
Mathematics and Sciences	EM
Nursing	NUR

Section 1: General Information

Table 1.3 Credit Programs of Study as of Academic Year 2024-2025

Program Title	Program Code	Required Credits	Year Active	CIP Code	Division
Associate of Arts (A.A.)					
Arts & Sciences	AA.ASC	60	2005	24.0101	HU
Administration of Justice Concentration	AA.AMJ	60	2011	24.0101	BSS
Dance Concentration	AA.DNC	60	2015	24.0101	HU
English Concentration	AA.ENG	60	2004	24.0101	HU
Foreign Language Concentration	AA.FLA	60	2004	24.0101	HU
Graphic Design Concentration	AA.GDT	60	2012	24.0101	HU
History Concentration	AA.HIS	60	2004	24.0101	BSS
Music Concentration	AA.MUS	60	2004	24.0101	HU
Political Science Concentration	AA.POL	60	2005	24.0101	BSS
Paralegal Studies Concentration	AA.PSC	60	2004	24.0101	BSS
Psychology Concentration	AA.PSY	60	2004	24.0101	BSS
Sociology Concentration	AA.SOC	60	2004	24.0101	BSS
Theater Concentration	AA.THR	60	2004	24.0101	HU
Visual Arts Concentration	AA.VAR	60	2004	24.0101	HU
General Studies	AA.GST	60	1946	24.0199	HU
Early College General Studies	AA.GSTEC	--	2024	--	HU
General Studies Area: Pre-Dental	AA.GSTDHY	--	2014	--	HS
General Studies Area: Pre-Nursing	AA.GSTNUR	--	2014	--	NUR
General Studies Area: Pre-Practical Nursing	AA.GSTPRN	--	2014	--	NUR
General Studies Area: Pre-Radiography	AA.GSTRAD	--	2014	--	HS
Associate of Applied Science (A.A.S.)					
Accounting & Business	AAS.A&B	60	1994	52.0302	BT
Administration of Justice	AAS.ADJ	60	1998	43.0107	BSS
Alternative Energy Technology	AAS.AET	60	2010	15.9999	BT
Mechatronics and Industrial Technology	AAS.AMS	60	2015	47.0105	BT
Biotechnology	AAS.BTC	60	2007	41.0101	EM
Commercial Transportation Administration	AAS.CVT	60	2006	52.0209	BT
Cybersecurity	AAS.CYB	60	2012	11.1003	BT
Dental Hygiene	AAS.DHY	70	2013	51.0602	HS
Digital Instrumentation and Process Control	AAS.IPC	60	2011	15.0404	BT
Early Childhood/Primary Grade Education	AAS.ECE	60	1994	19.0708	BSS
Electrical Engineering Technology	AAS.EET	60	1994	15.0303	BT
Graphic Design Technology	AAS.GDT	60	2003	50.0402	HU
Health Information Management	AAS.HIM	65	2013	51.0707	HS
Human Services Technician	AAS.HST	60	1994	51.1502	BSS

Continued on next page

Table 1.3 Continued

Program Title	Program Code	Required Credits	Year Active	CIP Code	Division
Information Systems Technology					
Computer Support Specialist Concentration	AAS.ISCS	60	2004	52.1201	BT
Digital Forensics Concentration	AAS.ISCF	60	2008	52.1201	BT
Interactive Design and Game Development Concentration					
Track A: Game Development	AAS.ISDP	60	2012	52.1201	HU
Track B: Interactive Design	AAS.ISDA	60	2012	52.1201	HU
Network Administration Concentration	AAS.ISNA	60	2012	52.1201	BT
Mechanical Engineering Technology	AAS.MET	60	1994	15.0805	BT
Computer-Aided Design Concentration	AAS.CAD	60	2004	15.0805	BT
Medical Laboratory Technician	AAS.MLT	63	2022	51.1004	HS
Management	AAS.MGT	60	1994	52.0201	BT
Management, Marketing Concentration	AAS.MMC	60	2003	52.0201	BT
Radiography	AAS.RAD	68	1994	51.0907	HS
Substance Abuse Counseling	AAS.SUB	60	2018	51.1501	BSS
Technical Studies	AAS.TECH	60	2020	15.9999	BT
Web and Multimedia Technology	AAS.WEB	60	2005	11.0801	HU
Associate of Arts in Teaching (A.A.T.)					
Early Childhood Edu/Early Childhood Special Edu	AAT.ECH	60	2005	13.1210	BSS
Elementary/Special Education	AAT.ELE	60	2002	13.1202	BSS
Secondary Education-English	AAT.ENE	60	2010	13.1305	BSS
Associate of Science (A.S.)					
Arts & Sciences	AS.ASC	60	2005	24.0101	EM
Biology Concentration	AS.BIO	60	1994	24.0101	EM
Chemistry Concentration	AS.CHM	60	1994	24.0101	EM
Human Services Concentration	AS.HSV	60	2003	24.0101	BSS
Mathematics Concentration	AS.MAT	60	1998	24.0101	EM
Physics Concentration	AS.PHY	60	1998	24.0101	EM
Business Administration	AS.BUS	60	1994	52.0101	BT
Computer Science	AS.CSC	60	1994	11.0101	BT
Cybersecurity	AS.CYB	60	2012	11.1003	BT
Education	AS.EDU	60	1994	13.0101	BSS
Engineering Science	AS.EGR	64	1994	14.0101	EM
Environmental Studies	AS.ENV	60	2017	03.0103	EM
Exercise Science and Health	AS.ESH	60	2020	31.0505	HS
Community Health Concentration	AS.CHC	60	2020	31.0505	HS
Nursing	AS.NUR	70	1994	51.3801	NUR

Continued on next page

Section 1: General Information

Table 1.3 Continued

Program Title	Program Code	Required Credits	Year Active	CIP Code	Division
Lower Division Certificate					
(IPEDS Classification: Moderate-Term = at least 30, less than 60 credits)					
Dental Assisting	CER.DLA	37	2009	51.0601	HS
Information Systems Technology					
Network Administration	CER.ISNT	33	2004	11.0202	BT
Practical Nursing	CER.PRN	42	2003	51.3901	NUR
Paralegal Studies	CER.PSC	30	1994	22.0302	BSS
Web/Multimedia Development	CER.WBM	30	2005	11.0801	BT
Lower Division Certificate					
(IPEDS Classification: Short-Term = less than 30 credits)					
Alternative Energy Technology					
Solar/Wind Energy Installation/Service	CER.AESW	22	2010	15.9999	BT
Electronics Technician	CER.BELN	22	2015	47.0105	BT
Computer-Aided Design	CER.CAD	24	2004	15.1303	HU
Commercial Music	CER.CMU	24	2022	50.0999	HU
Cyber and Network Security	CER.CANS	21	2012	11.1003	BT
Childcare Professional	CER.CCP	28	2003	19.0708	BSS
Computer Tomography Imaging	CER.CTI	14	2003	51.0907	HS
Commercial Transportation Management	CER.CVT	25	2006	52.0209	BT
Electronic Health Records	CER.EHR	29	2017	51.0707	HS
Graphic Design Technology	CER.GDT	24	2003	50.0402	HU
Industrial Technology	CER.INDT	16	2015	15.0612	BT
Management	CER.MGT	21	2006	52.0201	BT
Marketing	CER.MMC	18	1994	52.1401	BT
Magnetic Resonance Imaging	CER.MRI	14	2003	51.0999	HS
Substance Abuse Counseling	CER.SUB	24	2018	51.1501	BSS
Commercial Vehicle Transportation Specialist	CER.TRK	16	2003	49.0205	BT
Unmanned Aerial Systems Technician	CER.UAS	23	2020	49.0101	BT
Letter of Recommendation*					
Computer-Aided Design	LTR.CAD	9	2004	30.9999	BT
Childcare Professional	LTR.CCP	9	2003	30.9999	BSS
Fitness Training	LTR.FIT	8	2011	30.9999	HS
Computer Graphic Artist	LTR.GDC	9	2004	30.9999	HU
Graphic Production Specialist	LTR.GDG	9	2004	30.9999	HU
Human Services	LTR.HST	9	2007	30.9999	BSS
Welding and Fabrication	LTR.IWF	9	2013	30.9999	BT
Mammography	LTR.MAM	5	2010	30.9999	HS
Management	LTR.MGT	9	2003	30.9999	BT
Marketing	LTR.MMC	9	2006	30.9999	BT
Web Site Development	LTR.WBS	9	2005	30.9999	HU

*Courses are taken for credit; Letter of Recommendation is not an official MHEC award.

Source: HCC Catalog and internal program inventory.

Workforce Solutions and Continuing Education Programs

The Workforce Solutions and Continuing Education (WCSE) Division at HCC offers a wide variety of certification and licensure programs, workforce training, personal enrichment, and more. These programs are offered throughout the year, separate from the credit terms.

Dean of Workforce Solutions and Continuing Education: Theresa Shank

Table 1.4 WSCE Programs 2024-2025

Program Title	Program Code	Year Active	CIP Code	Program Title	Program Code	Year Active	CIP Code
ABC Carpentry Apprenticeship	CE.CARP	2019	46.02	Home Inspector Training	CE.HIT	2023	52.15
ABC Electrical Apprenticeship	CE.ELEC	2018	47.01	Local Anesthesia	CE.ANT	2020	51.06
ABC HVAC Apprenticeship	CE.HVAC	2018	47.02	Management	CE.MGMT	2021	
ABC Plumbing Apprenticeship	CE.PLUM	2018	46.05	Management Bootcamp	CE.BOOT2	2021	52.0201
Adobe Creative Cloud	WTC.ACC	2024	11.0801	Management Bootcamp - SERIES	CE.BOOT	2021	52.0201
Adobe Creative Cloud Series	WTC.ACCS	2024	11.0801	Medical Assisting Program	WTC.MAP	2021	51.08
Cannabis Professional	WTC.CANP	2024	34.01	Medical Assisting Program Hybrid	WTC.MAPH	2024	51.08
Cannabis Technican	WTC.CANB	2023	34.01	NCLEX	CE.NCLEX	2019	51.11
Career Readiness	WTC.CER	2024	52.0201	Nitrous Oxide Admin. And Mon.	CE.NITR	2020	51.06
CDL A Preparation & Licensing	CE.CDLA	2020	49.02	Nurse Refresher	WTC.NR	2018	51.3801
CDL B	CE.CDLB	2019	49.02	Office Associate	WTC.OFA	2018	11.06
CDLB Online	CE.CDLBE	2023	49.02	Paramedic Emergency Services	WTC.PRM	2022	51.0904
Certified CNA/GNA	CE.CGNA	2020	51.08	Peer Recovery	CE.PEER	2020	51.15
Certified Medicine Aide Recert.	CE.CMA	2019	51.26	Personal Trainer	WTC.PT	2018	51.2605
Certified Production Technician	CE.CPT	2020		Pet Grooming	WTC.PET	2020	01.09
Certified Production Technician - CL	CE.CPT2	2021		Phlebotomy	CE.PHL	2020	51.08
Child Care Administrator	WTC.CCA	2023	13.04	Phlebotomy ESL	CE.PHLESL	2023	51.08
Child Care Group Leader Pre-School	WTC.CPS	2018	19.07	Police Academy	CE.POAC	2019	43.99
Child Care Group Leader SchoolAge	WTC.CSA	2018	19.07	Pool Operator	CE.POOL	2019	31.03
Child Care Infant and Toddler	WTC.IAT	2021	19.07	Python Developer	WTC.PYTH	2023	11.0201
Cisco Certified Network Associate	CE.CCNA	2019	11.0902	Real Estate	WTC.RE	2018	52.15
CNC Programming	CE.CNC	2023	48.05	Small Engine Repair	CE.SER	2020	47.06
Community Healthcare Worker	WTC.CHW	2020	51.15	Tax Preparation	WTC.TAX	2023	52.0302
Construction Equipment Operator	WTC.CEO	2018	46.00	Teachers Aide - ParaPro Prep	WTC.TEA	2024	13.12
CoreSkilled Trades	CE.CST	2019	46.00	Veterinary Assistant	WTC.VET	2018	01.09
Corrections Academy	CE.CORR	2019	43.0102	Welding Technician - AWS	CE.WAWS	2022	48.05
Delegating Nurse	CE.DNU	2019	51.3801	Welding Track 1 - SMAW	CE.WSMA	2020	48.05
Diesel Technician	CE.DETC	2020	47.06	Welding Track 2 - MIG	CE.WMIG	2020	48.05
Electrical Apprenticeship	CE.ELAP	2017	46.03	Welding Track 3 - TIG	CE.WTIG	2020	48.05
Entrepreneursip	WTC.ENTP	2023	52.0701	Welding Track 5 - Stick AWS	CE.SAWS	2024	48.05
Firefighter Academy	CE.FIRE	2021		Women Breaking Barriers	WTC.WBB2	2023	52.0201
Forklift Operator	CE.FORK	2019	49.02	Women Breaking Barriers SERIES	WTC.WBB	2023	52.0201
Hazardous Material Endorsement	CE.WHZM	2022	49.02	Women Leadership Forefront	WTC.WLF	2023	52.0201
Heavy Equipment Operator	CE.HEO	2024	46.00	Womens Leadership Program	WTC.WLP	2023	52.0201
Heavy Equipment Operator	WTC.HEO	2024	46.00	WTC Non-Profit Management	WTC.NPMGM	2023	52.0201
Home Care Provider	WTC.HCP	2018	51.26	WTC Project Management	WTC.PROJM	2023	52.0201

Section 1: General Information

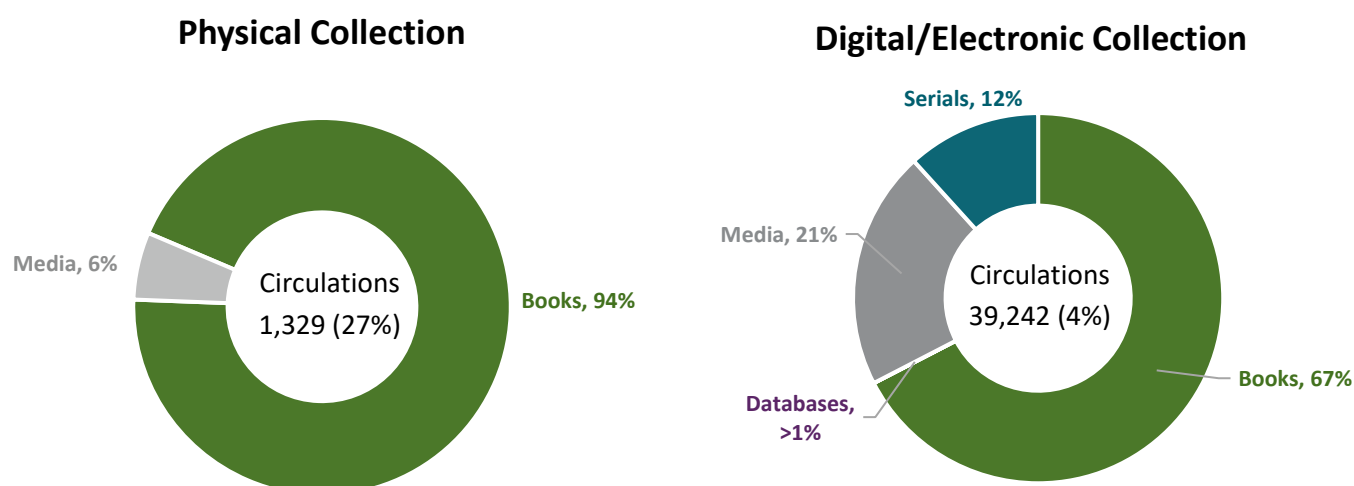
William M. Brish Library

Table 1.5 William M. Brish Library Collections, Services, and Expenses

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Physical Collection	4,894	4,539	4,433	4,587	4,915
Books	4,475	4,292	4,188	4,342	4,631
Databases	--	--	--	--	--
Media	415	247	245	245	284
Serials	4	0	0	0	0
Physical Library Circulation	1,243	367	477	1,211	1,329
Digital/Electronic Collection	522,616	632,625	541,974	951,198	977,925
Books	430,558	485,341	388,712	651,454	659,168
Databases	97	73	68	63	67
Media	33,887	37,294	38,005	196,879	204,112
Serials	58,074	109,917	115,189	102,802	114,578
Digital Library Circulation	40,493	11,102	32,965	30,309	39,242
Interlibrary Loan Services					
Provided to Other Libraries	0	0	0	0	0
Received	34	46	52	72	60
Materials/Services Expenses	\$72,569	\$143,336	\$88,486	\$106,455	\$171,757
One-time purchases of books, serial back-files, and other materials	\$559	\$62,827	\$3,501	\$4,414	\$55,901
Ongoing commitments to subscriptions	\$72,010	\$79,948	\$84,431	\$101,518	\$114,559
All other materials/services costs	\$0	\$561	\$554	\$523	\$1,297
Operations/Maintenance Expenses	\$47,574	\$68,756	\$92,817	\$52,911	\$63,771
Preservation services	\$77	\$1,170	\$8,719	\$3,638	\$750
All other operations and maintenance expenses	\$47,497	\$67,586	\$84,098	\$49,273	63,021

Source: IPEDS Academic Libraries

Figure 1.2 Physical and Digital/Electronic Collections and Circulations: FY 2024



Section 2: Admissions

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Admissions

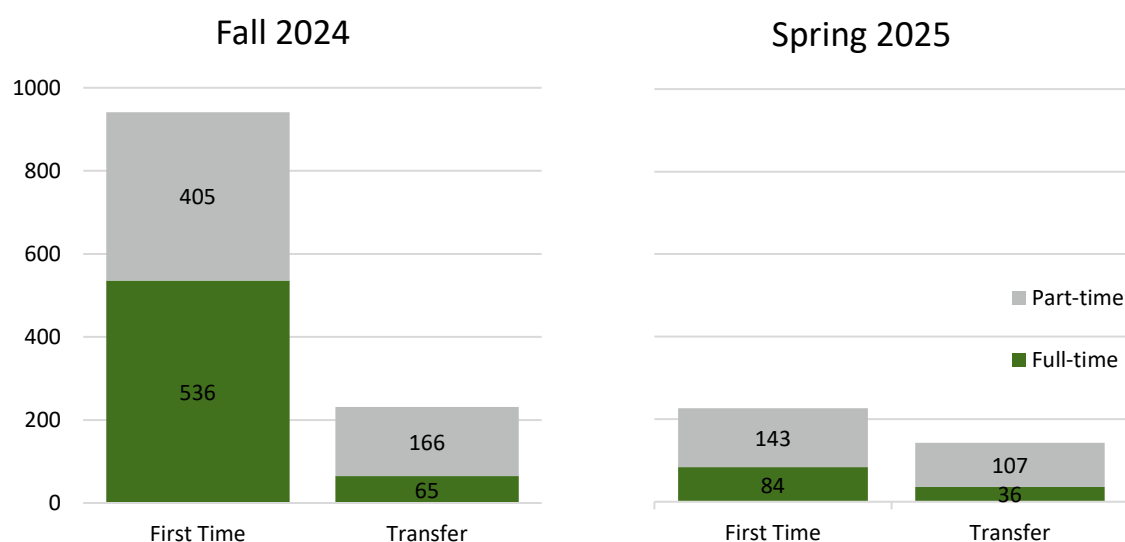
Table 2.1 Admissions Summary: Undergraduate Students

