

Disability Support Services at HCC

HCC is committed to providing support services to students with disabilities and does so in accordance with the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973 and its amendments.

Goal of Accommodations

- Allow students to be evaluated NOT on the effects of their disability but instead on their understanding of course material.
- Allows all students to be on an “equal playing field.”

Common Accommodations

- Extended testing time
- Testing in a quiet area
- Readers for exams
- Use of a tape recorder
- Use of a calculator
- Note takers
- Interpreters

Assistive Technology available on campus

- CCTV
- Kurzweil 3000
- Dragon Naturally Speaking
- RFB&D membership
- Reading Plus
- Track Ball

Accommodation Process

- Student makes an intake appointment, student calls 301-790-2800 ext. 273
- Student attends appointment, fills out paperwork and presents documentation.
- Student picks up accommodation forms during 1st wk. of classes
- Professors/students sign accommodation forms.
- Students return accommodation forms to my office.

What is appropriate documentation?

- Varies depending upon the nature of the disability.
- Varies from school to school.
- However, there are key elements to be included in documentation.

Key elements of documentation

- Diagnostic statement identifying the disability
- Description of diagnostic methodology used
- Description of current functional limitations
- Description of expected progression or stability of disability
- Description of current and past medications, services, and accommodations
- Recommendations for current accommodations and support services needed

Where can I get more information?

<http://www.hagerstowncc.edu/academics/advisement/disability.php>