

Building Engagement

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Cooperative Learning Theory

Pair work is a good vehicle for implementation of cooperative learning, as opposed to competitive or individualistic modes of learning.

To be considered cooperative, the group members should observe the following:

- ✓ Positive interdependence, in which all group members participate to achieve a shared goal;
 - ✓ Individual accountability, in which each member of the group is held responsible for his or her own learning, which in turn contributes to the group goal;
 - ✓ Cooperation, in which students discuss, problem-solve, and collaborate together;
 - ✓ Evaluation, in which members of the group review and evaluate their ability to work together effectively and to make changes as needed.
- (Johnson & Johnson, 1991)

Can you relate?

- <https://youtu.be/ew1xwuJskow>



How can we engage our diverse student population?

- If you have a lot of students who fall under “The Clueless One, The Chatter Box, or The Old One” stop and change the approach to your lesson.
 - Informal cooperative learning consists of having students work together to achieve a joint learning goal in temporary, ad-hoc groups that last from a few minutes to one class period (Johnson, Johnson, & Holubec, 2008).
- Plan ahead by creating an activity where students actively engage with the material. This helps meet the diverse student need in your classroom.
 - Formal cooperative learning consists of students working together, for one class period to several weeks, to achieve shared learning goals and complete jointly specific tasks and assignments (Johnson, Johnson, & Holubec, 2008).

Informal Cooperative Learning Strategy

Numbered Heads Together

- Teacher gives a question to whole class.
- All Students have thinking + writing time
- Students put heads together... discuss until consensus.
- Teacher selects a number at random.
- Numbered students respond in a variety of ways.



Decline in Teaching

https://youtu.be/yEA_P2VXb5c



- In your opinion, what are the top three reasons 40%-50% of teachers leave the classroom within the first five years?
- We know that many administrators begin as teachers. Why do administrators lose touch with the role of the teacher to the point of teachers feeling there is a lack of respect?
- Do you agree or disagree with the following statement, “What people are asked to do is only the kind of thing that somebody can do for two or three years; you couldn’t sustain that level of intensity throughout a career.”
- If someone asked you to list a few benefits to teaching what would you say?

Graffiti



1. Place students in groups of three or four.
2. Post chart paper with prompting questions of thought around the room.
3. Give students about five minutes to think and record their reflections on the paper. These responses can be in any creative form (sentence, picture, phrase).
4. All of the groups continue the above process until each group has contributed to every piece of paper. Responses *may not* be repeated!
5. Bring the whole class together to review everyone's contributions.

What are strategies that could be implemented to ensure positive relationships between administrators who were recently in teaching roles themselves and the teachers?

Almost 10% of teachers leave in the 1st year and 40-50% before five years. If we were charged with designing and implementing a game plan to ensure a greater percentage of teacher retention, where would you start and what could be done?

“Those who can, do; those who can’t, teach,” and “teachers are not our best and brightest” are two common perceptions that are associated with education. How can we change this perception?

The following quote is a comment to the article, *The Collapse of the Teaching Profession*? “Do you reckon our state’s elected elite scrub up, waltz into surgery and give doctors pointers on a liver transplant? But what began as a trickle of officious intermeddling with education has become a torrent.”

There is a high turnover rate in teacher education, and at HCC, therefore, a lot of institutional knowledge and long-term experience is missing. Who will remain to mentor incoming novices, new faculty, and be the role models?

<https://www.youtube.com/watch?v=Pxf6EtskpRs>



The Power Of Team Work- Good Team Work