	Fall 2020*		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Total New Students	711	100%	704	100%	874	100%	1002	100%	1172	100%
First Time	601	84.5%	620	88.1%	708	81.0%	805	80.3%	941	80.3%
<i>Full-time</i>	440	73.2%	444	71.6%	477	67.4%	506	62.9%	536	57.0%
<i>Part-time</i>	161	26.8%	176	28.4%	231	32.6%	299	37.1%	405	43.0%
Transfer	110	15.5%	84	11.9%	166	19.0%	197	19.7%	231	19.7%
<i>Full-time</i>	53	48.2%	33	39.3%	58	34.9%	62	31.5%	65	28.1%
<i>Part-time</i>	57	51.8%	51	60.7%	108	65.1%	135	68.5%	166	71.9%

	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	#	%	#	%	#	%	#	%	#	%
Total New Students	168	100%	161	100%	277	100%	335	100%	370	100%
First Time	109	64.9%	107	66.5%	161	58.1%	211	63.0%	227	61.4%
<i>Full-time</i>	54	49.5%	54	50.5%	86	53.4%	81	38.4%	84	37.0%
<i>Part-time</i>	55	50.5%	53	49.5%	75	46.6%	130	61.6%	143	63.0%
Transfer	59	35.1%	54	33.5%	116	41.9%	124	37.0%	143	38.6%
<i>Full-time</i>	18	30.5%	17	31.5%	34	29.3%	42	33.9%	36	25.2%
<i>Part-time</i>	41	69.5%	37	68.5%	82	70.7%	82	66.1%	107	74.8%

Source: HCC Week 3 Census Enrollment, IPEDS Fall Enrollment

Figure 2.1 New Students by Type, Fall 2024 and Spring 2025



Washington County High Schools, MSDE Report Card Metrics

Table 2.2 Washington County High Schools Graduation Rates and Postsecondary Enrollment

	2020		2021		2022		2023		2024	
	#	%	#	%	#	%	#	%	#	%
Washington County School District: High Schools Overall Graduation Rates										
Total Students	1727	100%	1739	100%	1673	100%	1687	100%	1762	100%
Graduation Rate, 4-yr	1573	91.1%	1581	90.9%	1519	90.8%	1531	90.8%	1580	89.7%
Graduation Rate, 5-yr	1581	91.5%	1600	92.0%	1537	91.8%	1545	91.3%	--	--
Dropout Rate	106	6.1%	108	6.2%	106	6.3%	108	6.4%	125	7.9%
Postsecondary Enrollment of Washington County High School Graduates (Nationwide)										
Total Enrolled	1567	100%	1577	100%	1567	100%	1575	100%	--	--
12 Months Post High School	878	56.0%	860	54.5%	787	50.2%	844	53.6%	--	--
16 Months Post High School	915	58.4%	888	56.3%	834	53.2%	--	--	--	--
24 Months Post High School	931	59.4%	929	58.9%	856	54.6%	--	--	--	--

Source: Maryland School Report Card, <https://reportcard.msde.maryland.gov/>

Table 2.3 Washington County High School Performance Indicators

	2021-22		2022-23		2023-24	
	Points	Possible	Earned	Possible	Earned	Possible
Academic Achievement	30.0	14.9	30.0	15.0	30.0	15.8
Graduation Rate	15.0	13.7	15.0	13.7	15.0	13.6
Progress in Achieving English Language Proficiency	10.0	5.5	10.0	4.8	10.0	4.3
Readiness for Post-Secondary Success	10.0	8.7	10.0	8.6	10.0	8.8
School Quality and Student Success	35.0	20.9	35.0	17.9	35.0	18.8

Source: Maryland School Report Card, <https://reportcard.msde.maryland.gov/>. Data from 2019-20 and 2020-21 are unavailable. 2022-23 is the most recent data available.

Table 2.4 Academic Achievement: State Test Proficiency by High School

	Proficient Mathematics			Proficient English Language Arts		
	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24
Barbara Ingram School for the Arts	33.8%	45.5%	44.8%	82.9%	82.3%	92.4%
Boonsboro High	44.4%	42.8%	27.7%	66.7%	67.1%	80.9%
Boyd J. Michael III Technical High	18.7%	22.1%	--	61.5%	61.7%	--
Clear Spring High	30.3%	35.0%	38.1%	65.1%	68.3%	60.0%
Hancock Middle Senior High	25.0%	17.6%	10.4%	53.3%	62.5%	43.8%
North Hagerstown High	26.0%	27.5%	17.5%	49.1%	48.5%	63.7%
Smithsburg High	27.4%	33.1%	26.4%	69.2%	72.5%	82.3%
South Hagerstown High	17.6%	17.0%	14.5	50.8%	48.9%	57.8%
Williamsport High	21.5%	19.7%	20.9%	50.9%	47.0%	61.0%

Source: Maryland School Report Card, <https://reportcard.msde.maryland.gov/>. Data from 2019-20 and 2020-21 are unavailable.

Table 2.5 Graduation Rate by High School

	Graduation Rate, 4-yr			Graduation Rate, 5-yr		
	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24
Barbara Ingram School for the Arts	97.9%	97.3%	98.8%	97.9%	97.3%	98.8%
Boonsboro High	95.7%	95.5%	98.3%	96.2%	95.9%	98.8%
Boyd J. Michael III Technical High	99.3%	99.6%	--	99.3%	99.6%	--
Clear Spring High	83.6%	85.7%	87.4%	88.2%	88.7%	92.2%
Hancock Middle Senior High	100%	--	--	100%	--	--
North Hagerstown High	94.8%	94.4%	95.0%	95.7%	96.5%	95.4%
Smithsburg High	95.8%	97.5%	94.8%	96.4%	98.1%	94.8%
South Hagerstown High	80.9%	76.7%	79.7%	83.6%	77.6%	80.5%
Williamsport High	85.5%	92.4%	88.3%	86.9%	94.2%	89.3%

Source: Maryland School Report Card, <https://reportcard.msde.maryland.gov/>. Data from 2019-20 and 2020-21 are unavailable.

Table 2.6 Readiness for Post-Secondary Success Indicators by High School

	Credit for Well Rounded Curriculum			On track in ninth grade for graduation		
	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24
Barbara Ingram School for the Arts	97.9%	100.0%	100.0%	97.9%	98.9%	100.0%
Boonsboro High	99.5%	99.4%	100.0%	88.2%	90.5%	85.1%
Boyd J. Michael III Technical High	99.6%	100.0%	--	--	--	--
Clear Spring High	100%	98.9%	100.0%	78.8%	81.3%	80.5%
Hancock Middle Senior High	100%	100.0%	100.0%	78.1%	78.4%	93.9%
North Hagerstown High	99.6%	99.7%	98.7%	80.2%	79.5%	80.5%
Smithsburg High	100%	100.0%	100.0%	90.3%	83.7%	88.0%
South Hagerstown High	98.5%	99.6%	98.9%	49.6%	48.4%	62.7%
Williamsport High	100%	99.5%	100.0%	67.9%	69.0%	69.0%

Source: Maryland School Report Card, <https://reportcard.msde.maryland.gov/>. Data from 2019-20 and 2020-21 are unavailable.

Developmental Education

Table 2.7 Remediation Rates for First-Time Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	#	%	#	%	#	%	#	%	#	%
Washington County HS Grads										
Total # enrolled, any institution	654		600		438		546		*	
No remediation needed	354	54.1%	431	71.8%	337	76.9%	386	70.7%	*	
Remediation needed	300	45.9%	169	28.2%	101	23.1%	160	29.3%	*	
Hagerstown CC Students	519		497		432		567		*	
No remediation needed	228	43.9%	334	67.2%	310	71.8%	358	63.1%	*	60.7%
Remediation needed	291	56.1%	163	32.8%	122	28.2%	209	36.9%	*	39.3%

Source: MHEC Interactive Data Dashboards, based on data submitted for Enrollment Information System (EIS). 2022-23 is the most recent data available.

*Data are no longer reported out by MHEC.

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Credit Enrollment

Table 3.1 Twelve-Month Unduplicated Headcount- Credit Students

	FY 2021		FY 2022		FY 2023		FY 2024		FY 2025	
	#	%	#	%	#	%	#	%	#	%
Total Unduplicated Headcount	4,996	100%	4,871	100%	4,807	100%	7,091	100%	6,536	100%
Year-to-Year, Overall % Change	-7.5%		-2.5%		-1.3%		47.5%		-7.8%	
by IPEDS Race/Ethnicity										
Hispanic/Latino	396	7.9%	441	9.1%	494	10.3%	810	11.4%	708	10.8%
American Indian or Alaska Native	15	0.3%	7	0.1%	5	0.1%	12	0.2%	11	0.2%
Asian	131	2.6%	123	2.5%	133	2.8%	199	2.8%	173	2.6%
Black or African American	594	11.9%	573	11.8%	571	11.9%	882	12.4%	832	12.7%
Native Hawaiian or Other Pacific Islander	6	0.1%	7	0.1%	5	0.1%	6	0.1%	3	0.0%
White (non-Hispanic)	3,418	68.4%	3,274	67.2%	3,109	64.7%	4,099	57.8%	3,471	53.1%
Two or more races	270	5.4%	262	5.4%	288	6.0%	480	6.8%	368	5.6%
Unspecified	136	2.7%	151	3.1%	192	4.0%	574	8.1%	920	14.1%
International/Nonresident	30	0.6%	33	0.7%	10	0.2%	29	0.4%	50	0.8%
<i>Total Students of Color[^]</i>	<i>1,412</i>	<i>28.3%</i>	<i>1,413</i>	<i>29.0%</i>	<i>1,496</i>	<i>31.1%</i>	<i>2,389</i>	<i>33.7%</i>	<i>2,095</i>	<i>32.1%</i>
by Gender										
Female	3,374	67.5%	3,143	64.5%	3,133	65.2%	4,257	60.0%	4,083	62.5%
Male	1,622	32.5%	1,728	35.5%	1,674	34.8%	2,834	40.0%	2,453	37.5%
Total 12-month Credit Hours	67,979		64,305		65,888		90,018		85,658	
IPEDS Calculated 12-month FTE	2,266		2,144		2,196		3,001		2,855	
Year-to-Year, Overall % Change	-9.1%		-5.4%		-2.5%		36.6%		-4.9%	

[^]Total Students of Color count excludes White (non-Hispanic), unspecified, and international students.

Source: IPEDS 12-Month Enrollment. IPEDS Calculated 12-month FTE is calculated using Credit total.

Figure 3.1 Twelve-Month Unduplicated Headcount and Percent Change- Credit Students

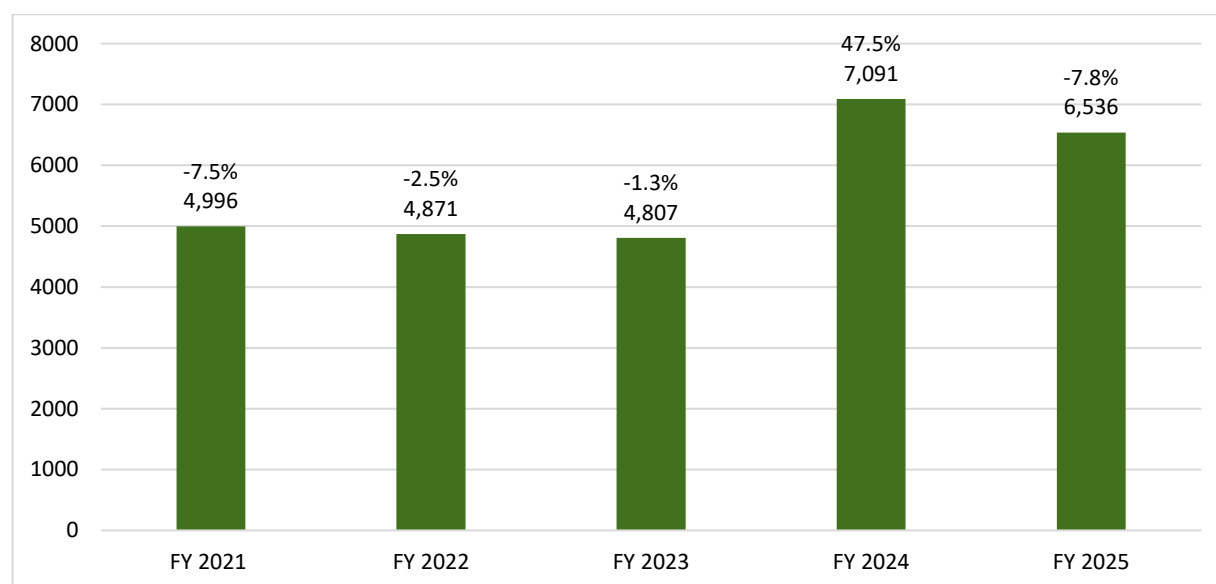


Table 3.2 Fall Credit Enrollment: Summary by Attendance Type

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Credit Students	3,433	100%	3,533	100%	3,496	100%	5,444	100%	5,088	100%
<i>Full-time</i>	1,193	34.8%	1,137	32.2%	1,129	32.3%	1,400	25.7%	1,357	26.7%
<i>Part-time</i>	2,240	65.2%	2,396	67.8%	2,367	67.7%	4,044	74.3%	3,731	73.3%
Undergraduate	2,690	78.4%	2,730	77.3%	2,761	79.0%	2,854	52.5%	3,011	59.2%
<i>Full-time</i>	1,101	40.9%	1,056	38.7%	1,049	38.0%	1,143	39.9%	1,146	38.1%
<i>Part-time</i>	1,589	59.1%	1,674	61.3%	1,712	62.0%	1,721	60.1%	1,865	61.9%
Dual Enrollment	743	21.6%	803	22.7%	735	21.0%	2,580	47.5%	2,077	40.8%
<i>Full-time</i>	92	12.4%	81	10.1%	80	10.9%	257	10.0%	211	10.2%
<i>Part-time</i>	651	87.6%	722	89.9%	655	89.1%	2,323	90.0%	1,866	89.8%

Source: MHEC Enrollment Information System (EIS)

Figure 3.2 Fall Credit Enrollment by Attendance Type

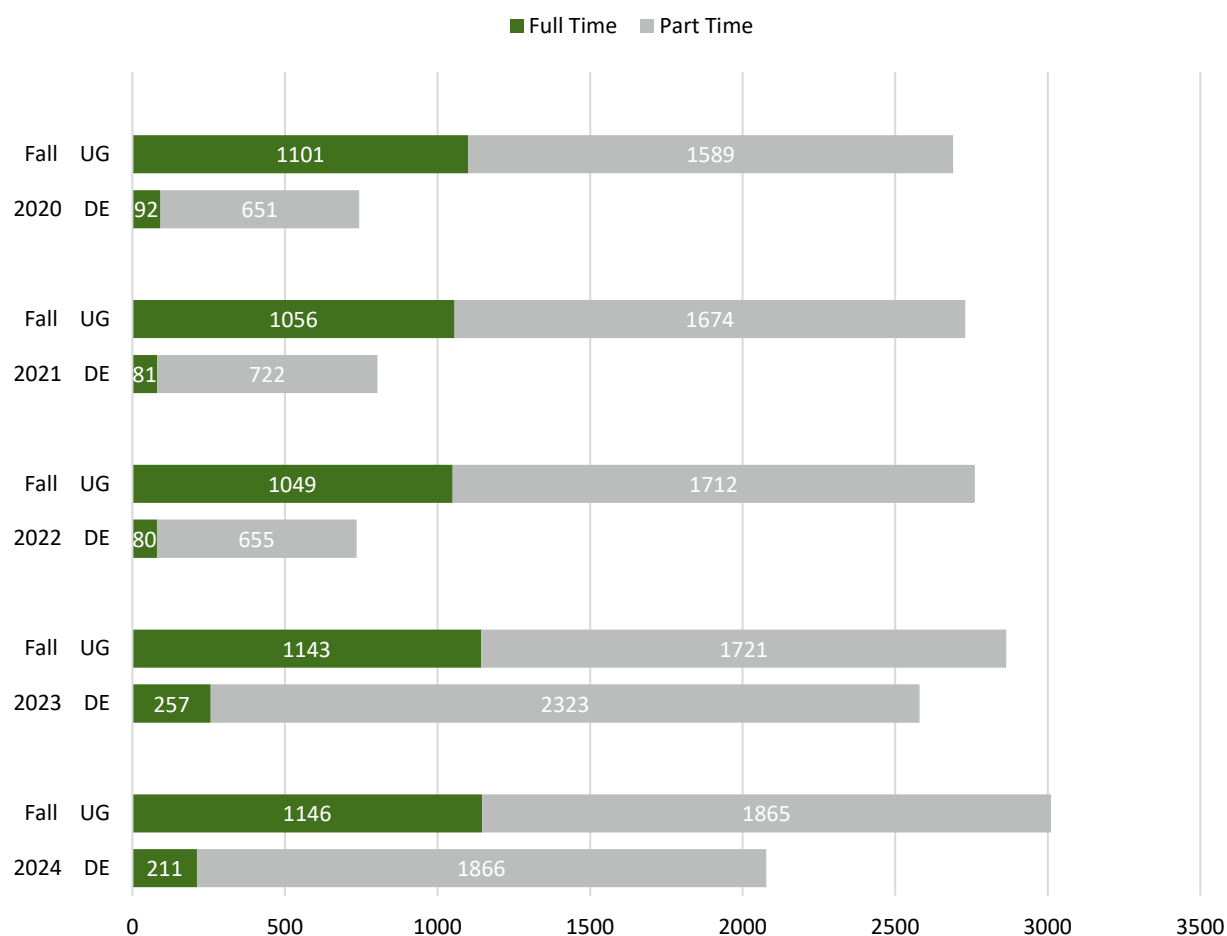


Table 3.3 Fall Credit Enrollment: Summary by Age

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Credit Students	3,433	100%	3,533	100%	3,496	100%	5,444	100%	5,088	100%
Under 18 years	751	21.9%	828	23.4%	738	21.1%	2,515	46.2%	2,022	39.7%
18 to 20 years	1,259	36.7%	1,259	35.6%	1,256	35.9%	1,444	26.5%	1,561	30.7%
21 to 24 years	509	14.8%	498	14.1%	511	14.6%	557	10.2%	596	11.7%
25 years and older	914	26.6%	948	26.8%	991	28.3%	928	17.0%	906	17.8%
Average Age	23		23		23		21		21	
Median Age	19		19		20		18		18	

Source: MHEC Enrollment Information System (EIS)

Table 3.4 Fall Credit Enrollment: Summary by Geographic Origin

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Credit Students	3,433	100%	3,533	100%	3,496	100%	5,444	100%	5,088	100%
Washington County	2,480	72.2%	2,478	70.1%	2,477	70.9%	4,364	80.2%	3,910	76.8%
Other Maryland County	211	6.1%	260	7.4%	227	6.5%	225	4.1%	305	6.0%
PA	585	17.0%	594	16.8%	582	16.6%	638	11.7%	647	12.7%
WV	144	4.2%	148	4.2%	183	5.2%	194	3.6%	190	3.7%
Other	13	0.4%	53	1.5%	27	0.8%	23	0.4%	36	0.7%

