

General Education SLOA Summary PSY 101

General Education Category: Social Sciences – Psychology **Semester:** Spring 2017 ____

Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)

F16			SP17		
	N=277			N=121	
Question	# Correct	% Correct	Question	# Correct	% Correct
1	261	94.2	1	109	90.1
2	251	90.6	2	106	87.6
3	163	58.8	3	109	90.1
4	236	85.2	4	113	93.4
5	255	92.1	5	118	97.5

Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)

Note: A new assessment was used this year. The new assessment was created to be based on a shorter, more relevant article. This assessment also used multiple choice questions to eliminate differences in grading.

The Social Sciences general education outcomes are as follows:

1. The student will be able to:

Critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate methodologies.

2. The student will be able to:

Demonstrate how culture, society and diversity shape the role of the individual within society and human relations across cultures.

Questions 1-3 deal with the first outcome, which is, in short, about the methods of the social sciences. During Fall 2016, students were struggling with question #3. This question (see below for the actual questions) involves understanding both the hypotheses of the article and the results of the study. In Spring 2017, vast improvement was seen in this question. Questions 4 and 5 deal with the second outcome, relating to culture and society. Students performed well on these questions. In fact, in the Spring, all of the questions met the 70% correct criteria we set for the assessment.

Plan of Action: (closing the loop)

The methods used in Spring of 2017 will be continued, as the standards were met at this time.

Questions:

1. Which of the following information was **NOT** included in the surveys utilized (listed in the Methods Section) in this study?
 - a. Demographic information (gender, age, academic major, etc)
 - b. Type of information included in one's social network profile
 - c. Social network usage
 - d. History of mental illness
 - e. Measure of personality characteristics & Compulsive Internet Use

2. Which of the following is true of the participants?
 - a. They are all psychology majors.
 - b. They are all college students from the US and Germany.
 - c. They were all individually interviewed by the researchers.
 - d. All respondents from both countries used Facebook.
 - e. All of the above are true.

3. Choose the two (2) hypotheses that were **NOT** supported by this study.
 - a. Those rating high on extraversion are more likely to post Facebook *faux pas* to their profile compared with those who rate low on extraversion.
 - b. Those rating low on emotional stability are more likely to post Facebook *faux pas* to their profile compared with those who rate high on emotional stability
 - c. Those rating high on agreeableness are less likely to post Facebook *faux pas* to their profile compared with those who rate low on this dimension.
 - d. Those rating high on conscientiousness would be less likely to post Facebook *faux pas* to their profile compared with those who rate low on this dimension.
 - e. Those rating high on openness to experience are less likely to post Facebook *faux pas* to their profile compared with those who rate low on this dimension.
 - f. Those rating high on Compulsive Internet Use are more likely to post Facebook *faux pas* to their profile compared with those who rate low on this dimension.
 - g. US students will be more likely than German students to post Facebook *faux pas* to their profile.

4. Which of the following two (2) cultural dimensions as discussed by Hofstede did the authors consider to be most relevant to social network profiles:
 - a. Individualism
 - b. Masculinity
 - c. Power distance
 - d. Uncertainty avoidance
 - e. Long-term orientation

5. According to the article, which area of a person's life may be affected by Facebook *faux pas* postings?
 - a. Marriage
 - b. Relationships with parents
 - c. Personal happiness
 - d. Employment
 - e. Recreational activities

General Education SLOA Summary PSY 204

General Education Category: Social Sciences – Psychology **Semester:** Spring 2017 ____

Data Summary: (link to excel spread sheet or cut and paste a chart of summary data)

SP 16

Question #	# correct	% correct	
			N=121
1	95	79%	
2	95	79%	
3	108	89%	
4	79	65%	
5	99	82%	

F16

Question #	# correct	% correct	
			N=81
1	62	77%	What method(s) was(were) used in this study?
2	67	83%	Which of the following is true of the participants?
3	78	96%	Which cultures were included in the study described in the method section?
4	48	59%	The hypothesis of the article was:
5	63	78%	Which is true about how free will and cooperation are viewed in the Guatemalan Maya

SP 17

Question #	# correct	% correct	
			N=99
1	73	74%	What method(s) was(were) used in this study?
2	76	77%	Which of the following is true of the participants?
3	87	88%	Which cultures were included in the study described in the method section?
4	56	57%	The hypothesis of the article was:
5	73	74%	Which is true about how free will and cooperation are viewed in the Guatemalan Maya

Discussion of Analysis Results: (narrative in Word format of who, what, where, when, what was discussed and what was determined)

The Social Sciences general education outcomes are as follows:

1. The student will be able to:

Critically analyze and evaluate issues derived from the Social Sciences utilizing appropriate methodologies.

2. The student will be able to:

Demonstrate how culture, society and diversity shape the role of the individual within society and human relations across cultures.

Plan of Action: (closing the loop)

In PSY 101 a similar pattern was seen of students struggling with the hypothesis of the article. However, in Spring of 2017, PSY 101 showed improvement on this question, now reaching well beyond the 70% criteria mark. Therefore, we will discuss with faculty what changes were made in PSY 101 and hope to implement those same changes in PSY 204. For example, more time will be spent in lecture discussing the different methods used in psychology (for example, surveys), and we will consider creating a worksheet and activities for the topic of methods and the concept of a hypothesis.