Source: MHEC Enrollment Information System (EIS)

Figure 3.3 Fall 2024 Credit Enrollment: Age and Geographic Origin

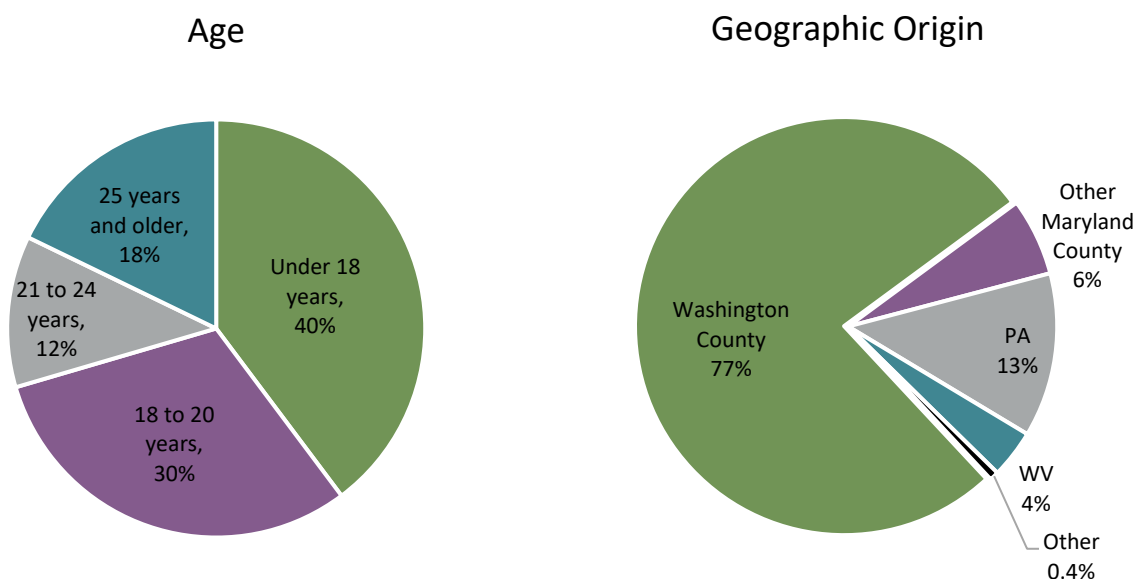


Table 3.5 Fall Credit Enrollment: Summary by Military Status

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Credit Students	3,433	100%	3,533	100%	3,496	100%	5,444	100%	5,088	100%
Military-Affiliated Students	184	5.4%	178	5.0%	230	6.6%	261	4.8%	252	5.0%
<i>Active-Duty Members</i>	7	3.8%	9	5.1%	20	8.7%	16	6.1%	9	3.6%
<i>Reserve Duty Members</i>	4	2.2%	9	5.1%	0	0.0%	0	0.0%	0	0.0%
<i>Veterans</i>	67	36.4%	70	39.3%	76	33.0%	93	35.6%	85	33.7%
<i>Spouse/Dependent Children</i>	106	57.6%	90	50.6%	134	58.3%	152	58.2%	158	62.7%

Source: HCC Internal Records

Figure 3.4 Fall 2024 Credit Enrollment: Military Status

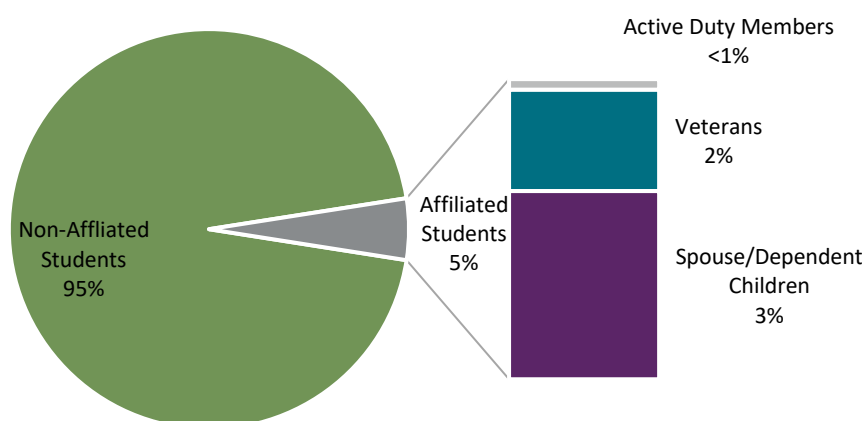


Table 3.6 Fall Credit Enrollment: Summary by Distance Education Course Enrollment

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Credit Students	3,433	100%	3,533	100%	3,496	100%	5,444	100%	5,088	100%
Distance Education:										
All courses	1,987	57.9%	953	27.0%	925	26.5%	871	16.0%	818	16.1%
Some Courses	1,006	29.3%	1,368	38.7%	1,076	30.8%	1,248	23.0%	1,283	25.2%
No Courses	440	12.8%	1,212	34.3%	1,495	42.8%	3,315	61.0%	2,987	58.7%

Source: MHEC EIS. Distance education course: instructional content is delivered exclusively via distance education.

Figure 3.5 Fall 2024 Credit Enrollment: Distance Education



Table 3.7 Summary of Annual Enrollment by Athletic Team

	AY 2021*		AY 2022		AY 2023		AY 2024		AY 2025	
	#	%	#	%	#	%	#	%	#	%
Credit Students (Unduplicated)	4,997	100%	4,871	100%	4,807	100%	7,091	100%	6,536	100%
Total Athletes (Unduplicated)	110	2.2%	141	2.9%	136	2.8%	150	2.1%	132	2.0%
Male	69	62.7%	83	58.9%	84	61.8%	101	67.3%	87	65.9%
Female	41	37.3%	58	41.1%	52	38.2%	49	32.7%	45	34.1%
Men's Sports										
Total team memberships	74	100%	99	100%	109	100%	118	100%	105	100%
Baseball	29	39.2%	28	28.3%	25	22.9%	34	28.8%	28	26.7%
Basketball	15	20.3%	16	16.2%	25	22.9%	19	16.1%	19	18.1%
Cross Country	8	10.8%	9	9.1%	9	8.3%	7	5.9%	6	5.7%
Golf	2	2.7%	4	4.0%	7	6.4%	7	5.9%	7	6.7%
Indoor Track	1	1.4%	10	10.1%	15	13.8%	18	15.3%	14	13.3%
Outdoor Track	5	6.8%	10	10.1%	15	13.8%	18	15.3%	15	14.3%
Soccer	14	18.9%	22	22.2%	13	11.9%	15	12.7%	16	15.2%
Women's Sports										
Total team memberships	41	100%	58	100%	57	100%	64	100%	52	100%
Basketball	6	14.6%	9	15.5%	11	19.3%	5	7.8%	7	13.5%
Cross Country	--	--	0	0.0%	1	1.8%	3	4.7%	2	3.8%
Indoor Track	--	--	2	3.4%	6	10.5%	12	18.8%	6	11.5%
Outdoor Track	--	--	1	1.7%	4	7.0%	11	17.2%	4	7.7%
Soccer	15	36.6%	21	36.2%	17	29.8%	15	23.4%	13	25.0%
Softball	11	26.8%	16	27.6%	10	17.5%	10	15.6%	11	21.2%
Volleyball	9	22.0%	9	15.5%	8	14.0%	8	12.5%	9	17.3%

*AY 2021 reduced participation due to COVID-19 restrictions.

HCC is a member of the Maryland Junior College Conference (JUCCO) and Region XX of the National Junior College Athletic Association (NJCAA). Source: HCC Internal Records. Athletes on multiple teams are counted in each teams' membership.

Figure 3.6 Athlete Headcount by Team and Gender- AY 2025

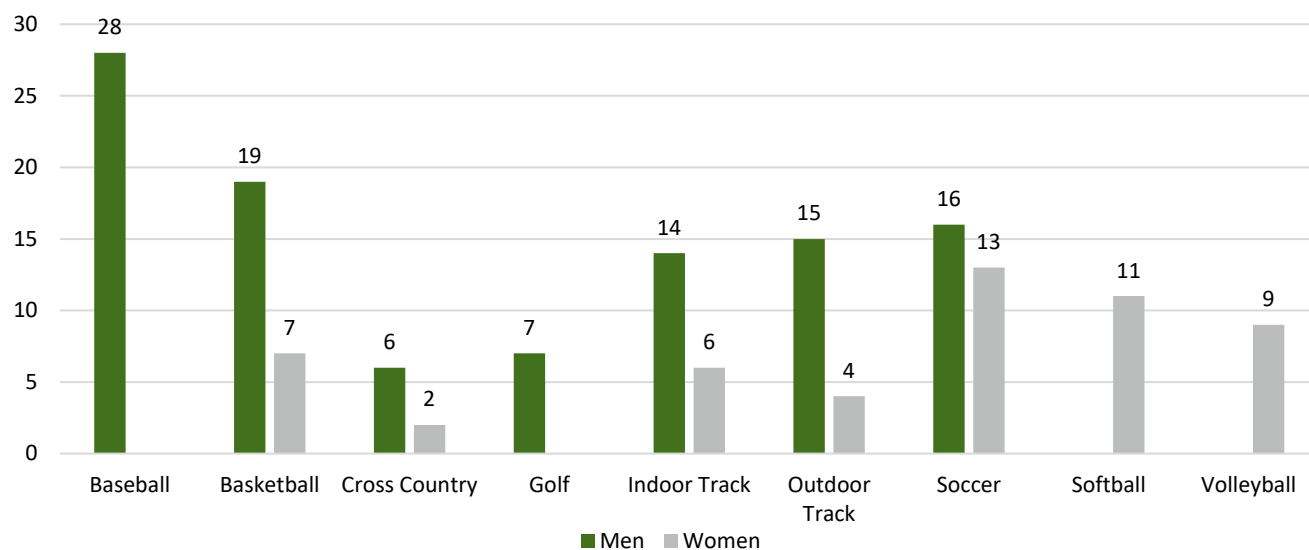


Table 3.8 Fall Credit Programs Assigned by Type

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Credit Students	3,433		3,533		3,496		5,444		5,088	
Assigned Programs	3,836	100%	3,903	100%	3,781	100%	5,741	100%	5,400	100%
Career	1,016	26.5%	1,033	26.5%	1,054	27.9%	1,559	27.2%	981	18.2%
<i>Associate of Applied Science</i>	527	51.9%	577	55.9%	659	62.5%	1,043	66.9%	647	66.0%
<i>Associate of Science</i>	200	19.7%	172	16.7%	146	13.9%	145	9.3%	125	12.7%
<i>Lower Division Certificate</i>	240	23.6%	237	22.9%	213	20.2%	264	16.9%	187	19.1%
<i>Letter of Recognition</i>	49	4.8%	47	4.5%	36	3.4%	107	6.9%	22	2.2%
Transfer	2,346	61.2%	2,676	68.6%	2,556	67.6%	3,632	63.3%	2,440	45.2%
<i>Associate of Arts</i>	1,594	67.9%	1,738	64.9%	1,617	63.3%	2,295	63.2%	1,494	61.2%
<i>Associate of Arts in Teaching</i>	64	2.7%	78	2.9%	69	2.7%	83	2.3%	76	3.1%
<i>Associate of Science</i>	688	29.3%	860	32.1%	870	34.0%	1,254	34.5%	870	35.7%
Non-Degree*	474	16.8%	194	6.8%	171	6.3%	550	9.6%	1,979	36.6%

*Beginning in Fall 2024, Non-degree includes the designated Early College Access Program major.

Figure 3.7 Fall Credit Programs Assigned by Type

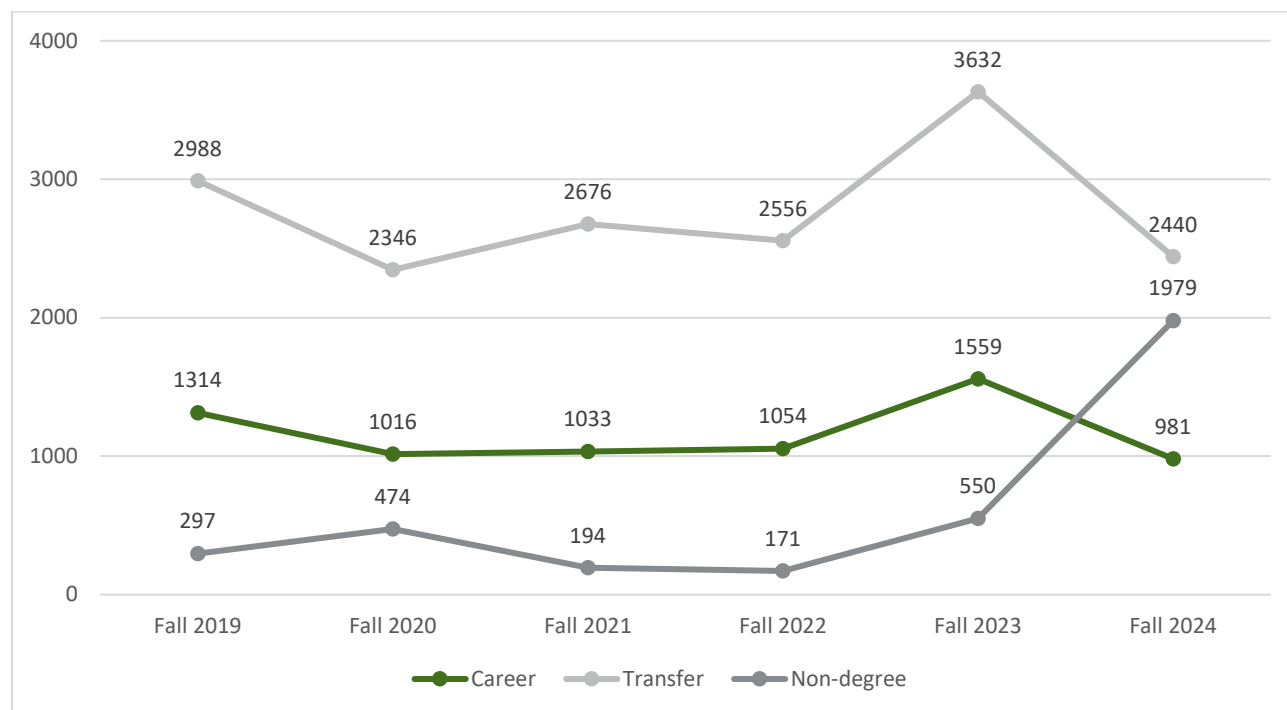
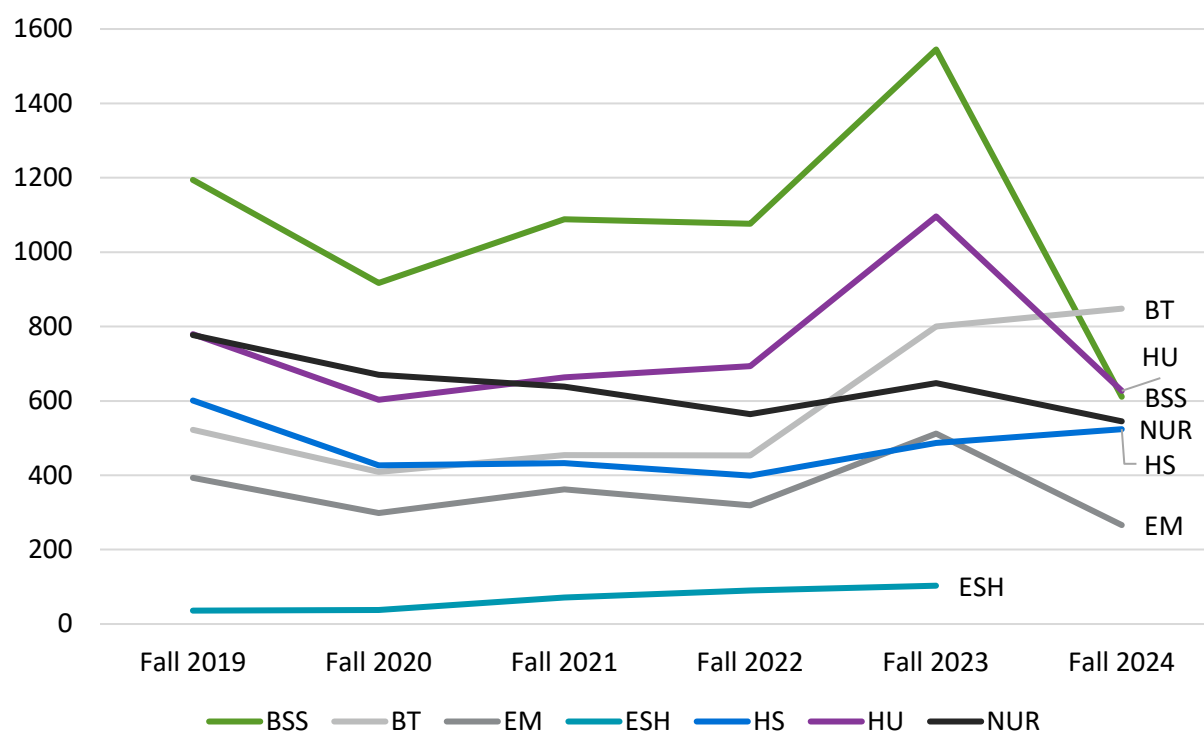


Table 3.9 Fall Credit Programs Assigned by Division

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024*	
	#	%	#	%	#	%	#	%	#	%
Total Credit Programs Assigned	3,362	100%	3,709	100%	3,594	100%	5,191	100%	3,421	100%
Behavioral & Social Sciences (BSS)	917	27.3%	1,088	29.3%	1,076	29.9%	1,545	29.8%	611	17.9%
Business & Technology (BT)	409	12.2%	454	12.2%	453	12.6%	800	15.4%	848	24.8%
Mathematics & Science (EM)	298	8.9%	362	9.8%	319	8.9%	512	9.9%	266	7.8%
Exercise Science & Health (ESH)	38	1.1%	71	1.9%	90	2.5%	103	2.0%	--	--
Health Sciences (HS)	427	12.7%	433	11.7%	399	11.1%	487	9.4%	524	15.3%
English & Humanities (HU)	603	17.9%	663	17.9%	693	19.3%	1,096	21.1%	627	18.3%
Nursing (NUR)	670	19.9%	638	17.2%	564	15.7%	648	12.5%	545	15.9%

*Includes associate, lower division certificate, and letter of recognition programs. Non-degree programs (NDG and ECAP) not included. Prior to Fall 2024, several divisions realigned programs: ESH merged with HS and several programs shifted between HU and the renamed BSS and BT Divisions. Source: Enrollment Information System; HCC Program Inventory

Figure 3.8 Fall Credit Programs Assigned by Division



Credit Program Enrollment by Division

Table 3.10 Program Enrollment: Behavioral & Social Sciences Division

Program Title	Code	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
		#	#	#	#	#
Associate Degree		559	667	623	833	574
Arts & Sciences						
Administration of Justice Concentration	AA.AMJ	49	53	40	57	41
History Concentration	AA.HIS	18	14	18	34	22
Paralegal Studies Concentration	AA.PSC	22	10	15	20	28
Political Science Concentration	AA.POL	8	21	20	38	22
Psychology Concentration	AA.PSY	121	157	191	253	157
Sociology Concentration	AA.SOC	23	38	32	36	19
General Studies						
General Studies Area: Business (I)	AA.GBUS	33	37	--	--	--
General Studies Area: Social Sciences (I)	AA.GSSC	9	12	--	--	--
Administration of Justice	AAS.ADJ	21	39	31	65	27
Early Childhood/Primary Grade Education (S)	AAS.ECE	41	47	57	83	39
Human Services Technician	AAS.HST	11	10	18	17	22
Substance Abuse Counseling	AAS.SUB	35	33	37	41	37
Early Childhood Education	AAT.ECH	37	49	43	55	43
Elementary Education/Generic Special Education PreK-12	AAT.ELE	22	25	21	19	23
Secondary Education-English	AAT.ENE	5	4	5	9	12
Arts & Sciences						
Human Services Concentration	AS.HSV	60	60	49	42	40
Education	AS.EDU	44	58	46	64	42
Lower Division Certificate		42	41	34	77	35
Childcare Professional (S)	CER.CCP	6	4	6	40	7
Paralegal Studies	CER.PSC	8	5	8	11	15
Substance Abuse Counseling	CER.SUB	28	32	20	26	13
Letter of Recommendation		2	4	3	20	2
Childcare Professional (S)	LTR.CCP	0	1	0	16	--
Customer Service Assistant (I)	LTR.CSA	0	0	--	--	--
Human Services (S)	LTR.HST	2	3	3	4	2

(I) Inactive (S) Suspended

Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Table 3.11 Program Enrollment: Business & Technology Division

Program Title	Code	Fall 2020 #	Fall 2021 #	Fall 2022 #	Fall 2023 #	Fall 2024 #
Associate Degree		536	633	681	1101	757
General Studies						
<i>General Studies Area: Technology (I)</i>	AA.GTEC	6	12	--	--	--
Accounting & Business	AAS.A&B	52	57	77	162	52
Advanced Manufacturing Systems	AAS.AMS	14	8	4	10	14
<i>Alternative Energy Technology (S)</i>	AAS.AET	8	4	7	3	4
<i>Commercial Transportation Administration (S)</i>	AAS.CVT	1	2	5	8	4
Cybersecurity	AAS.CYB	35	42	52	96	80
<i>Digital Instrumentation and Process Control (S)</i>	AAS.IPC	4	3	0	1	2
Electrical Engineering Technology	AAS.EET	11	19	18	43	18
Information Systems Technology						
Computer Support Specialist Concentration	AAS.ISCS	11	15	17	18	18
Digital Forensics Concentration	AAS.ISCF	10	14	16	24	18
Network Administration Concentration	AAS.ISNA	19	14	17	15	11
Management	AAS.MGT	20	30	34	35	28
Management, Marketing Concentration	AAS.MMC	18	16	16	29	30
Mechanical Engineering Technology	AAS.MET	10	13	18	56	16
Computer-Aided Design Concentration	AAS.CAD	6	7	7	5	7
Technical Studies	AAS.TECH	0	0	0	1	0
Arts & Sciences						
Business Administration	AS.BUS	189	238	254	337	259
Computer Science	AS.CSC	72	76	75	162	104
Cybersecurity	AS.CYB	50	63	64	96	92
Lower Division Certificate		66	85	93	113	76
<i>Administrative Assistant (S)</i>	CER.ADA	7	6	6	10	4
Alternative Energy Technology						
<i>Geothermal Energy Installation & Service (I)</i>	CER.AEGT	0	1	0	--	--
<i>Solar/Wind Energy Installation/Service (S)</i>	CER.AESW	3	6	3	5	2
Basic Electronics	CER.BELN	4	9	3	11	4
<i>Commercial Transportation Management (S)</i>	CER.CVT	0	1	4	3	2
Commercial Vehicle Transportation Specialist	CER.TRK	13	19	31	24	17
Computer-Aided Design	CER.CAD	4	9	4	2	4
Cyber and Network Security	CER.CANS	3	5	9	15	24
<i>Cybersecurity - Cisco CCNA Preparation (I)</i>	CER.CCNA	2	0	0	--	--
<i>Cybersecurity - Network Security (I)</i>	CER.CNS	3	1	0	--	--
<i>Entrepreneurship (I)</i>	CER.ENTR	3	4	9	7	2

Continued on Next Page

Table 3.11 Continued

Program Title	Code	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
		#	#	#	#	#
Industrial Technology	CER.INDT	4	5	5	9	3
Information Systems Technology						
<i>Computer Support Specialist (I)</i>	<i>CER.ISCS</i>	5	2	0	--	--
Network Administration	CER.ISNT	6	5	7	6	3
Management	CER.MGT	7	8	7	10	5
Marketing	CER.MMC	1	2	5	11	5
Unmanned Aerial Systems Technician	CER.UAS	1	2	0	0	1
Letter of Recommendation		21	23	15	49	15
Administrative Assistant (I)	LTR.ADA	1	0	1	1	0
<i>Computer-Aided Design (S)</i>	<i>LTR.CAD</i>	0	2	1	1	1
<i>HVAC and Plumbing (I)</i>	<i>LTR.HVAC</i>	3	2	1	--	--
<i>Management (S)</i>	<i>LTR.MGT</i>	10	12	5	6	4
<i>Marketing (S)</i>	<i>LTR.MMC</i>	3	3	2	7	2
Welding and Fabrication	LTR.IWF	4	4	5	34	8

(I) Inactive (S) Suspended

Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Table 3.12 Program Enrollment: English & Humanities Division

Program Title	Code	Fall 2020 #	Fall 2021 #	Fall 2022 #	Fall 2023 #	Fall 2024 #
Associate Degree		680	732	761	1219	612
Arts & Sciences	AA.ASC	23	19	15	41	18
Dance Concentration	AA.DNC	4	2	5	11	5
English Concentration	AA.ENG	24	21	17	70	23
Foreign Language Concentration	AA.FLA	9	13	10	23	7
Graphic Design Concentration	AA.GDT	32	25	22	37	32
Music Concentration	AA.MUS	10	8	16	38	20
Theater Concentration	AA.THR	13	10	14	22	13
Visual Arts Concentration	AA.VAR	18	21	23	50	32
General Studies	AA.GST	497	559	592	839	406
<i>General Studies Area: Humanities (I)</i>	<i>AA.GHUM</i>	<i>8</i>	<i>10</i>	<i>--</i>	<i>--</i>	<i>--</i>
Graphic Design Technology	AAS.GDT	10	9	13	31	21
Information Systems Technology						
Interactive Design and Game Development Concentration						
Track A: Game Development	AAS.ISDP	10	17	19	35	17
Track B: Interactive Design	AAS.ISDA	9	7	8	14	12
<i>Simulation and Digital Entertainment Concentration (I)</i>	<i>AAS.ISDW</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>--</i>
Web and Multimedia Technology	AAS.WEB	12	11	6	7	6
Lower Division Certificate		17	11	8	12	13
Commercial Music	CER.CMU	--	--	1	2	3
Graphic Design Technology	CER.GDT	11	5	4	6	8
Web/Multimedia Development	CER.WBM	6	6	3	4	2
Letter of Recognition		6	9	4	17	2
<i>Computer Graphic Artist (S)</i>	<i>LTR.GDC</i>	<i>3</i>	<i>5</i>	<i>2</i>	<i>13</i>	<i>1</i>
<i>Graphic Production Specialist (S)</i>	<i>LTR.GDG</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>Web Site Development (S)</i>	<i>LTR.WBS</i>	<i>3</i>	<i>3</i>	<i>2</i>	<i>4</i>	<i>--</i>

(I) Inactive (S) Suspended

Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Section 3: Enrollment & Retention

Table 3.13 Program Enrollment: Health Sciences Division

Program Title	Code	Fall 2020 #	Fall 2021 #	Fall 2022 #	Fall 2023 #	Fall 2024 #
Associate Degree		375	423	444	482	480
Arts & Sciences						
<i>Health, Phys. Ed. & Leisure Studies Concentration (I)</i>	AA.HPL	7	5	1	--	--
General Studies						
General Studies Area: Dental	AA.GSTDHY	94	94	90	118	105
<i>General Studies Area: Health Sci. (I)</i>	AA.GALH	29	36	--	--	--
<i>General Studies Area: Health & Physical Education (I)</i>	AA.GHPE	15	11	--	--	--
General Studies Area: Radiography	AA.GSTRAD	80	86	106	125	147
Dental Hygiene	AAS.DHY	38	51	69	70	68
Health Information Management	AAS.HIM	24	32	33	37	33
<i>Medical Assistant (I)</i>	AAS.MDA	19	9	--	--	--
Medical Laboratory Technician	AAS.MLT	--	--	16	45	8
Paramedic Emergency Services	AAS.PES	14	2	--	2	3
Radiography	AAS.RAD	45	47	48		52
Arts & Sciences						
Community Health Concentration	AS.CHC	0	1	4	2	2
Exercise Science and Health	AS.ESH	10	49	77	83	62
Lower Division Certificate		84	76	48	36	41
Computer Tomography Imaging	CER.CTI	1	0	1	0	0
Dental Assisting	CER.DLA	22	28	25	23	36
Electronic Health Records	CER.EHR	8	16	9	7	3
<i>Emergency Medical Technician (I)</i>	CER.EMS	3	0	1	--	--
<i>Paramedic Emergency Service EMTI-EMTP Bridge (I)</i>	CER.EMT	0	0	0	--	--
<i>Medical Assistant (I)</i>	CER.MDA	7	6	1	--	--
<i>Medical Coding and Reimbursement Specialist (I)</i>	CER.MCR	16	9	2	--	--
Magnetic Resonance Imaging	CER.MRI	3	7	5	6	2
<i>Paramedic Emergency Services (I)</i>	CER.PES	3	0	0	--	--
<i>Phlebotomy (I)</i>	CER.PLB	21	10	4	--	--
Letter of Recognition		6	5	13	21	3
<i>Fitness Training (S)</i>	LTR.FIT	6	5	8	18	3
Mammography	LTR.MAM	0	0	5	3	0

(I) Inactive (S) Suspended

Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Table 3.14 Program Enrollment: Mathematics & Science Division

Program Title	Code	Fall 2020 #	Fall 2021 #	Fall 2022 #	Fall 2023 #	Fall 2024 #
Associates Degree		297	361	316	505	266
General Studies						
<i>General Studies Area: Mathematics and Science (I)</i>	AA.GMAT	16	27	--	--	--
<i>Biotechnology (S)</i>	AAS.BTC	18	19	15	38	2
Arts & Sciences	AS.ASC	24	27	24	38	48
Biology Concentration	AS.BIO	106	113	126	198	99
Chemistry Concentration	AS.CHM	21	22	27	35	20
Mathematics Concentration	AS.MAT	16	28	27	31	13
Physics Concentration	AS.PHY	7	11	10	13	3
Pre-Pharmacy Concentration	AS.PPH	9	17	6	1	--
Engineering Science	AS.EGR	62	70	58	106	54
Environmental Studies	AS.ENV	18	27	23	45	27
Lower Division Certificate		1	1	3	7	0
<i>Biotechnology (S)</i>	CER.BTC	1	1	3	7	--

(I) Inactive (S) Suspended

Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Table 3.15 Program Enrollment: Nursing Division

Program Title	Code	Fall 2020 #	Fall 2021 #	Fall 2022 #	Fall 2023 #	Fall 2024 #
Associate Degree		626	609	536	628	524
General Studies						
General Studies Area: Nursing	AA.GSTNUR	390	406	356	447	360
General Studies Area: Practical Nursing	AA.GSTPRN	36	31	34	36	39
Nursing	AS.NUR	200	172	146	145	125
Lower Division Certificate		30	23	27	19	21
Practical Nursing	CER.PRN	30	23	27	19	21
Letter of Recommendation		14	6	1	0	0
<i>Certified Medicine Aide (I)</i>	LTR.CMA	1	1	--	--	--
<i>Certified Nursing Assistant/Geriatric Assistant (I)</i>	LTR.NGA	13	5	1	--	--

(I) Inactive (S) Suspended

Source: Enrollment Information System; HCC Internal Records, HCC Week 3 Census Enrollment

Retention

Table 3.16 Fall-to-Fall Retention for First Year Full Time Students

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate Cohort	458	440	444	476	506
Fall- Year 2					
Enrolled & completed	266	264	257	292	320
First year retention rate	61.8%	62.0%	62.2%	67.4%	67.8%

Four-year average FT retention rate: 64.8%

Source: IPEDS Fall Enrollment

Table 3.17 Fall-to-Fall Retention for First Year Part Time Students

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate Cohort	284	223	176	231	299
Fall- Year 2					
Enrolled & completed	131	109	91	129	162
First year retention rate	46.1%	48.9%	51.7%	55.8%	54.2%

Four-year average PT retention rate: 52.7%

Source: IPEDS Fall Enrollment

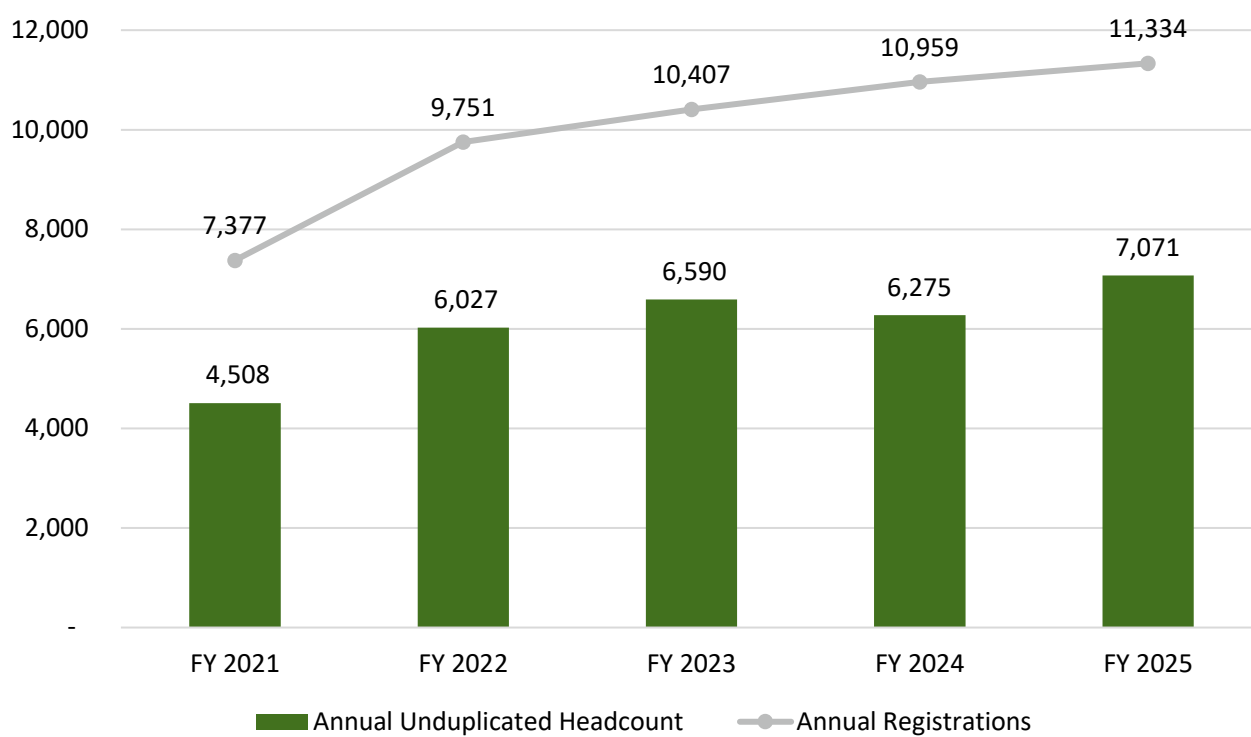
Non-Credit Enrollment

Table 3.18 Non-Credit Headcount, Registrations, and FTE

	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Annual Headcount	4,508	6,027	6,590	6,275	7,071
Annual Registrations	7,377	9,751	10,407	10,959	11,334
Year-to-Year, Overall % Change	-19.3%	32.2%	6.7%	5.3%	3.4%
12-month FTE	716.0	871.5	974.7	969.3	1,026.1
Year-to-Year, Overall % Change	-10.2%	21.7%	11.8%	-0.6%	5.9%

Source: MHEC CC-3, WCSE Annual Reports. Headcount is unduplicated and registrations contain duplicates.

Figure 3.9 Non-Credit Headcount and Registrations



Adult Literacy Services

Table 3.19 Enrollment in Adult Literacy Services by Program

	FY 2022		FY 2023		FY 2024		FY 2025	
	#	%	#	%	#	%	#	%
Total Students	529	100%	629	100%	733	100%	886	100%
Adult Basic Education	181	34.2%	136	21.6%	95	13.0%	101	13.0%
Adult Secondary Education	39	7.4%	12	1.9%	15	2.0%	26	2.0%
English as a Second Language	252	47.6%	433	68.8%	558	76.1%	715	76.1%
Family Literacy	29	5.5%	23	3.7%	32	4.4%	16	4.4%
National External Diploma Program	28	5.3%	25	4.0%	33	4.5%	28	4.5%

Source: MD Department of Labor LACES Database, internal records.

Figure 3.10 Enrollment and Percent Change in Adult Literacy Services

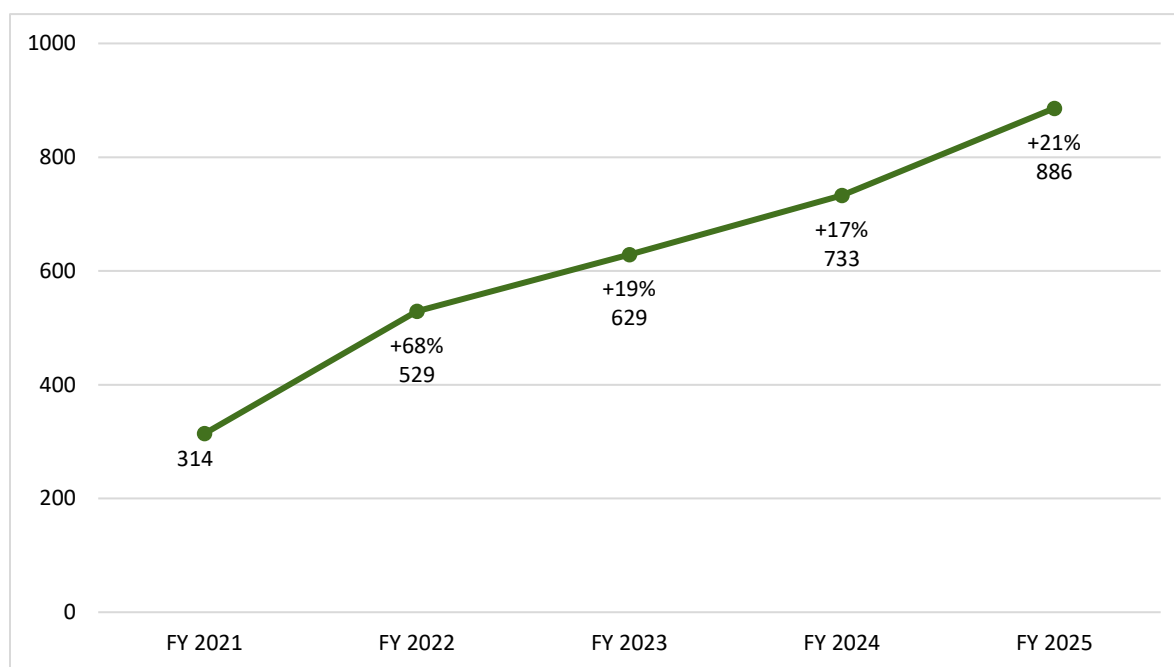


Table 3.20 Adult Literacy Program Outcomes

	FY 2022		FY 2023		FY 2024		FY 2025	
	#	%	#	%	#	%	#	%
Total Students	433	100%	629	100%	733	100%	886	100%
Receiving a GED	9	2.1%	27	4.3%	20	2.7%	32	3.6%
Receiving an NEDP	2	0.5%	6	1.0%	9	1.2%	17	1.9%
Pre/post-test match	198	45.7%	229	36.4%	361	49.2%	388	43.8%
<i>Measurable Skills Gain</i>	<i>119</i>	<i>27.5%</i>	<i>148</i>	<i>23.5%</i>	<i>254</i>	<i>34.7%</i>	<i>333</i>	<i>37.6%</i>

Source: MD Department of Labor LACES Database, internal records.

Table 3.21 Adult Literacy Program Student Characteristics

	FY 2024		FY 2025	
	#	%	#	%
Total Students	733	100%	886	100%
Race/Ethnicity				
Hispanic, any race	443	60.4%	436	49.2%
American Indian/Alaskan Native	2	0.3%	2	0.2%
Asian	32	4.4%	51	5.8%
Black or African American	151	20.6%	287	32.4%
Native Hawaiian/Pacific Islander	1	0.1%	2	0.2%
White (non-Hispanic)	91	12.4%	98	11.1%
Two or more races	13	1.8%	10	1.1%
<i>Total Students of Color[^]</i>	<i>642</i>	<i>87.6%</i>	<i>788</i>	<i>88.9%</i>
Gender				
Female	465	63.4%	536	60.5%
Male	263	35.9%	342	38.6%
Age Range				
16-18	31	4.2%	28	3.2%
19-24	152	20.7%	159	17.9%
25-44	403	55.0%	511	57.7%
45-54	98	13.4%	137	15.5%
55-59	26	3.5%	24	2.7%
60+	25	3.4%	27	3.0%

[^]Total Students of Color count excludes White (non-Hispanic), unspecified, and international students.

Source: MD Department of Labor LACES Database, internal records.

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Credit Program Completions

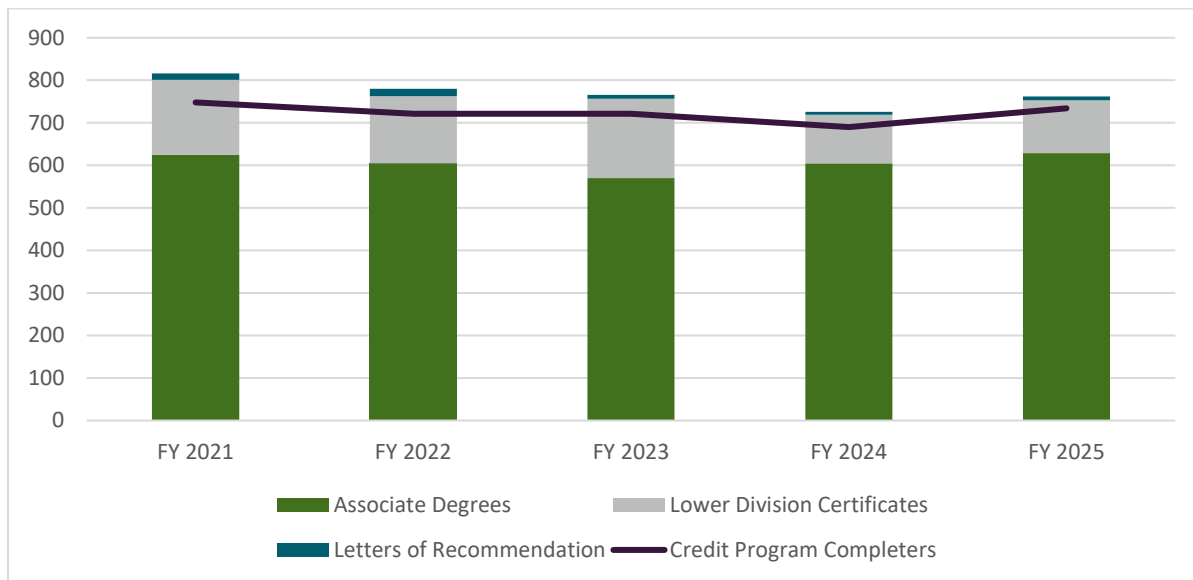
Table 4.1 Credit Program Awards Conferred by Level

	FY 2021		FY 2022		FY 2023		FY 2024		FY 2025	
	#	%	#	%	#	%	#	%	#	%
Credit Program Award Recipients	748		721		721		690		734	
Credit Program Awards Conferred*	816	100%	780	100%	766	100%	726	100%	762	100%
Associate Degrees	625	76.6%	605	77.6%	570	74.4%	605	83.3%	629	82.5%
Lower Division Certificates	176	21.6%	158	20.3%	187	24.4%	114	15.7%	124	16.3%
Letter of Recommendation	15	1.8%	17	2.2%	9	1.2%	7	1.0%	9	1.2%

*Includes associate degrees, lower division certificates, and letters of recognition.

Source: Degree Information System, HCC Internal Records

Figure 4.1 Credit Program Award Recipients and Awards Conferred



Section 4: Completions

Table 4.2 Credit Program Awards Conferred by Type

	FY 2021		FY 2022		FY 2023		FY 2024		FY 2025	
	#	%	#	%	#	%	#	%	#	%
Credit Program Award Recipients	748		721		721		690		734	
Credit Program Awards Conferred*	816	100%	780	100%	766	100%	726	100%	762	100%
Career	413	50.6%	374	47.9%	384	50.1%	330	45.5%	342	44.9%
<i>Associate of Applied Science</i>	145	35.1%	113	30.2%	134	34.9%	142	43.0%	150	43.9%
<i>Associate of Science</i>	77	18.6%	86	23.0%	54	14.1%	67	20.3%	59	17.3%
<i>Lower Division Certificate</i>	176	42.6%	158	42.2%	187	48.7%	114	34.5%	124	36.3%
<i>Letter of Recognition</i>	15	3.6%	17	4.5%	9	2.3%	7	2.1%	9	2.6%
Transfer	403	49.4%	406	52.1%	382	49.9%	396	54.5%	420	55.1%
<i>Associate of Arts</i>	207	51.4%	174	42.9%	169	44.2%	188	47.5%	189	45.0%
<i>Associate of Arts in Teaching</i>	16	4.0%	15	3.7%	16	4.2%	11	2.8%	8	1.9%
<i>Associate of Science</i>	180	44.7%	217	53.4%	197	51.6%	197	49.7%	223	53.1%

*Includes associate degrees, lower division certificates, and letters of recognition.

Source: Degree Information System, HCC Internal Records

Figure 4.2 Credit Program Awards Conferred by Type

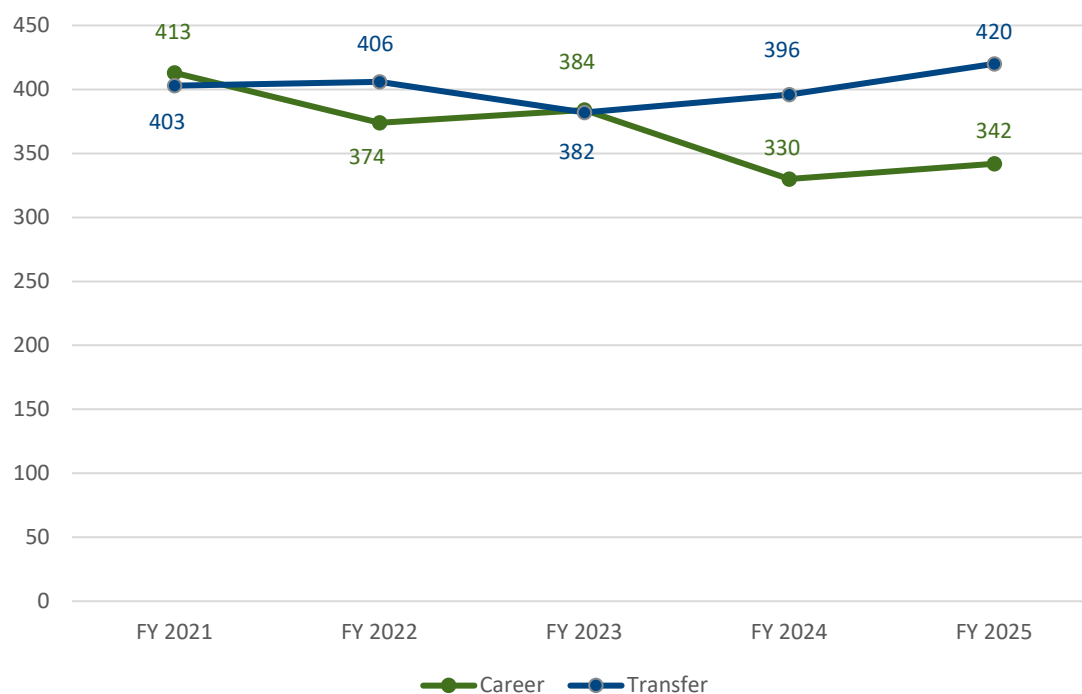


Table 4.3 Associate Degrees by 2-Digit CIP Code

	FY 2021		FY 2022		FY 2023		FY 2024		FY 2025	
	#	%	#	%	#	%	#	%	#	%
Total Associate Degrees Awarded	625	100%	605	100%	570	100%	605	100%	629	100%
2-Digit CIP Code										
03: Natural Resources and Conservation	3	0.5%	6	1.0%	8	1.4%	2	0.3%	8	1.3%
11: Computer and Information Sciences and Support Services	33	5.3%	31	5.1%	31	5.4%	42	6.9%	60	9.5%
13: Education	29	4.6%	31	5.1%	30	5.3%	19	3.1%	22	3.5%
14: Engineering	5	0.8%	6	1.0%	5	0.9%	12	2.0%	5	0.8%
15: Engineering Technologies/Technicians	3	0.5%	7	1.2%	6	1.1%	4	0.7%	10	1.6%
19: Family and Consumer Sciences/Human Sciences	8	1.3%	6	1.0%	6	1.1%	5	0.8%	8	1.3%
24: Liberal Arts and Sciences, General Studies and Humanities	279	44.6%	244	40.3%	234	41.1%	238	39.3%	246	39.1%
31: Parks, Recreation, Leisure, and Fitness Studies	1	0.2%	9	1.5%	15	2.6%	13	2.1%	11	1.7%
41: Science Technologies/Technicians	6	1.0%	4	0.7%	2	0.4%	4	0.7%	2	0.3%
43: Security and Protective Services	8	1.3%	3	0.5%	0	0.0%	6	1.0%	2	0.3%
47: Mechanic and Repair Technologies/Technicians	3	0.5%	6	1.0%	2	0.4%	0	0.0%	4	0.6%
50: Visual and Performing Arts	2	0.3%	3	0.5%	3	0.5%	3	0.5%	3	0.5%
51: Health Professions and Related Clinical Sciences	146	23.4%	135	22.3%	128	22.5%	147	24.3%	130	20.7%
52: Business, Management, Marketing, and Related Support Services	99	15.8%	114	18.8%	100	17.5%	110	18.2%	118	18.8%

Source: Degree Information System

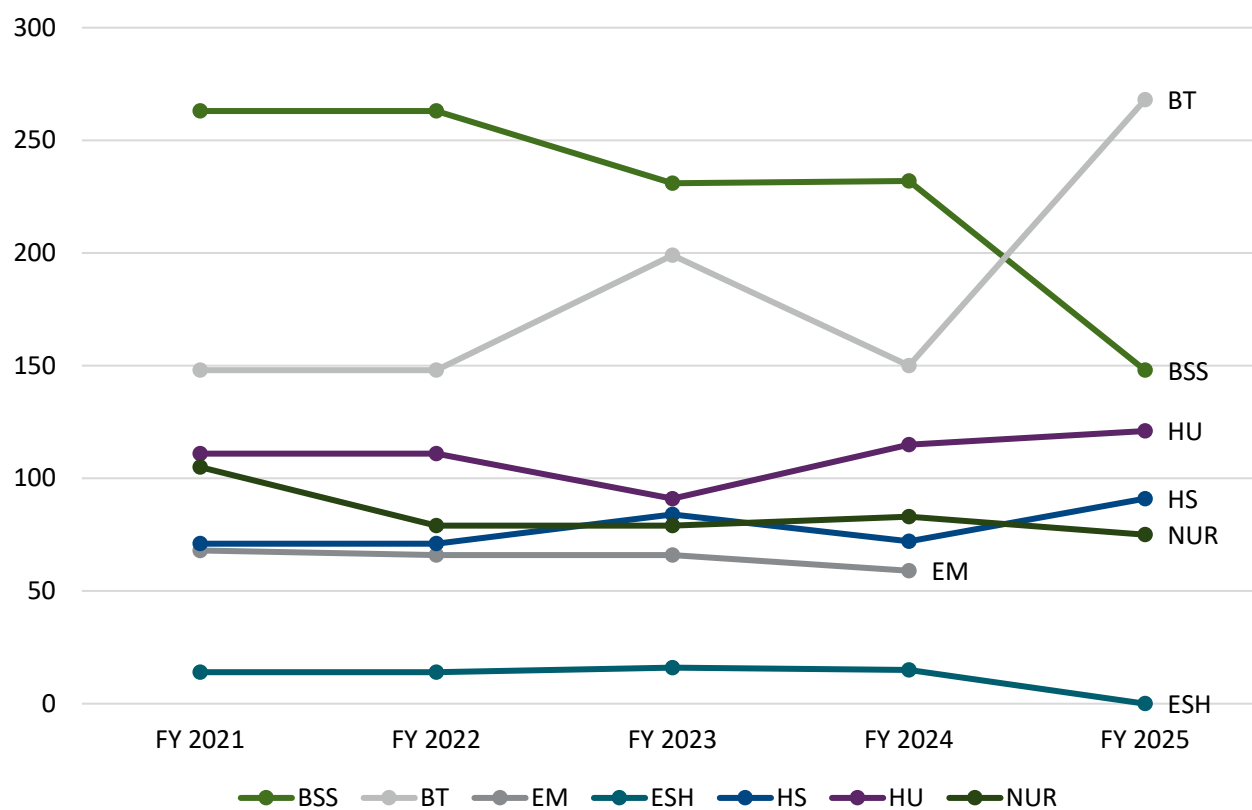
Table 4.4 Awards Conferred by Division

	FY 2021		FY 2022		FY 2023		FY 2024		FY 2025	
	#	%	#	%	#	%	#	%	#	%
Credit Program Awards Conferred*	816	100%	780	100%	776	100%	726	100%	762	100%
Behavioral & Social Sciences (BSS)	281	34.4%	263	33.7%	231	30.2%	232	32.0%	148	19.4%
Mathematics & Science (EM)	66	8.1%	68	8.7%	66	8.6%	59	8.1%	59	7.7%
Exercise Science & Health (ESH)	4	0.5%	14	1.8%	16	2.1%	15	2.1%	--	--
Health Sciences (HS)	126	15.4%	71	9.1%	84	11.0%	72	9.9%	91	11.9%
English & Humanities (HU)	111	13.6%	111	14.2%	91	11.9%	115	15.8%	121	15.9%
Nursing (NUR)	108	13.2%	105	13.5%	79	10.3%	83	11.4%	75	9.8%
Business & Technology (BT)	123	15.1%	148	19.0%	199	26.0%	150	20.7%	268	35.2%

*Includes associate degrees, lower division certificates, and letters of recognition. Prior to FY 2025, several divisions realigned programs: ESH merged with HS, and several programs shifted between HU and the renamed BSS and BT Divisions.

Source: Degree Information System (DIS); HCC Internal Records

Figure 4.3 Awards Conferred by Division



Program Completions by Division

Table 4.5 Program Completions: Behavioral & Social Sciences Division

Program Title	Code	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
		#	#	#	#	#
Associate Degree		166	123	124	114	136
Arts & Sciences						
Administration of Justice Concentration	AA.AMJ	11	6	12	7	14
History Concentration	AA.HIS	3	3	5	7	5
Paralegal Studies Concentration	AA.PSC	10	3	3	2	3
Political Science Concentration	AA.POL	3	4	2	2	7
Psychology Concentration	AA.PSY	54	34	39	44	50
Sociology Concentration	AA.SOC	3	4	6	4	7
General Studies						
General Studies Area: Business (I)	AA.GBUS	1	--	--	--	--
General Studies Area: Social Sciences (I)	AA.GSSC	1	--	--	--	--
Administration of Justice	AAS.ADJ	8	3	0	6	2
Early Childhood/Primary Grade Education (S)	AAS.ECE	8	6	6	5	8
Human Services Technician	AAS.HST	4	5	3	3	3
Substance Abuse Counseling	AAS.SUB	4	2	3	3	2
Early Childhood Education	AAT.ECH	13	10	15	10	7
Elementary Education/Generic Special Education PreK-12	AAT.ELE	2	4	0	1	1
Secondary Education-English	AAT.ENE	5	1	1	0	0
Arts & Sciences						
Human Services Concentration	AS.HSV	23	22	15	12	13
Education	AS.EDU	13	16	14	8	14
Lower Division Certificate		10	16	9	8	11
Childcare Professional (S)	CER.CCP	2	1	2	0	1
Paralegal Studies	CER.PSC	2	3	0	4	2
Substance Abuse Counseling	CER.SUB	6	12	7	4	8
Letter of Recommendation		4	4	2	1	1
Childcare Professional (S)	LTR.CCP	1	1	0	0	0
Customer Service Assistant (I)	LTR.CSA	1	0	--	--	--
Human Services (S)	LTR.HST	2	3	2	1	1

(I) Inactive (S) Suspended

Source: Degree Information System (DIS); HCC Internal Records

Section 4: Completions

Table 4.6 Program Completions: Business & Technology Division

Program Title	Code	FY 2021 #	FY 2022 #	FY 2023 #	FY 2024 #	FY 2025 #
Associate Degree		129	152	133	153	185
Accounting & Business	AAS.A&B	8	10	4	4	5
Advanced Manufacturing Systems	AAS.AMS	3	6	2	0	4
<i>Alternative Energy Technology (S)</i>	AAS.AET	0	1	0	0	0
<i>Commercial Transportation Administration (S)</i>	AAS.CVT	0	0	0	0	2
Cybersecurity	AAS.CYB	13	6	7	12	7
<i>Digital Instrumentation and Process Control (S)</i>	AAS.IPC	0	1	0	0	0
Electrical Engineering Technology	AAS.EET	1	2	4	1	5
Information Systems Technology						
Computer Support Specialist Concentration	AAS.ISCS	2	3	2	4	4
Digital Forensics Concentration	AAS.ISCF	1	0	1	2	3
Network Administration Concentration	AAS.ISNA	4	3	5	3	4
Management	AAS.MGT	8	6	14	10	8
Management, Marketing Concentration	AAS.MMC	4	1	2	4	10
Mechanical Engineering Technology	AAS.MET	2	2	1	0	1
<i>Computer-Aided Design Concentration (S)</i>	AAS.CAD	0	1	1	3	3
Technical Studies	AAS.TECH	0	0	0	0	1
Arts & Sciences						
Business Administration	AS.BUS	67	88	67	81	76
Computer Science	AS.CSC	7	12	10	10	29
Cybersecurity	AS.CYB	9	10	13	19	23
Lower Division Certificate		63	87	131	89	81
<i>Administrative Assistant (S)</i>	CER.ADA	1	2	1	4	1
Alternative Energy Technology						
<i>Geothermal Energy Installation & Serv. (I)</i>	CER.AEGT	0	0	0	--	--
<i>Solar/Wind Energy Installation/Service (S)</i>	CER.AESW	1	2	1	0	0
Basic Electronics	CER.BELN	1	2	1	1	0
<i>Commercial Transportation Management (S)</i>	CER.CVT	0	1	1	0	0
Commercial Vehicle Transportation Specialist	CER.TRK	52	69	121	71	73
Computer-Aided Design	CER.CAD	0	2	2	1	1
Cybersecurity - Advanced Network Security	CER.CANS	2	0	0	5	3
<i>Cybersecurity - Cisco CCNA Preparation (I)</i>	CER.CCNA	1	0	0	0	0
<i>Cybersecurity - Network Security (I)</i>	CER.CNS	0	0	0	1	0
<i>Entrepreneurship (I)</i>	CER.ENTR	0	0	0	1	0
Industrial Technology	CER.INDT	1	3	1	0	0

Continued on next page

Table 4.6 Continued

Program Title	Code	FY 2021 #	FY 2022 #	FY 2023 #	FY 2024 #	FY 2025 #
Information Systems Technology						
Network Administration	CER.ISNT	1	1	0	2	0
Management	CER.MGT	3	2	2	3	1
Marketing	CER.MMC	0	3	1	0	2
Unmanned Aerial Systems Technician	CER.UAS	0	0	0	0	0
Letter of Recommendation		10	9	6	2	2
Administrative Assistant	LTR.ADA	0	0	2	0	0
Computer-Aided Design (S)	LTR.CAD	0	0	0	0	--
HVAC and Plumbing (I)	LTR.HVAC	0	0	0	0	0
Management (S)	LTR.MGT	10	8	3	2	2
Marketing (S)	LTR.MMC	0	0	0	0	0
Welding and Fabrication	LTR.IWF	0	1	1	0	0

(I) Inactive (S) Suspended

Source: Degree Information System (DIS); HCC Internal Records

Section 4: Completions

Table 4.7 Program Completions: English & Humanities Division

Program Title	Code	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
		#	#	#	#	#
Associate Degree		127	125	111	128	113
Arts & Sciences	AA.ASC	12	11	14	10	6
Dance Concentration	AA.DNC	2	0	2	1	1
English Concentration	AA.ENG	4	1	3	5	4
Foreign Language Concentration	AA.FLA	1	1	1	4	0
Graphic Design Concentration	AA.GDT	5	5	11	7	12
Music Concentration	AA.MUS	2	3	0	1	3
Theater Concentration	AA.THR	1	3	0	3	3
Visual Arts Concentration	AA.VAR	5	3	4	7	11
General Studies	AA.GST	83	89	67	84	63
<i>General Studies Area: Humanities (I)</i>	<i>AA.GHUM</i>	<i>1</i>	<i>--</i>	<i>--</i>	<i>--</i>	<i>--</i>
Graphic Design Technology	AAS.GDT	2	3	3	3	3
Information Systems Technology						
Interactive Design and Game Development Concentration						
Track A: Game Development	AAS.ISDP	2	2	3	2	4
Track B: Interactive Design	AAS.ISDA	3	1	2	0	2
Web and Multimedia Technology	AAS.WEB	4	3	1	1	1
Lower Division Certificate		5	5	5	0	3
Graphic Design Technology	CER.GDT	5	5	2	0	3
Web/Multimedia Development	CER.WBM	0	0	3	0	0
Letter of Recommendation		1	1	0	2	5
<i>Computer Graphic Artist (S)</i>	<i>LTR.GDC</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>2</i>	<i>3</i>
<i>Graphic Production Specialist (S)</i>	<i>LTR.GDG</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>
<i>Web Site Development (S)</i>	<i>LTR.WBS</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

(I) Inactive (S) Suspended

Source: Degree Information System (DIS); HCC Internal Records

Table 4.8 Program Completions: Health Sciences Division

Program Title	Code	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
		#	#	#	#	#
Associate Degree		63	55	83	85	77
Arts & Sciences						
<i>Health, Phys. Ed. & Leisure Studies Concentration (I)</i>	AA.HPL	3	3	0	--	--
General Studies Area						
<i>General Studies Area: Heath & Physical Education (I)</i>	AA.GHPE	1	0	0	0	0
<i>General Studies Area: Health Sciences (I)</i>	AA.GALH	1	1	--	--	--
Dental Hygiene	AAS.DHY	16	15	34	33	34
Health Information Management	AAS.HIM	4	2	8	5	5
<i>Medical Assistant (I)</i>	AAS.MDA	0	3	3	--	--
Medical Laboratory Technician	AAS.MLT	--	--	--	10	0
Paramedic Emergency Services	AAS.PES	10	2	0	1	1
Radiography	AAS.RAD	28	20	23	23	26
Arts & Sciences						
Community Health Concentration	AS.CHC	--	1	2	1	0
Exercise Science & Health	AS.ESH	--	8	13	12	11
Lower Division Certificate		67	27	16	0	13
Computer Tomography Imaging	CER.CTI	0	0	0	0	0
Dental Assisting	CER.DLA	32	19	9	0	10
Electronic Health Records	CER.EHR	5	0	4	0	3
<i>Emergency Medical Technician (I)</i>	CER.EMS	2	0	--	--	--
<i>Paramedic Emergency Service EMTI-EMTP Bridge (I)</i>	CER.EMT	0	0	--	--	--
<i>Medical Assistant (I)</i>	CER.MDA	1	2	2	--	--
<i>Medical Coding and Reimbursement Specialist (I)</i>	CER.MCR	7	1	1	--	--
Magnetic Resonance Imaging	CER.MRI	0	0	0	0	0
<i>Paramedic Emergency Services (I)</i>	CER.PES	6	0	--	--	--
<i>Pharmacy Technician (I)</i>	CER.PHR	0	0	--	--	--
<i>Phlebotomy (I)</i>	CER.PLB	14	5	--	--	--
Letter of Recognition		0	3	1	2	1
<i>Fitness Training (S)</i>	LTR.FIT	--	2	1	2	1
Mammography	LTR.MAM	--	1	0	0	0

(I) Inactive (S) Suspended

Source: Degree Information System (DIS); HCC Internal Records

Section 4: Completions

Table 4.9 Program Completions: Mathematics & Science Division

Program Title	Code	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
		#	#	#	#	#
Associate Degree		66	64	65	58	59
<i>Biotechnology (S)</i>	AAS.BTC	6	4	2	4	2
Arts & Sciences	AS.ASC	18	17	14	11	27
Biology Concentration	AS.BIO	21	18	14	17	15
Chemistry Concentration	AS.CHM	1	6	4	2	1
Mathematics Concentration	AS.MAT	7	6	15	6	1
Physics Concentration	AS.PHY	2	1	3	2	0
<i>Pre-Pharmacy Concentration (I)</i>	AS.PPH	3	0	0	2	0
Engineering Science	AS.EGR	5	6	5	12	5
Environmental Studies	AS.ENV	3	6	8	2	8
Lower Division Certificate		0	4	1	1	0
<i>Biotechnology (S)</i>	CER.BTC	--	4	1	1	0

(I) Inactive (S) Suspended

Source: Degree Information System (DIS); HCC Internal Records

Table 4.10 Program Completions: Nursing Division

Program Title	Code	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
		#	#	#	#	#
Associate Degree		77	86	54	67	59
Nursing	AS.NUR	77	86	54	67	59
Lower Division Certificate		31	19	25	16	16
Practical Nursing	CER.PRN	31	19	25	16	16

Source: Degree Information System (DIS); HCC Internal Records

Graduation and Transfer-out Rates

Table 4.11 Graduation and Transfer-out Rates

	2017 Cohort		2018 Cohort		2019 Cohort		2020 Cohort		2021 Cohort	
	#	%	#	%	#	%	#	%	#	%
Students in Cohort	399	100%	406	100%	457	100%	462	100%	444	100%
Completers (through 200%)	159	39.8%	150	36.9%	176	38.5%	188	40.7%	173	39.0%
100% normal time	99	62.3%	90	60.0%	78	44.3%	108	57.4%	113	65.3%
150% normal time	39	24.5%	43	28.7%	81	46.0%	60	31.9%	60	34.7%
200% normal time	21	13.2%	17	11.3%	17	9.7%	20	10.6%	--	--
Transfer-outs										
150% normal time	80	20.1%	79	19.5%	80	17.5%	80	17.3%	72	16.2%

"Cohort" refers to the fall cohort of full-time first-time degree/certificate-seeking undergraduate students, as defined by IPEDS.

Completions and transfer data follow the academic year (Summer, Fall, Spring). Elapsed time: 100% = 4 semesters (2 years),

150% = 5 semesters (2.5 years), 200% = 6 semesters (3 years). Counts are not cumulative over time.

Source: IPEDS Graduation Rates, IPEDS Graduation Rates 200

Table 4.12 Student Right-to-Know: 4-year Average Graduation and Transfer-out Rates

	2014-2017 Cohorts	2015-2018 Cohorts	2016-2019 Cohorts	2017-2020 Cohorts	2018-2021 Cohorts
4-year Average:					
Graduation Rate	33%	32%	33%	35%	36%
(Total Completers within 150% / Adjusted Cohort)					
Transfer-out Rate	21%	20%	19%	19%	18%
(Total Transfer-out Students within 150% / Adjusted Cohort)					

"Cohort" refers to the fall cohort of full-time first-time degree/certificate-seeking undergraduate students, as defined by IPEDS.

Completion and transfer data follow the academic year (Summer, Fall, Spring). Elapsed time: 150% = 5 semesters (2.5 years)

Source: IPEDS Graduation Rates

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Tuition & Fees

Table 5.1 Maryland Community Colleges Systemwide Tuition & Fees

	Service Area			MD Resident, Outside Service Area			Out of State		
	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
Allegany College of Maryland	\$4,912	\$4,920	\$4,940	\$8,902	\$9,270	\$9,500	\$11,242	\$12,270	\$12,620
Anne Arundel Community College	\$4,970	\$4,520	\$4,550	\$9,230	\$9,530	\$9,590	\$13,760	\$13,460	\$13,550
Baltimore City Community College	\$3,314	\$3,314	\$3,314	\$3,314	\$3,314	\$3,314	\$7,394	\$7,394	\$7,394
Community College of Baltimore County	\$5,016	\$5,016	\$5,076	\$8,586	\$8,586	\$8,736	\$12,516	\$12,516	\$12,666
Carroll Community College	\$5,160	\$5,160	\$5,385	\$8,648	\$8,985	\$9,098	\$11,160	\$12,023	\$12,698
Cecil College	\$4,920	\$5,370	\$4,920	\$8,310	\$8,760	\$8,370	\$9,510	\$9,960	\$10,110
Chesapeake College	\$5,000	\$5,000	\$5,330	\$7,910	\$7,910	\$8,240	\$10,610	\$10,610	\$10,940
College of Southern Maryland	\$5,138	\$5,250	\$4,200	\$9,000	\$9,188	\$7,350	\$11,550	\$11,813	\$9,450
Frederick Community College	\$4,717	\$5,564	\$4,794	\$9,307	\$10,154	\$9,476	\$12,307	\$13,154	\$12,536
Garrett College	\$4,260	\$4,350	\$4,440	\$10,710	\$10,020	\$10,320	\$12,990	\$12,180	\$12,900
Hagerstown Community College	\$4,320	\$4,320	\$4,320	\$6,390	\$6,390	\$6,390	\$8,190	\$8,190	\$8,190
Harford Community College	\$4,860	\$4,968	\$5,040	\$7,710	\$7,878	\$8,040	\$10,560	\$10,788	\$11,040
Howard Community College	\$5,110	\$5,110	\$5,110	\$8,560	\$8,800	\$9,040	\$10,510	\$11,230	\$12,040
Montgomery College	\$5,322	\$5,394	\$5,394	\$10,254	\$10,398	\$10,398	\$14,034	\$14,250	\$14,250
Prince George's Community College	\$4,880	\$4,880	\$5,030	\$7,730	\$7,730	\$7,880	\$10,790	\$10,790	\$10,940
Wor-Wic Community College	\$4,530	\$4,680	\$4,800	\$8,400	\$8,550	\$8,790	\$10,350	\$10,500	\$10,800
Systemwide Average	\$4,777	\$4,864	\$4,790	\$8,310	\$8,466	\$8,408	\$11,092	\$11,321	\$11,383

NOTE: These data reflect what a typical student attending on a full-time basis (30 credits in an academic year) would pay in tuition and fees. Tuition and fee charges may vary at individual colleges by the number of credits a student is taking, the number of courses with additional fees, or the student's program of study ("major"). Also, some fees may be "flat fees" and not charged on a per-credit basis. Fees are defined as: consolidated, registration, student, technology, activity, and parking fees. Lab, graduation, physical education fees, etc. are not included. Full-Time is defined as at least 15 credit hours in each semester. Source: MACC Databook Dashboards

Figure 5.1 Tuition & Fees: Hagerstown Community College vs. Systemwide Average, Fall 2024

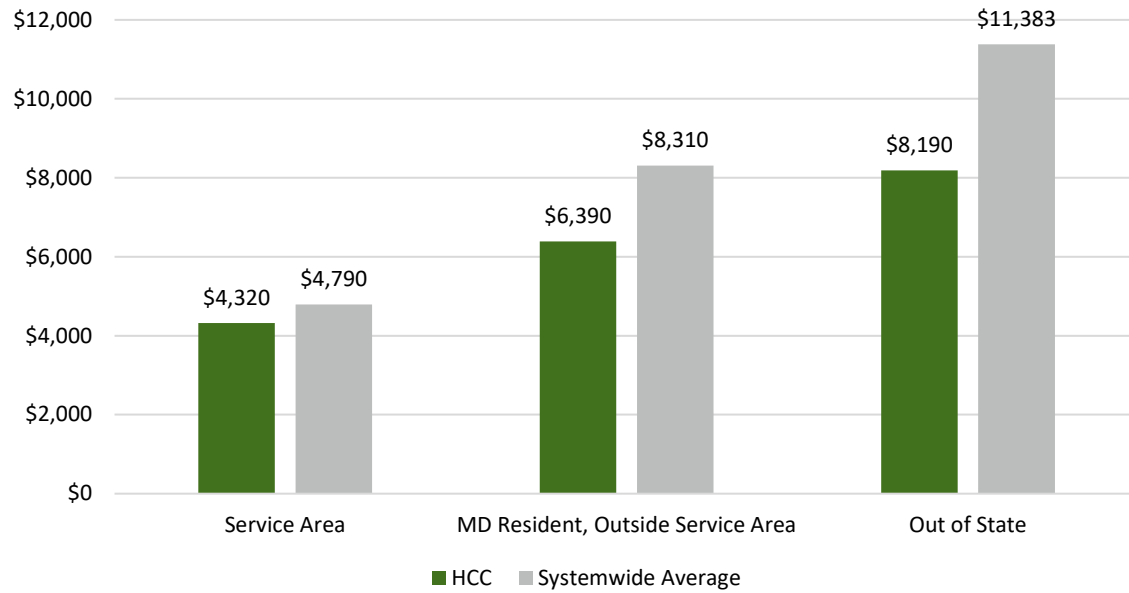


Table 5.2 HCC Final Tuition & Fees

	2020-21	2021-22	2022-23	2023-24	2024-25
Per Credit - Fall & Spring					
Washington County	\$123	\$123	\$123	\$123	\$123
Maryland In-State	\$192	\$192	\$192	\$192	\$192
Neighbor State Rate	\$236	\$236	\$236	\$236	\$236
Out-of-State	\$252	\$252	\$252	\$252	\$252
College Fees					
College Fee- per credit	\$14	\$14	\$14	\$14	\$14
Registration Fee- per sem.	\$30	\$30	\$30	\$30	\$30

Source: HCC Annual Plan and Budget Books

Financial Aid

Table 5.3 Financial Aid Estimated Cost of Attendance

	2020-21	2021-22	2022-23	2023-24	2024-25
Per Credit					
Washington County	\$131	\$135	\$135	\$123	\$123
Maryland In-State	\$205	\$211	\$211	\$192	\$192
Neighbor State Rate	\$251	\$259	\$259	\$236	\$236
Out-of-State	\$269	\$277	\$277	\$252	\$252
Military Rate (M1)	\$65	\$67	\$67	\$64	\$64
College Fees					
College Fee - per credit	\$13	\$14	\$14	\$14	\$14
Registration Fee-per sem.	\$30	\$30	\$30	\$30	\$30
Lab Fee - select courses	\$75	\$75	\$75	\$75	\$75
Senior Fee	\$25	\$25	\$25	\$25	\$25
Annual Full-time Estimated Tuition & Fees, 30 credits / 2 semesters per year					
Washington County	\$4,530	\$4,680	\$4,680	\$4,440	\$4,230
Maryland In-State	\$6,750	\$6,960	\$6,960	\$6,570	\$6,390
Neighbor State Rate	\$8,130	\$8,400	\$8,400	\$7,920	\$7,920
Out-of-State	\$8,670	\$8,940	\$8,940	\$8,430	\$8,850
Military Rate	\$2,550	\$2,640	\$2,640	\$2,550	\$2,970
Full-time, Washington County Resident Budget, Per Semester					
Room/Board, living w/ parents	\$2,467	\$2,633	\$2,633	\$2,975	\$3,020
Room/Board, off campus	\$6,039	\$6,561	\$6,561	\$6,836	\$6,890
Books & Supplies	\$1,084	\$900	\$900	\$800	\$800
Transportation	\$518	\$504	\$504	\$590	\$603
Other Expenditures	\$780	\$798	\$798	\$825	\$825
Loan Fees	\$26	\$26	\$26	\$25	\$26
Total Annual Estimated Full-Time Cost of Attendance (30 credits/2 semesters)					
Washington County					
With parents	\$14,280	\$14,402	\$14,402	\$14,870	\$14,778
Off campus	\$21,424	\$22,258	\$22,258	\$22,592	\$22,518
Maryland In-State					
With parents	\$16,500	\$16,682	\$16,682	\$17,000	\$17,538
Off campus	\$23,644	\$24,538	\$24,538	\$24,722	\$25,278
Neighbor State Rate					
With parents	\$17,880	\$18,122	\$18,122	\$18,350	\$18,888
Off campus	\$25,024	\$25,978	\$25,978	\$26,072	\$26,628
Out-of-State					
With parents	\$18,420	\$18,662	\$18,662	\$18,860	\$19,398
Off campus	\$25,564	\$26,518	\$26,518	\$26,582	\$27,138
Military Rate					
With parents	\$12,300	\$12,362	\$12,362	\$12,980	\$13,518
Off campus	\$19,444	\$20,218	\$20,218	\$20,702	\$21,258

Source: HCC Financial Aid Office

Table 5.4 Scholarships & Fellowships

	FY 2021		FY 2022		FY 2023		FY 2024	
Gross Scholarships and Fellowships	\$12,792,917	100%	\$18,357,020	100%	\$7,925,772	100%	\$11,932,334	100%
Pell grants (federal)	\$5,145,164	40.2%	\$4,856,969	26.5%	\$4,749,263	59.9%	\$5,519,553	46.3%
Other federal grants	\$6,479,365	50.6%	\$12,622,263	68.8%	\$2,506,554	31.6%	\$4,636,968	38.9%
Grants by state government	\$950,928	7.43%	\$596,126	3.2%	\$447,032	5.6%	\$1,574,080	13.2%
Grants by local government	\$217,459	1.7%	\$281,662	1.5%	\$222,923	2.8%	\$201,733	1.7%
Institutional grants from restricted resources	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Institutional grants from unrestricted resources	\$1	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Discounts and Allowances	\$2,848,755		\$4,007,076		\$3,254,426		\$4,561,172	
Applied to tuition and fees	\$2,848,755		\$4,007,076		\$3,254,426		\$4,561,172	
Applied to sales and services of auxiliary enterprises	\$0		\$0		\$0		\$0	
Net Scholarships and Fellowships	\$9,944,162		\$14,349,944		\$4,671,346		\$7,371,162	

Source: IPEDS Finance, Part E

Section 6. Finance

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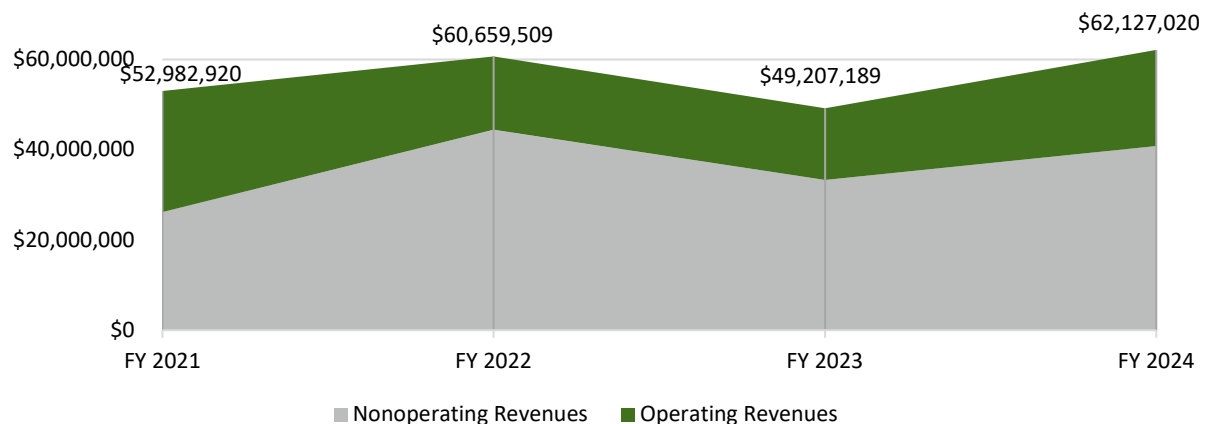
Revenues

Table 6.1 Total Revenues by Source

	FY 2021		FY 2022		FY 2023		FY 2024	
	Amt	%	Amt	%	Amt	%	Amt	%
Total Revenues	\$52,982,920	100%	\$60,659,509	100%	\$49,207,189	100%	\$62,127,020	100%
Total Operating Revenues	\$26,804,421	50.6%	\$16,254,076	26.8%	\$15,915,180	32.3%	\$21,331,989	34.3%
Tuition & Fees (after discounts/allowances)	\$11,073,974	41.3%	\$9,926,050	61.1%	\$11,118,216	69.9%	\$12,748,876	59.8%
Grants & Contracts-Operating								
Federal	\$11,073,974	41.3%	\$1,337,220	8.2%	\$1,787,962	11.2%	\$1,886,762	8.8%
State	\$950,928	3.5%	\$596,126	3.7%	\$447,032	2.8%	\$1,574,080	7.4%
Local Government	\$217,459	0.8%	\$133,983	0.8%	\$47,091	0.3%	\$33,432	0.2%
Private	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Auxiliary enterprises	\$1,130,020	4.2%	\$1,348,725	8.3%	\$1,652,224	10.4%	\$1,719,536	8.1%
Sales and services of educational activities	\$1,924,025	7.2%	\$2,911,972	17.9%	\$862,655	5.4%	\$3,369,302	15.8%
Other Sources	\$434,041	1.6%	\$0	0%	\$0	0.0%	\$1	0.0%
Total Nonoperating Revenues	\$26,178,499	49.4%	\$44,405,433	73.2%	\$33,292,009	67.7%	\$40,795,031	65.7%
Federal appropriations	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
State appropriations	\$9,489,550	36.2%	\$11,357,531	25.6%	\$13,959,737	41.9%	\$16,184,916	39.7%
Local appropriations	\$10,035,290	38.3%	\$10,035,290	22.6%	\$10,035,290	30.1%	\$10,236,290	25.1%
Grants-nonoperating								
Federal	\$5,365,898	20.5%	\$16,142,012	36.4%	\$5,467,854	16.4%	\$8,269,759	20.3%
State	\$0	0.0%	\$4,839,410	10.9%	\$3,079,224	9.3%	\$4,775,879	11.7%
Local Government	\$0	0.0%	\$2,004,271	4.5%	\$16,054	0.1%	\$31,022	0.1%
Gifts	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Investment income	\$36,677	0.1%	\$26,919	0.1%	\$733,850	2.2%	\$1,297,165	3.2%
Other nonoperating revenues	\$1,251,084	4.8%	\$0	0%	\$0	0.0%	\$0	0.0%
Total Other Revenues and Additions	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Capital appropriations	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Capital grants and gifts	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Additions to permanent endowments	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Other revenues and additions	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%

Source: IPEDS Finance, Part B

Figure 6.1 Total Revenues by Source



Expenses

Table 6.2 Expenses by Functional Area

	FY 2021		FY 2022		FY 2023		FY 2024	
	Amt	%	Amt	%	Amt	%	Amt	%
Total Expense by Function	\$44,755,504	100%	\$54,071,913	100%	\$ 48,882,456	100%	\$55,976,347	100%
Instruction	\$12,740,918	28.5%	\$13,076,916	24.2%	\$14,381,977	29.4%	\$15,905,764	28.4%
Research	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$0	0.0%
Public service	\$186,963	0.4%	\$242,571	0.4%	\$111,498	0.2%	\$173,971	0.3%
Academic support	\$2,930,574	6.5%	\$3,147,202	5.8%	\$3,319,590	6.8%	\$3,479,736	6.2%
Student services	\$4,122,238	9.2%	\$4,767,562	8.8%	\$6,007,079	12.3%	\$6,999,357	12.5%
Institutional support	\$10,285,555	23.0%	\$13,198,186	24.4%	\$8,754,586	17.9%	\$13,533,820	24.2%
Scholarships and fellowships	\$9,944,162	22.2%	\$14,349,944	26.5%	\$4,671,346	9.6%	\$7,371,162	13.2%
Auxiliary enterprises	\$386,041	0.9%	\$1,819,386	3.4%	\$2,009,614	4.1%	\$2,289,759	4.1%
Other expenses	\$4,159,053	9.3%	\$3,470,146	6.4%	\$9,626,766	19.7%	\$6,222,778	11.1%

Source: IPEDS Finance, Part C

Figure 6.2 Expenses by Functional Area: FY 2024

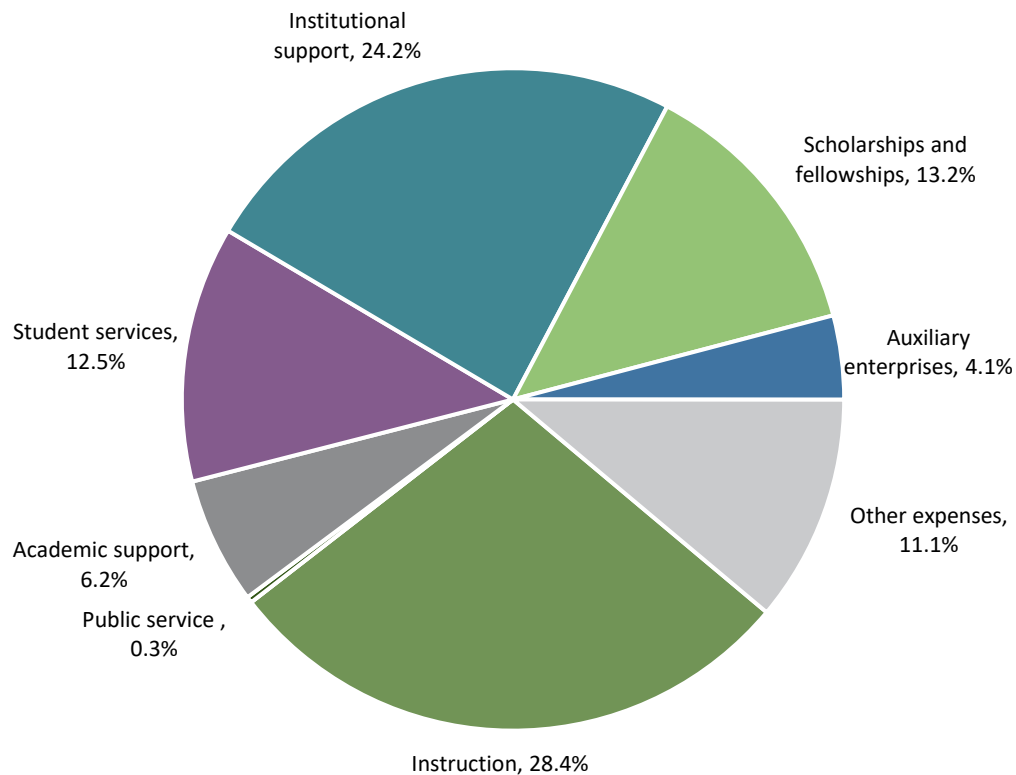


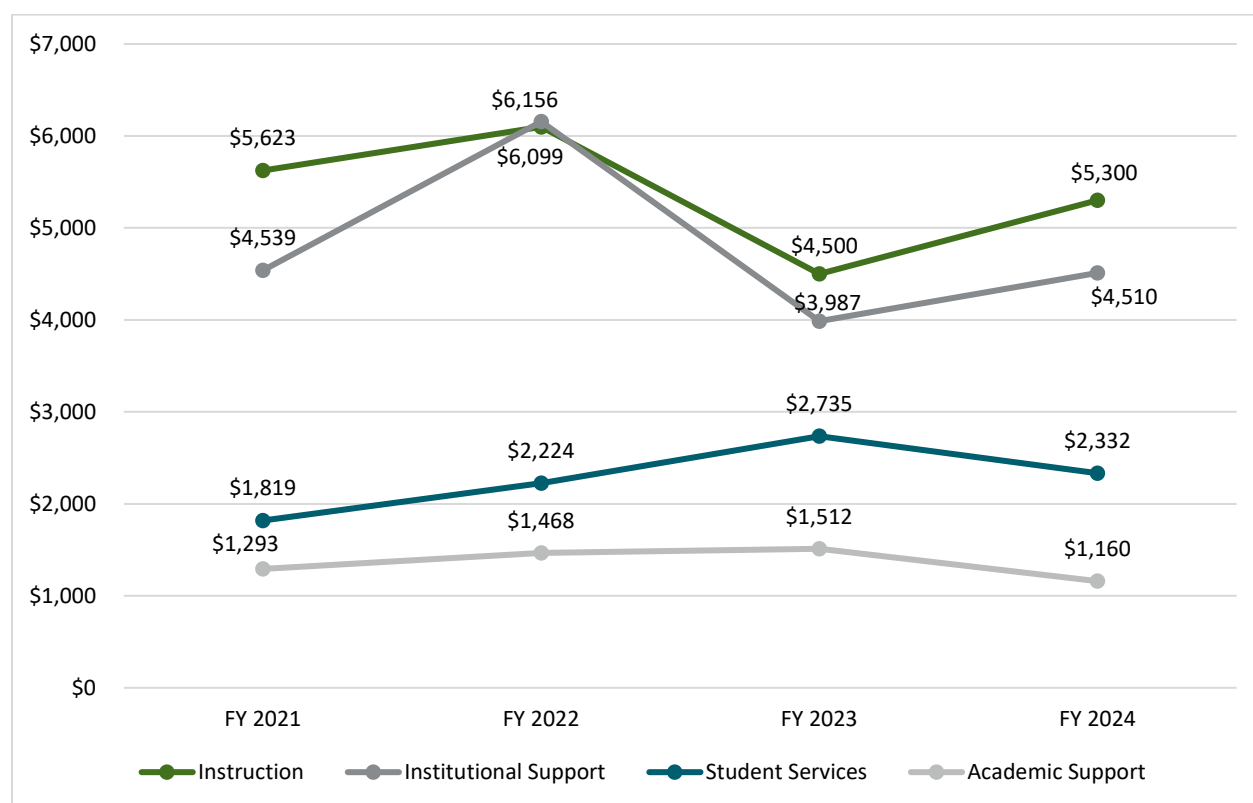
Table 6.3 Revenue and Expense Calculations by Student FTE

	FY 2021	FY 2022	FY 2023	FY 2024
12-month Student FTE	2,266	2,144	2,196	3,001
Total operating and nonoperating revenues	\$52,982,920	\$60,659,509	\$49,207,189	\$62,127,020
Total operating and nonoperating revenues per Student FTE	\$23,382	\$28,293	\$22,408	\$20,702
Total expenses and deductions	\$44,755,504	\$54,071,913	\$48,882,456	\$55,976,347
Total expenses and deductions per Student FTE	\$19,751	\$25,220	\$22,260	\$18,653

12-month Student FTE = Total Credits / 30

Source: IPEDS Finance, Parts B & C, IPEDS Data Feedback Report

Figure 6.3 Core Expenses per Student FTE



Source: IPEDS Finance, Parts B&C

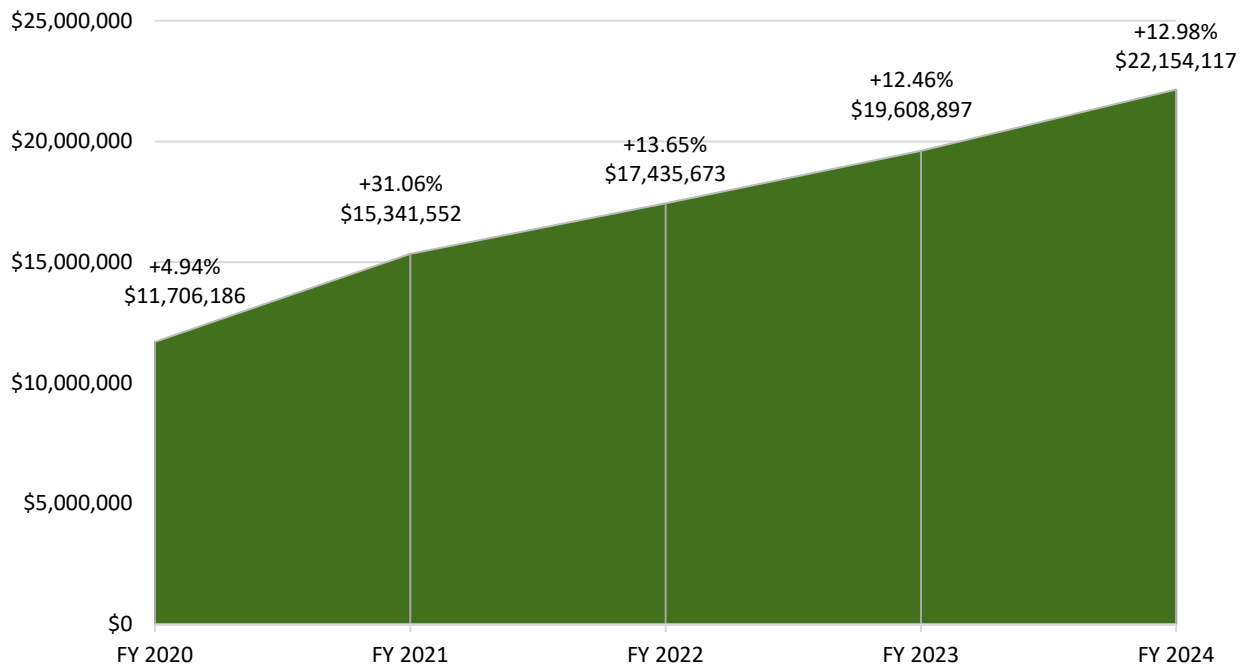
Endowment Assets

Table 6.4 Endowment Asset Details

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Value of Endowment Assets					
Beginning of Fiscal Year	\$11,154,751	\$11,706,186	\$15,341,652	\$17,435,673	\$19,608,897
End of Fiscal Year	\$11,706,186	\$15,341,652	\$17,435,673	\$19,608,897	\$22,154,117
% Change over Fiscal Year	4.94%	31.06%	13.65%	12.46%	12.98%
New gifts and additions	\$1,240,261	\$682,492	\$3,305,126	\$1,945,558	\$1,808,219
Endowment net investment return	\$26,045	\$3,152,368	\$162,085	\$995,967	\$1,657,327
Spending distribution for current use	(\$714,871)	(\$350,341)	(\$1,222,273)	(\$768,211)	(\$920,326)

Source: IPEDS Finance, Parts H

Figure 6.4 Value of Endowment Assets, End of Fiscal Year



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Faculty & Staff

Table 7.1 Employee Summary by Contract Type

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Total - All Employees	448	100%	512	100%	467	100%	594	100%	604	100%
Full-time	263	58.7%	275	53.7%	275	58.9%	283	47.6%	285	47.2%
Part-time	185	41.3%	237	46.3%	192	41.1%	311	52.4%	319	52.8%
<i>All Employee FTE*</i>	325		354		339		387		391	
Total Instructional Staff/Faculty	186	41.5%	225	43.9%	193	41.3%	290	48.8%	294	48.7%
Full-time	74	39.8%	75	33.3%	76	39.4%	75	25.9%	76	25.9%
Part-time	112	60.2%	150	66.7%	117	60.6%	215	74.1%	218	74.1%
<i>Faculty FTE*</i>	111		125		115		147		149	
Staff, Non-instructional	262	58.5%	287	56.1%	274	58.7%	304	51.2%	310	51.3%
Full-time	189	72.1%	200	69.7%	199	72.6%	208	68.4%	209	67.4%
Part-time	73	27.9%	87	30.3%	75	27.4%	96	31.6%	101	32.6%
<i>Staff FTE*</i>	213		229		224		240		243	

*Faculty/Staff FTE = FT + (PT/3)

Source: IPEDS Human Resource, based on November 1 Employee Census

Figure 7.1 Employees by Contract Type

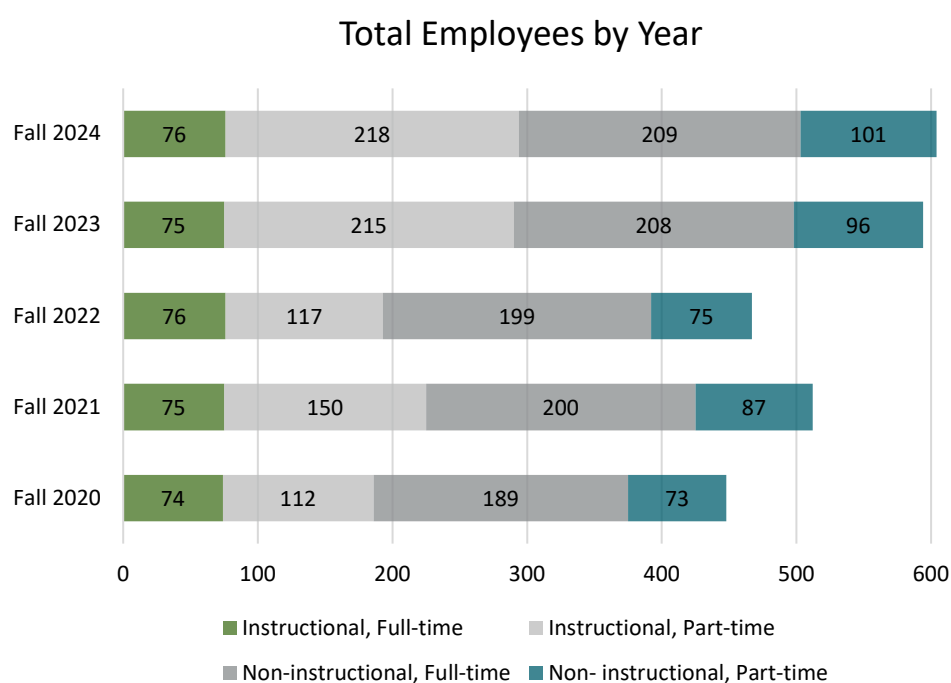
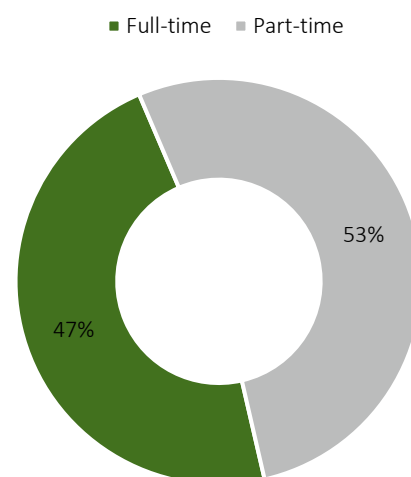
**Employees by FT/PT, Fall 2024**

Table 7.2 Instructional Staff/Faculty Headcount and Status

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Total Instructional Staff/Faculty	186	100%	225	100%	193	100%	290	100%	294	100%
Full-time	74	39.8%	75	33.3%	76	39.4%	75	25.9%	76	25.9%
<i>Exclusively credit</i>	65	87.8%	70	93.3%	68	89.5%	70	93.3%	70	92.1
<i>Exclusively not-for-credit</i>	4	5.4%	0	0.0%	0	0.0%	5	6.7%	0	0.0%
<i>Combined credit/not-for-credit</i>	5	6.8%	5	6.7%	8	10.5%	0	0.0%	6	7.9%
Part-time	112	60.2%	150	66.7%	117	60.6%	215	74.1%	218	74.1%
<i>Exclusively credit</i>	104	92.9%	136	90.7%	97	82.9%	204	94.9%	197	90.4%
<i>Exclusively not-for-credit</i>	6	5.4%	5	3.3%	18	15.4%	11	5.1%	15	6.9%
<i>Combined credit/not-for-credit</i>	2	1.8%	9	6.0%	2	1.7%	0	0.0%	6	2.6%
Faculty FTE*	111		125		115		147		149	
Student-Faculty Ratio	18:1		15:1		18:1		19:1		17:1	
Full-time Faculty Status	74	100%	75	100%	76	100%	75	100%	76	100%
Tenure Status										
<i>Tenured</i>	42	56.8%	40	53.3%	38	50.0%	38	50.7%	36	47.4%
<i>On Tenure Track</i>	32	43.2%	35	46.7%	38	50.0%	37	49.3%	40	52.7%
<i>Not on Tenure Track</i>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

*Faculty FTE = Full-time + (Part-time / 3)

Source: IPEDS Human Resource, based on November 1 Employee Census

Figure 7.2 Faculty Headcount by Instruction Type, Fall 2024

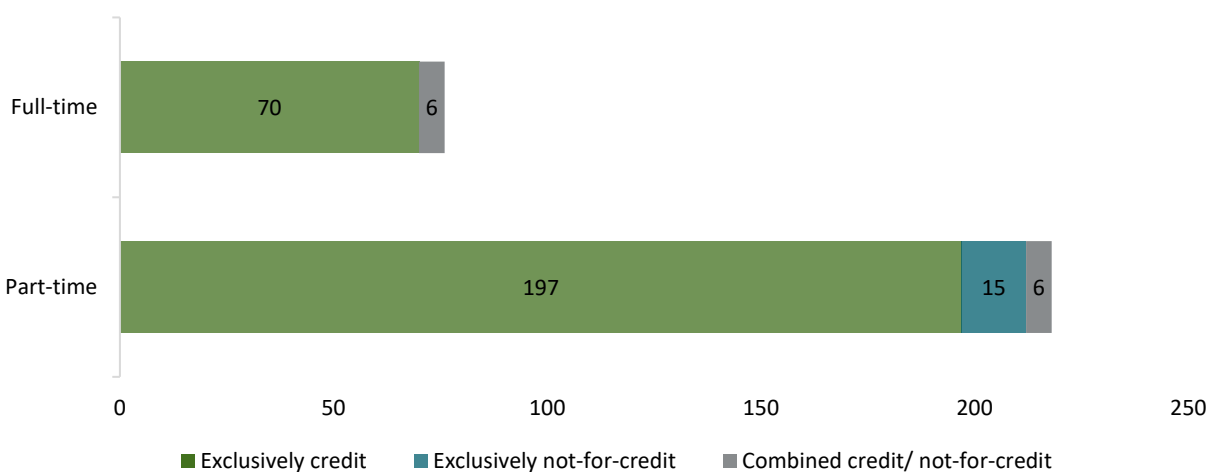


Table 7.3 Instructional Staff/Faculty Demographics

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-time Faculty	74	100%	75	100%	76	100%	75	100%	76	100%
Race/Ethnicity										
Hispanic, any race	1	1.4%	0	0.0%	0	0.0%	1	1.3%	1	1.3%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	1.4%	1	1.3%	1	1.3%	1	1.3%	1	1.3%
Black or African American	5	6.8%	5	6.7%	4	5.3%	4	5.3%	4	5.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	66	89.2%	66	88.0%	70	92.1%	69	92.0%	68	89.5%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unspecified	1	1.4%	3	4.0%	1	1.3%	0	0.0%	2	2.6%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<i>Total Employees of Color[^]</i>	<i>7</i>	<i>9.5%</i>	<i>6</i>	<i>8.0%</i>	<i>5</i>	<i>6.6%</i>	<i>6</i>	<i>8.0%</i>	<i>6</i>	<i>7.9</i>
Gender										
Female	45	60.8%	46	61.3%	49	64.5%	47	62.7%	47	61.8%
Male	29	39.2%	29	38.7%	27	35.5%	28	37.3%	29	38.2%
Part-time Faculty	112	100%	150	100%	117	100%	215	100%	218	100%
Race/Ethnicity										
Hispanic, any race	2	1.8%	3	2.0%	4	3.4%	8	3.7%	9	4.1%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	2	1.8%	2	1.3%	2	1.7%	4	1.9%	6	2.8%
Black or African American	3	2.7%	4	2.7%	4	3.4%	6	2.8%	2	0.9%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	87	77.7%	115	76.7%	98	83.8%	177	82.3%	175	80.3%
Two or more races	2	1.8%	0	0.0%	0	0.0%	1	0.5%	2	0.9%
Unspecified	16	14.3%	26	17.3%	9	7.7%	19	8.8%	5	2.3%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<i>Total Employees of Color[^]</i>	<i>9</i>	<i>8.0%</i>	<i>9</i>	<i>6.0%</i>	<i>10</i>	<i>8.5%</i>	<i>19</i>	<i>8.8%</i>	<i>19</i>	<i>8.7%</i>
Gender										
Female	78	69.6%	102	68.0%	84	71.8%	138	64.2%	146	67.0%
Male	34	30.4%	48	32.0%	33	28.2%	77	35.8%	72	33.0%

[^] Total Employees of Color count excludes White (non-Hispanic), Unspecified, and International

Source: IPEDS Human Resource, based on November 1 Employee Census

Section 7: Employees

Table 7.4 Non-Instructional Staff Demographics

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-time Non-Instructional Staff	189	100%	200	100%	199	100%	208	100%	209	100%
Race/Ethnicity										
Hispanic, any race	4	2.1%	4	2.0%	5	2.5%	8	3.8%	10	4.8%
American Indian/Alaskan Native	1	0.5%	1	0.5%	1	0.5%	1	0.5%	0	0.0%
Asian	1	0.5%	2	1.0%	2	1.0%	2	1.0%	2	1.0%
Black or African American	9	4.8%	11	5.5%	15	7.5%	14	6.7%	13	6.2%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	171	90.5%	173	86.5%	172	86.4%	179	86.1%	175	83.7%
Two or more races	2	1.1%	0	0.0%	1	0.5%	3	1.4%	4	1.9%
Unspecified	1	0.5%	9	4.5%	3	1.5%	1	0.5%	5	2.4%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<i>Total Employees of Color^</i>	<i>17</i>	<i>9.0%</i>	<i>18</i>	<i>9.0%</i>	<i>24</i>	<i>12.1%</i>	<i>29</i>	<i>13.9%</i>	<i>29</i>	<i>13.9%</i>
Gender										
Female	113	59.8%	126	63.0%	122	61.3%	127	61.1%	132	63.2%
Male	76	40.2%	74	37.0%	77	38.7%	81	38.9%	77	36.8%
Part-time Non-Instructional Staff	73	100%	87	100%	75	100%	96	100%	101	100%
Race/Ethnicity										
Hispanic, any race	2	2.7%	0	0.0%	2	2.7%	4	4.2%	5	5.0%
American Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Black or African American	3	4.1%	6	6.9%	7	9.3%	7	7.3%	7	6.9%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	62	84.9%	70	80.5%	57	76.0%	79	82.3%	77	76.2%
Two or more races	0	0.0%	0	0.0%	1	1.3%	1	1.0%	2	2.0%
Unspecified	6	8.2%	11	12.6%	8	10.7%	5	5.2%	9	8.9%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<i>Total Employees of Color^</i>	<i>5</i>	<i>6.8%</i>	<i>6</i>	<i>6.9%</i>	<i>10</i>	<i>13.3%</i>	<i>17</i>	<i>17.7%</i>	<i>15</i>	<i>14.9%</i>
Gender										
Female	40	54.8%	48	55.2%	36	48.0%	55	57.3%	40	40.0%
Male	33	45.2%	39	44.8%	39	52.0%	41	42.7%	61	60.0%

^ Total Employees of Color count excludes White (non-Hispanic), Unspecified, and International

Source: IPEDS Human Resource, based on November 1 Employee Census

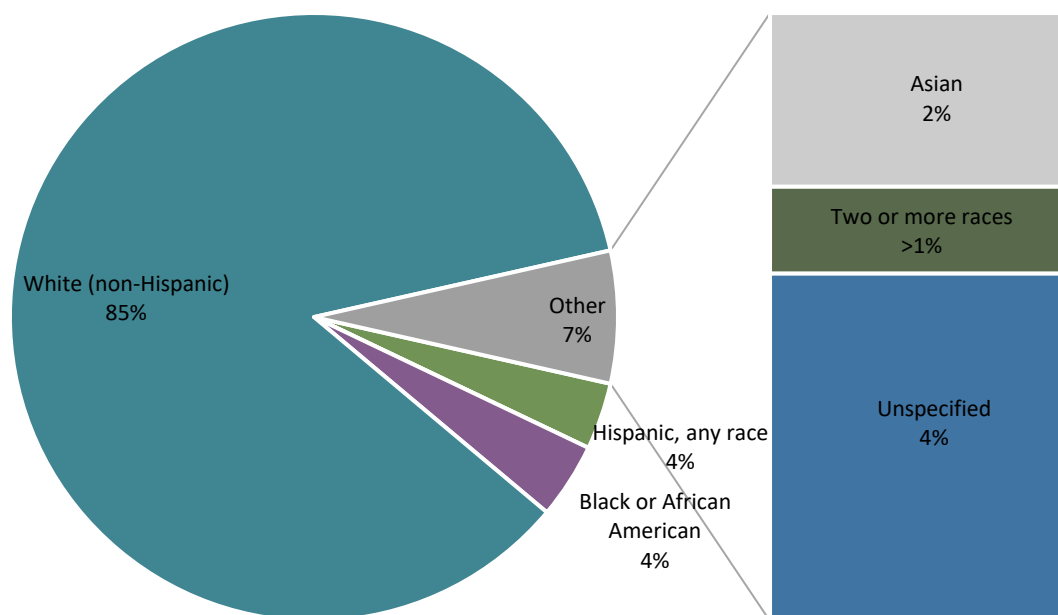
Table 7.5 Employee Demographics

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Total Employees	448	100%	512	100%	467	100%	594	100%	604	100%
Race/Ethnicity										
Hispanic, any race	9	2.0%	7	1.4%	11	2.4%	21	3.5%	25	4.1%
American Indian/Alaskan Native	1	0.2%	1	0.2%	1	0.2%	1	0.2%	0	0.0%
Asian	4	0.9%	5	1.0%	5	1.1%	7	1.2%	10	1.7%
Black or African American	20	4.5%	26	5.1%	30	6.4%	31	5.2%	26	4.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White (non-Hispanic)	386	86.2%	424	82.8%	397	85.0%	504	84.8%	495	82.0%
Two or more races	4	0.9%	0	0.0%	2	0.4%	5	0.8%	8	1.3%
Unspecified	24	5.4%	49	9.6%	21	4.5%	25	4.2%	21	6.6%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<i>Total Employees of Color[^]</i>	<i>38</i>	<i>8.5%</i>	<i>39</i>	<i>7.6%</i>	<i>49</i>	<i>10.5%</i>	<i>65</i>	<i>10.9%</i>	<i>69</i>	<i>11.4%</i>
Gender										
Female	276	61.6%	322	62.9%	291	62.3%	367	61.8%	386	63.9%
Male	172	38.4%	190	37.1%	176	37.7%	227	38.2%	218	36.1%

[^] Total Employees of Color count excludes White (non-Hispanic), Unspecified, and International

Source: IPEDS Human Resource, based on November 1 Employee Census

Figure 7.3 Employee Race and Ethnicity



Section 7: Employees

Table 7.6 Non-Instructional Staff Headcount by SOC Code

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
Full-time by SOC	189	100%	200	100%	199	100%	208	100%	209	100%
Public Service Staff	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Archivists, Curators, and Museum Technicians (25-4010)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Librarians and Media Collections Specialists (25-4020)	1	0.5%	1	0.5%	2	1.0%	2	1.0%	2	1.0%
Library Technicians (25-4030)	2	1.1%	2	1.0%	0	0.0%	0	0.0%	0	0.0%
Student and Academic Affairs and Other Education Services (25-2000, 25-3000, 25-9000)	32	16.9%	29	14.5%	40	20.1%	44	21.2%	46	22.0%
Management (11-000)	42	22.2%	42	21.0%	39	19.6%	34	16.3%	34	16.3%
Business and Financial Operations (13-000)	9	4.8%	8	4.0%	11	5.5%	24	11.5%	23	11.0%
Computer, Engineering, and Science (15, 17, 19-000)	11	5.8%	13	6.5%	13	6.5%	17	8.2%	18	8.6%
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media (21, 23, 27-000)	20	10.6%	24	12.0%	15	7.5%	18	8.7%	15	7.2%
Healthcare Practitioners and Technical (29-000)	1	0.5%	1	0.5%	1	0.5%	1	0.5%	1	0.5%
Service (31, 33, 35, 37, 39-000)	22	11.6%	25	12.5%	29	14.6%	16	7.7%	16	7.7%
Sales and Related (41-000)	3	1.6%	3	1.5%	2	1.0%	2	1.0%	2	1.0%
Office and Administrative Support (43-000)	39	20.6%	44	22.0%	37	18.6%	39	18.8%	41	19.6%
Natural Resources, Construction, and Maintenance (45, 47, 49-000)	7	3.7%	8	4.0%	10	5.0%	11	5.3%	11	5.3%
Production, Transportation, and Material Moving (51, 53-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Part-time by SOC	73	100%	87	100%	75	100%	96	100%	101	100%
Public Service Staff	38	52.1%	33	37.9%	28	37.3%	41	42.7%	41	40.6%
Archivists, Curators, and Museum Technicians (25-4010)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Librarians and Media Collections Specialists (25-4020)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Library Technicians (25-4030)	1	1.4%	1	1.1%	1	1.3%	1	1.0%	1	1.0%
Student and Academic Affairs and Other Education Services (25-2000, 25-3000, 25-9000)	4	5.5%	3	3.4%	5	6.7%	14	14.6%	13	12.9%
Management (11-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Business and Financial Operations (13-000)	1	1.4%	0	0.0%	0	0.0%	1	1.0%	2	2.0%
Computer, Engineering, and Science (15, 17, 19-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media (21, 23, 27-000)	8	11.0%	27	31.0%	22	29.3%	21	21.9%	23	22.8%
Healthcare Practitioners and Technical (29-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Service (31, 33, 35, 37, 39-000)	9	12.3%	6	6.9%	5	6.7%	0	0.0%	1	1.0%
Sales and Related (41-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Office and Administrative Support (43-000)	9	12.3%	10	11.5%	9	12.0%	14	14.6%	15	14.9%
Natural Resources, Construction, and Maintenance (45, 47, 49-000)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Production, Transportation, and Material Moving (51, 53-000)	3	4.1%	7	8.0%	5	6.7%	4	4.2%	5	5.0%

Standard Occupational Codes (SOC) are used by the federal government to classify workers by the type of work they perform.

Source: IPEDS Human Resource, based on November 1 Employee Census



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